LAVACA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

LAVACA SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

	2018-19	2019-20	2020-21		2022-23	2023-24
Grade 7	A	В	C	D		
Grade 8		A	В	С	D	
Grade 9			A	В	С	D
Grade 10				A	В	C
Grade 11					A	В
Grade 12						A
2024 Conc	entrators				ŀ	A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

LAVACA SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

LAVACA SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	91.67	> 95	> 95	92.31	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	93.62	> 95	> 95	92.31	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.48	72.04	66.29	67.62		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		61.73	62.31	59.02	58.91		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.22	68.60	64.09	65.69		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	77.78	50.00	83.33	N < 10	68.18	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	71.43	83.33	50.00	81.82	N < 10	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		60.03	61.22	59.06	65.22		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		52.12	55.02	48.56	57.96		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		59.81	55.81	52.45	59.64		63.02	62.93	62.96	64.22

LAVACA SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024			
3S1: POST-PROGRAM		80.85	93.33	82.98	85.71		81.92	81.38	82.78	76.72			
PLACEMENT													
4S1: NON-	30.58	35.66	64.93	65.60	62.10	31.34	30.03	43.00	39.14	38.38			
TRADITIONAL													
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY		24.44	81.40	71.15	> 95		14.46	47.36	55.22	62.03			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

LAVACA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

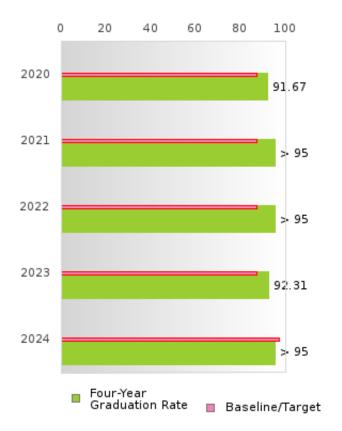
Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

LAVACA SCHOOL DISTRICT

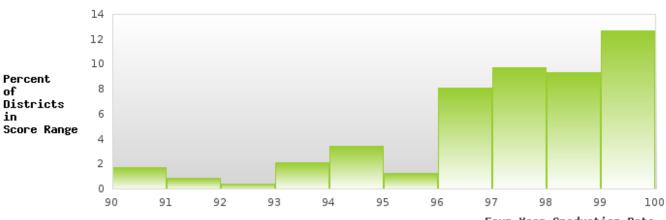


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CONSORTIUM FOUR	-YEAR ADJUSTED	COHORT	GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	91.67	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	92.31	87.18	RV
2024	> 95	96.91	RV
2023	92.31 > 95	87.18	RV

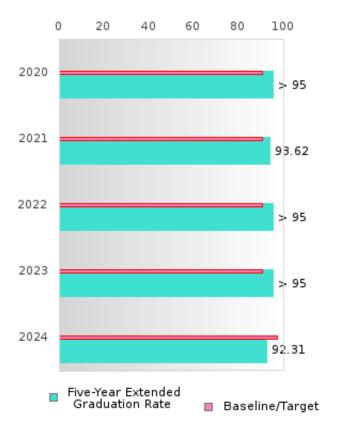
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



LAVACA SCHOOL DISTRICT

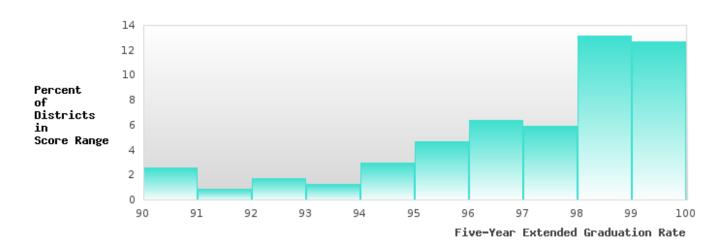
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	93.62	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	92.31	97	RV
N: Number of Evne	atad Graduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



LAVACA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT

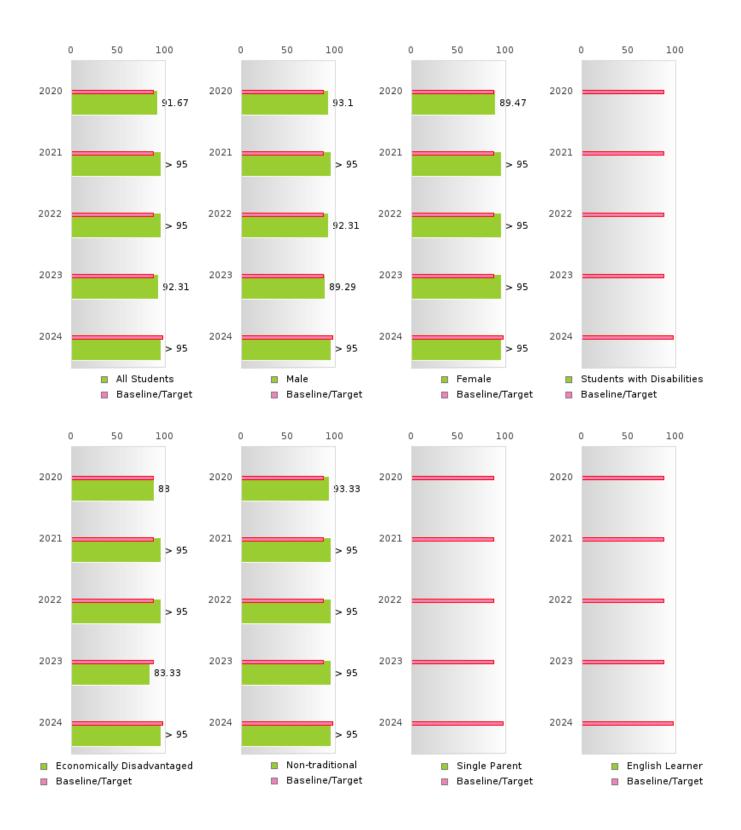
GRADUATION RATE BY RACE/ETHNICITY

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	91.67	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	> 95	RV	96.91
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	90.00	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	92.86	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	93.62	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	97
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian			90.4			90.4			90.4			90.4			97
African-			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	92.50	RV	90.4	> 95	RV	90.4	94.44	RV	90.4	92.86	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N: Number of Expect	ad Graduat	20													

N: Number of Expected Graduates

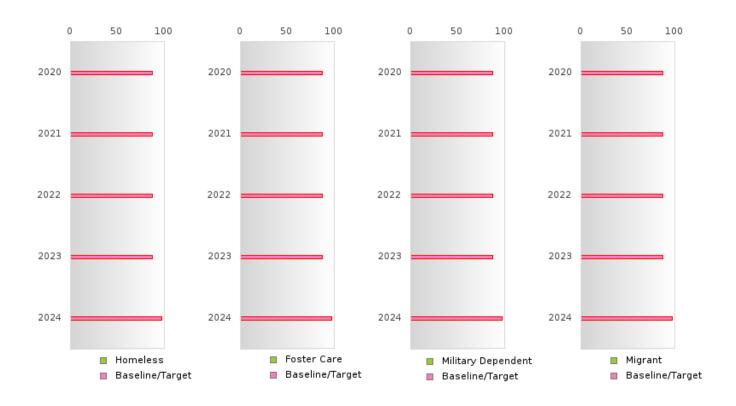
LAVACA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	91.67	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	> 95	RV	96.91
Male	93.10	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	89.29	RV	87.18	> 95	RV	96.91
Female	89.47	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	88.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	83.33	RV	87.18	> 95	RV	96.91
Non-traditional	93.33	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Single Parent			87.18			87.18			87.18				N < 10	< 10	96.91
English Learner	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Foster Care			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
Military	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				AR EXT			STED CO			JATION					
All Students	> 95	RV	90.4	93.62	RV	90.4	>95	RV	90.4	> 95	RV	90.4	92.31	RV	97
Male	> 95	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	92.31	RV	90.4	89.29	RV	97
Female	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	91.67	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	83.33	RV	97
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			97

LAVACA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



LAVACA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



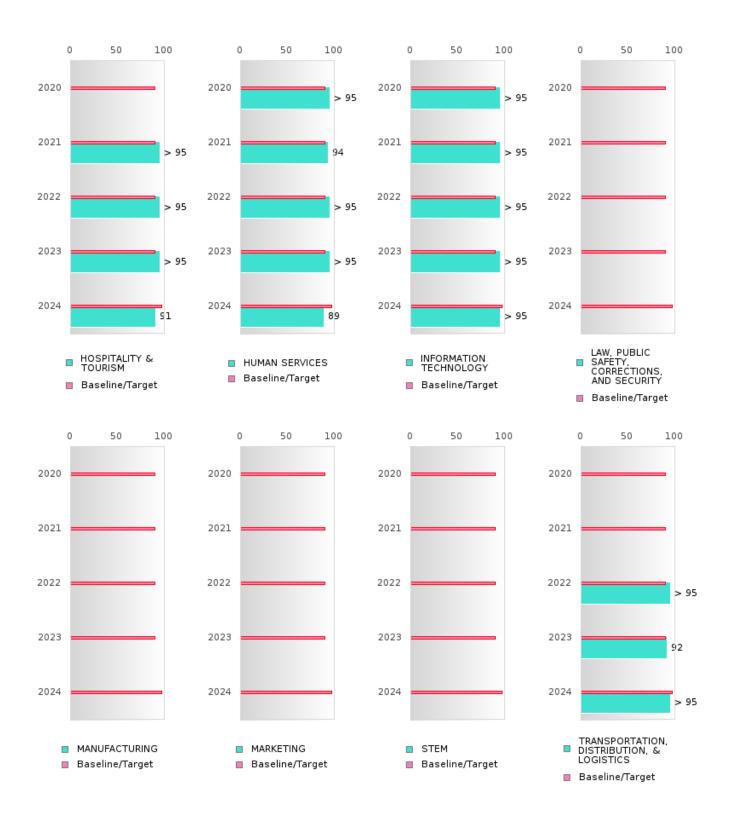
LAVACA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



LAVACA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



LAVACA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATI(ON RATE					
AGRICULTUR E, FOOD, & NATURAL	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	96.91
RESOURCES															
ARCHITECTU RE AND CONS TRUCTION			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
BUSINESS MA NAGEMENT & ADMINISTRAT ION	93.00	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
AND TRAINING	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
FINANCE	88.00	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	91.00	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	89.00	RV	87.18	> 95	RV	96.91
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTU RING			87.18			87.18			87.18			87.18			96.91
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	> 95	RV	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

LAVACA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	JATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
E, FOOD, &															
NATURAL															
RESOURCES	N. 10	10	00.4			00.4			00.4			00.4	27.10	10	07
ARCHITECTU	N < 10	< 10	90.4			90.4			90.4			90.4	N < 10	< 10	97
RE AND CONS TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4	N < 10	< 10	97
TECHNOLOGY			90.4			90.4			90.4			90.4	IN C IU	< 10	71
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	93.00	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	97
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	88.00	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	97
GOVERNMEN			90.4	N < 10	< 10	90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH			90.4			90.4			90.4			90.4			97
SCIENCES			90.4			90.4			90.4			90.4			71
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	91.00	RV	97
& TOURISM	11 110		20	- 10	1.,			1.	20	20.00	1.,	20	21.00	1	
HUMAN	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	97
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY			00.4			00.4			00.4			00.4			07
MANUFACTU RING			90.4			90.4			90.4			90.4			97
MARKETING			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4	IN < 10	< 10	97
TRANSPORTA				N < 10	< 10	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	97
TION, DISTRIB			20.1	11 1 10	10	20.1	- ,5	17.7	20.1	12.00	17.7	20.1	- ,5	1.	
UTION, &															
LOGISTICS															
200101100															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

