

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
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School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

DEFINITIONS:

DEQUEEN SCHOOL DISTRICT

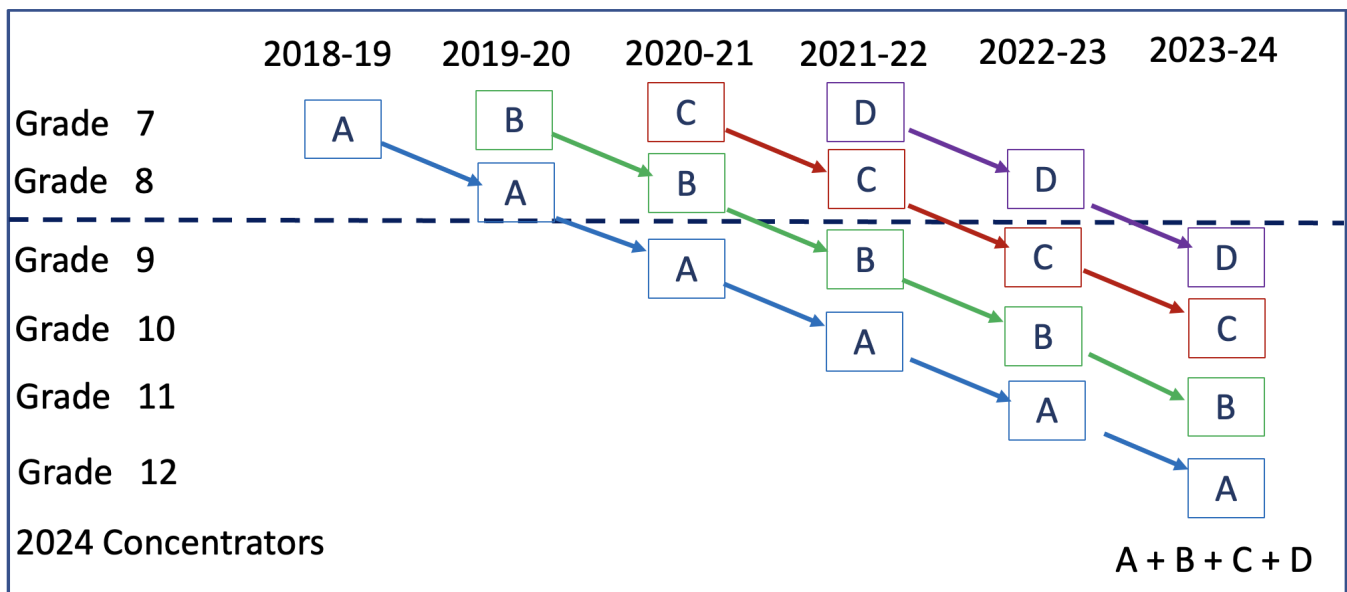
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

DEQUEEN SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	90.07	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	91.41	92.05	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.99	68.63	69.06	69.10		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		62.79	63.10	58.83	61.54		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		70.36	69.85	68.84	73.46		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	54.05	73.68	84.21	80.49	78.13	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	60.61	57.14	73.68	85.00	87.18	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		65.04	63.06	68.99	69.76		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		63.38	63.14	61.29	67.74		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		63.88	64.43	64.03	63.65		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		86.67	76.98	82.76	78.99		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	34.88	26.46	58.79	53.36	45.78	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		10.49	92.25	93.33	92.74		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

DEQUEEN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

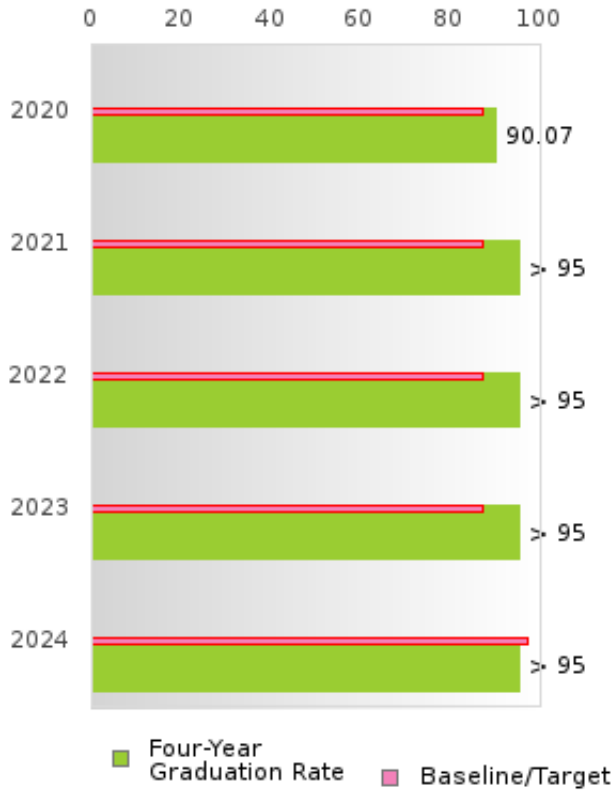
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

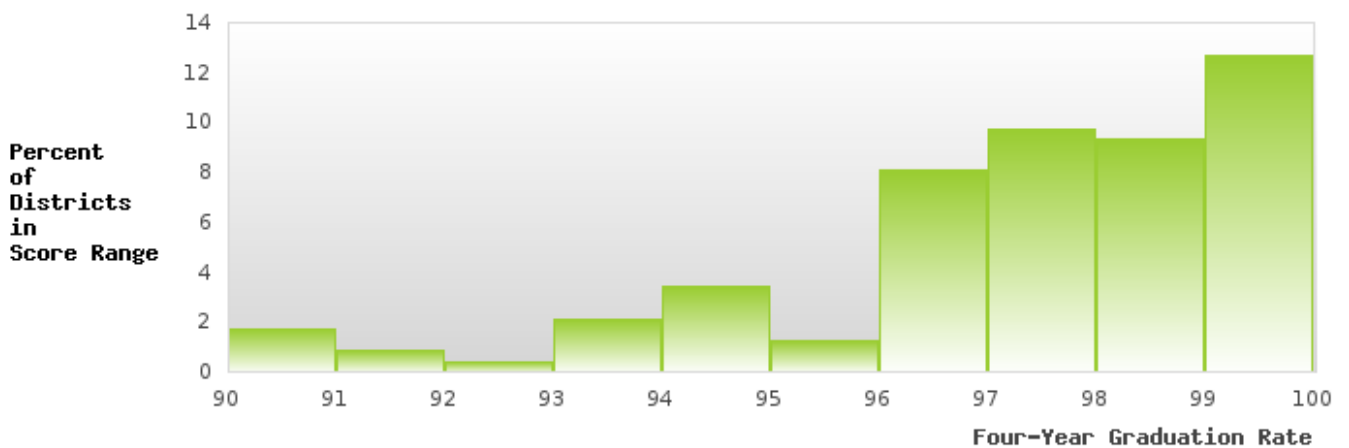
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	90.07	87.18	151
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

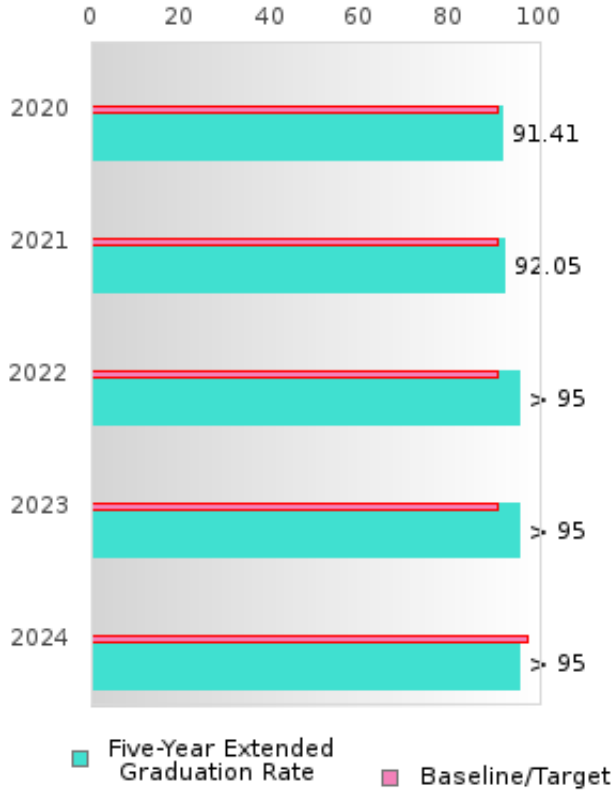
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

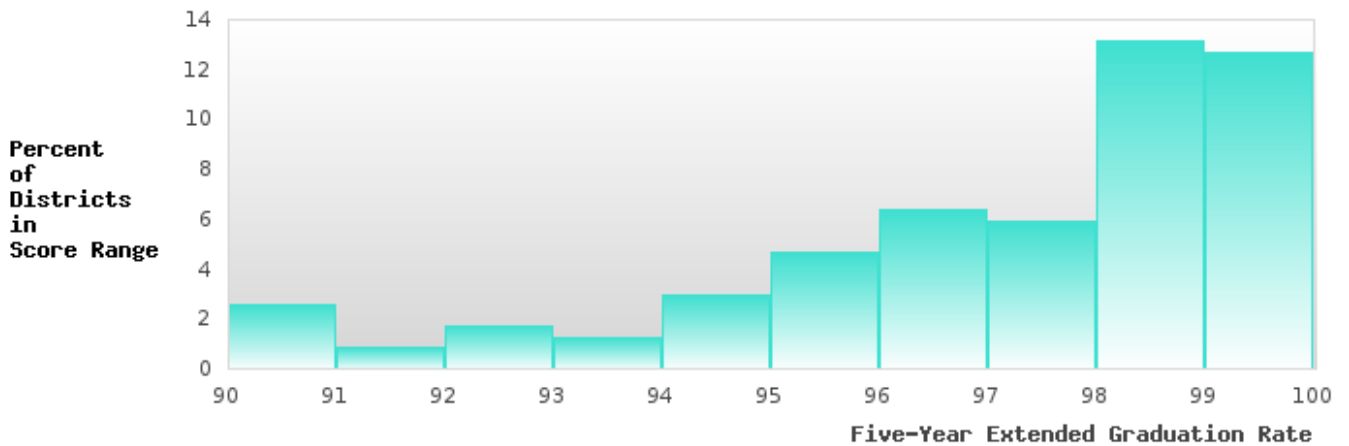
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	91.41	90.4	163
2021	92.05	90.4	151
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

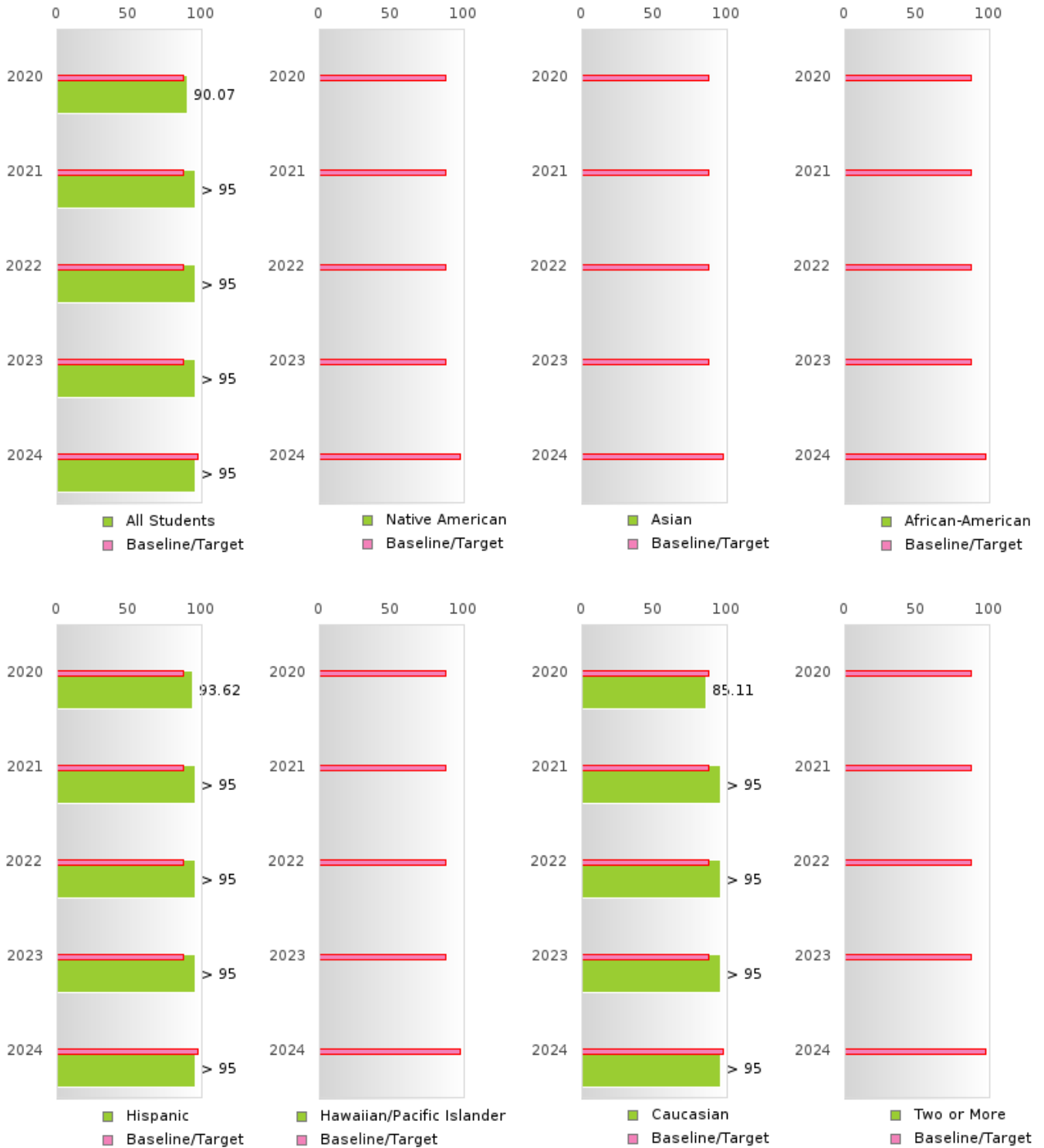
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	90.07	151	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
African-American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	93.62	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Caucasian	85.11	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	91.41	163	90.4	92.05	151	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hispanic	89.91	109	90.4	94.68	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Caucasian	> 95	RV	90.4	89.36	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

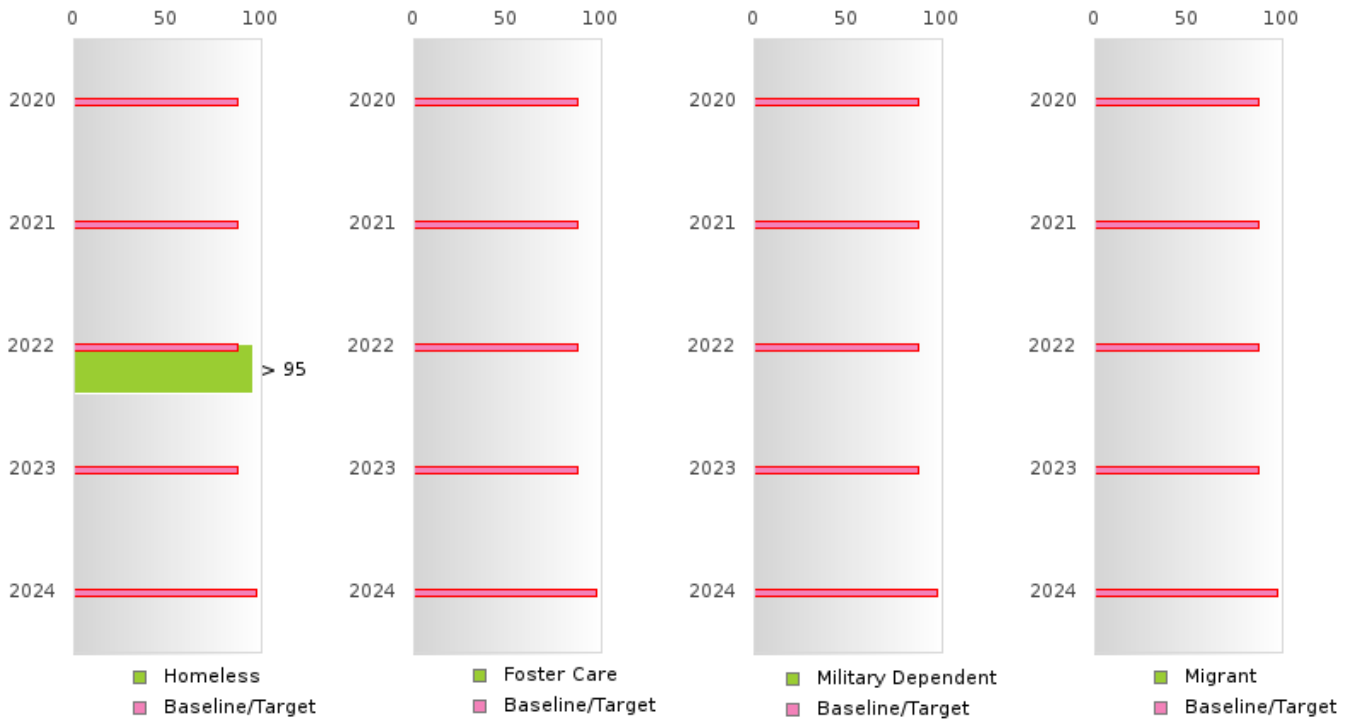
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