LAVACA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

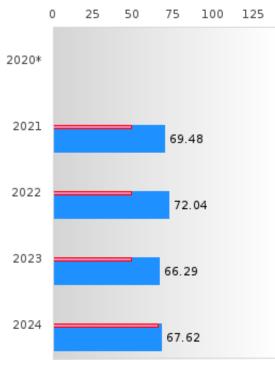
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



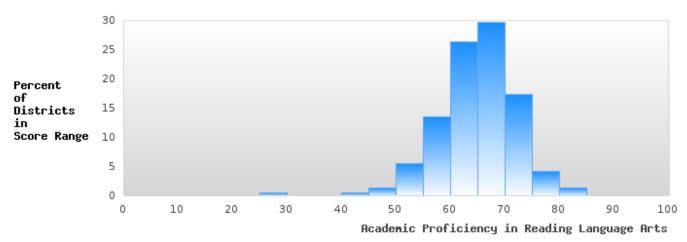
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	69.48	48.45	128
2022	72.04	48.7	132
2023	66.29	48.95	154
2024	67.62	65.39	150

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

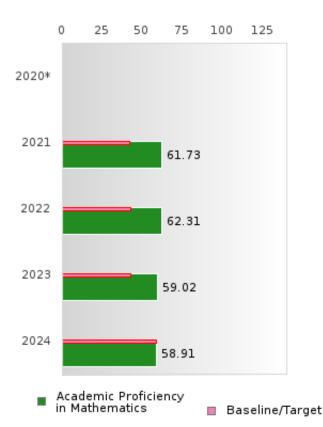
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

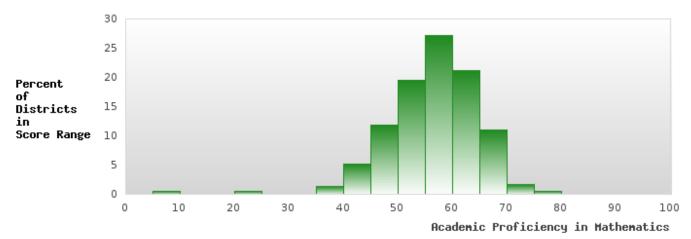


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	61.73	42.27	128
2022	62.31	42.52	132
2023	59.02	42.77	154
2024	58.91	58.59	150

N: Number of Concentrators with Test Scores Included in the Score

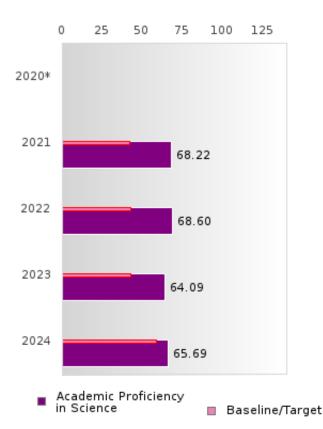
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

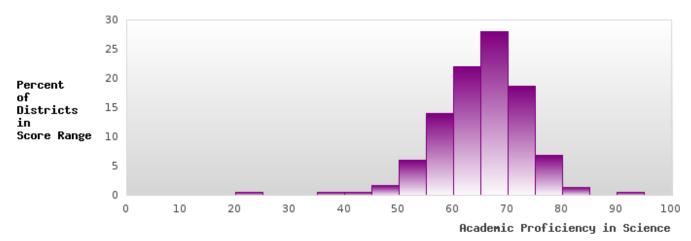


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	68.22	48.4	128
2022	68.60	48.65	132
2023	64.09	48.9	154
2024	65.69	66.31	150

N: Number of Concentrators with Test Scores Included in the Score

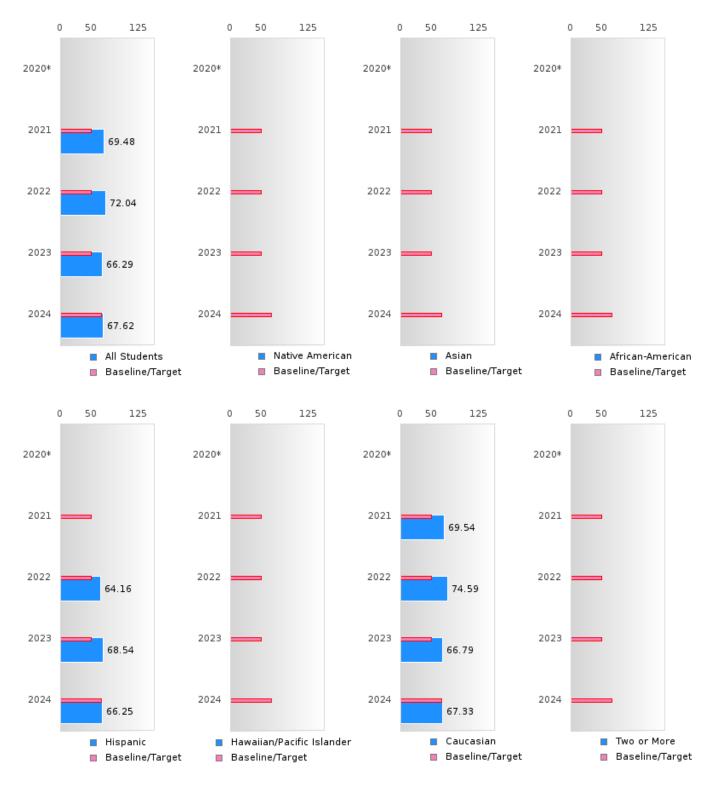
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



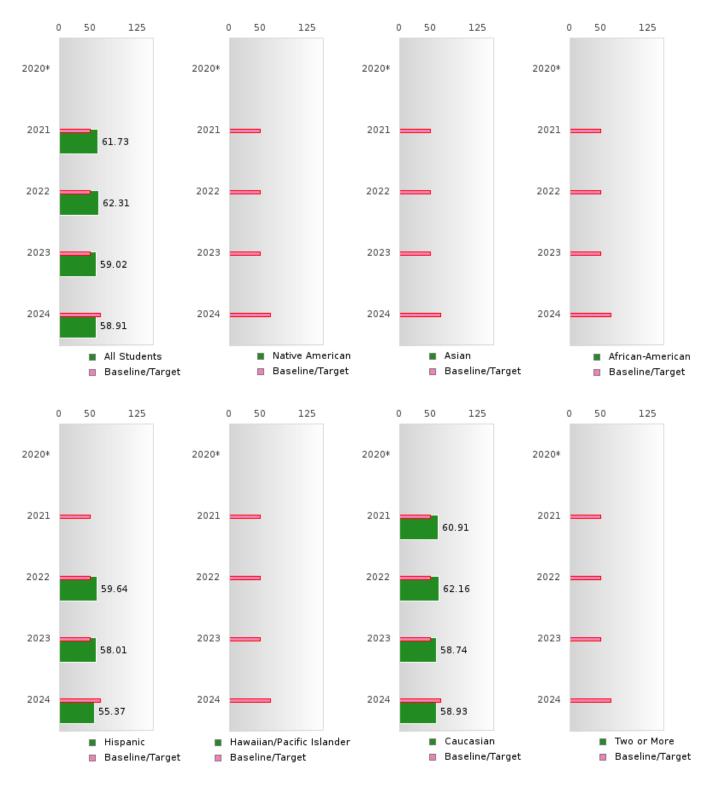
LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

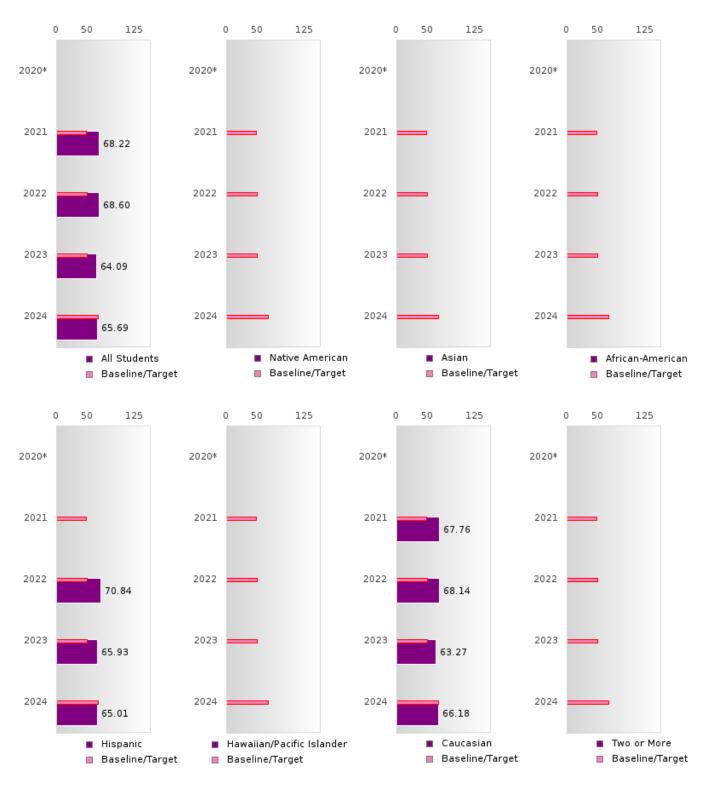


LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

LAVACA SCHOOL DISTRICT

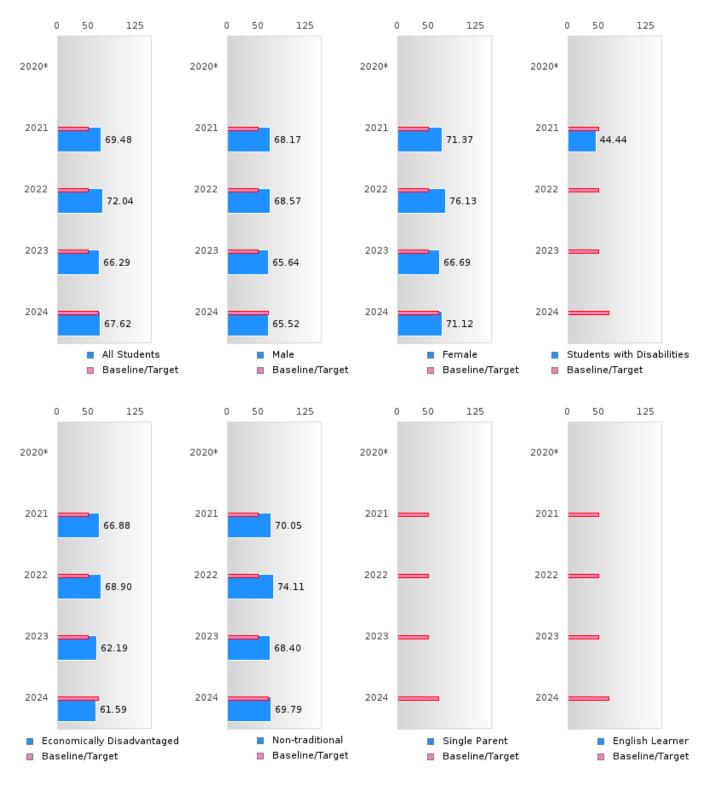
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	69.48	128	48.45	72.04	132	48.7	66.29	154	48.95	67.62	150	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	64.16	10	48.7	68.54	14	48.95	66.25	14	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	69.54	104	48.45	74.59	109	48.7	66.79	126	48.95	67.33	123	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	61.73	128	42.27	62.31	132	42.52	59.02	154	42.77	58.91	150	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	59.64	10	42.52	58.01	14	42.77	55.37	14	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	60.91	104	42.27	62.16	109	42.52	58.74	126	42.77	58.93	123	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	68.22	128	48.4	68.60	132	48.65	64.09	154	48.9	65.69	150	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	70.84	10	48.65	65.93	14	48.9	65.01	14	66.31
Hawaiian/Pacific			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Islander															
Caucasian			53.51	67.76	104	48.4	68.14	109	48.65	63.27	126	48.9	66.18	123	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N. Number of Concer	trators wit	th Test Sc	ores Inclu	ded in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



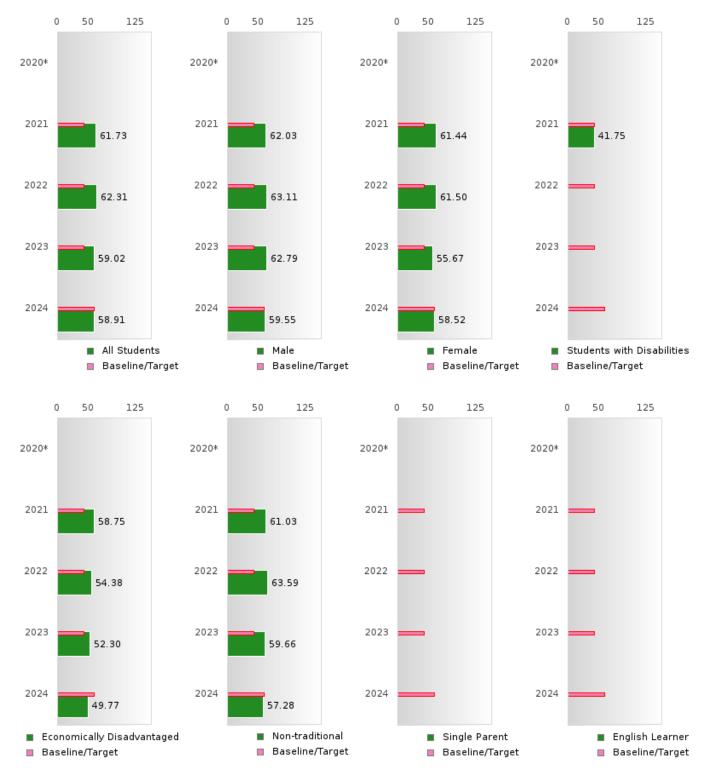
LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



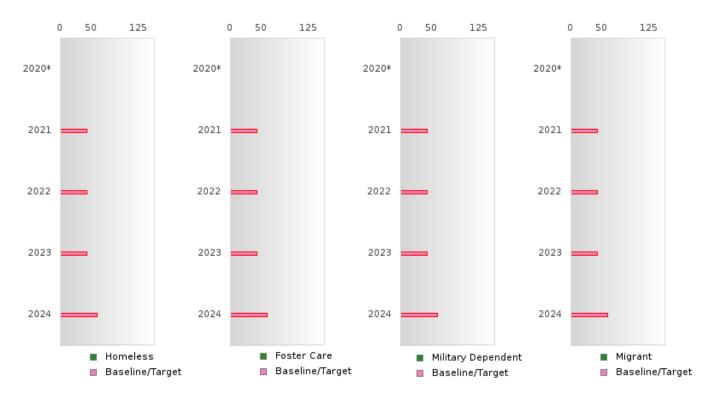
LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

LAVACA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN									AND			ULA		0004	
		2020*			2021	1		2022	1		2023	1		2024	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	N	Target
			line												
							ANGUA.								
All Students			53.03	69.48	128	48.45	72.04	132	48.7	66.29	154	48.95	67.62	150	65.39
Male			53.03	68.17	70	48.45	68.57	72	48.7	65.64	74	48.95	65.52	79	65.39
Female			53.03	71.37	58	48.45	76.13	60	48.7	66.69	80	48.95	71.12	71	65.39
Students with Disabilities			53.03	44.44	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Economically			53.03	66.88	51	48.45	68.90	46	48.7	62.19	56	48.95	61.59	64	65.39
Disadvantaged			55.05	00.00	51	+0.+5	00.70	40	40.7	02.17	50	40.75	01.57	04	05.57
Non-traditional			53.03	70.05	45	48.45	74.11	86	48.7	68.40	82	48.95	69.79	77	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
English Learner				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Homeless				N < 10	< 10		N < 10 N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Foster Care				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
										N < 10 N < 10					
Military			53.03	N < 10	< 10	48.43	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent			52.02	N + 10	+ 10	40.45	N < 10	10	40.7	N 10	+ 10	49.05	N + 10	+ 10	(5.20
Migrant			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
All Students			167	61.73	100		HEMAT		42.52	50.02	154	40.77	59.01	150	59.50
All Students Male			46.7		128	42.27	62.31	132	42.52	59.02	154	42.77	58.91	150	58.59
			46.7	62.03	70	42.27	63.11	72	42.52	62.79	74	42.77	59.55	79	58.59
Female			46.7	61.44	58	42.27	61.50	60	42.52	55.67	80	42.77	58.52	71	58.59
Students with Disabilities			46.7	41.75	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Economically			46.7	58.75	51	42.27	54.38	46	42.52	52.30	56	42.77	49.77	64	58.59
Disadvantaged			-10.7	50.75	51	72.27	54.50	40	72.32	52.50	50	72.77		04	50.57
Non-traditional			46.7	61.03	45	42.27	63.59	86	42.52	59.66	82	42.77	57.28	77	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10 N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10 N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
			46.7	N < 10	< 10		N < 10 N < 10	< 10		N < 10 N < 10	< 10		N < 10	< 10	58.59
Military			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	30.39
Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			40.7	N < 10	< 10		CIENCE	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	38.39
All Students			53.51	68.22	128	48.4	68.60	132	48.65	64.09	154	48.9	65.69	150	66.31
Male			53.51	67.52	70	48.4	66.55	72	48.65	66.14	74	48.9	65.85	79	66.31
Female				68.83	58	48.4	70.55		48.65	61.86	80	48.9		79	66.31
Students with			53.51					60					65.51		
Disabilities			53.51	46.17	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Economically			53.51	65.43	51	48.4	65.71	46	48.65	60.30	56	48.9	60.28	64	66.31
Disadvantaged															
Non-traditional			53.51	68.41	45	48.4	69.04	86	48.65	67.44	82	48.9	68.79	77	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			55.51	11 110	< 10	10.4	11 110	< 10	10.05	11 10	× 10	10.7	11 110	< 10	00.51
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concen	trators wit	th Test Sco													

N: Number of Concentrators with Test Scores Included in the Score.

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

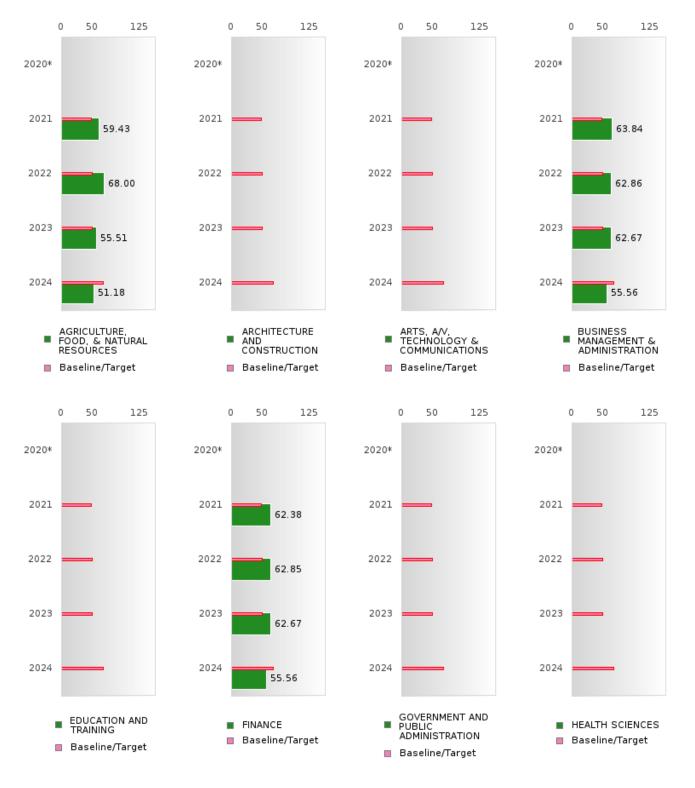


LAVACA SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 68.73 68.02 70.67 2022 2022 2022 2022 76.23 69.93 77.36 2023 2023 2023 2023 76.69 62.65 76.15 2024 2024 2024 2024 74.40 65.68 71.81 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 69.42 2022 2022 2022 2022 77.04 77.59 2023 2023 2023 2023 70.41 77.18 2024 2024 2024 2024 73.79 73.15 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

LAVACA SCHOOL DISTRICT



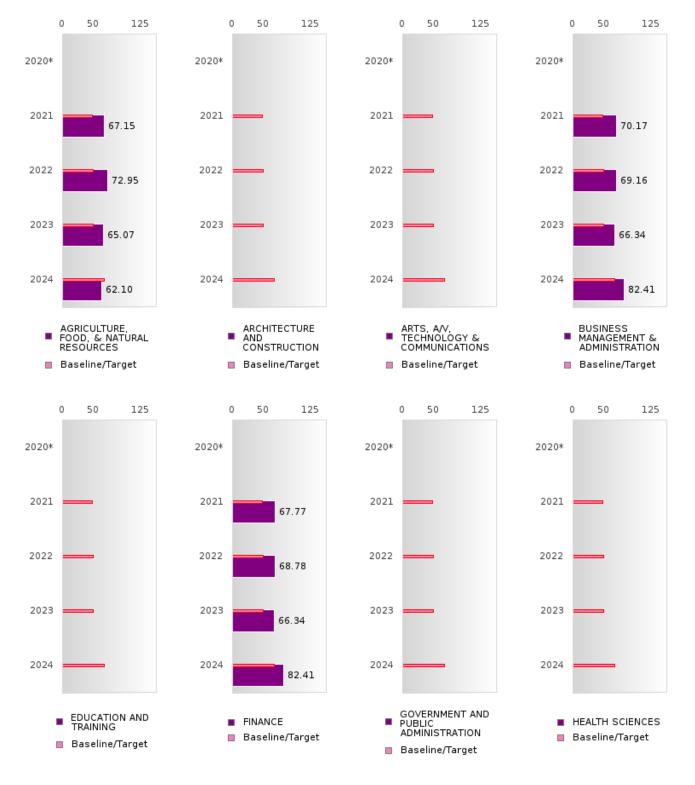
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

LAVACA SCHOOL DISTRICT



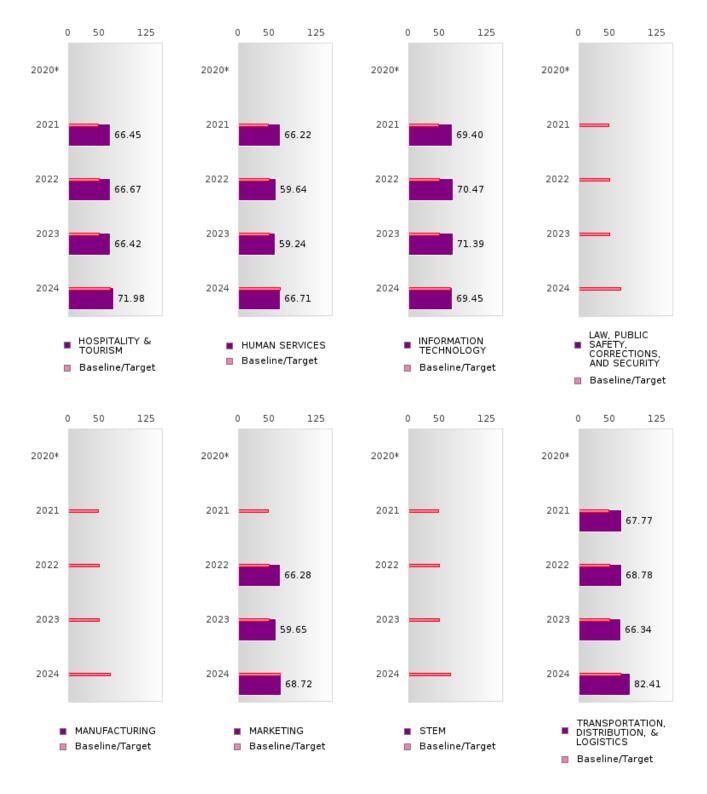
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