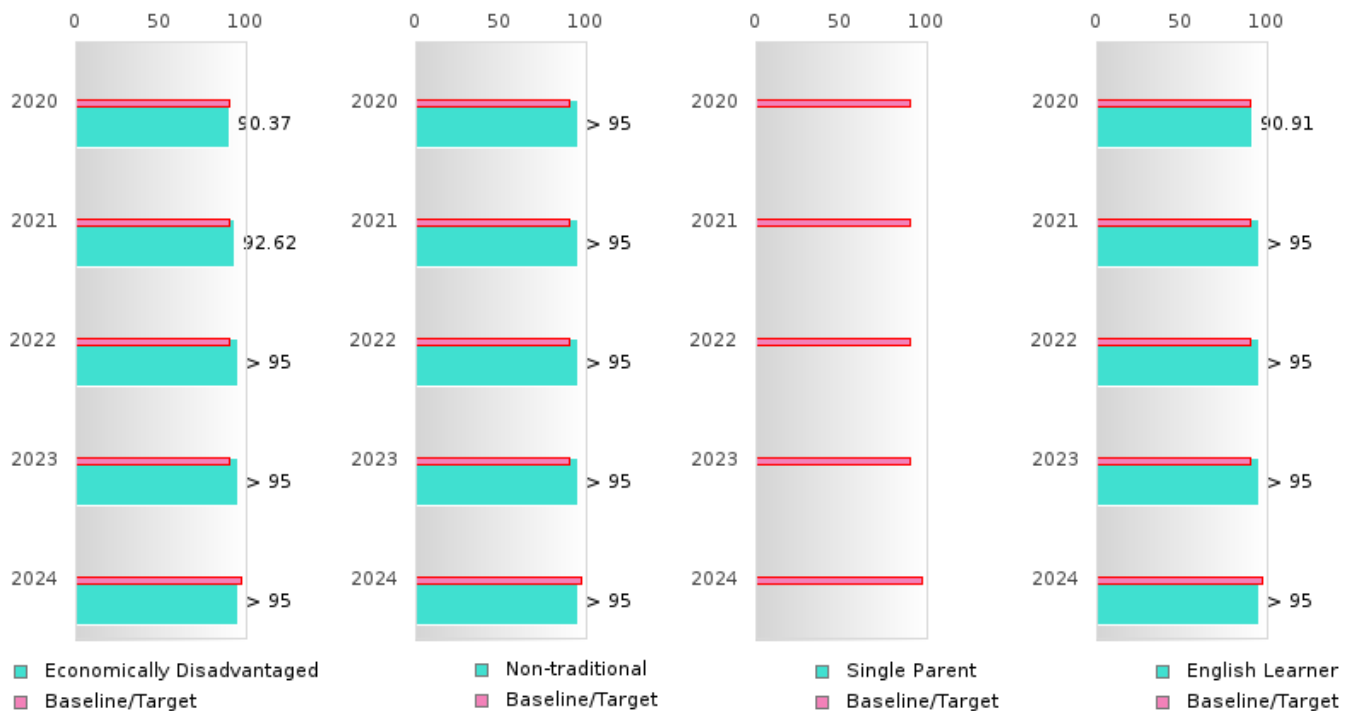
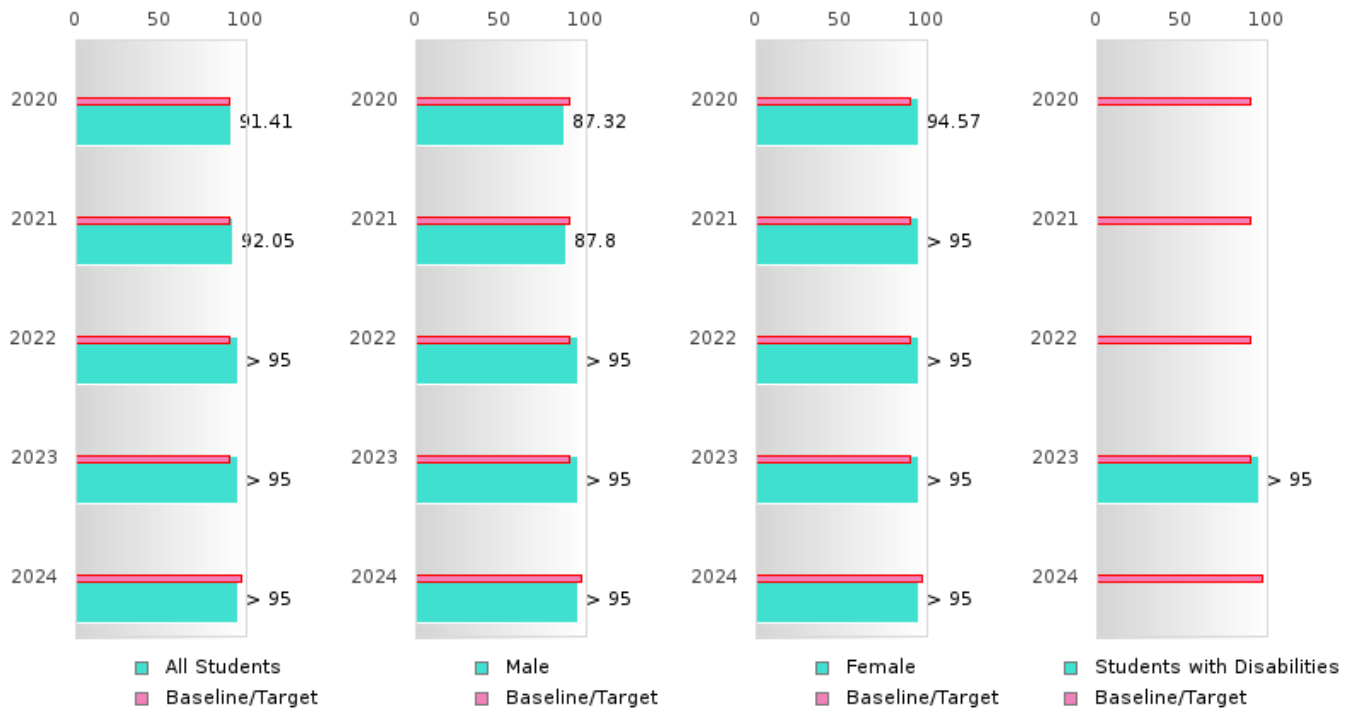
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	90.07	151	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	85.37	82	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	90.91	121	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
Military Dependent			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	91.41	163	90.4	92.05	151	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	87.32	RV	90.4	87.80	82	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	94.57	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Economically Disadvantaged	90.37	135	90.4	92.62	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Military Dependent	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

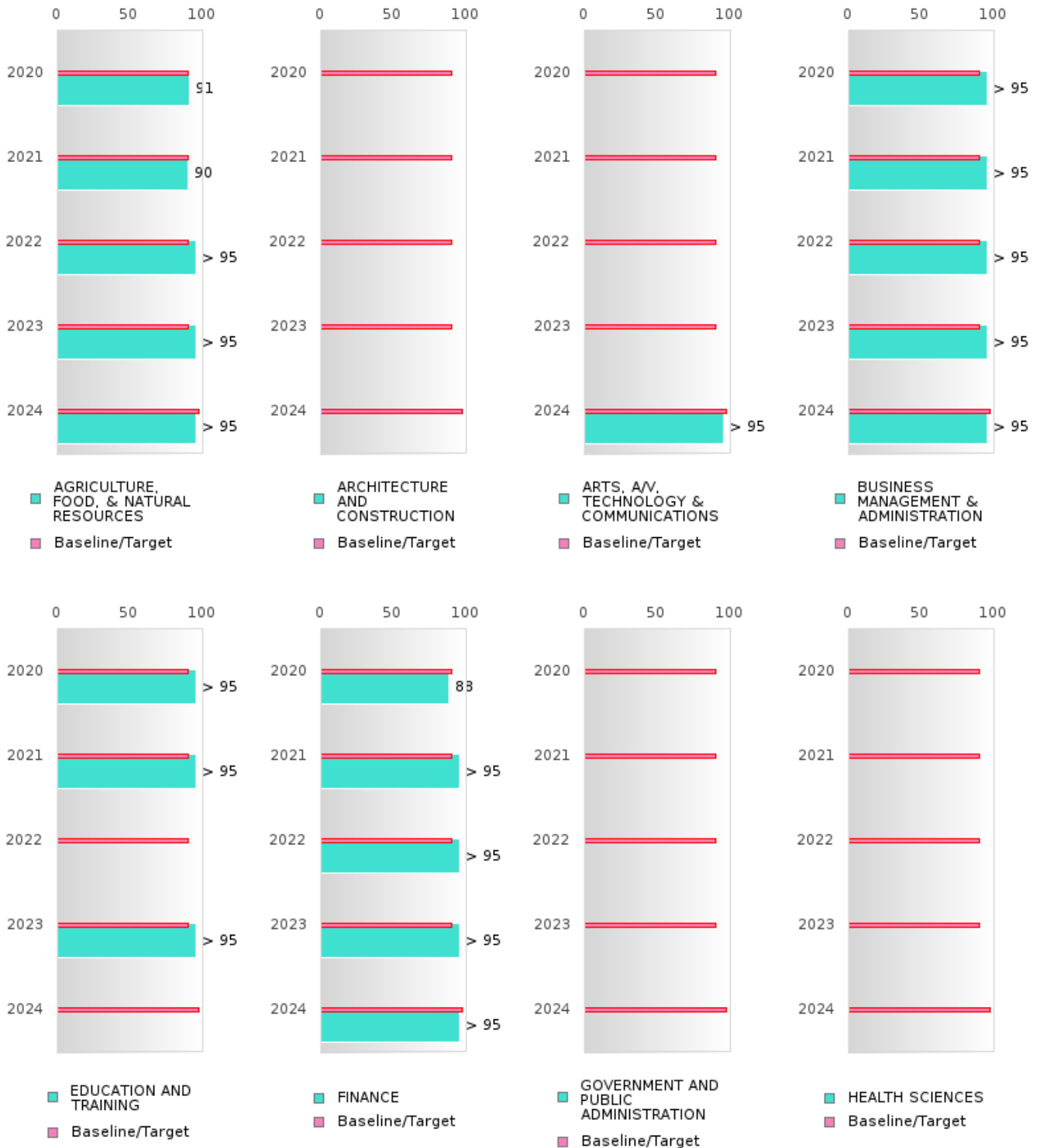
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

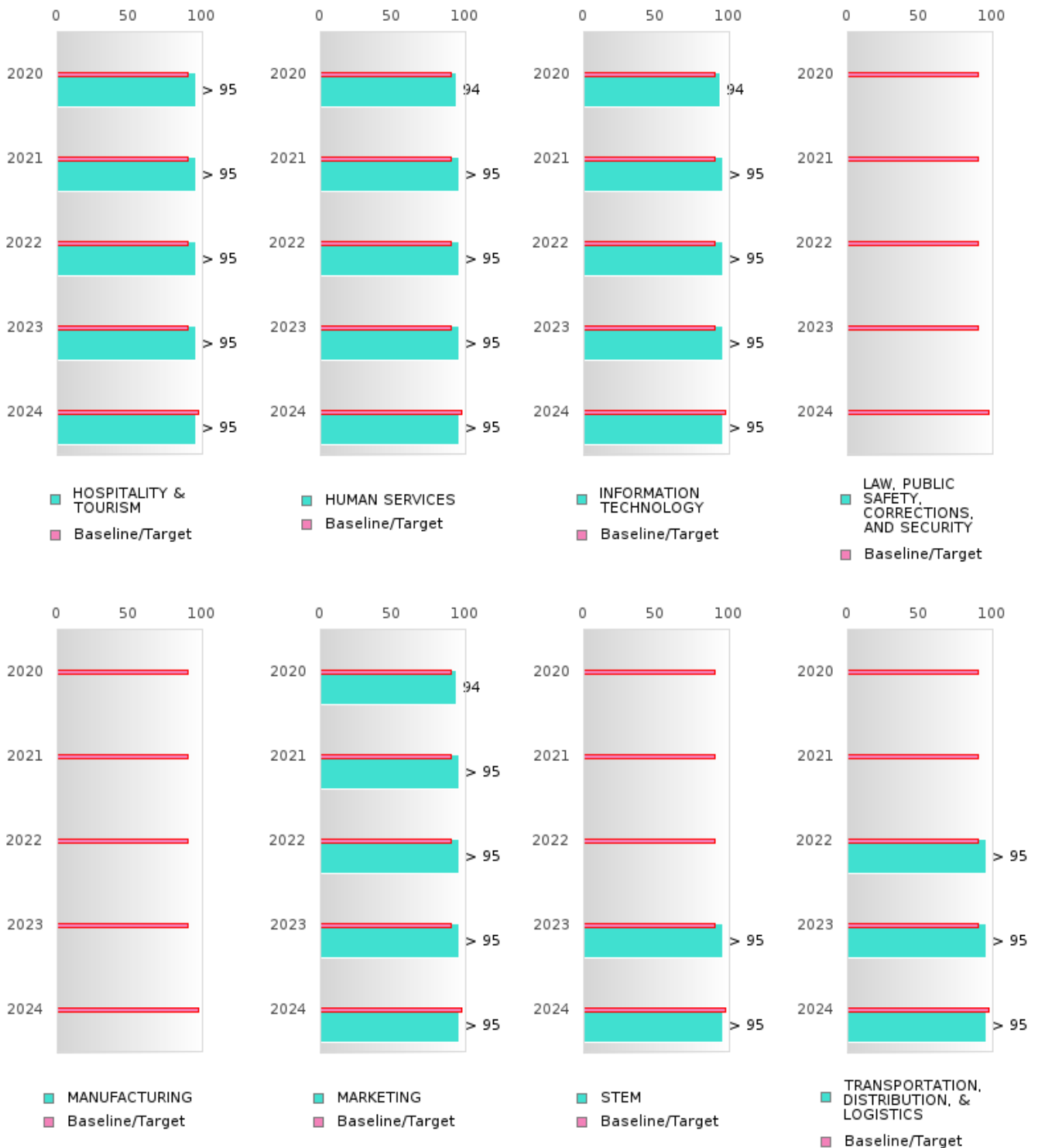
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	88.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FINANCE	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
HOSPITALITY & TOURISM	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	91.00	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
FINANCE	88.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	94.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

DEQUEEN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

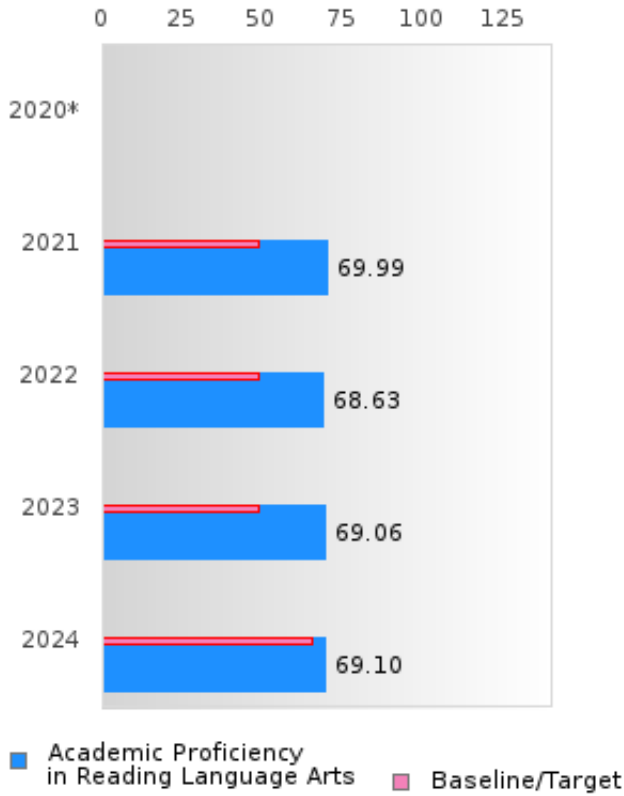
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

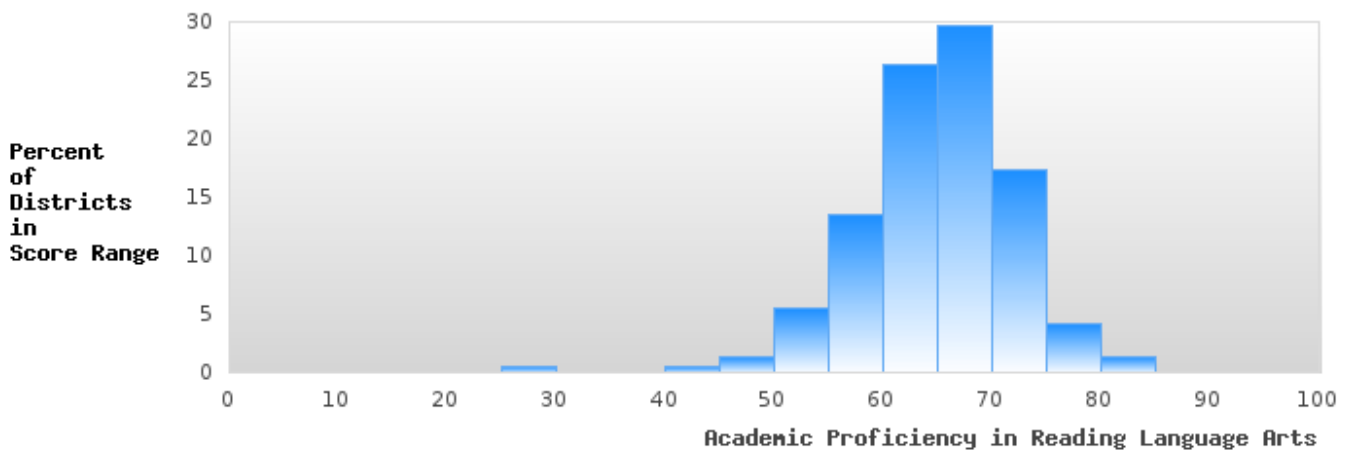


YEAR	SCORE	BASELINE/TARGET	N
2020*		53.03	
2021	69.99	48.45	378
2022	68.63	48.7	351
2023	69.06	48.95	337
2024	69.10	65.39	338

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

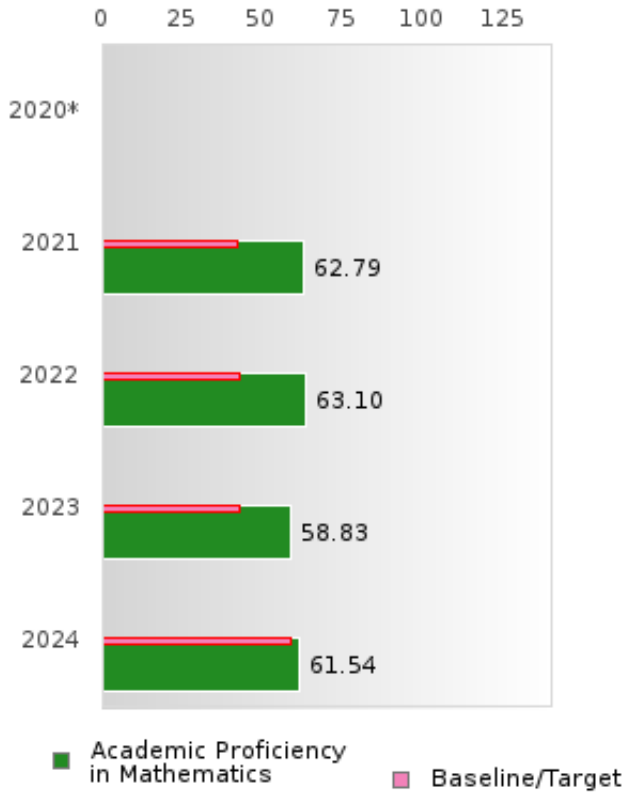
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

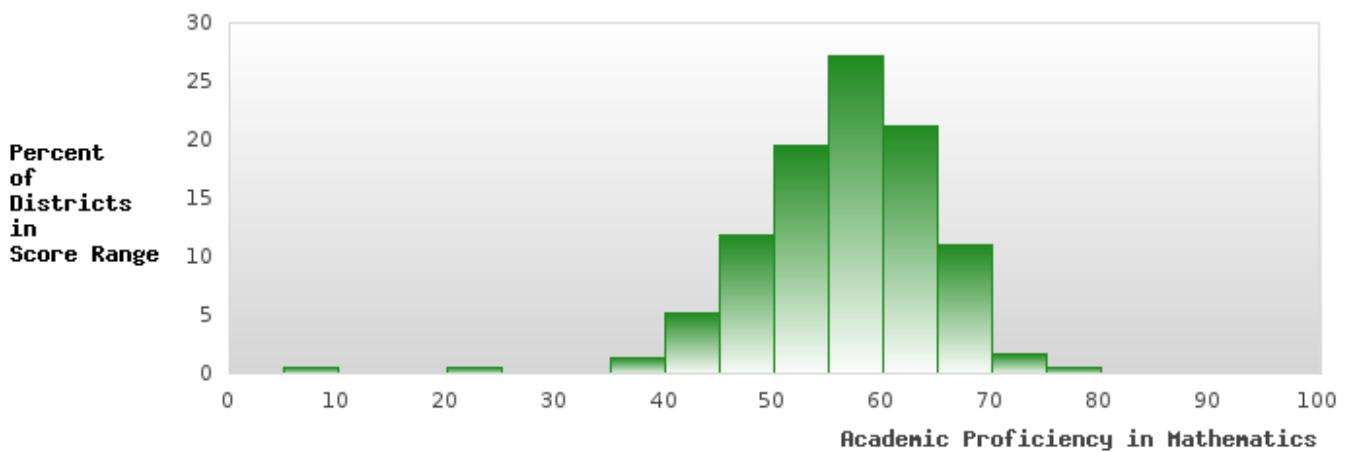


YEAR	SCORE	BASELINE/TARGET	N
2020*		46.7	
2021	62.79	42.27	378
2022	63.10	42.52	351
2023	58.83	42.77	337
2024	61.54	58.59	338