LAVACA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

LAVACA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES			53.03	63.88	54	48.45	60.67	55	48.7	57.22	62	48.95	63.88	57	65.39
ARCHITECTU RE AND CONS TRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MA NAGEMENT & ADMINISTRAT ION			53.03	71.00	36	48.45	78.06	55	48.7	77.18	41	48.95	73.15	27	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	69.42	33	48.45	77.59	54	48.7	77.18	41	48.95	73.15	27	65.39
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	68.73	60	48.45	76.23	79	48.7	76.69	49	48.95	74.40	48	65.39
HUMAN SERVICES			53.03	68.02	44	48.45	69.93	36	48.7	62.65	60	48.95	65.68	69	65.39
INFORMATIO N TECHNOLOGY			53.03	70.67	91	48.45	77.36	91	48.7	76.15	63	48.95	71.81	43	65.39
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTU RING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING				N < 10	< 10	48.45	77.04	30	48.7	70.41	59	48.95	73.79	81	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			53.03	69.42	33	48.45	77.59	54	48.7	77.18	41	48.95	73.15	27	65.39

N: Number of Concentrators with Test Scores Included in the Score

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*	TCIL		2021			2022			2023			2024	
	Score	2020 [.]	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target	Score	2024 N	Target
		1	line		11						IN				
						L Mat	I HEMATI	ICS							
AGRICULTUR			46.7	59.43	54	42.27	68.00	55	42.52	55.51	62	42.77	51.18	57	58.59
E, FOOD, &			10.7	57.15	51	12.27	00.00	55	12.02	00.01	02	12.77	51.10	57	00.07
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	63.84	36	42.27	62.86	55	42.52	62.67	41	42.77	55.56	27	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	62.38	33	42.27	62.85	54	42.52	62.67	41	42.77	55.56	27	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES															
HOSPITALITY			46.7	57.69	60	42.27	60.22	79	42.52	61.24	49	42.77	61.82	48	58.59
& TOURISM															
HUMAN			46.7	59.07	44	42.27	58.07	36	42.52	51.28	60	42.77	54.10	69	58.59
SERVICES															
INFORMATIO			46.7	62.94	91	42.27	64.69	91	42.52	64.33	63	42.77	58.14	43	58.59
Ν															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING			14 -			10.5-	FO 1 F		10			10 ==	10.10	0.1	
MARKETING			46.7	N < 10	< 10	42.27	59.15	30	42.52	58.92	59	42.77	63.10	81	58.59
STEM			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
TRANSPORTA			46.7	62.38	33	42.27	62.85	54	42.52	62.67	41	42.77	55.56	27	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

LAVACA SCHOOL DISTRICT

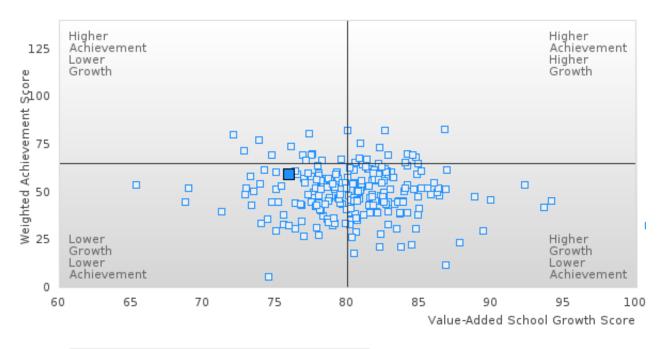
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	2020 ⁺	Base	Score	N	Target	Score	2022 N	Target	Score	2023 N	Target	Score	2024 N	Target
			line												
						S	CIENCE								
AGRICULTUR			53.51	67.15	54	48.4	72.95	55	48.65	65.07	62	48.9	62.10	57	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	70.17	36	48.4	69.16	55	48.65	66.34	41	48.9	82.41	27	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE			53.51	67.77	33	48.4	68.78	54	48.65	66.34	41	48.9	82.41	27	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION			52.51	NL 10	. 10	40.4	N. 10	. 10	40.65	NL 10	. 10	40.0	NL 10	. 10	(()1
HEALTH SCIENCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY			53.51	66.45	60	48.4	66.67	79	48.65	66.42	49	48.9	71.98	48	66.31
& TOURISM			55.51	00.45	00	40.4	00.07	19	46.05	00.42	49	40.9	/1.90	40	00.51
HUMAN			53.51	66.22	44	48.4	59.64	36	48.65	59.24	60	48.9	66.71	69	66.31
SERVICES			55.51	00.22		-0	57.04	50	40.05	57.24	00	40.7	00.71	0)	00.51
INFORMATIO			53.51	69.40	91	48.4	70.47	91	48.65	71.39	63	48.9	69.45	43	66.31
N			00101	0,,,,,,	/1		/ 01 / /	/1	10100	, 110)	00		07110	10	00101
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING			53.51	N < 10	< 10	48.4	66.28	30	48.65	59.65	59	48.9	68.72	81	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTA			53.51	67.77	33	48.4	68.78	54	48.65	66.34	41	48.9	82.41	27	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen															

N: Number of Concentrators with Test Scores Included in the Score

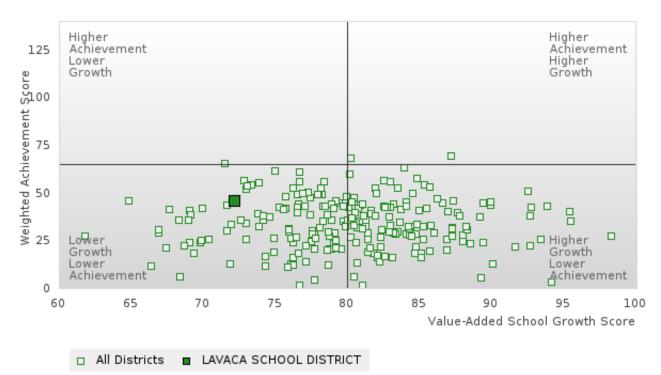
LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



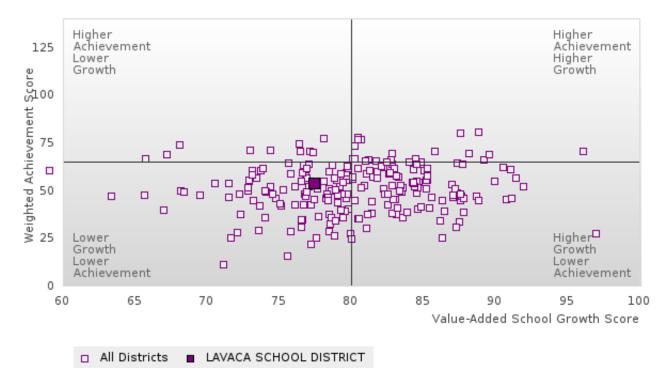
All Districts LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



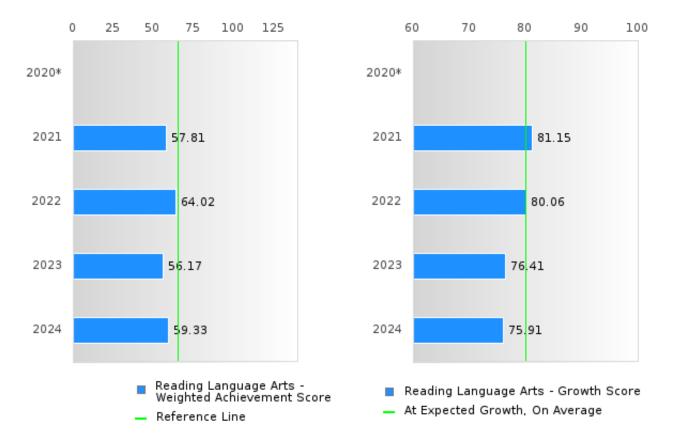
LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



LAVACA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

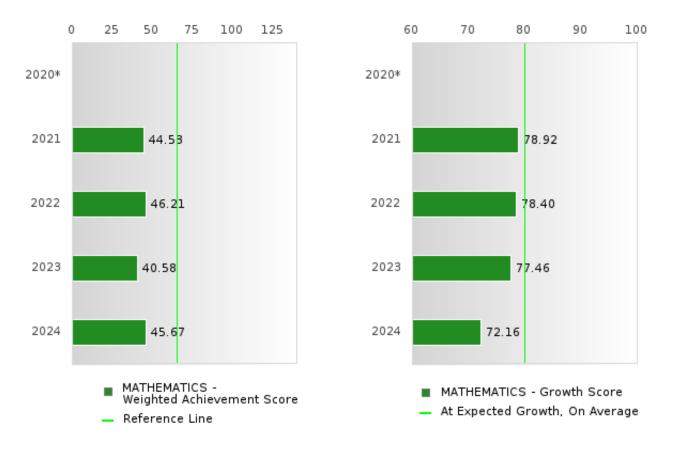


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	57.81	128	81.15	42
2022	64.02	132	80.06	43
2023	56.17	154	76.41	64
2024	59.33	150	75.91	53

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	44.53	128	78.92	42
2022	46.21	132	78.40	43
2023	40.58	154	77.46	64
2024	45.67	150	72.16	38

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





80

90

100

70

60

SCIENCE - Weighted Achievement Score
 Reference Line

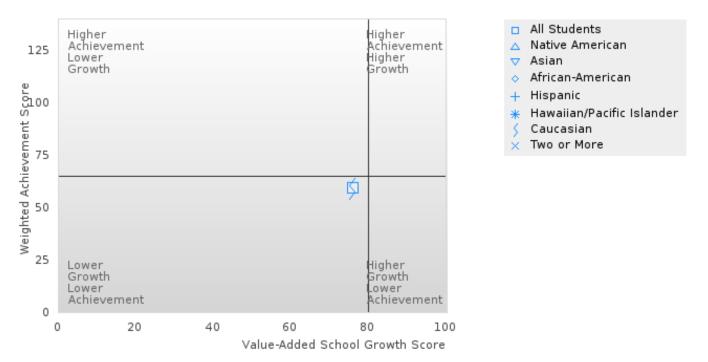
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2020*				
2021	56.25	128	80.19	42
2022	57.58	132	79.63	43
2023	52.60	154	75.59	64
2024	54.00	150	77.39	40

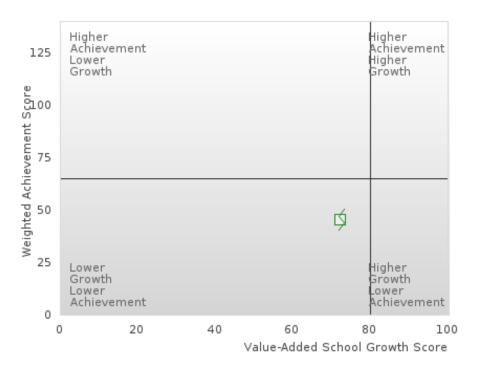
N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



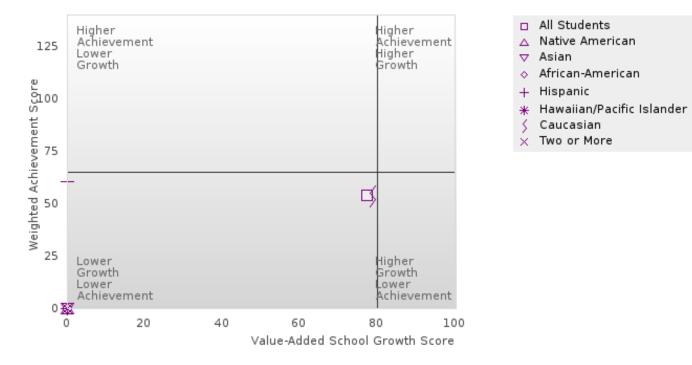
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- □ All Students
 △ Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- Caucasian
- × Two or More

LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			57.81	128	64.02	132	56.17	154	59.33	150
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	50.00	10	57.14	14	53.57	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			57.69	104	68.35	109	57.54	126	58.94	123
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			44.53	128	46.21	132	40.58	154	45.67	150
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	45.00	10	39.29	14	50.00	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			43.75	104	45.41	109	40.08	126	45.53	123
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			56.25	128	57.58	132	52.60	154	54.00	150
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	60.00	10	53.57	14	60.71	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			55.77	104	57.34	109	51.59	126	53.66	123
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

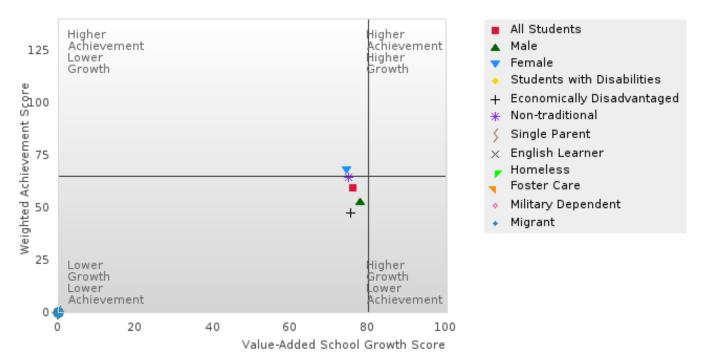
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020* Score N		20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			81.15	42	80.06	43	76.41	64	75.91	53
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.38	34	80.83	38	76.05	53	75.72	43
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			78.92	42	78.40	43	77.46	64	72.16	38
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			78.08	34	78.91	38	77.40	53	72.34	32
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			80.19	42	79.63	43	75.59	64	77.39	40
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.74	34	78.95	38	74.96	53	78.71	32
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

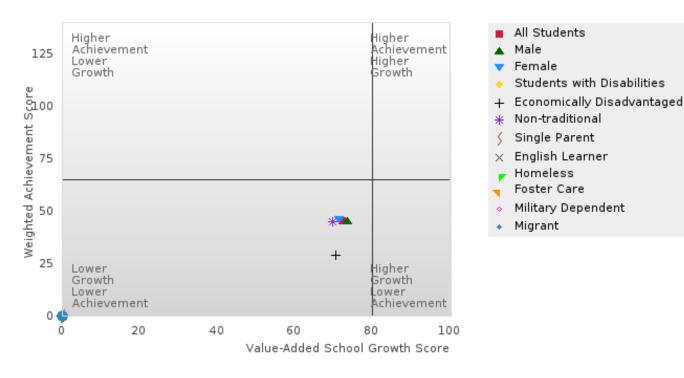
N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

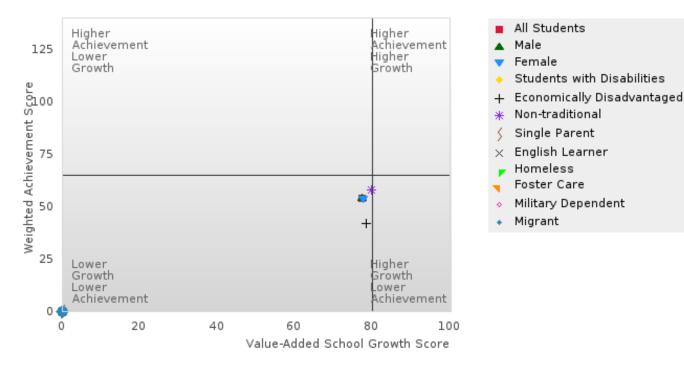


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	W			EVEMEN		-					
READING LANGEARTS Response of the second seco											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		Score	N	Score	N	Score	N	Score	N	Score	N
				RE.	ADING LA	NGUAGE A	ARTS				
	All Students			57.81	128	64.02	132	56.17	154	59.33	150
	Male			54.29	70	57.64	72	56.08	74	53.16	79
	Female			62.50	58	71.67	60	56.25	80	67.96	71
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Students with										
	Disabilities										
Disadvantaged on on on on on on Non-traditional 60.00 45 68.02 86 58.84 82 64.61 77 Single Parent N < 10				54.90	51	59.78	46	47.32	56	47.66	64
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	•										
				60.00	45	68.02	86	58.84	82	64.61	77
English Learner N < 10 < 10 N < 10 N < 10 < 10 N < 1											
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Military Dependent N < 10 < 10 N < 10 </td <td></td>											
Dependent Migrant N											
Migrant N < 10 < 10 All Students 44.53 128 46.21 132 47.30 74 45.57 79 Female 44.83 58 45.83 60 34.38 80 45.77 71 Students with 0.00 10 N < 10	•			14 < 10	< 10	10 < 10	< 10	10 10	< 10	10 10	< 10
All Students 44,53 128 46,21 132 40,58 154 45,67 150 Male 44,29 70 46,53 72 47,30 74 45,57 79 Female 44,83 58 45,83 60 34,38 80 45,77 71 Students with 0.00 10 N < 10	-			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students44.5312846.2113240.5815445.67150Male44.297046.537247.307445.5779Female44.835845.836034.388045.7771Students with Disabilities0.0010N<10	Migrant			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male44.297046.537247.307445.5779Female44.835845.836034.388045.7771Students with Disabilities0.0010 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Economically Disadvantaged35.295132.614630.365628.9164Non-traditional45.564551.168642.078244.8177Single ParentN < 10				44.52			120	40.59	154	45 (7	150
Female44.835845.836034.388045.7771Students with Disabilities0.0010 $N < 10$ < 10 Economically Disadvantaged35.295132.614630.365628.9164Non-traditional45.564551.168642.078244.8177Single Parent $N < 10$ <10											
Students with Disabilities 0.00 10 $N < 10$ < 10											
$\begin{array}{ c c c c c c } \hline Disabilities & & & & & & & & & & $											
Disadvantaged Image				0.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	•			35.29	51	32.61	46	30.36	56	28.91	64
Single ParentN<10<10N<10<10N<10<10N<10<10N<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10N<10N<10N<10N<10N<10N<10 </td <td>-</td> <td></td> <td></td> <td>45.56</td> <td>45</td> <td>51.16</td> <td>86</td> <td>42.07</td> <td>82</td> <td>44 81</td> <td>77</td>	-			45.56	45	51.16	86	42.07	82	44 81	77
English LearnerN<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
HomelessN<10<10N<10<10N<10<10N<10<10N<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td>											
Foster CareN<10 <10 N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
Military DependentN<10 <10 $N<10$ <10 $N<10$ <10 $N<10$ <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <td></td>											
Dependent MigrantN < 10< 10N < 10150160160160160160150150150150160160160160150											
MigrantN<10<10N<10<10N<10<10N<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10 </td <td>•</td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td> <td>14 < 10</td> <td>< 10</td> <td>IN < 10</td> <td>< 10</td> <td>14 < 10</td> <td>< 10</td>	•			N < 10	< 10	14 < 10	< 10	IN < 10	< 10	14 < 10	< 10
SCIENCEAll Students 56.25 128 57.58 132 52.60 154 54.00 150 Male 57.14 70 57.64 72 58.78 74 54.43 79 Female 55.17 58 57.50 60 46.88 80 53.52 71 Students with Disabilities 15.00 10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Disabilities 50.98 51 51.09 46 45.54 56 42.19 64 Non-traditional 56.67 45 58.72 86 57.32 82 57.79 77 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military $N < 10$ <10	-			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 56.25 128 57.58 132 52.60 154 54.00 150 Male 57.14 70 57.64 72 58.78 74 54.43 79 Female 55.17 58 57.50 60 46.88 80 53.52 71 Students with Disabilities 15.00 10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Disabilities 50.98 51 51.09 46 45.54 56 42.19 64 Non-traditional 56.67 45 58.72 86 57.32 82 57.79 77 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10	Migrain			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male57.147057.647258.787454.4379Female55.175857.506046.888053.5271Students with Disabilities15.0010N<10	All Students			56.25	1		120	52.60	154	54.00	150
FemaleImage: semicle											
Students with DisabilitiesImage: Mark and Mar											
DisabilitiesImage: Constraint of the state of											
Disadvantaged Image: Marcol of the state of				15.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Non-traditional 56.67 45 58.72 86 57.32 82 57.79 77 Single Parent $N < 10$ <10 English Learner $N < 10$ <10 Homeless $N < 10$ <10 Foster Care $N < 10$ <10 Military $N < 10$ <10	•			50.98	51	51.09	46	45.54	56	42.19	64
Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <				56.67	45	58 72	86	57 32	82	57 79	77
English Learner N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Homeless N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
Foster Care N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Military N < 10 < 10											
	Dependent									N < 10	
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

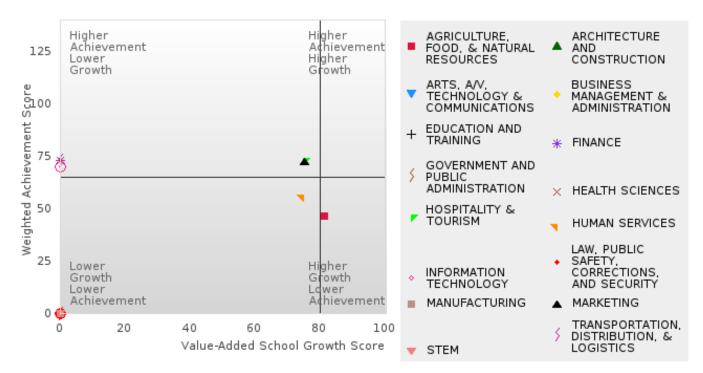
LAVACA SCHOOL DISTRICT

	202	0*	202	21	20	22	202	23	202	24
	Score	Ν	Score	N	Score	N	Score	N	Score	N
					NGUAGE /		= < ++	~ 1	== 0.1	50
All Students			81.15	42	80.06	43	76.41	64	75.91	53
Male			82.06	21	79.50	21	75.20	24	77.87	24
Female			80.24	21	80.60	22	77.14	40	74.29	29
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			78.86	15	78.01	11	77.06	25	75.52	21
Disadvantaged										
Non-traditional			80.10	21	80.19	33	77.95	24	74.96	21
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			78.92	42	78.40	43	77.46	64	72.16	38
Male			79.78	21	79.69	21	78.28	24	73.52	15
Female			78.06	21	77.17	22	76.96	40	71.27	23
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			82.20	15	76.16	11	74.24	25	70.63	18
Disadvantaged										
Non-traditional			76.51	21	76.01	33	77.24	24	69.75	15
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			11 2 10	< 10	11 2 10	< 10	11 2 10	< 10	11 110	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
wiigram			11 < 10		IENCE	< 10	11 < 10	< 10	11 < 10	< 10
All Students			80.19	42	79.63	43	75.59	64	77.39	40
Male			77.90	21	75.47	21	73.50	24	77.28	19
Female			82.48	21	83.59	21	76.84	40	77.49	21
Students with			02.40 N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
			N < 10	< 10	IN < 10	< 10	IN < 10	< 10	N < 10	< 10
Disabilities			70.99	15	80.22	11	75.07	25	70.27	17
Economically			79.88	15	80.33	11	75.07	25	78.37	17
Disadvantaged			00.17	01	70.27	22	77.54	2.4	70.70	0.1
Non-traditional			80.16	21	79.37	33	77.56	24	79.78	21
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

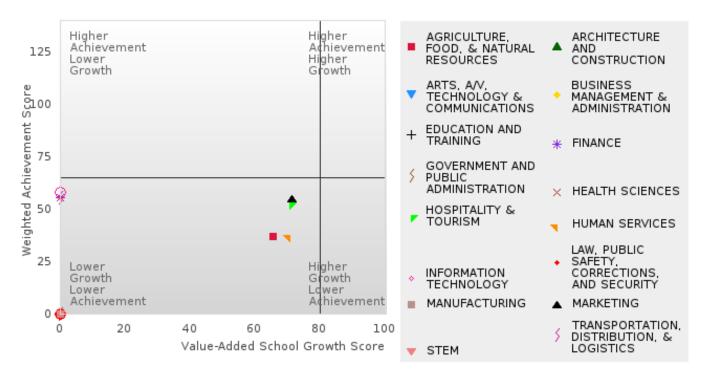
N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

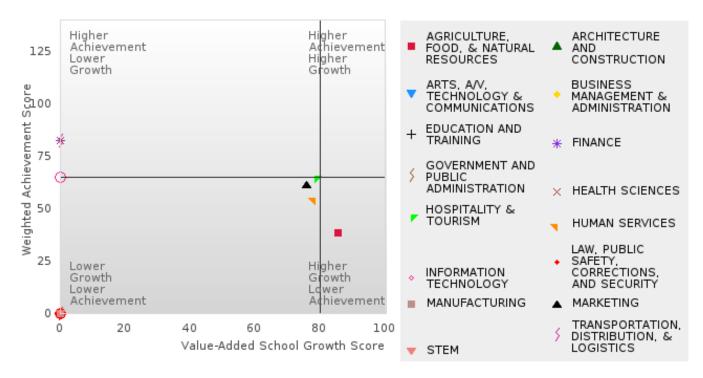


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



LAVACA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



LAVACA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER 2021 2020* 2022 2023 2024 N **READING LANGUAGE ARTS** AGRICULTURE, 42.59 54 44.55 39.52 62 46.49 57 55 FOOD, & NATURAL RESOURCES ARCHITECTURE N < 10< 10 N < 10 < 10 N < 10< 10 N < 10< 10 AND CONSTRUCTION N < 10 < 10 ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS BUSINESS 74.55 75.00 41 65.28 36 55 73.15 27 MANAGEMENT & ADMINISTRA TION N < 10 < 10 N < 10N < 10 **EDUCATION** N < 10 < 10 < 10 < 10 AND TRAINING 33 73.61 54 75.00 73.15 27 **FINANCE** 62.12 41 GOVERNMENT N < 10 < 10 AND PUBLIC AD **MINISTRATION** HEALTH N < 10 < 10 **SCIENCES HOSPITALITY &** 57.50 60 71.84 79 73.47 49 73.96 48 TOURISM HUMAN 44 63.89 56.52 69 54.55 36 46.67 60 SERVICES **INFORMATION** 59.89 91 73.90 91 75.79 63 69.77 43 TECHNOLOGY LAW, PUBLIC N < 10 < 10 SAFETY, CORRECTIONS, AND SECURITY N < 10 MANUFACTURI N < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 NG N < 10 < 10 72.50 30 64.83 59 72.53 81 MARKETING N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 N < 10 STEM TRANSPORTATI 62.12 33 73.61 54 75.00 41 73.15 27 ON, DISTRIBUTION, & LOGISTICS

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

	WEIGH	TED AC	HIEVEME	ENT FOR	R MATHE	MATICS	BY CLU	STER		
	202	20*	20	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			37.96	54	44.55	55	37.10	62	36.84	57
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			51.39	36	49.09	55	50.00	41	55.56	27
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			48.48	33	49.07	54	50.00	41	55.56	27
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			39.17	60	43.67	79	45.92	49	53.13	48
HUMAN SERVICES			43.18	44	40.28	36	26.67	60	37.68	69
INFORMATION TECHNOLOGY			47.25	91	51.65	91	53.17	63	58.14	43
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	41.67	30	40.68	59	54.94	81
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			48.48	33	49.07	54	50.00	41	55.56	27

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

	WEI	GHTED	ACHIEVE	EMENT	FOR SCIE	ENCE BY	CLUSTE	R		
	2020* 2021 2022				22	2 2023 202				
	Score	N	Score	N	Score	N	Score	N	Score	N
				1	IENCE		70.00			
AGRICULTURE, FOOD, &			50.00	54	60.00	55	50.00	62	38.60	57
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			63.89	36	59.09	55	61.59	41	82.41	27
MANAGEMENT										
& ADMINISTRA										
TION				10	27.40	10	27.40	10	27.40	10
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			50.00	22	50.22	<i>E</i> 4	(1.50	41	00.41	27
FINANCE			59.09	33	58.33 N < 10	54	61.59	41	82.41	27
GOVERNMENT AND PUBLIC AD			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
HOSPITALITY &			53.33	60	54.43	79	60.20	49	65.63	48
TOURISM										
HUMAN			50.00	44	44.44	36	42.50	60	55.07	69
SERVICES										
INFORMATION			59.34	91	62.09	91	65.48	63	65.12	43
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			NI 10	10	50.00	20	17.14	50	(1.70	01
MARKETING			N < 10	< 10	53.33	30	47.46	59	61.73	81
STEM TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			59.09	33	58.33	54	61.59	41	82.41	27
ON, DISTRIBUTION,										
& LOGISTICS										
& LUGISTICS										

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
		2020* 2021 2022		2023		2024				
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	74.92	16	81.27	12
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	81.58	28	79.36	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10	81.58	28	79.36	12	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			79.97	16	80.63	34	79.91	13	74.84	17
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	78.62	23	74.84	17
INFORMATION TECHNOLOGY			81.44	33	80.82	34	76.50	14	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10	81.58	28	75.99	39	75.05	42
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	81.58	28	79.36	12	N < 10	< 10

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER											
			202	2021 2022			20	2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N	
				MATH	EMATICS						
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	73.92	16	65.53	10	
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	76.63	28	75.34	12	N < 10	< 10	
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
FINANCE			N < 10	< 10	76.63	28	75.34	12	N < 10	< 10	
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
HOSPITALITY & TOURISM			76.21	16	76.77	34	76.56	13	70.52	12	
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	75.89	23	70.52	12	
INFORMATION TECHNOLOGY			78.63	33	77.74	34	75.48	14	N < 10	< 10	
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
MARKETING			N < 10	< 10	76.63	28	77.16	39	71.26	29	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	76.63	28	75.34	12	N < 10	< 10	

N: Number of Concentrators Included in Score

LAVACA SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED G	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	80.15	16	85.60	12
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	79.22	28	71.10	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	79.22	28	71.10	12	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			79.57	16	78.91	34	72.63	13	78.34	17
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	75.97	23	78.34	17
INFORMATION TECHNOLOGY			79.45	33	78.86	34	77.31	14	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	79.22	28	71.85	39	75.72	29
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	79.22	28	71.10	12	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

LAVACA SCHOOL DISTRICT

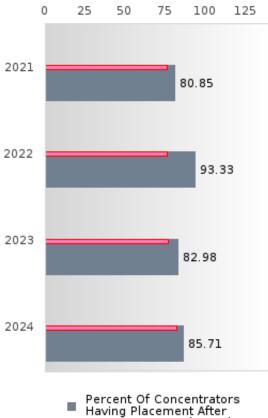
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training,military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

LAVACA SCHOOL DISTRICT

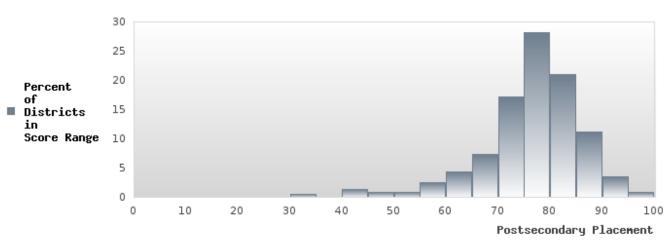
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	80.85	75.75	RV
2022	93.33	75.75	RV
2023	82.98	76.75	RV
2024	85.71	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

Having Placement After 2 Leaving Secondary Education Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021		2022				2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	80.85	RV	75.75	93.33	RV	75.75	82.98	RV	76.75	85.71	RV	82.08	
NATIVE AMERICAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
ASIAN			75.75			75.75			76.75			82.08	
AFRICAN- AMERICAN			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08	
CAUCASIAN	79.49	RV	75.75	91.89	RV	75.75	85.00	RV	76.75	84.62	RV	82.08	
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	

N = Number of Concentrators Who Left Secondary Education.

LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	80.85	RV	75.75	93.33	RV	75.75	82.98	RV	76.75	85.71	RV	82.08	
MALE	75.86	RV	75.75	92.31	RV	75.75	75.00	RV	76.75	88.46	RV	82.08	
FEMALE	88.89	RV	75.75	94.74	RV	75.75	94.74	RV	76.75	82.61	RV	82.08	
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
ECONOMICALLY	75.00	RV	75.75	88.89	RV	75.75	76.19	RV	76.75	64.29	RV	82.08	
DISADVANTAGED													
NON-	85.71	RV	75.75	83.33	RV	75.75	88.46	RV	76.75	87.10	RV	82.08	
TRADITIONAL													
SINGLE PARENT			75.75			75.75			76.75			82.08	
ENGLISH	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
LEARNER													
HOMELESS	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08	
FOSTER CARE			75.75			75.75			76.75	N < 10	< 10	82.08	
MILITARY	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
DEPENDENT													
MIGRANT			75.75			75.75			76.75			82.08	
MIGRANT	ors Who Lef	t Secondary				75.75			76.75			82.08	

N = Number of Concentrators Who Left Secondary Education.

LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022				2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
AGRICULTURE,	78.00	RV	75.75	91.00	RV	75.75	79.00	RV	76.75	89.00	RV	82.08	
FOOD, &													
NATURAL													
RESOURCES													
ARCHITECTURE			75.75			75.75			76.75			82.08	
AND													
CONSTRUCTION													
ARTS, A/V,			75.75			75.75			76.75	N < 10	< 10	82.08	
TECHNOLOGY & C													
OMMUNICATIONS													
BUSINESS	86.00	RV	75.75	88.00	RV	75.75	94.00	RV	76.75	85.00	RV	82.08	
MANAGEMENT &													
ADMINISTRATION													
EDUCATION AND	N < 10	< 10	75.75			75.75			76.75			82.08	
TRAINING													
FINANCE	81.00	RV	75.75	87.00	RV	75.75	93.00	RV	76.75	85.00	RV	82.08	
GOVERNMENT			75.75			75.75			76.75			82.08	
AND PUBLIC													
ADMINISTRATION													
HEALTH			75.75			75.75			76.75			82.08	
SCIENCES													
HOSPITALITY &	89.00	RV	75.75	> 95	RV	75.75	92.00	RV	76.75	81.00	RV	82.08	
TOURISM													
HUMAN SERVICES	94.00	RV	75.75	> 95	RV	75.75	88.00	RV	76.75	82.00	RV	82.08	
INFORMATION	93.00	RV	75.75	> 95	RV	75.75	90.00	RV	76.75	84.00	RV	82.08	
TECHNOLOGY													
LAW, PUBLIC			75.75			75.75			76.75			82.08	
SAFETY,													
CORRECTIONS,													
AND SECURITY													
MANUFACTURING			75.75			75.75			76.75			82.08	
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
STEM			75.75			75.75			76.75			82.08	
TRANSPORTATIO	N < 10	< 10	75.75	93.00	RV	75.75	93.00	RV	76.75	85.00	RV	82.08	
N, DISTRIBUTION,													
& LOGISTICS													

N = Number of Concentrators Who Left Secondary Education..