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

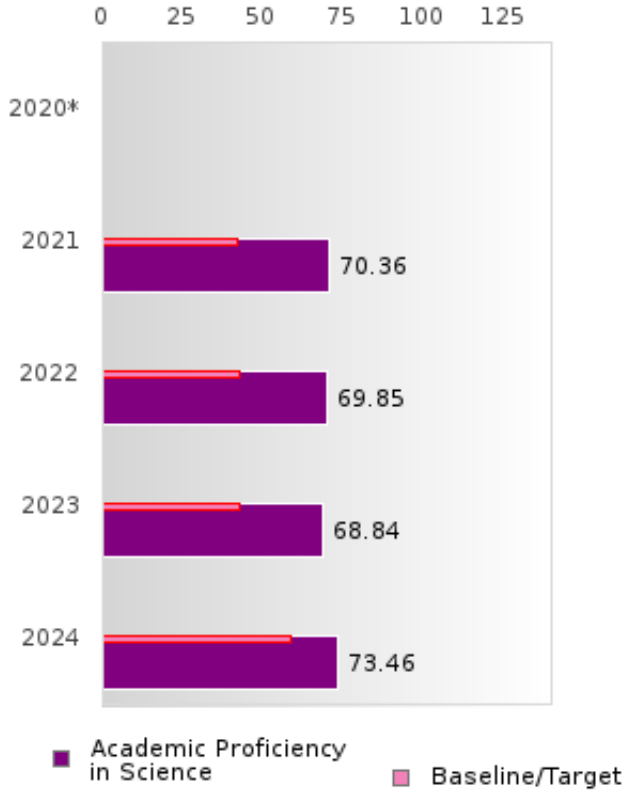
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

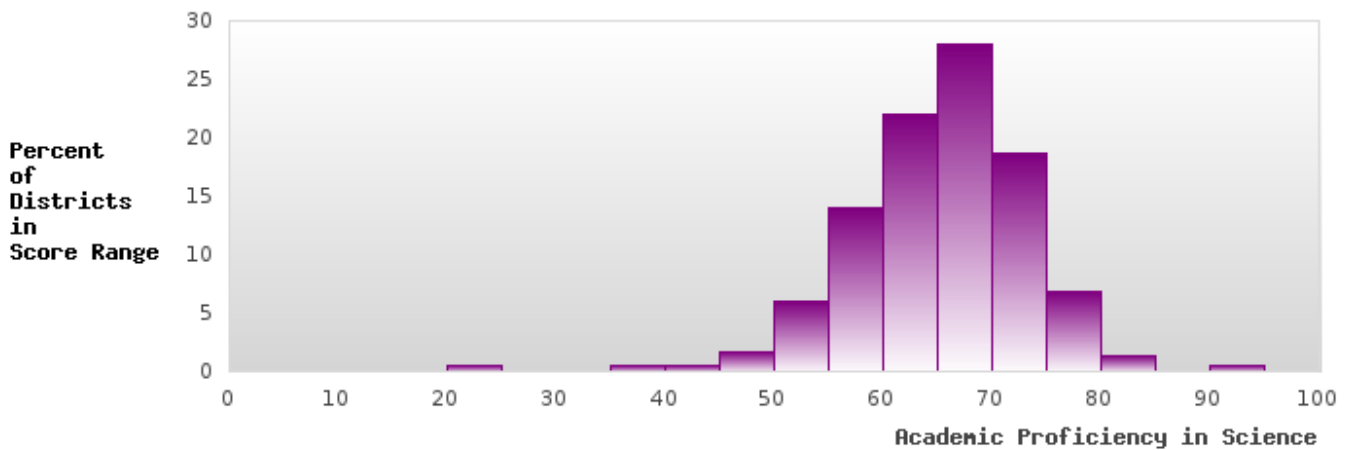


YEAR	SCORE	BASELINE/TARGET	N
2020*		53.51	
2021	70.36	48.4	378
2022	69.85	48.65	351
2023	68.84	48.9	337
2024	73.46	66.31	338

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

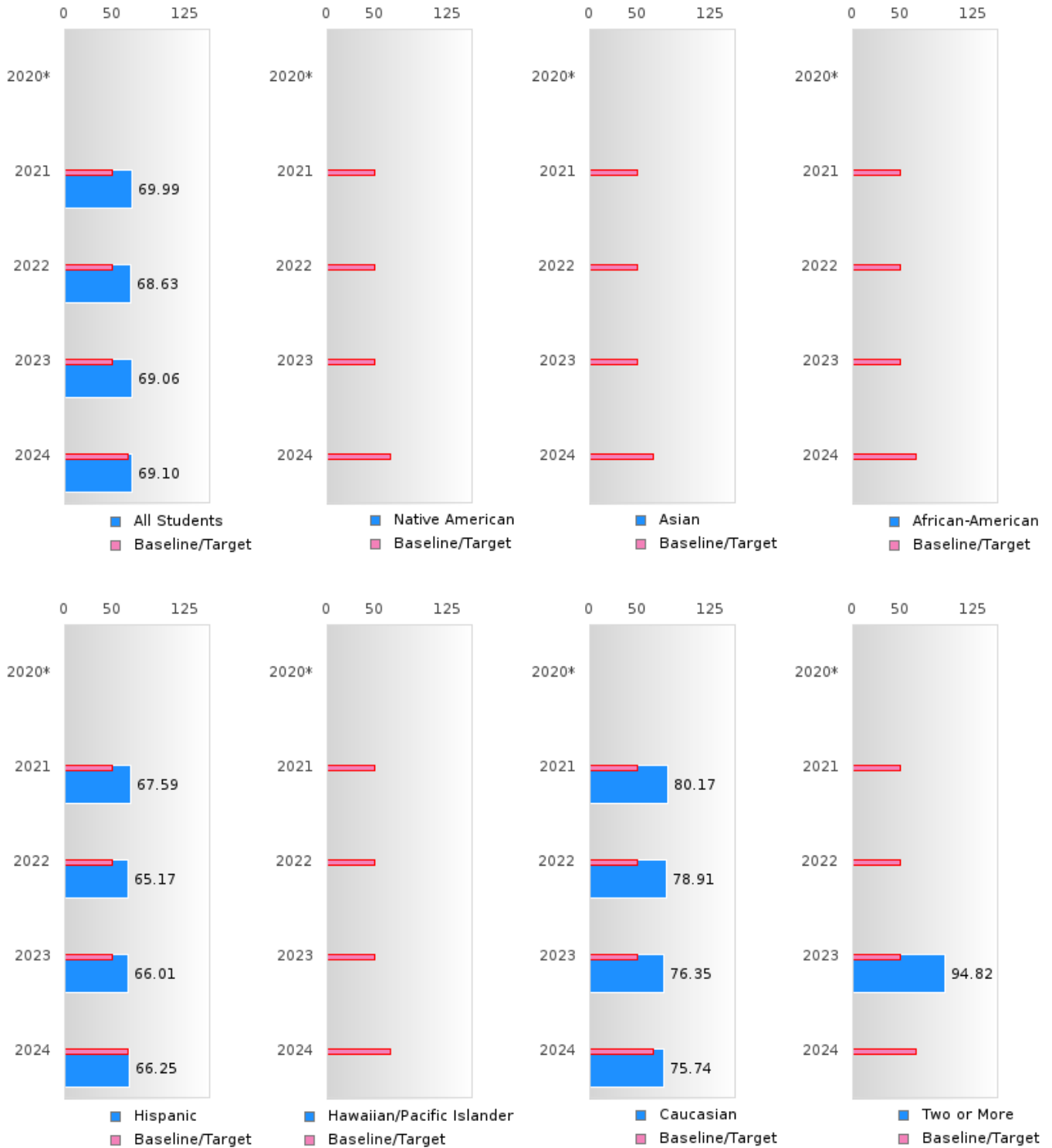
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

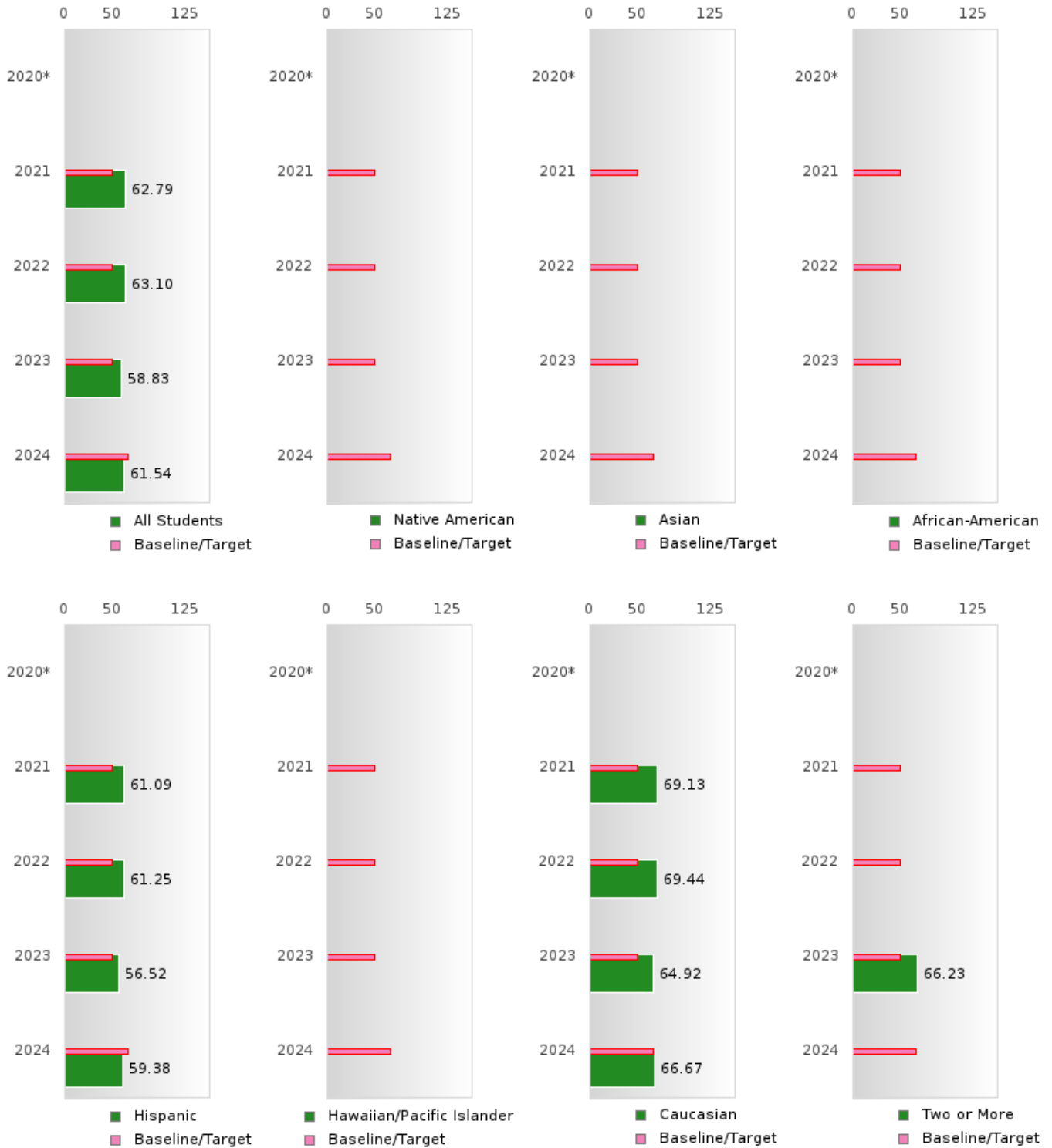


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	69.99	378	48.45	68.63	351	48.7	69.06	337	48.95	69.10	338	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	67.59	257	48.45	65.17	224	48.7	66.01	217	48.95	66.25	210	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	80.17	96	48.45	78.91	99	48.7	76.35	96	48.95	75.74	103	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	94.82	11	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	62.79	378	42.27	63.10	351	42.52	58.83	337	42.77	61.54	338	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	61.09	257	42.27	61.25	224	42.52	56.52	217	42.77	59.38	210	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	69.13	96	42.27	69.44	99	42.52	64.92	96	42.77	66.67	103	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	66.23	11	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	70.36	378	48.4	69.85	351	48.65	68.84	337	48.9	73.46	338	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	68.78	257	48.4	68.55	224	48.65	68.40	217	48.9	73.97	210	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	75.05	96	48.4	74.50	99	48.65	71.13	96	48.9	74.15	103	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	72.57	11	48.9	N < 10	< 10	66.31

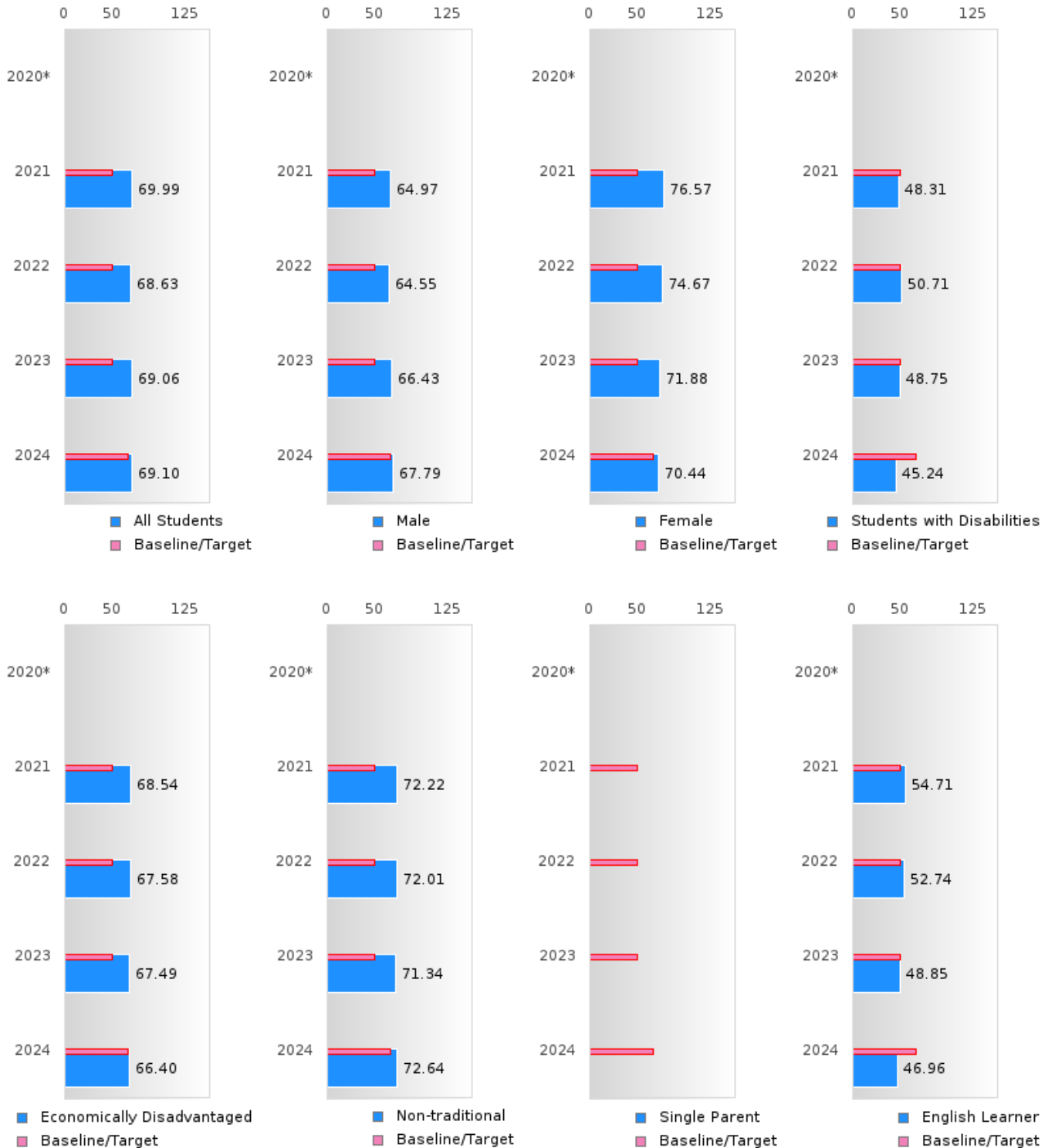
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

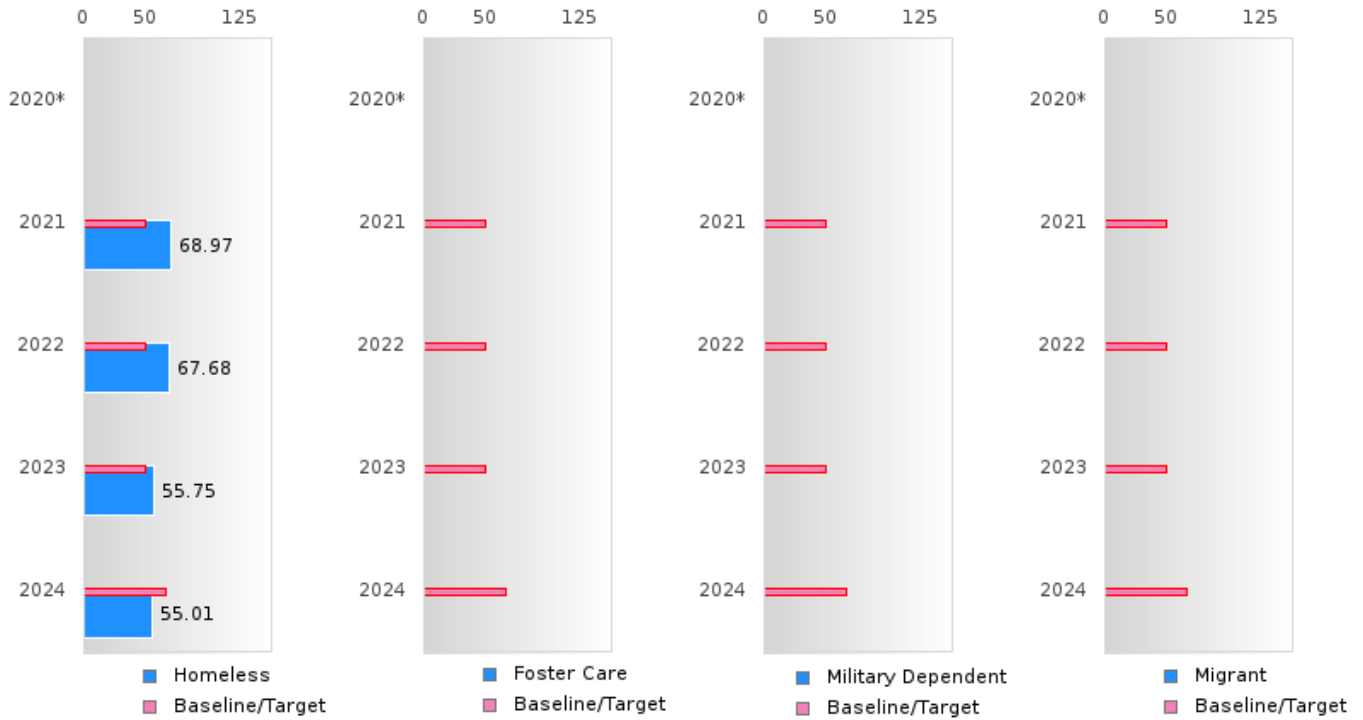


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

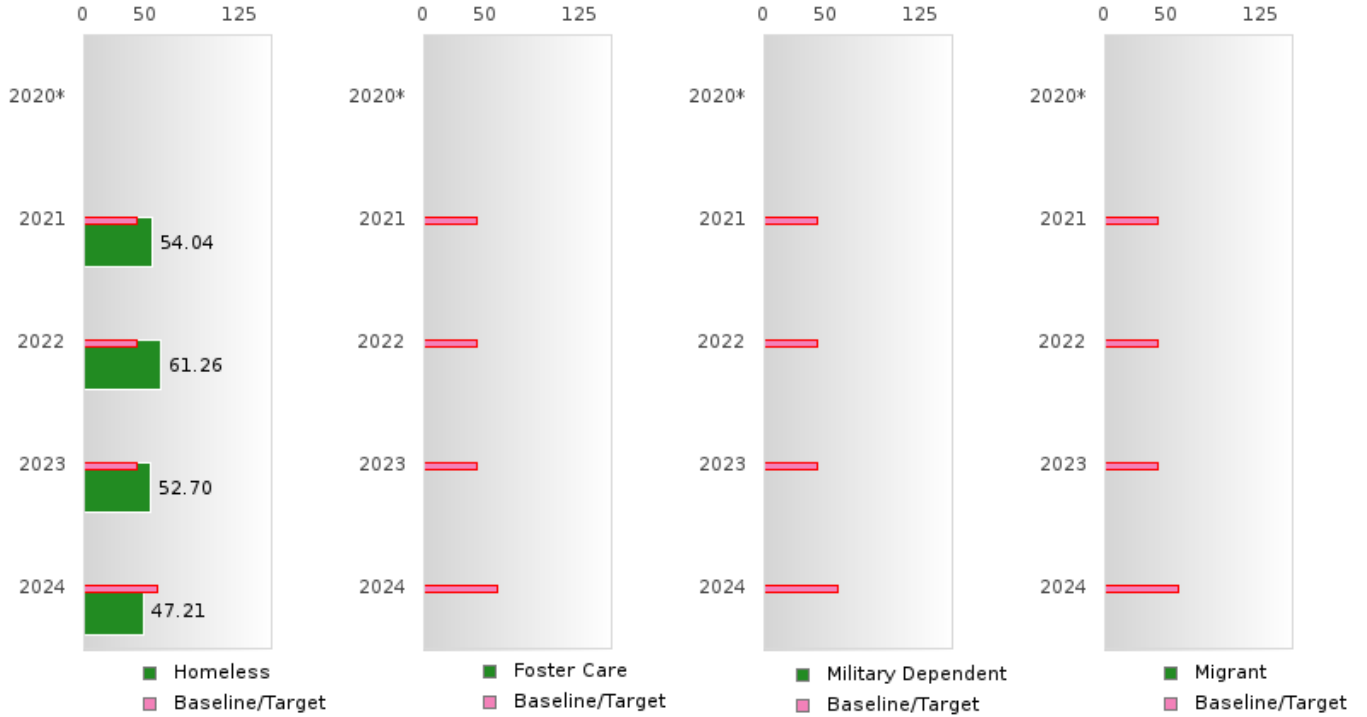


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

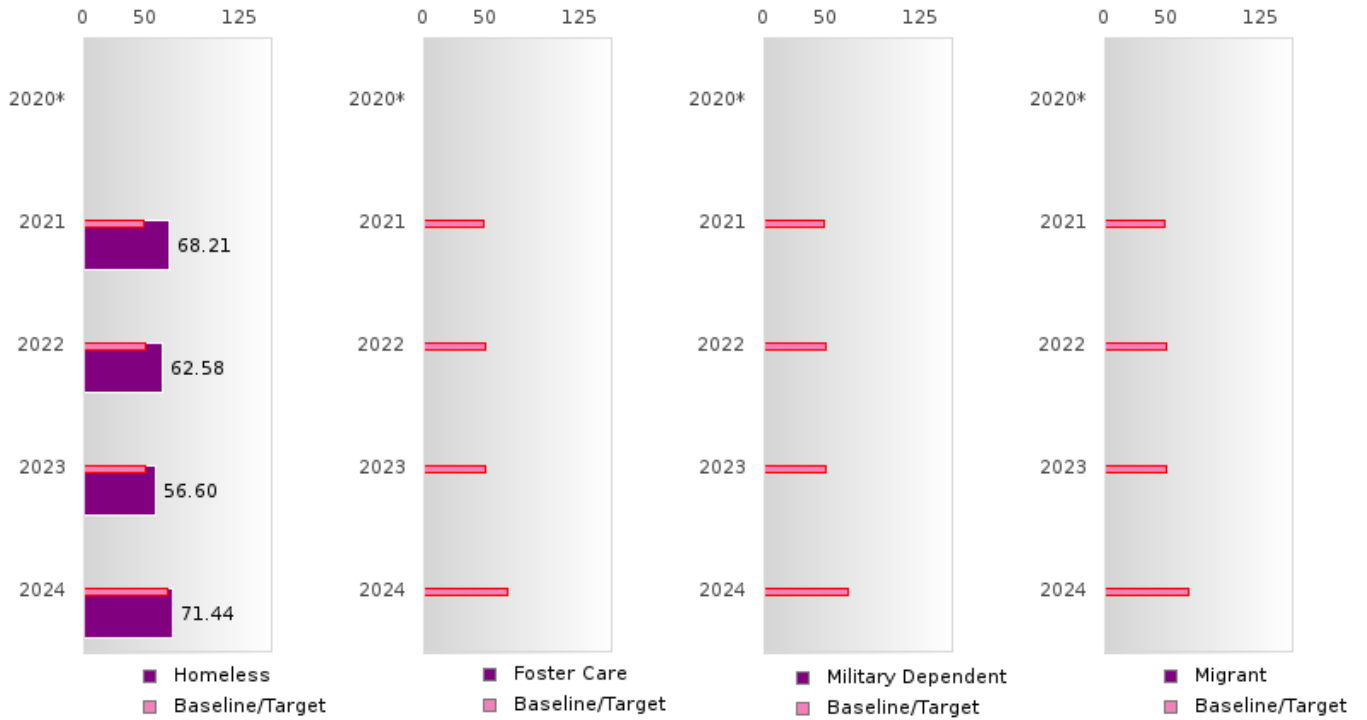


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	69.99	378	48.45	68.63	351	48.7	69.06	337	48.95	69.10	338	65.39
Male			53.03	64.97	201	48.45	64.55	191	48.7	66.43	180	48.95	67.79	171	65.39
Female			53.03	76.57	177	48.45	74.67	160	48.7	71.88	157	48.95	70.44	167	65.39
Students with Disabilities			53.03	48.31	18	48.45	50.71	18	48.7	48.75	15	48.95	45.24	19	65.39
Economically Disadvantaged			53.03	68.54	272	48.45	67.58	271	48.7	67.49	240	48.95	66.40	240	65.39
Non-traditional			53.03	72.22	99	48.45	72.01	203	48.7	71.34	142	48.95	72.64	114	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	54.71	127	48.45	52.74	113	48.7	48.85	93	48.95	46.96	81	65.39
Homeless			53.03	68.97	11	48.45	67.68	14	48.7	55.75	11	48.95	55.01	16	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	62.79	378	42.27	63.10	351	42.52	58.83	337	42.77	61.54	338	58.59
Male			46.7	62.15	201	42.27	61.51	191	42.52	58.99	180	42.77	63.43	171	58.59
Female			46.7	63.46	177	42.27	65.07	160	42.52	58.57	157	42.77	59.44	167	58.59
Students with Disabilities			46.7	41.10	18	42.27	42.73	18	42.52	43.16	15	42.77	47.58	19	58.59
Economically Disadvantaged			46.7	62.13	272	42.27	60.89	271	42.52	57.56	240	42.77	59.84	240	58.59
Non-traditional			46.7	64.01	99	42.27	63.15	203	42.52	60.11	142	42.77	65.55	114	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	47.51	127	42.27	48.77	113	42.52	43.68	93	42.77	44.06	81	58.59
Homeless			46.7	54.04	11	42.27	61.26	14	42.52	52.70	11	42.77	47.21	16	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	70.36	378	48.4	69.85	351	48.65	68.84	337	48.9	73.46	338	66.31
Male			53.51	68.65	201	48.4	66.04	191	48.65	68.44	180	48.9	75.35	171	66.31
Female			53.51	72.29	177	48.4	74.66	160	48.65	69.37	157	48.9	71.18	167	66.31
Students with Disabilities			53.51	48.04	18	48.4	50.81	18	48.65	50.63	15	48.9	49.55	19	66.31
Economically Disadvantaged			53.51	69.65	272	48.4	68.33	271	48.65	69.04	240	48.9	72.42	240	66.31
Non-traditional			53.51	69.95	99	48.4	72.03	203	48.65	71.88	142	48.9	78.72	114	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	54.11	127	48.4	55.96	113	48.65	55.87	93	48.9	57.69	81	66.31
Homeless			53.51	68.21	11	48.4	62.58	14	48.65	56.60	11	48.9	71.44	16	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score.

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

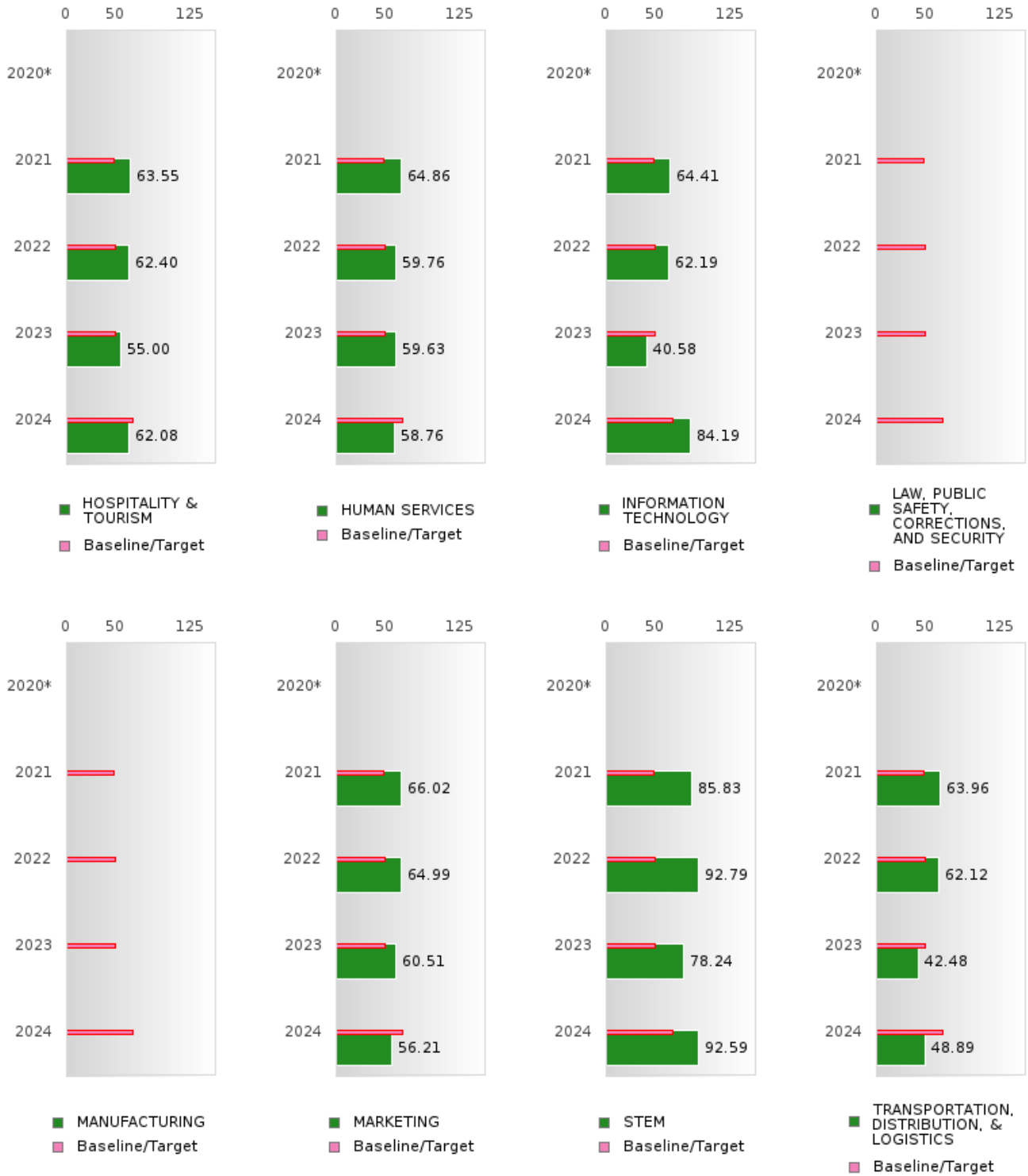


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	67.16	174	48.45	64.88	146	48.7	68.98	149	48.95	65.93	140	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	66.68	10	48.45	68.77	34	48.7	70.96	33	48.95	61.95	39	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	70.84	184	48.45	68.99	186	48.7	55.13	117	48.95	62.24	49	65.39
EDUCATION AND TRAINING			53.03	79.17	18	48.45	68.75	16	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	70.58	179	48.45	69.73	179	48.7	55.68	88	48.95	56.82	22	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	71.44	219	48.45	69.58	205	48.7	66.75	118	48.95	70.22	75	65.39
HUMAN SERVICES			53.03	76.89	121	48.45	71.39	99	48.7	73.69	84	48.95	68.60	114	65.39
INFORMATION TECHNOLOGY			53.03	71.47	208	48.45	69.54	197	48.7	57.25	69	48.95	85.92	25	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	76.58	117	48.45	72.76	138	48.7	69.49	148	48.95	68.94	140	65.39
STEM			53.03	86.52	22	48.45	95.74	22	48.7	86.16	25	48.95	94.03	27	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	71.00	183	48.45	69.50	183	48.7	55.31	113	48.95	61.11	45	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	62.34	174	42.27	63.13	146	42.52	58.83	149	42.77	60.09	140	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	56.50	10	42.27	60.29	34	42.52	54.46	33	42.77	59.23	39	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	63.83	184	42.27	62.11	186	42.52	41.45	117	42.77	47.96	49	58.59
EDUCATION AND TRAINING			46.7	55.56	18	42.27	46.88	16	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	63.95	179	42.27	62.36	179	42.52	41.48	88	42.77	47.73	22	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	63.55	219	42.27	62.40	205	42.52	55.00	118	42.77	62.08	75	58.59
HUMAN SERVICES			46.7	64.86	121	42.27	59.76	99	42.52	59.63	84	42.77	58.76	114	58.59
INFORMATION TECHNOLOGY			46.7	64.41	208	42.27	62.19	197	42.52	40.58	69	42.77	84.19	25	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	66.02	117	42.27	64.99	138	42.52	60.51	148	42.77	56.21	140	58.59
STEM			46.7	85.83	22	42.27	92.79	22	42.52	78.24	25	42.77	92.59	27	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	63.96	183	42.27	62.12	183	42.52	42.48	113	42.77	48.89	45	58.59

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	69.45	174	48.4	66.86	146	48.65	66.81	149	48.9	69.37	140	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	62.60	10	48.4	70.18	34	48.65	65.64	33	48.9	61.42	39	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	71.34	184	48.4	69.24	186	48.65	69.23	117	48.9	75.51	49	66.31
EDUCATION AND TRAINING			53.51	75.00	18	48.4	73.44	16	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	71.09	179	48.4	69.13	179	48.65	67.61	88	48.9	73.86	22	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	72.40	219	48.4	70.57	205	48.65	71.72	118	48.9	77.55	75	66.31
HUMAN SERVICES			53.51	74.90	121	48.4	72.16	99	48.65	74.39	84	48.9	71.99	114	66.31
INFORMATION TECHNOLOGY			53.51	71.91	208	48.4	69.20	197	48.65	68.12	69	48.9	94.32	25	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	75.61	117	48.4	72.03	138	48.65	71.85	148	48.9	72.32	140	66.31
STEM			53.51	90.38	22	48.4	91.51	22	48.65	88.17	25	48.9	104.53	27	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	71.37	183	48.4	69.16	183	48.65	69.91	113	48.9	78.33	45	66.31

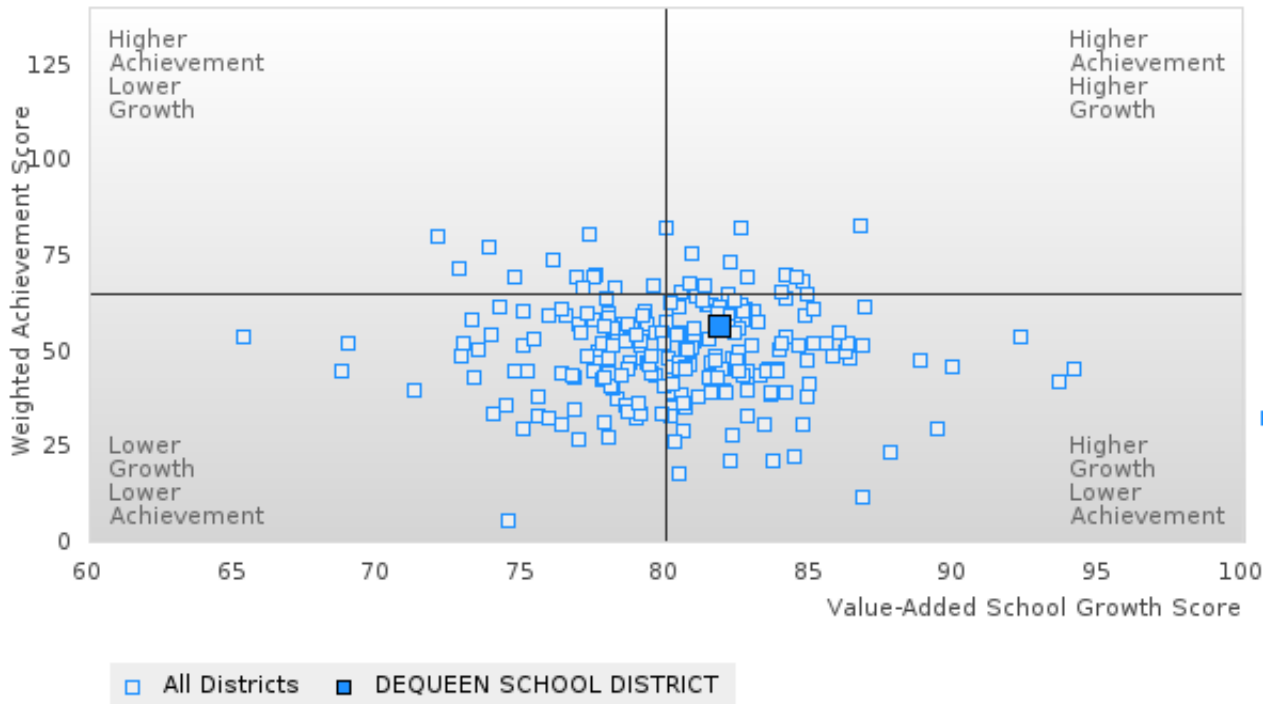
N: Number of Concentrators with Test Scores Included in the Score