LAVACA SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	44.68	21	75.75	68.89	31	75.75	51.06	24	76.75	59.18	29	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75	< 5	RV	76.75			82.08
POSTSECONDARY EDUCAT	57.45	27	75.75	53.33	24	75.75	44.68	21	76.75	61.22	30	82.08
ASSOCIATES DEGREE			75.75	17.78	RV	75.75	10.64	RV	76.75	12.24	RV	82.08
BACHOLORS DEGREE			75.75	26.67	12	75.75	31.91	15	76.75	42.86	21	82.08
CERTIFICATE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

LAVACA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

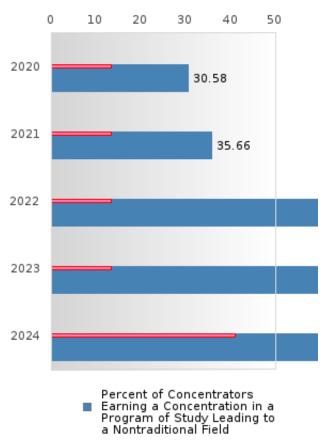
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 ntrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

LAVACA SCHOOL DISTRICT

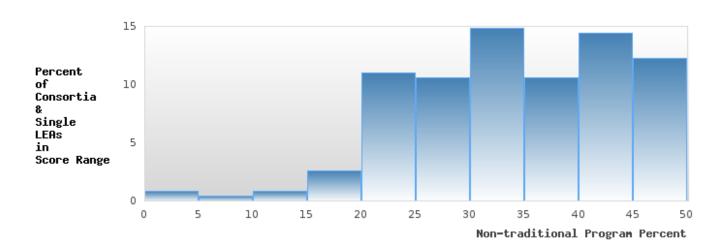
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



SCORE	BASELINE/	N
	TARGET	
30.58	13.33	121
35.66	13.33	129
64.93	13.33	134
65.60	13.33	125
62.10	41.07	124
	30.58 35.66 64.93 65.60	TARGET 30.58 13.33 35.66 13.33 64.93 13.33 65.60 13.33

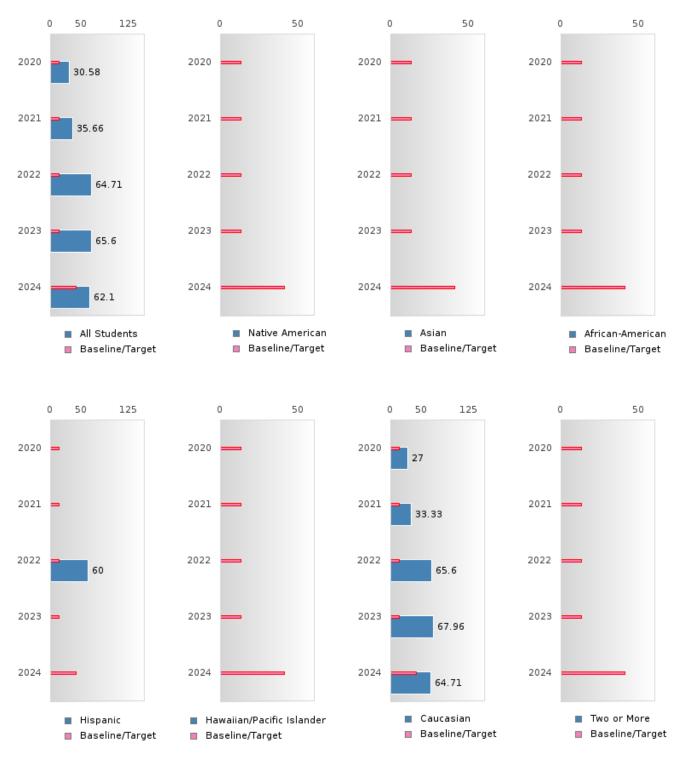
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT

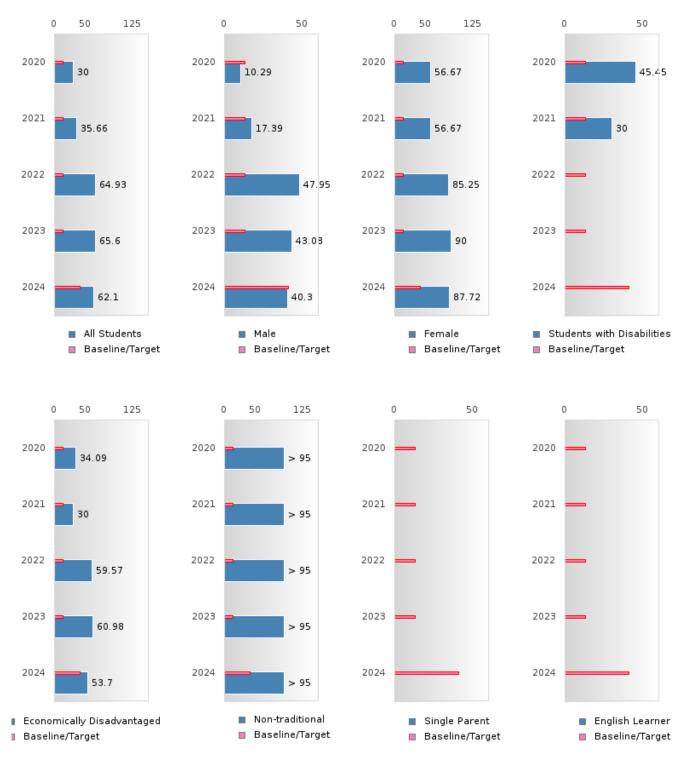
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020		2021		2022			2023				2024		
	Score	N	Base line	Score	N	Target									
All Students	30.58	121	13.33	35.66	129	13.33	64.93	134	13.33	65.60	125	13.33	62.10	124	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	60.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	27.00	100	13.33	33.33	105	13.33	65.77	111	13.33	67.96	103	13.33	64.71	102	41.07
Two or More	N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

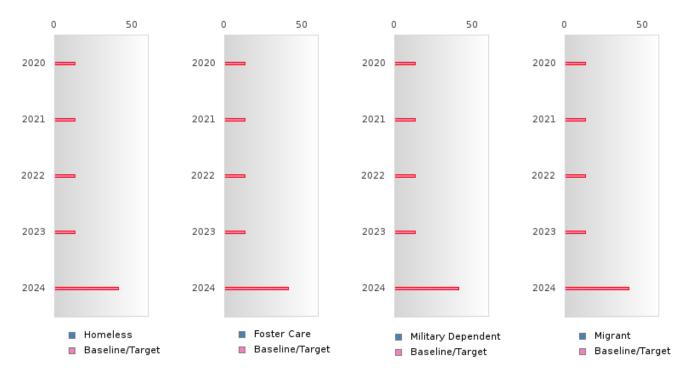
LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020		2021			2022				2023		2024		
	Score	N	Base line	Score	N	Target									
All Students	30.58	121	13.33	35.66	129	13.33	64.93	134	13.33	65.60	125	13.33	62.10	124	41.07
Male	10.29	RV	13.33	17.39	69	13.33	47.95	73	13.33	43.08	65	13.33	40.30	67	41.07
Female	56.60	53	13.33	56.67	60	13.33	85.25	RV	13.33	90.00	RV	13.33	87.72	RV	41.07
Students with Disabilities	45.45	RV	13.33	30.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	34.09	44	13.33	30.00	50	13.33	59.57	47	13.33	60.98	41	13.33	53.70	54	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

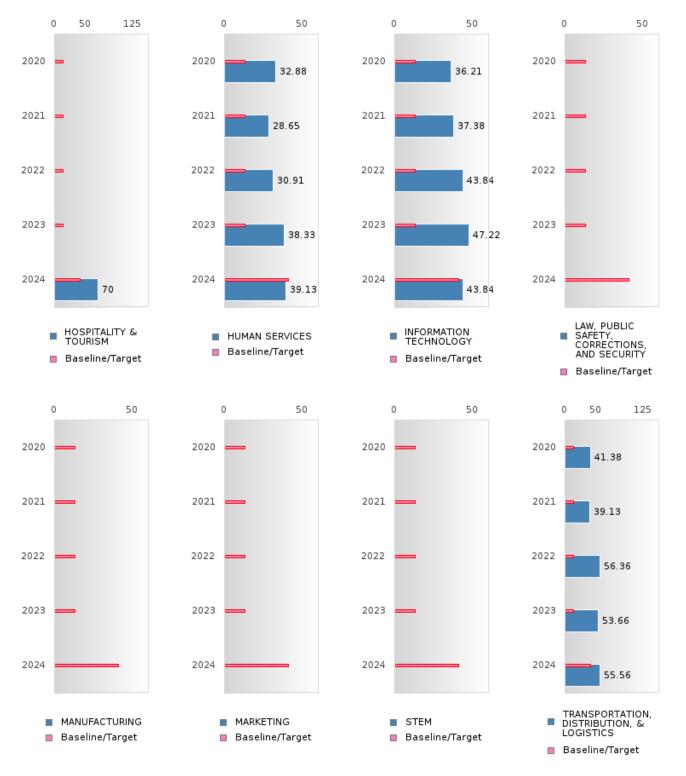
LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	23.91	276	13.33	25.23	218	13.33	28.65	185	13.33	38.02	121	13.33	23.61	72	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	64.52	31	13.33	44.44	54	13.33	46.34	41	13.33	44.44	27	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	70.00	RV	41.07
HUMAN SERVICES	32.88	73	13.33	28.33	60	13.33	30.91	55	13.33	38.33	60	13.33	39.13	69	41.07
INFORMATION TECHNOLOGY	36.21	58	13.33	37.38	107	13.33	43.48	115	13.33	47.22	108	13.33	43.84	73	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	41.38	29	13.33	39.39	33	13.33	56.36	55	13.33	53.66	41	13.33	55.56	27	41.07
									1			1	1		1

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

LAVACA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

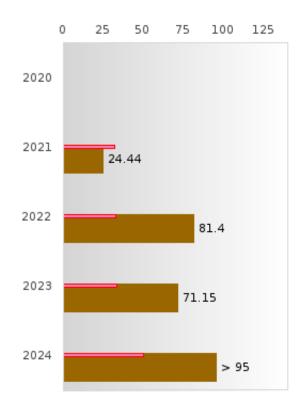
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

LAVACA SCHOOL DISTRICT

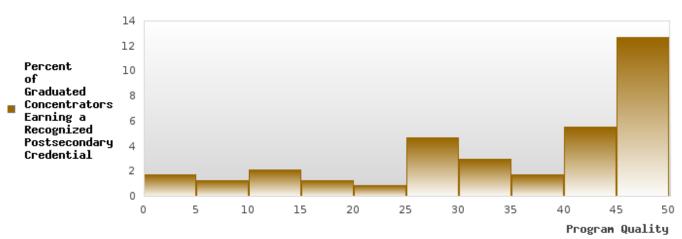
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2020		48.91	
2021	24.44	32.29	45
2022	81.40	32.79	RV
2023	71.15	33.29	52
2024	> 95	50.08	RV

N: Number of Concentrators Who Graduated.