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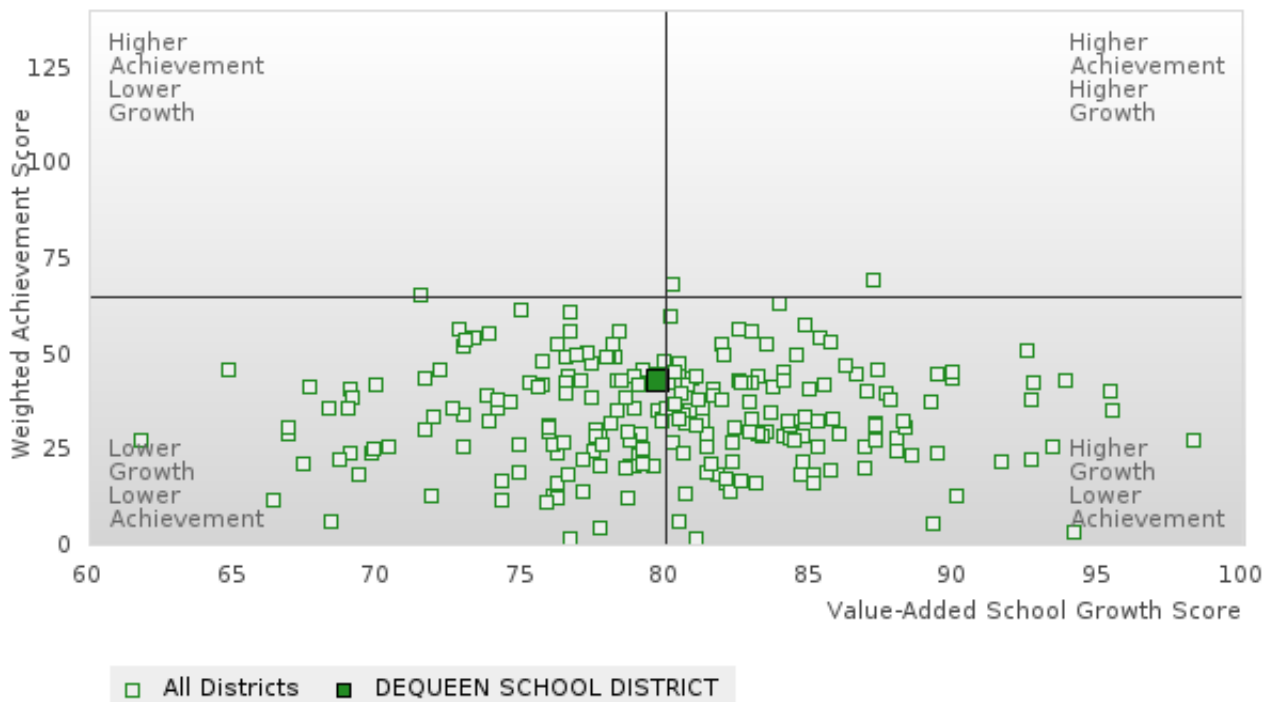
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



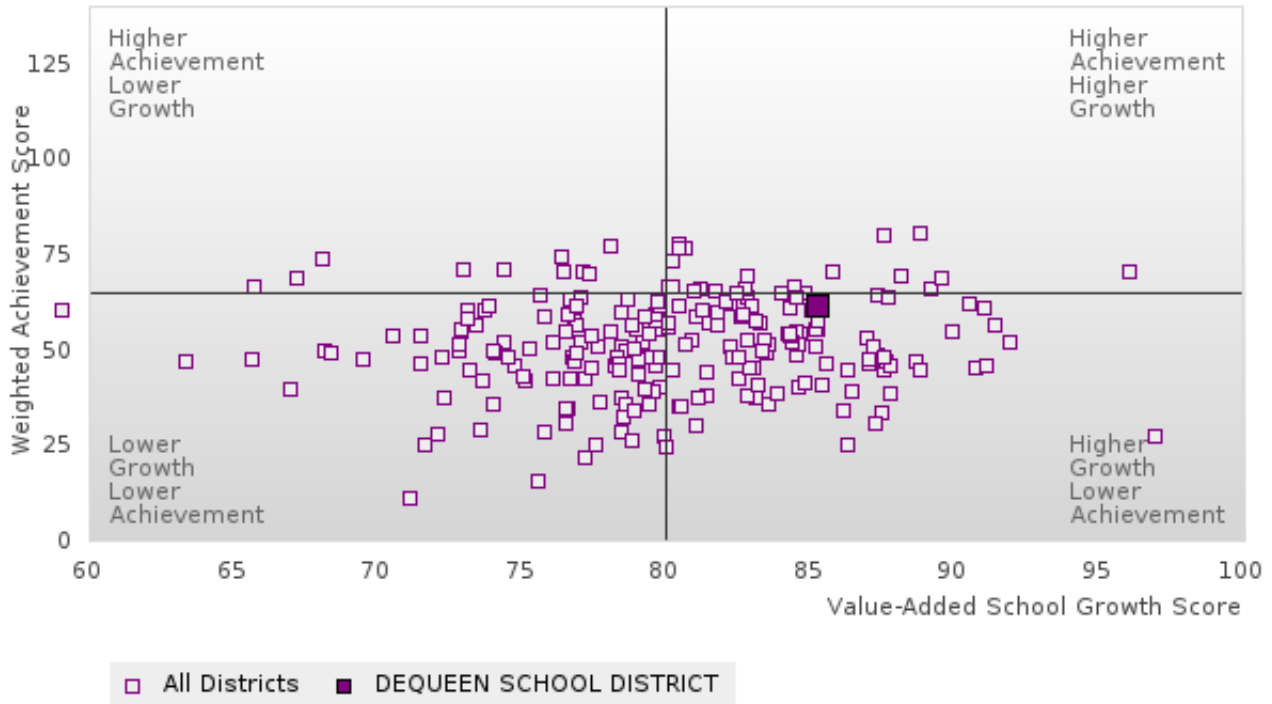
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

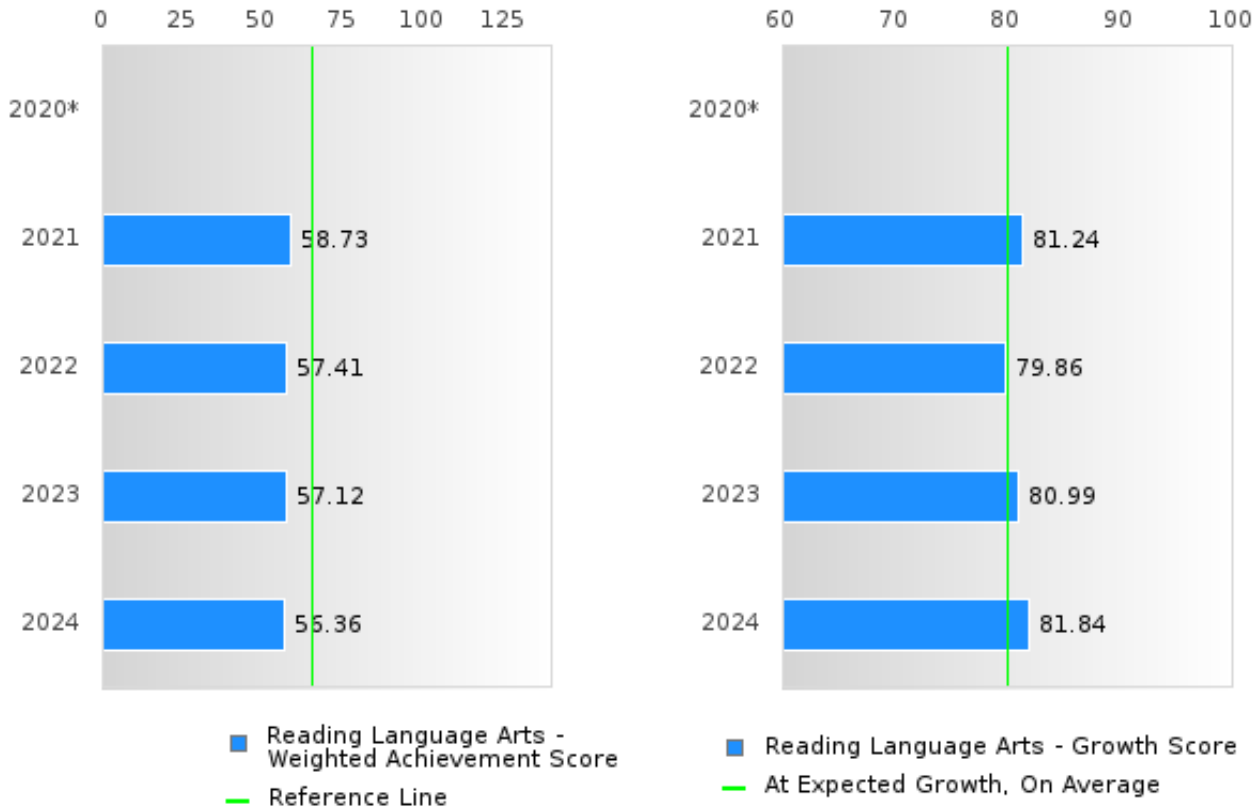
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	58.73	378	81.24	103
2022	57.41	351	79.86	88
2023	57.12	337	80.99	102
2024	56.36	338	81.84	87

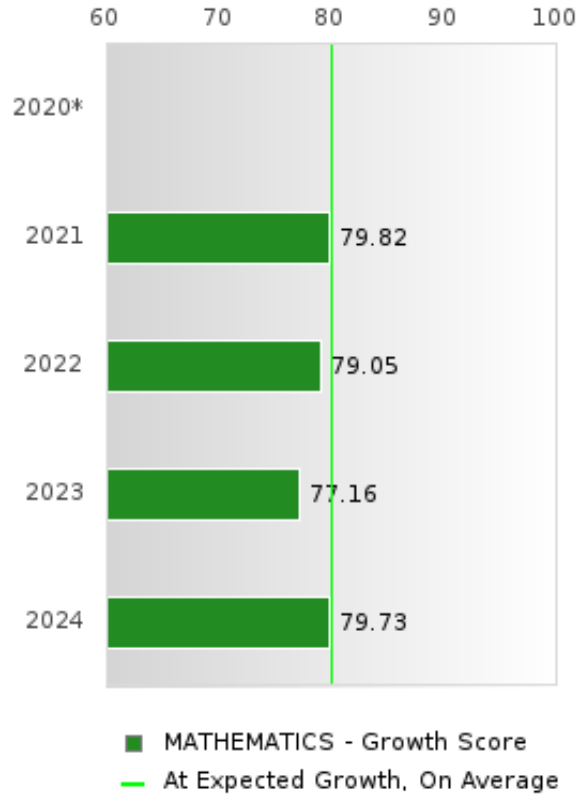
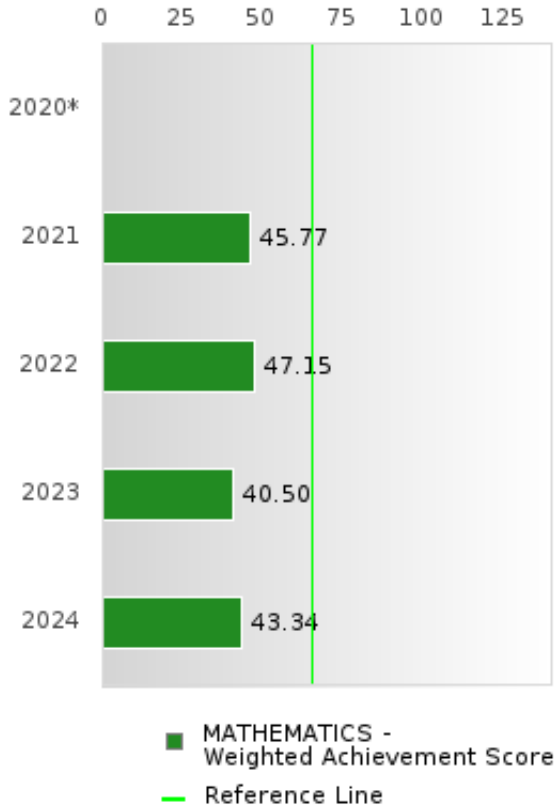
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	45.77	378	79.82	103
2022	47.15	351	79.05	88
2023	40.50	337	77.16	102
2024	43.34	338	79.73	69

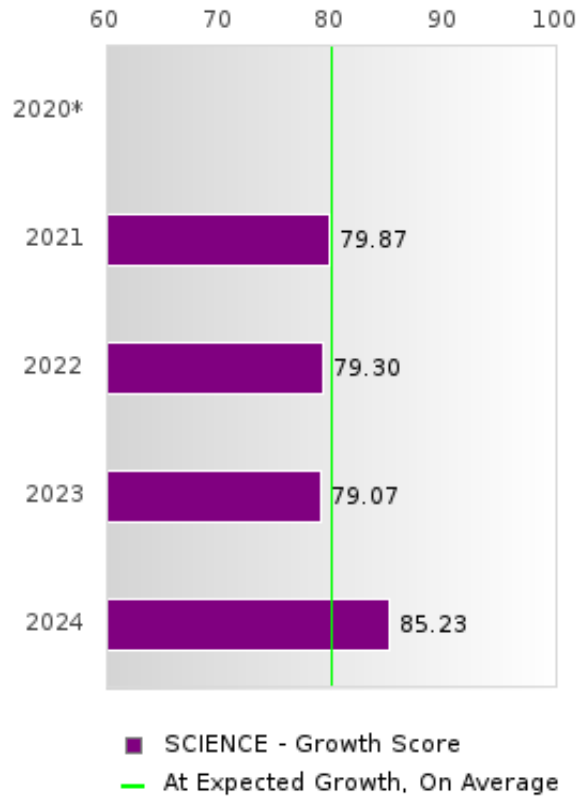
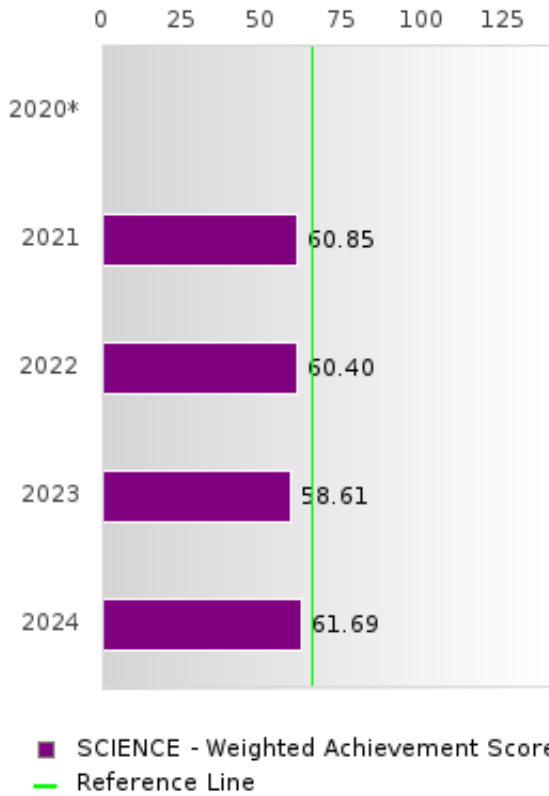
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	60.85	378	79.87	103
2022	60.40	351	79.30	88
2023	58.61	337	79.07	102
2024	61.69	338	85.23	64

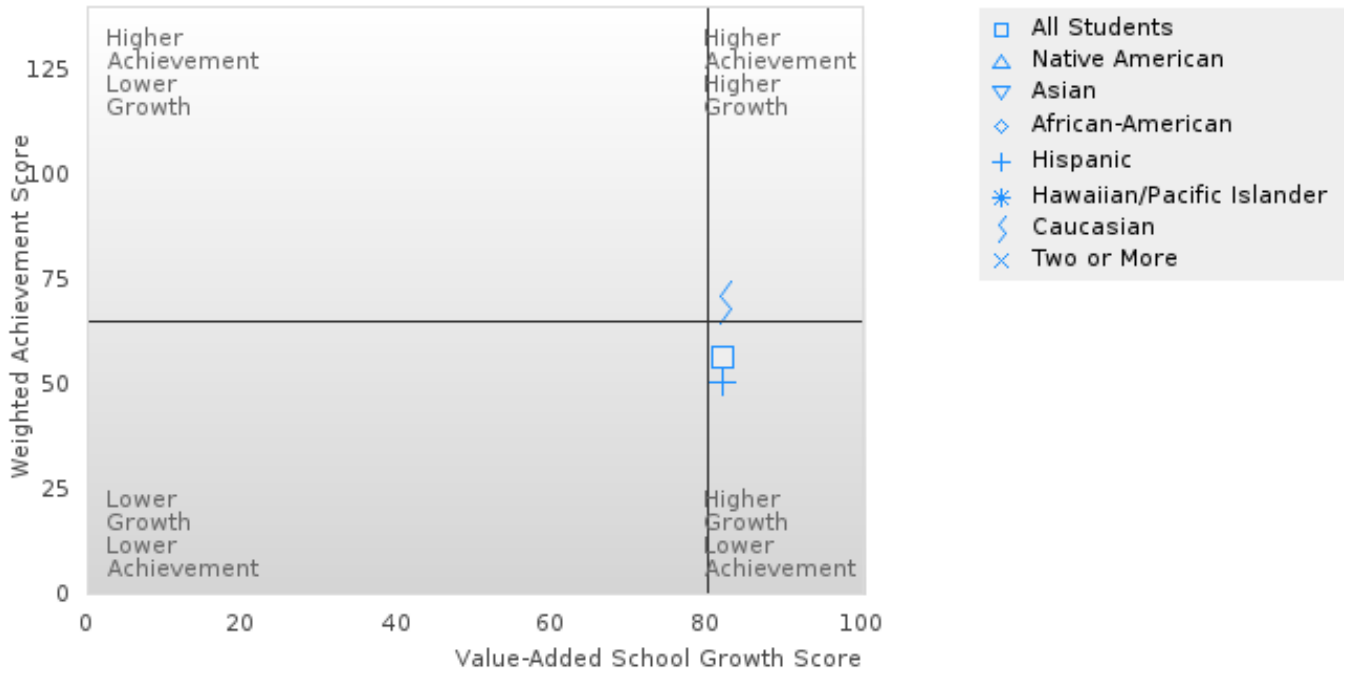
N: Number of Concentrators Included in Score

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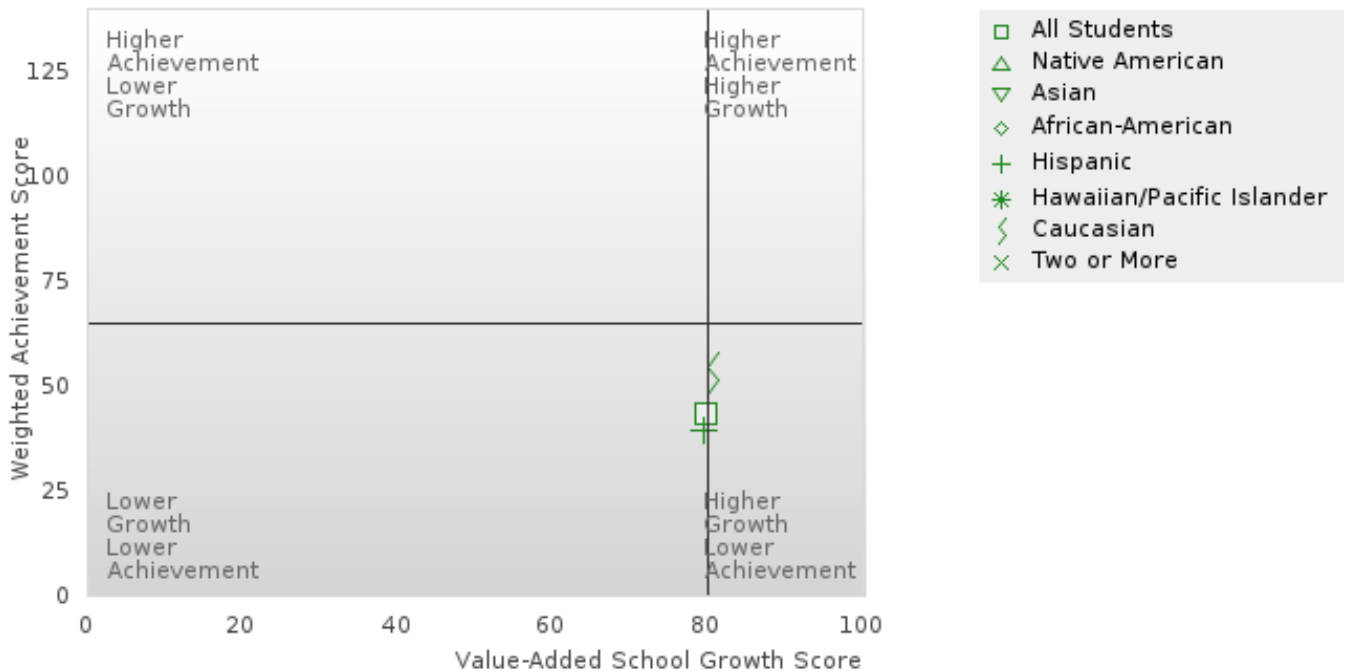
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



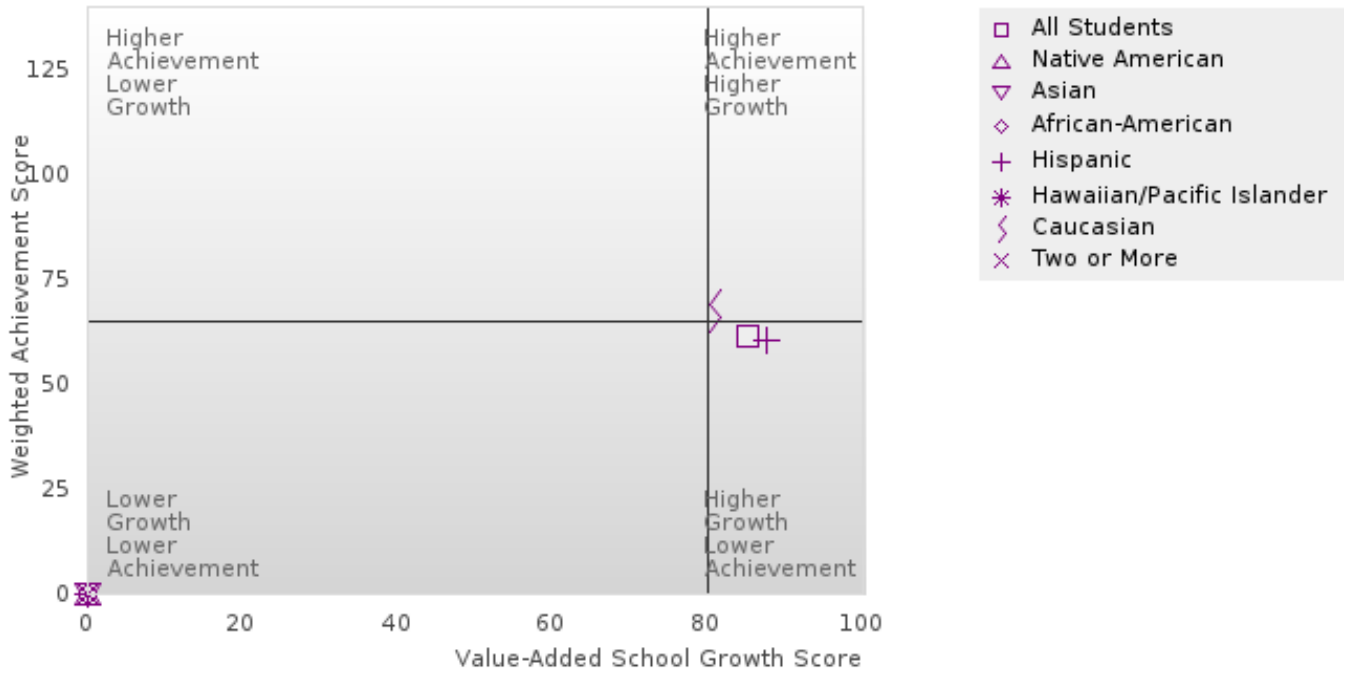
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			58.73	378	57.41	351	57.12	337	56.36	338
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			55.45	257	51.79	224	51.15	217	50.48	210
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			76.30	96	76.77	99	72.14	96	69.42	103
Two or More			N < 10	< 10	N < 10	< 10	97.73	11	N < 10	< 10
MATHEMATICS										
All Students			45.77	378	47.15	351	40.50	337	43.34	338
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			43.58	257	44.42	224	36.64	217	39.29	210
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			56.25	96	58.08	99	52.08	96	52.91	103
Two or More			N < 10	< 10	N < 10	< 10	40.91	11	N < 10	< 10
SCIENCE										
All Students			60.85	378	60.40	351	58.61	337	61.69	338
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			59.53	257	58.04	224	57.37	217	60.48	210
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			67.19	96	70.45	99	65.36	96	67.48	103
Two or More			N < 10	< 10	N < 10	< 10	63.64	11	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			81.24	103	79.86	88	80.99	102	81.84	87
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			79.73	59	78.54	51	80.87	68	82.02	45
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.04	36	81.05	29	80.56	27	82.06	33
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			79.82	103	79.05	88	77.16	102	79.73	69
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			78.59	59	78.09	51	76.39	68	79.48	35
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.01	36	80.81	29	77.76	27	80.43	26
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			79.87	103	79.30	88	79.07	102	85.23	64
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			78.04	59	79.06	51	79.44	68	87.46	36
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.91	36	78.54	29	76.90	27	80.83	19
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

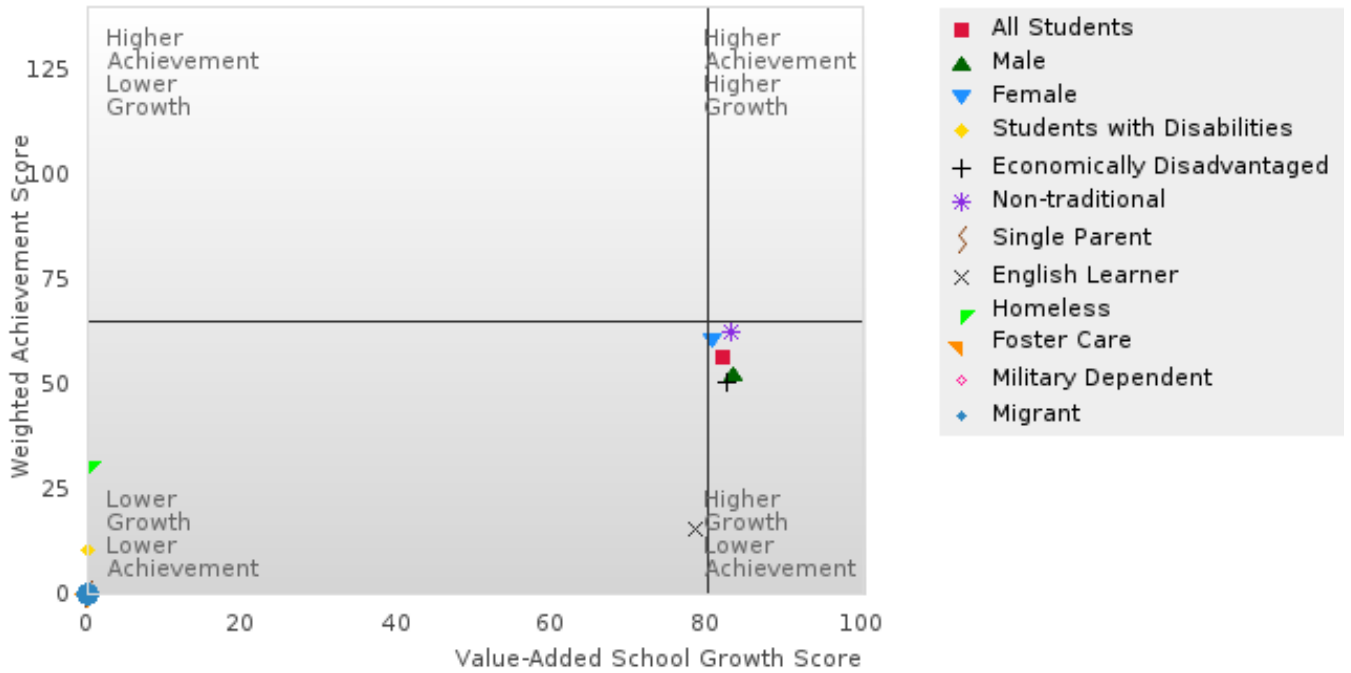
N: Number of Concentrators Included in Score

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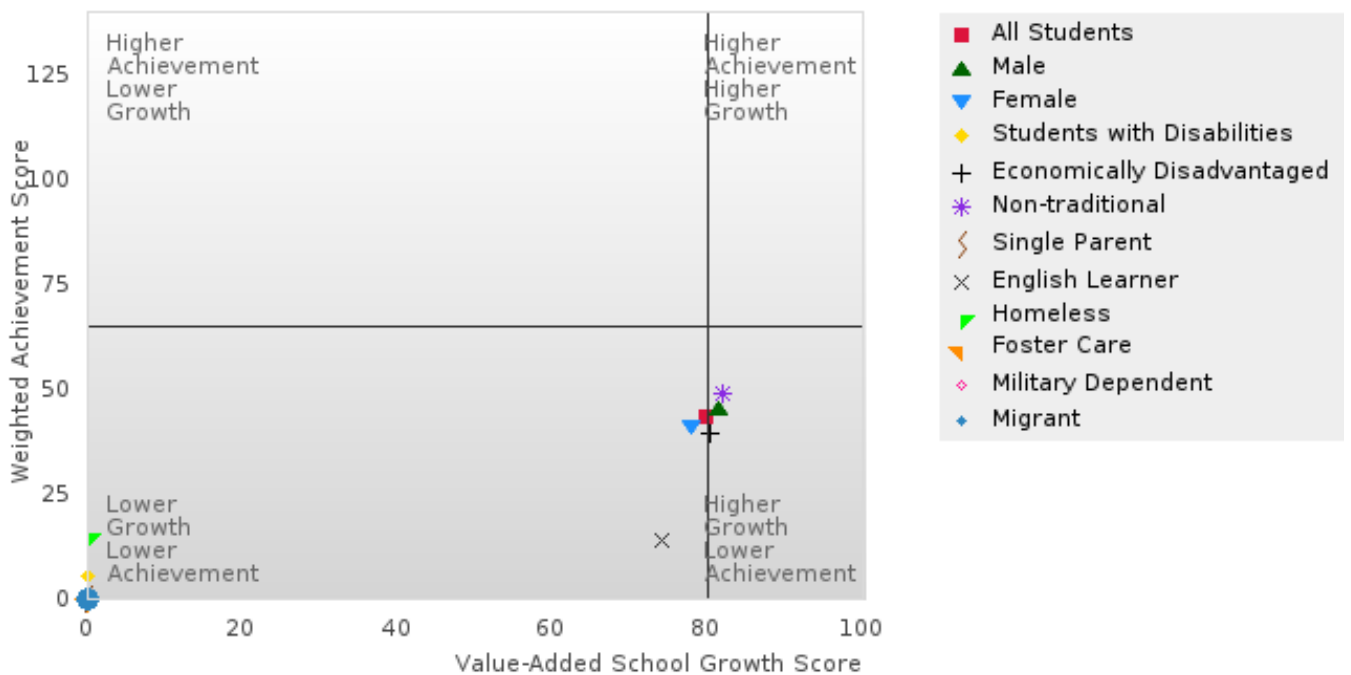
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



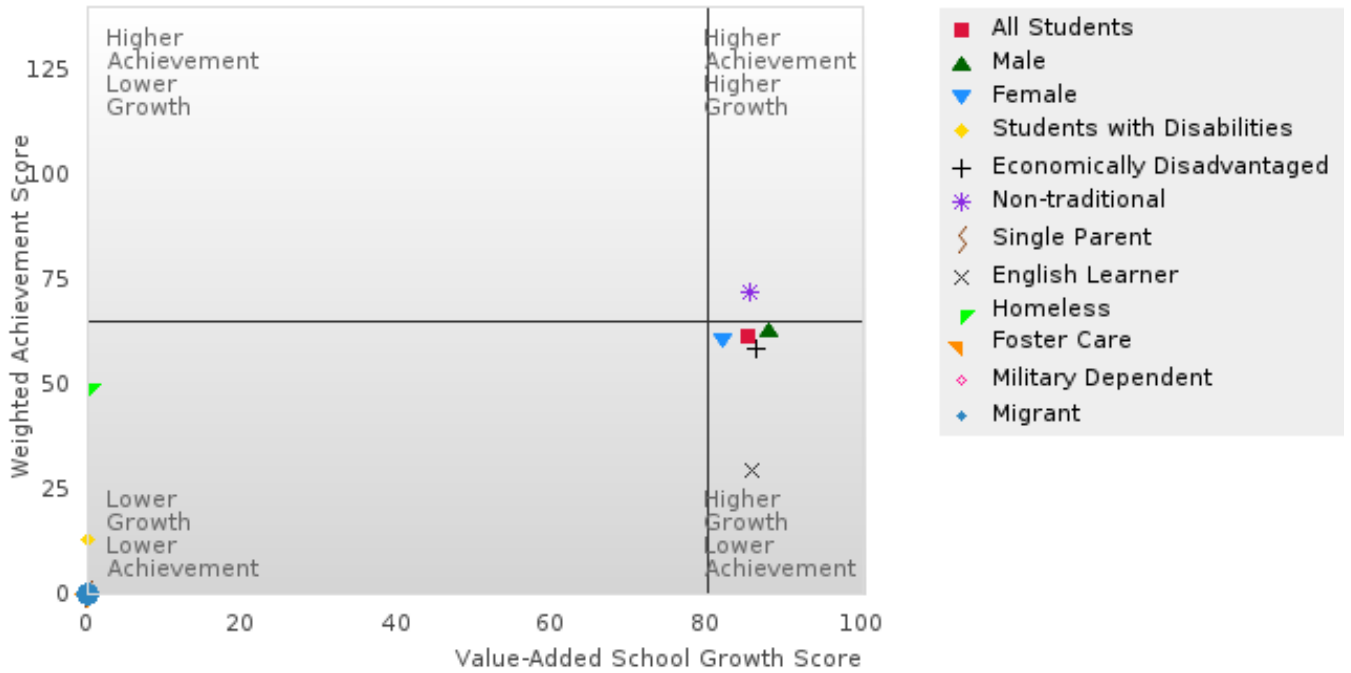
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			58.73	378	57.41	351	57.12	337	56.36	338
Male			49.75	201	49.74	191	53.33	180	52.34	171
Female			70.48	177	68.75	160	61.47	157	60.48	167
Students with Disabilities			11.11	18	19.44	18	10.00	15	10.53	19
Economically Disadvantaged			56.07	272	54.61	271	53.96	240	50.42	240
Non-traditional			61.62	99	63.79	203	60.56	142	62.28	114
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			31.50	127	25.22	113	17.74	93	15.43	81
Homeless			59.09	11	50.00	14	31.82	11	31.25	16
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			45.77	378	47.15	351	40.50	337	43.34	338
Male			43.78	201	44.50	191	41.39	180	45.61	171
Female			48.02	177	50.31	160	39.49	157	41.02	167
Students with Disabilities			0.00	18	2.78	18	3.33	15	5.26	19
Economically Disadvantaged			43.93	272	43.73	271	37.92	240	39.38	240
Non-traditional			48.48	99	48.03	203	41.90	142	49.12	114
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			16.54	127	19.03	113	12.90	93	14.20	81
Homeless			40.91	11	35.71	14	27.27	11	15.63	16
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			60.85	378	60.40	351	58.61	337	61.69	338
Male			57.46	201	53.66	191	57.22	180	62.87	171
Female			64.69	177	68.75	160	60.19	157	60.48	167
Students with Disabilities			13.89	18	22.22	18	13.33	15	13.16	19
Economically Disadvantaged			59.74	272	58.12	271	57.92	240	58.54	240
Non-traditional			58.08	99	63.30	203	65.14	142	72.15	114
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			32.28	127	33.19	113	32.80	93	29.63	81
Homeless			63.64	11	50.00	14	31.82	11	50.00	16
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			81.24	103	79.86	88	80.99	102	81.84	87
Male			80.19	59	79.36	52	79.53	48	83.24	44
Female			82.66	44	80.58	36	82.30	54	80.41	43
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			81.01	65	80.54	67	81.02	74	82.38	60
Non-traditional			82.83	29	80.22	47	82.12	18	83.00	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			77.93	25	80.25	22	79.97	29	78.48	13
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			79.82	103	79.05	88	77.16	102	79.73	69
Male			80.51	59	78.51	52	76.60	48	81.24	38
Female			78.89	44	79.83	36	77.65	54	77.87	31
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			80.33	65	78.05	67	77.20	74	80.30	51
Non-traditional			79.53	29	78.26	47	78.31	18	81.97	13
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			78.48	25	78.51	22	74.45	29	73.92	13
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			79.87	103	79.30	88	79.07	102	85.23	64
Male			79.85	59	78.42	52	79.66	48	87.83	36
Female			79.89	44	80.57	36	78.55	54	81.88	28
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			79.56	65	78.54	67	80.16	74	86.30	50
Non-traditional			81.82	29	80.76	47	78.61	18	85.28	14
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			75.94	25	78.73	22	78.95	29	85.75	13
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