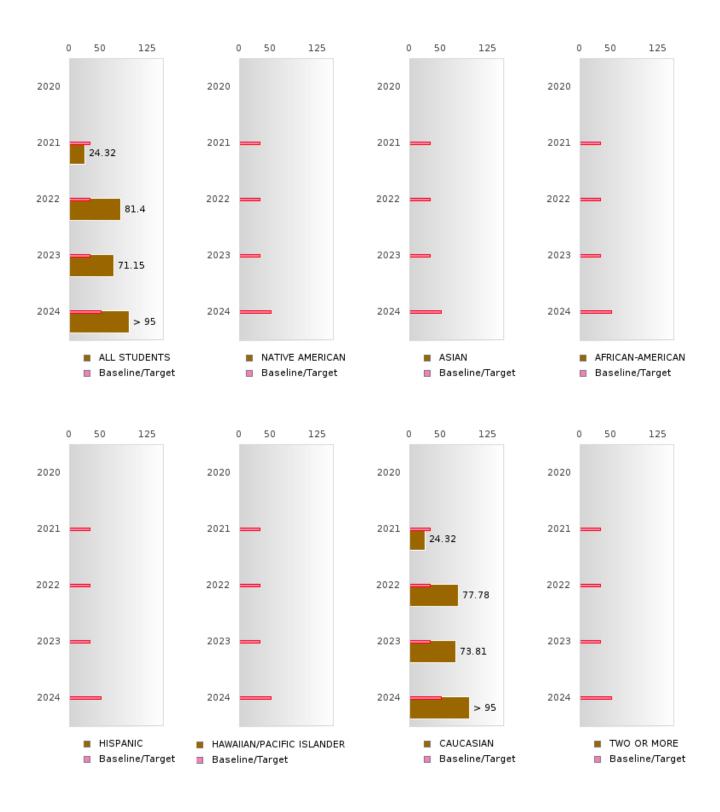
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 📄 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



LAVACA SCHOOL DISTRICT

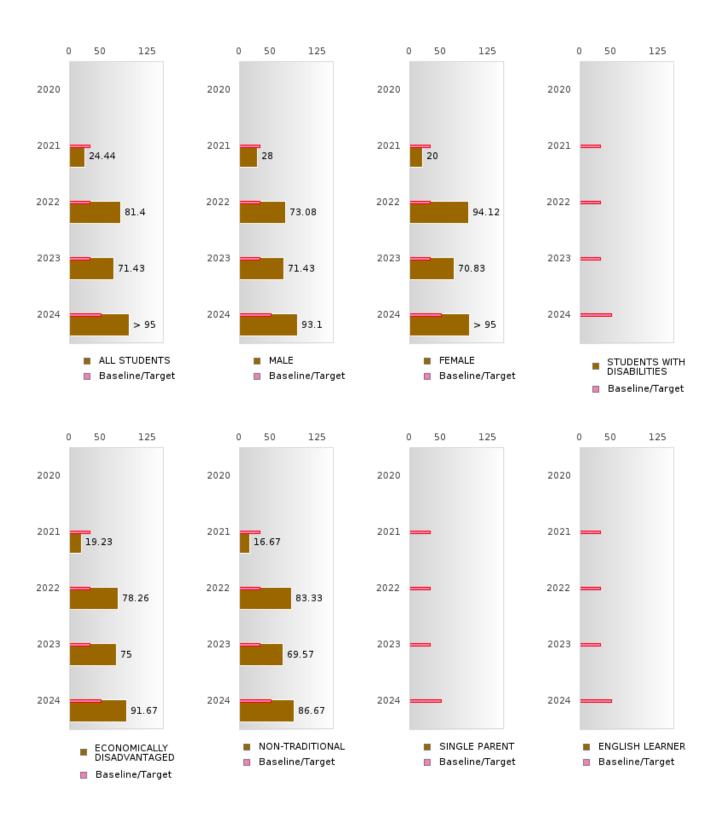
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020		2021			2022				2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	24.44	45	32.29	81.40	RV	32.79	71.15	52	33.29	> 95	RV	50.08
NATIVE AMERICAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	24.32	RV	32.29	77.78	RV	32.79	73.81	42	33.29	> 95	RV	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

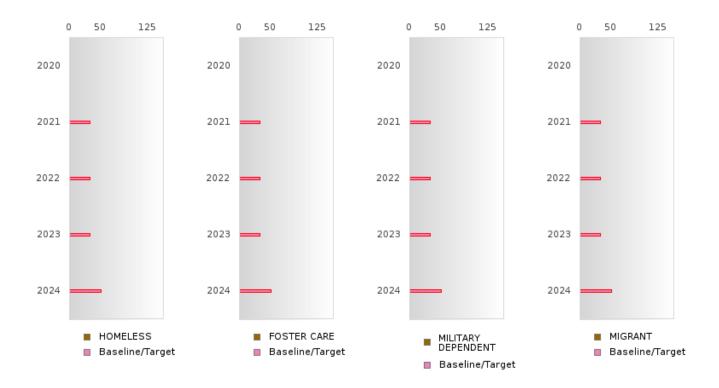
LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



LAVACA SCHOOL DISTRICT

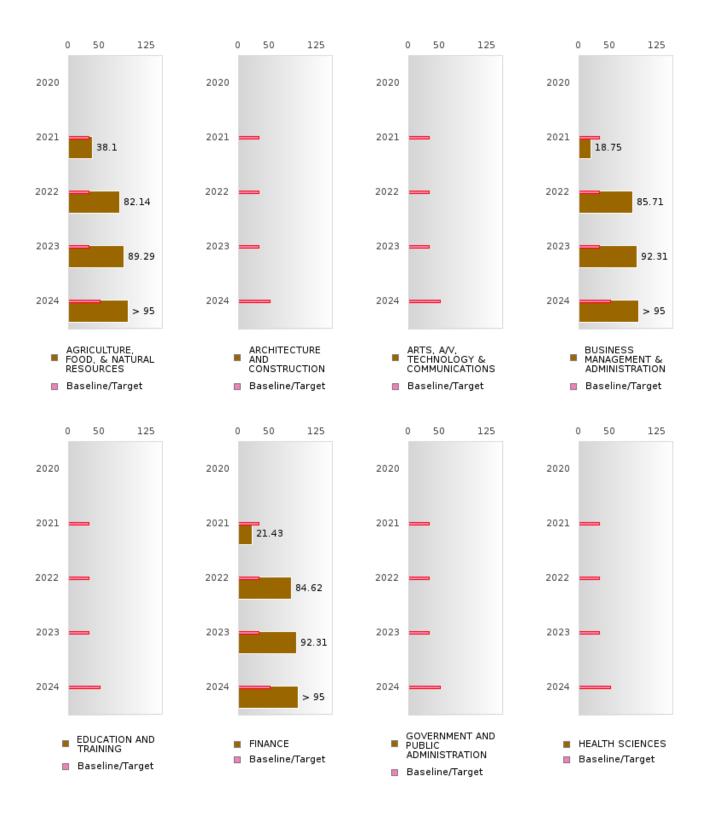
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ALL			48.91	24.44	45	32.29	81.40	RV	32.79	71.15	52	33.29	> 95	RV	50.08
STUDENTS															
MALE			48.91	28.00	RV	32.29	73.08	RV	32.79	71.43	RV	33.29	93.10	RV	50.08
FEMALE			48.91	20.00	RV	32.29	94.12	RV	32.79	70.83	RV	33.29	> 95	RV	50.08
STUDENTS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	19.23	RV	32.29	78.26	RV	32.79	75.00	RV	33.29	91.67	RV	50.08
LY DISADVAN															
TAGED															
NON-			48.91	16.67	RV	32.29	83.33	RV	32.79	69.57	RV	33.29	86.67	RV	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
PARENT															
ENGLISH			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
LEARNER															
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
FOSTER CARE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MILITARY			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79			33.29			50.08
N: Number of Concent	strators W	ho Gradu	ated												

N: Number of Concentrators Who Graduated.

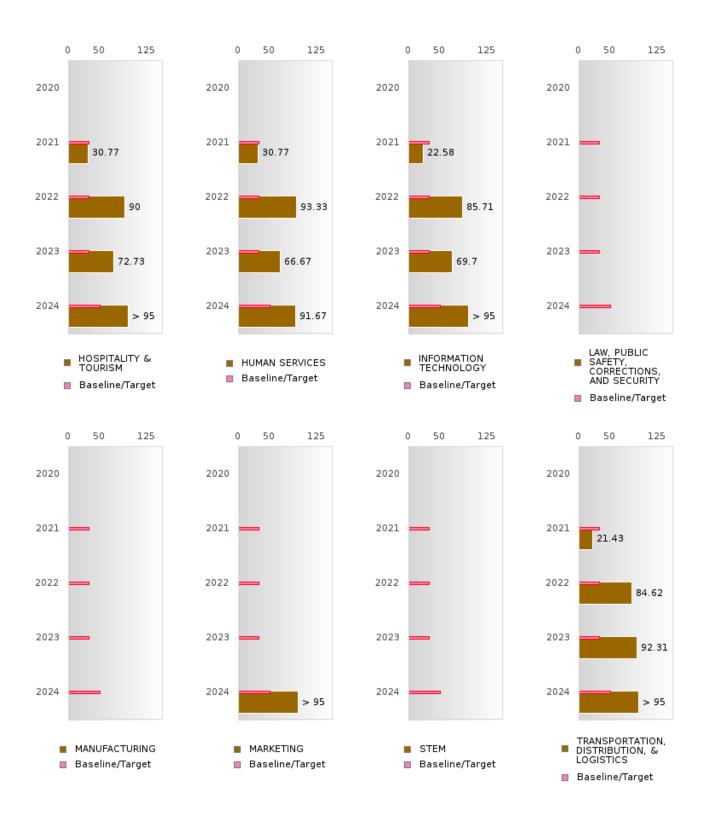
LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022	-		2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91	38.10	RV	32.29	82.14	RV	32.79	89.29	RV	33.29	> 95	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.04	10.55			0.5.51			0.0.01			0.7		
BUSINESS MA			48.91	18.75	RV	32.29	85.71	RV	32.79	92.31	RV	33.29	> 95	RV	50.08
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION			48.91			32.29			32.79			33.29			50.08
AND			40.91			52.29			52.19			55.29			50.08
TRAINING															
FINANCE			48.91	21.43	RV	32.29	84.62	RV	32.79	92.31	RV	33.29	> 95	RV	50.08
GOVERNMEN			48.91	21.43	IX V	32.29	04.02	IX V	32.79	92.31	IX V	33.29	~ 95	IX V	50.08
T AND PUBLIC			+0.71			52.29			52.17			55.27			50.00
ADMINISTRAT															
ION															
HEALTH			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
SCIENCES															
HOSPITALITY			48.91	30.77	RV	32.29	90.00	RV	32.79	72.73	RV	33.29	> 95	RV	50.08
& TOURISM															
HUMAN			48.91	30.77	RV	32.29	93.33	RV	32.79	66.67	RV	33.29	91.67	RV	50.08
SERVICES															
INFORMATIO			48.91	22.58	RV	32.29	85.71	RV	32.79	69.70	33	33.29	> 95	RV	50.08
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING			40.04				1. 10	10		1.	1.0		0.7		50.00
MARKETING			48.91				N < 10	< 10		N < 10	< 10	33.29	> 95	RV	50.08
STEM TRANSPORTA			48.91	21.42	DV	32.29	04 (2	DV	32.79	02.21	DV	33.29	> 05	DV	50.08
TRANSPORTA			48.91	21.43	RV	32.29	84.62	RV	32.79	92.31	RV	33.29	> 95	RV	50.08
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concen	trators Wi	no Gradus	ated												

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

LAVACA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
LAVACA HIGH SCHOOL	92.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	92.00	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target
			line												
LAVACA HIGH SCHOOL	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	92.00	RV	90.4

LAVACA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
LAVACA HIGH SCHOOL			53.03	69.48	128	48.45	72.04	132	48.7	66.29	154	48.95	67.62	150	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
LAVACA HIGH SCHOOL			46.7	61.73	128	42.27	62.31	132	42.52	59.02	154	42.77	58.91	150	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
LAVACA HIGH SCHOOL			53.51	68.22	128	48.4	68.60	132	48.65	64.09	154	48.9	65.69	150	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
LAVACA HIGH SCHOOL	80.85	RV	75.75	93.33	RV	75.75	82.98	RV	76.75	85.71	RV	82.08

LAVACA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
LAVACA HIGH SCHOOL	30.58	121	13.33	35.66	129	13.33	64.93	134	13.33	65.60	125	13.33	62.10	124	41.07

LAVACA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
LAVACA HIGH SCHOOL			48.91	24.44	45	32.29	81.40	RV	32.79	71.15	52	33.29	> 95	RV	50.08