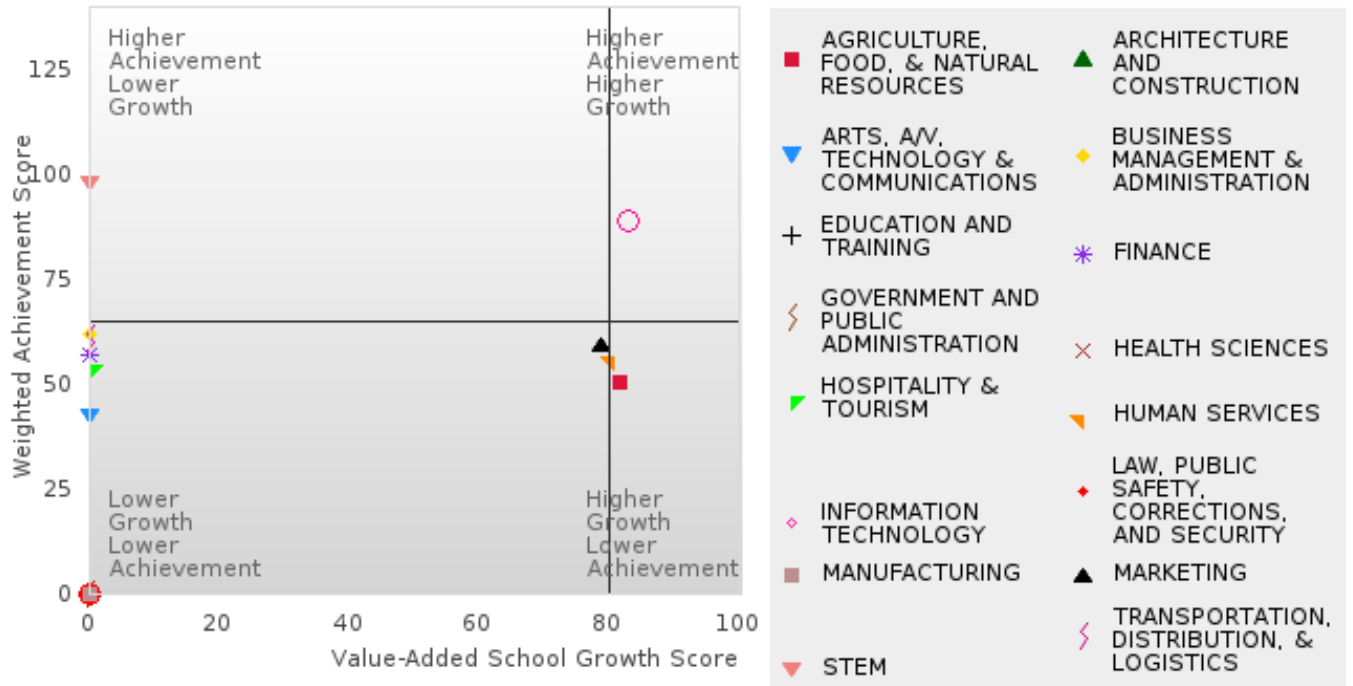
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

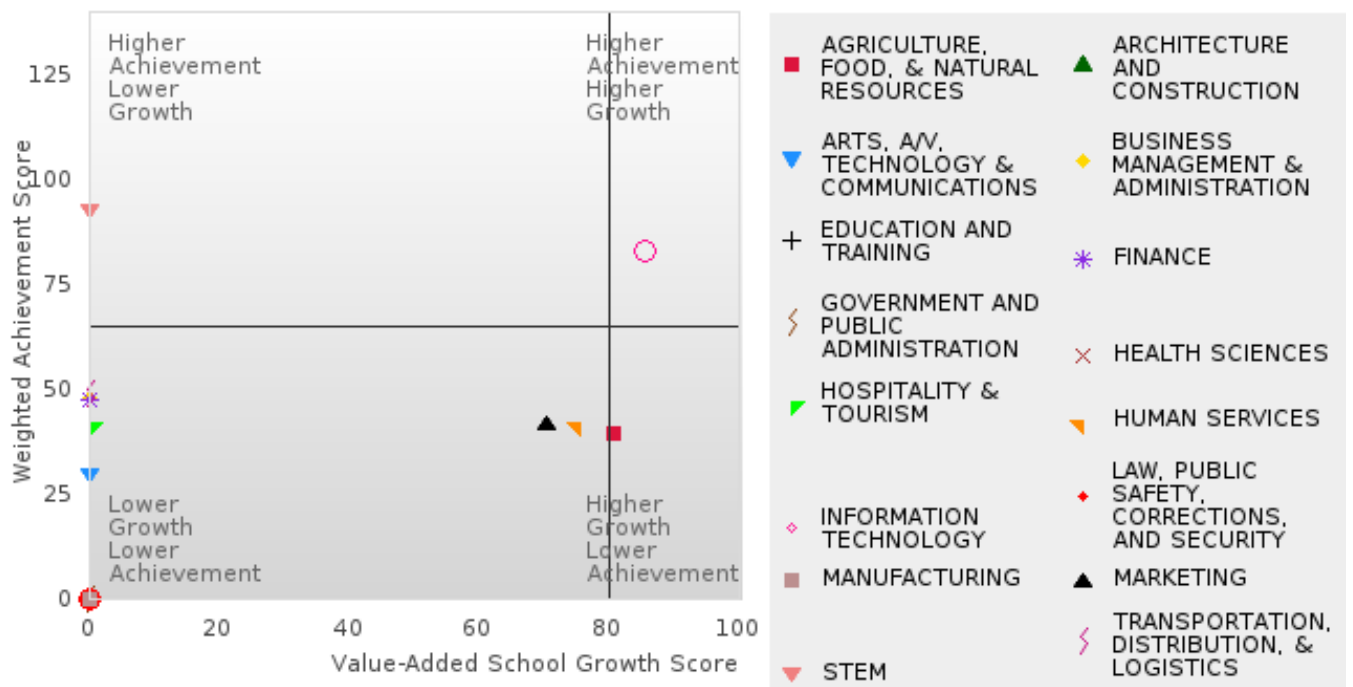
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



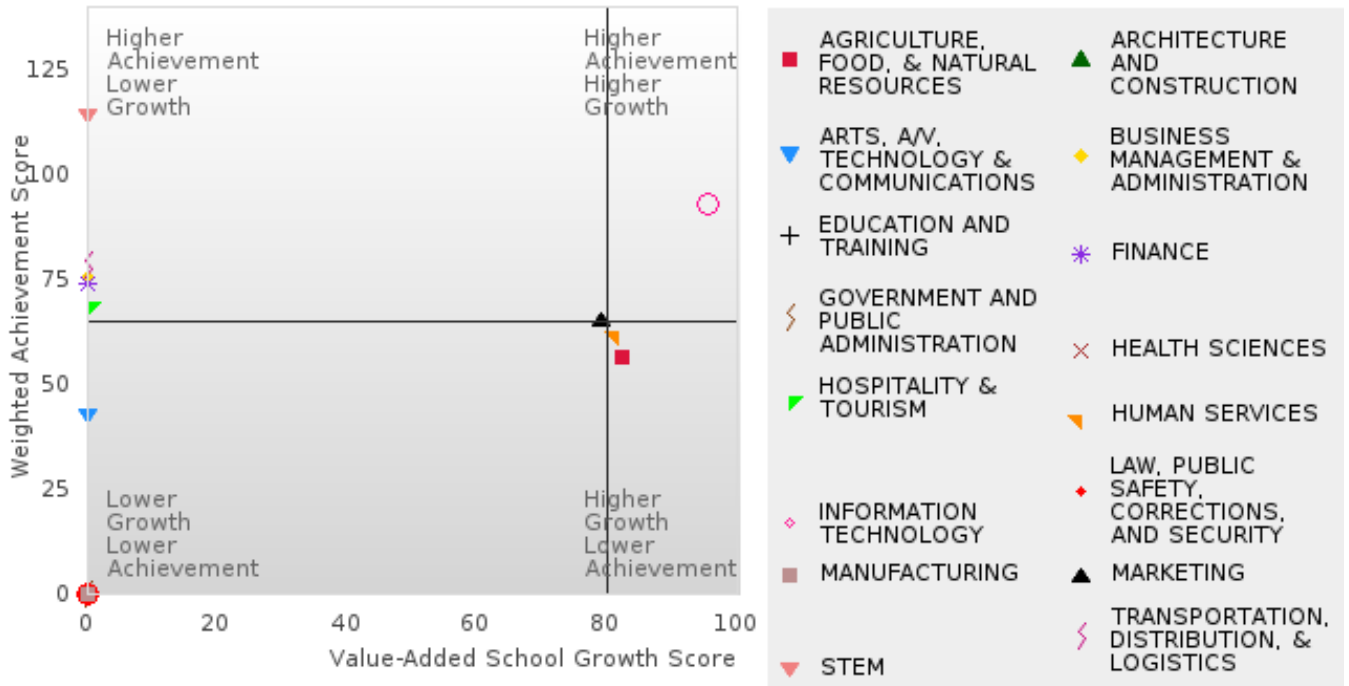
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			52.01	174	51.03	146	58.05	149	50.36	140
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			55.00	10	60.29	34	57.58	33	42.31	39
BUSINESS MANAGEMENT & ADMINISTRATION			61.41	184	58.33	186	55.13	117	62.24	49
EDUCATION AND TRAINING			79.17	18	68.75	16	N < 10	< 10	N < 10	< 10
FINANCE			60.89	179	59.22	179	55.68	88	56.82	22
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			62.10	219	59.02	205	54.66	118	54.67	75
HUMAN SERVICES			71.07	121	64.14	99	65.77	84	56.58	114
INFORMATION TECHNOLOGY			62.50	208	58.63	197	57.25	69	89.00	25
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			72.01	117	65.04	138	57.77	148	59.29	140
STEM			92.05	22	106.82	22	92.00	25	98.15	27
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			61.75	183	58.74	183	55.31	113	61.11	45

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			43.10	174	47.60	146	41.28	149	39.64	140
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			35.00	10	41.18	34	27.27	33	29.49	39
BUSINESS MANAGEMENT & ADMINISTRATION			48.64	184	46.24	186	41.45	117	47.96	49
EDUCATION AND TRAINING			55.56	18	46.88	16	N < 10	< 10	N < 10	< 10
FINANCE			48.88	179	46.93	179	41.48	88	47.73	22
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			47.95	219	46.83	205	40.68	118	42.00	75
HUMAN SERVICES			50.41	121	42.93	99	40.48	84	42.11	114
INFORMATION TECHNOLOGY			49.76	208	46.19	197	40.58	69	83.00	25
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			52.56	117	51.81	138	44.26	148	42.14	140
STEM			93.18	22	104.55	22	76.00	25	92.59	27
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	183	46.45	183	42.48	113	48.89	45

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			57.18	174	56.16	146	54.36	149	56.43	140
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			45.00	10	58.82	34	48.48	33	42.31	39
BUSINESS MANAGEMENT & ADMINISTRATION			62.50	184	59.68	186	69.23	117	75.51	49
EDUCATION AND TRAINING			75.00	18	73.44	16	N < 10	< 10	N < 10	< 10
FINANCE			62.01	179	60.06	179	67.61	88	73.86	22
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			64.16	219	62.68	205	70.34	118	69.33	75
HUMAN SERVICES			70.25	121	67.17	99	69.64	84	62.28	114
INFORMATION TECHNOLOGY			63.94	208	60.41	197	68.12	69	93.00	25
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			70.51	117	65.94	138	64.86	148	65.71	140
STEM			97.73	22	100.00	22	97.00	25	113.89	27
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			62.57	183	60.11	183	69.91	113	78.33	45

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			82.31	41	78.73	33	79.90	51	81.50	32
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	77.25	17	84.34	12	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			80.26	60	79.64	49	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			80.26	60	80.25	46	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			80.78	64	80.13	47	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			82.71	18	78.64	10	81.61	17	80.62	20
INFORMATION TECHNOLOGY			80.44	61	80.44	49	N < 10	< 10	82.83	20
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			81.16	31	80.48	48	81.22	39	78.59	19
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			80.26	60	80.25	46	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			81.58	41	78.67	33	76.39	51	80.54	31
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	79.40	17	81.64	12	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			79.01	60	77.99	49	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			79.01	60	77.78	46	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			79.15	64	77.97	47	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			79.31	18	76.59	10	78.79	17	75.41	16
INFORMATION TECHNOLOGY			79.05	61	78.18	49	N < 10	< 10	85.38	13
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			79.48	31	78.17	48	76.76	39	70.27	15
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			79.01	60	77.78	46	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			81.71	41	77.56	33	79.27	51	82.32	27
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	81.54	17	82.80	12	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			80.17	60	78.80	49	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			80.17	60	78.20	46	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			80.64	64	78.46	47	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			79.54	18	77.14	10	79.14	17	81.70	14
INFORMATION TECHNOLOGY			79.87	61	78.00	49	N < 10	< 10	95.64	12
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			80.70	31	78.11	48	78.84	39	78.93	13
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			80.17	60	78.20	46	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

DEQUEEN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

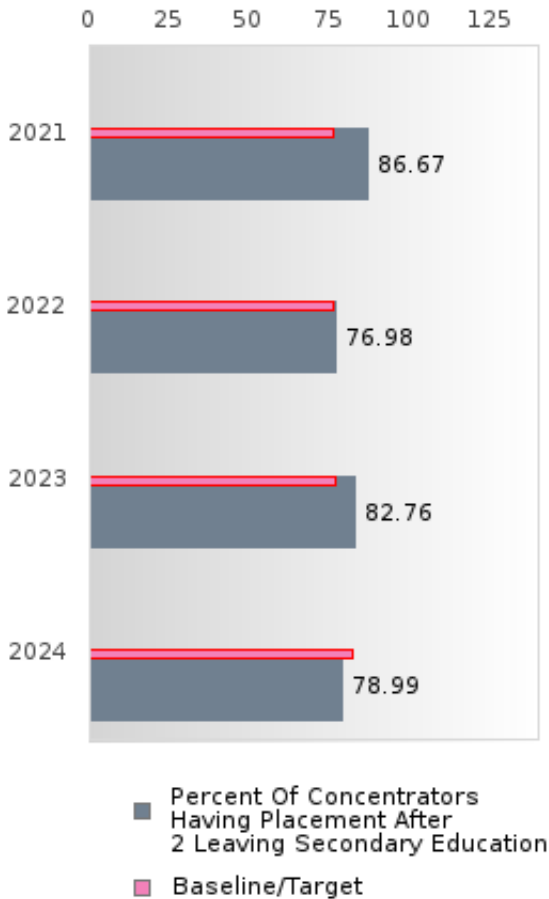
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

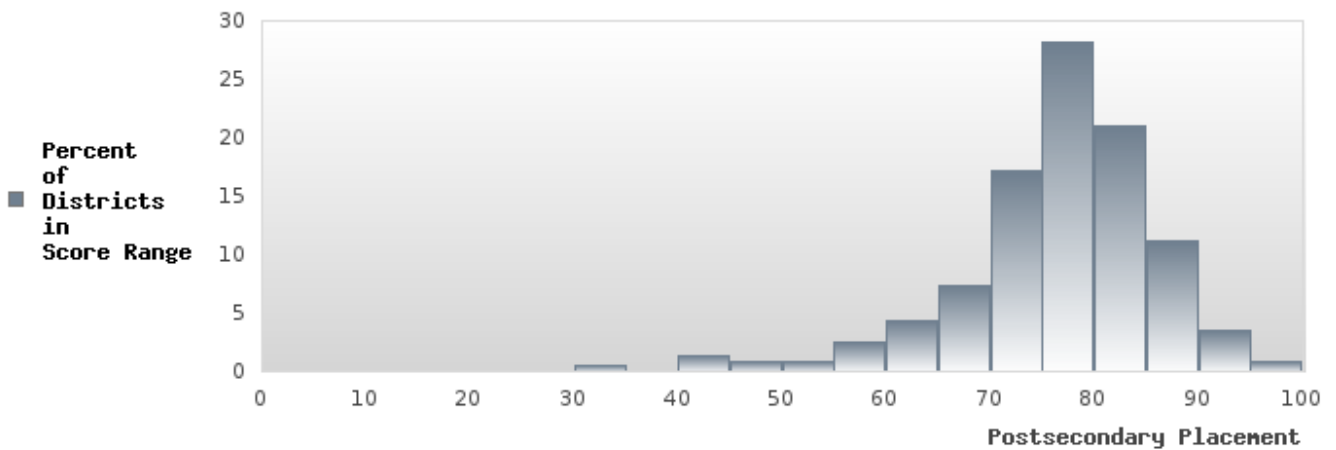
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	86.67	75.75	130
2022	76.98	75.75	107
2023	82.76	76.75	120
2024	78.99	82.08	94

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	86.67	130	75.75	76.98	107	75.75	82.76	120	76.75	78.99	94	82.08
NATIVE AMERICAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08
HISPANIC	83.87	78	75.75	71.84	74	75.75	86.41	89	76.75	77.63	59	82.08
HAWAIIAN/PACIFIC ISLANDER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
CAUCASIAN	93.62	RV	75.75	90.32	RV	75.75	70.97	RV	76.75	85.29	RV	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

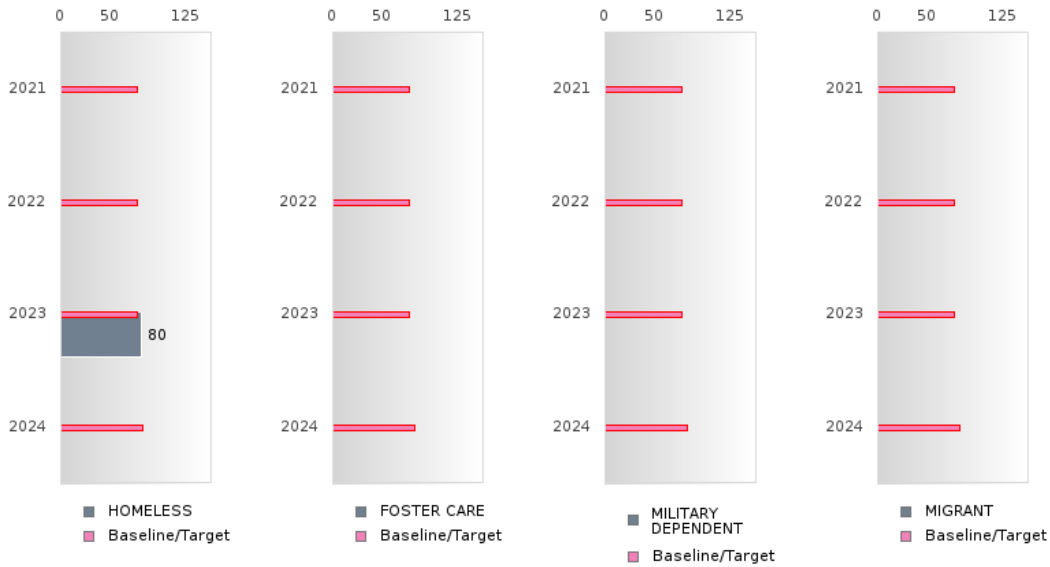
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

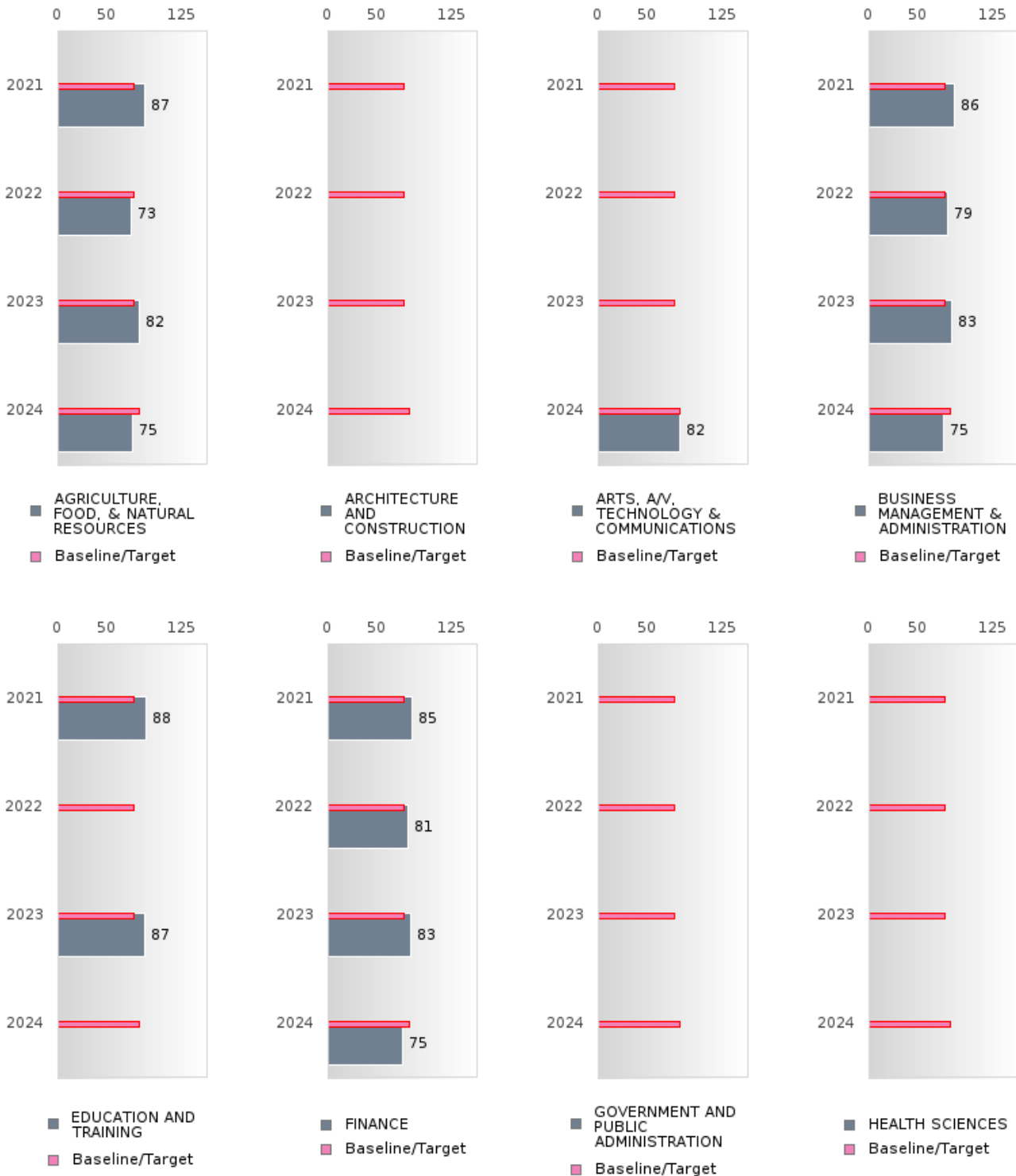
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	86.67	130	75.75	76.98	107	75.75	82.76	120	76.75	78.99	94	82.08
MALE	86.59	71	75.75	67.12	49	75.75	76.39	55	76.75	73.85	48	82.08
FEMALE	86.76	RV	75.75	87.88	RV	75.75	89.04	RV	76.75	85.19	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	85.25	104	75.75	74.77	80	75.75	83.76	98	76.75	77.27	68	82.08
NON-TRADITIONAL	87.27	RV	75.75	88.89	RV	75.75	84.88	73	76.75	74.67	56	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	82.46	47	75.75	68.52	37	75.75	82.26	51	76.75	68.75	22	82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	80.00	RV	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

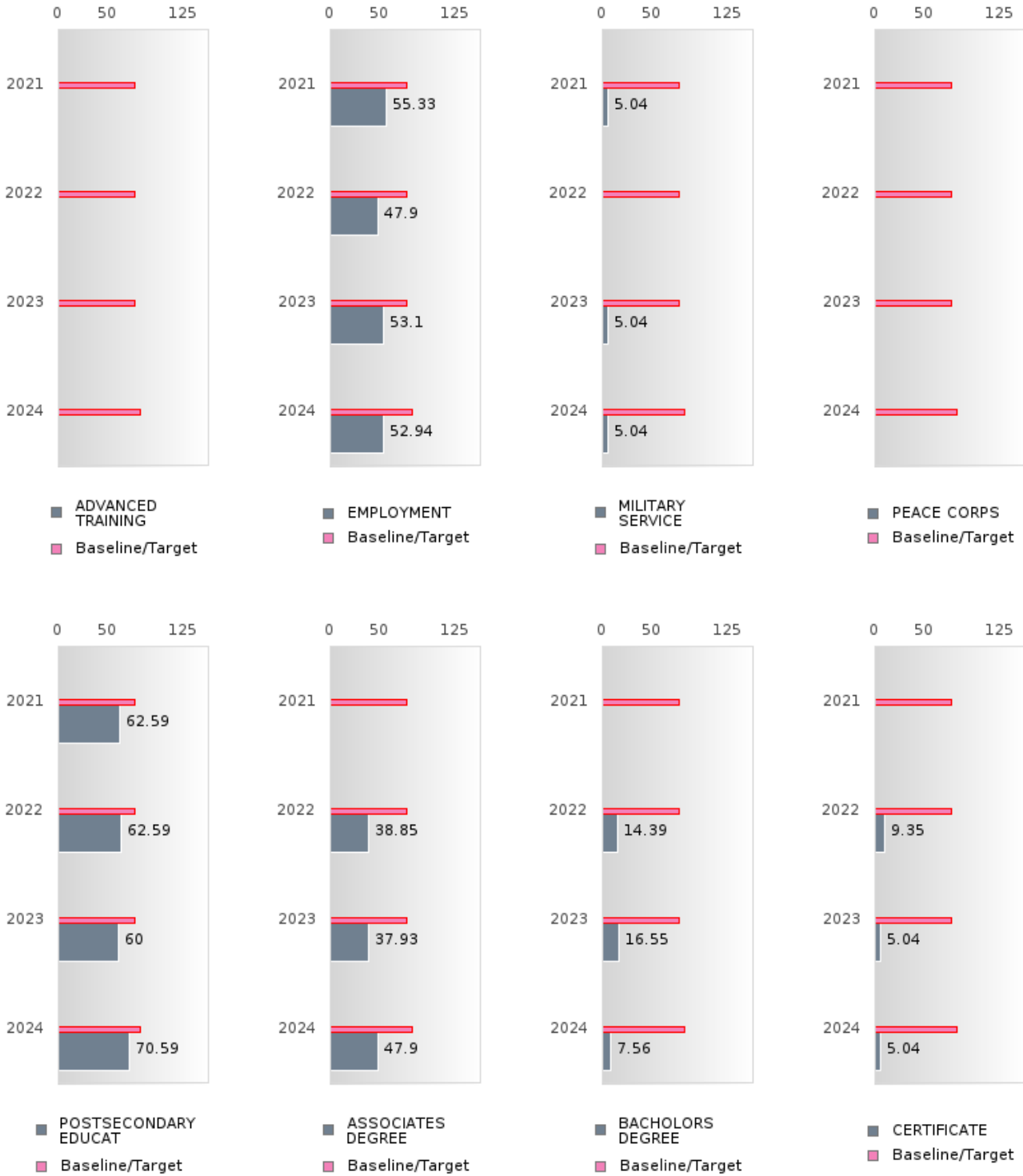
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	87.00	RV	75.75	73.00	53	75.75	82.00	53	76.75	75.00	40	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75	N < 10	< 10	76.75	82.00	RV	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	86.00	66	75.75	79.00	49	75.75	83.00	57	76.75	75.00	52	82.08
EDUCATION AND TRAINING	88.00	RV	75.75	N < 10	< 10	75.75	87.00	RV	76.75	N < 10	< 10	82.08
FINANCE	85.00	62	75.75	81.00	47	75.75	83.00	55	76.75	75.00	50	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES	N < 10	< 10	75.75			75.75			76.75			82.08
HOSPITALITY & TOURISM	86.00	75	75.75	79.00	63	75.75	86.00	73	76.75	76.00	55	82.08
HUMAN SERVICES	90.00	RV	75.75	84.00	51	75.75	88.00	RV	76.75	80.00	RV	82.08
INFORMATION TECHNOLOGY	87.00	73	75.75	82.00	61	75.75	83.00	64	76.75	74.00	52	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	92.00	RV	75.75	81.00	RV	75.75	79.00	37	76.75	84.00	RV	82.08
STEM	N < 10	< 10	75.75	N < 10	< 10	75.75	90.00	RV	76.75	> 95	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	79.00	49	75.75	83.00	57	76.75	75.00	52	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	55.33	83	75.75	47.48	66	75.75	53.10	77	76.75	52.94	63	82.08
MILITARY SERVICE	< 5	RV	75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	62.00	93	75.75	62.59	87	75.75	60.00	87	76.75	70.59	84	82.08
ASSOCIATES DEGREE			75.75	38.85	54	75.75	37.93	55	76.75	47.90	57	82.08
BACHOLORS DEGREE			75.75	14.39	20	75.75	16.55	24	76.75	7.56	RV	82.08
CERTIFICATE			75.75	9.35	13	75.75	5.52	RV	76.75	5.04	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

DEQUEEN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

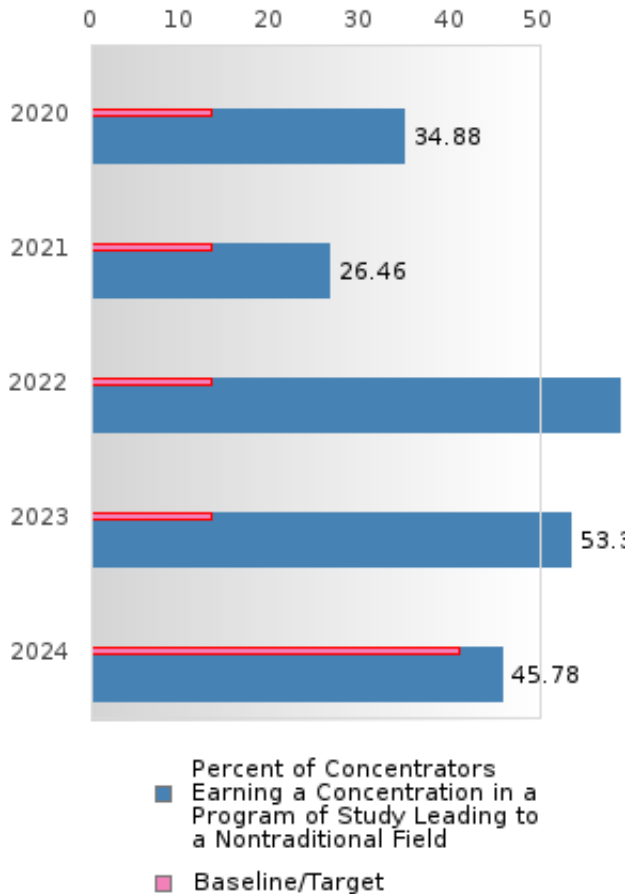
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

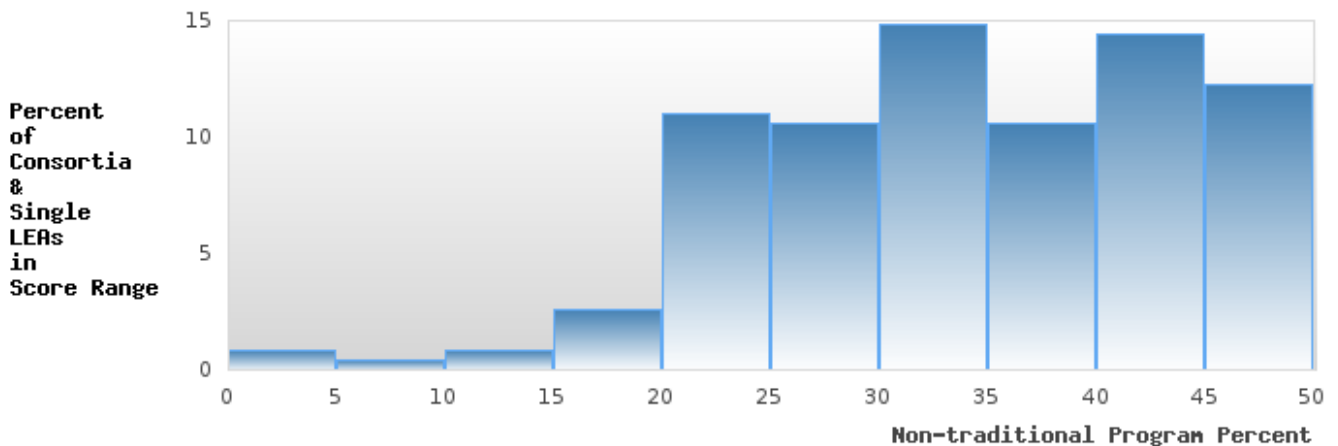
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2020	34.88	13.33	410
2021	26.46	13.33	378
2022	58.79	13.33	347
2023	53.36	13.33	268
2024	45.78	41.07	249

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

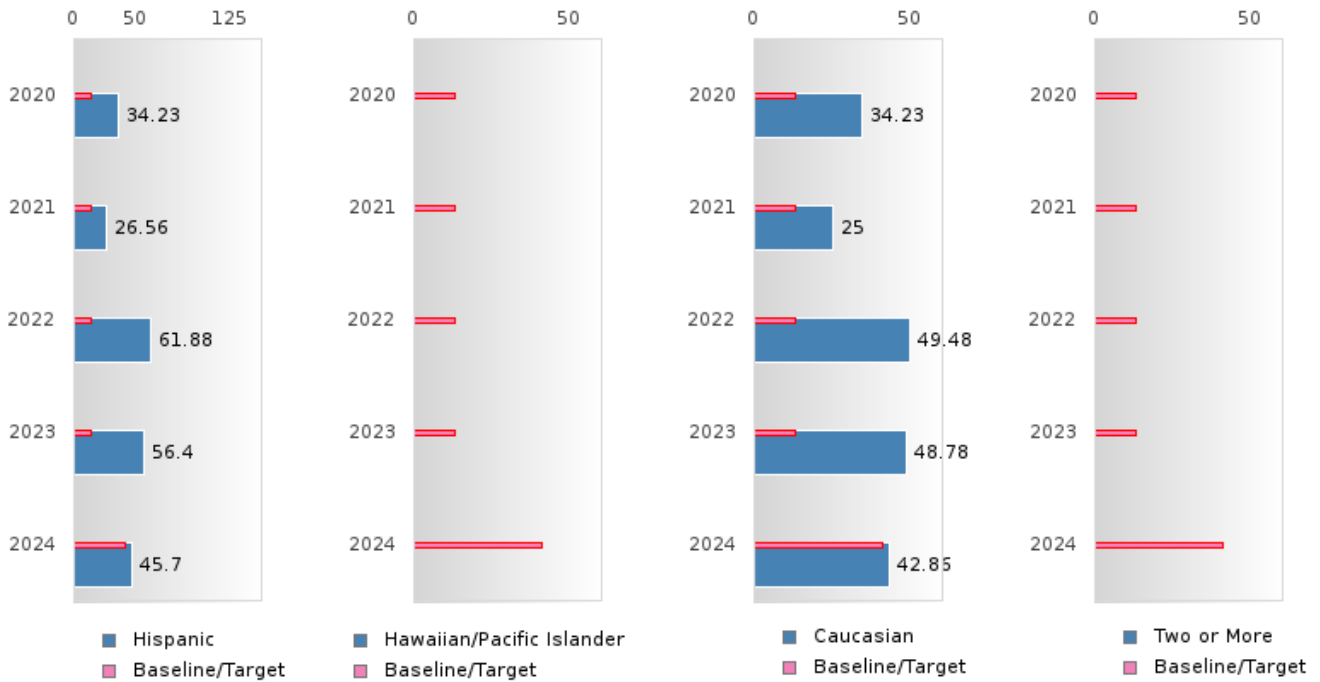
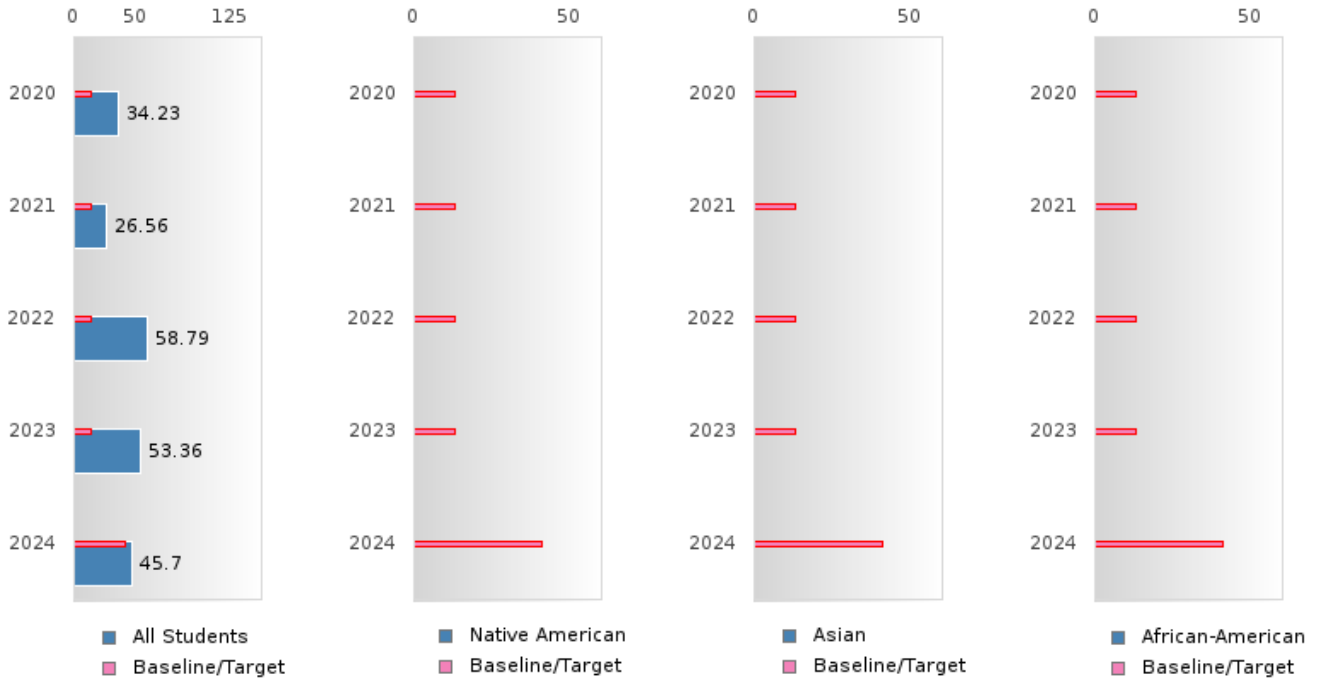
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	34.88	410	13.33	26.46	378	13.33	58.79	347	13.33	53.36	268	13.33	45.78	249	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	34.93	272	13.33	26.56	256	13.33	61.88	223	13.33	56.40	172	13.33	45.70	151	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Caucasian	34.23	111	13.33	25.00	96	13.33	49.48	97	13.33	48.78	82	13.33	42.86	84	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

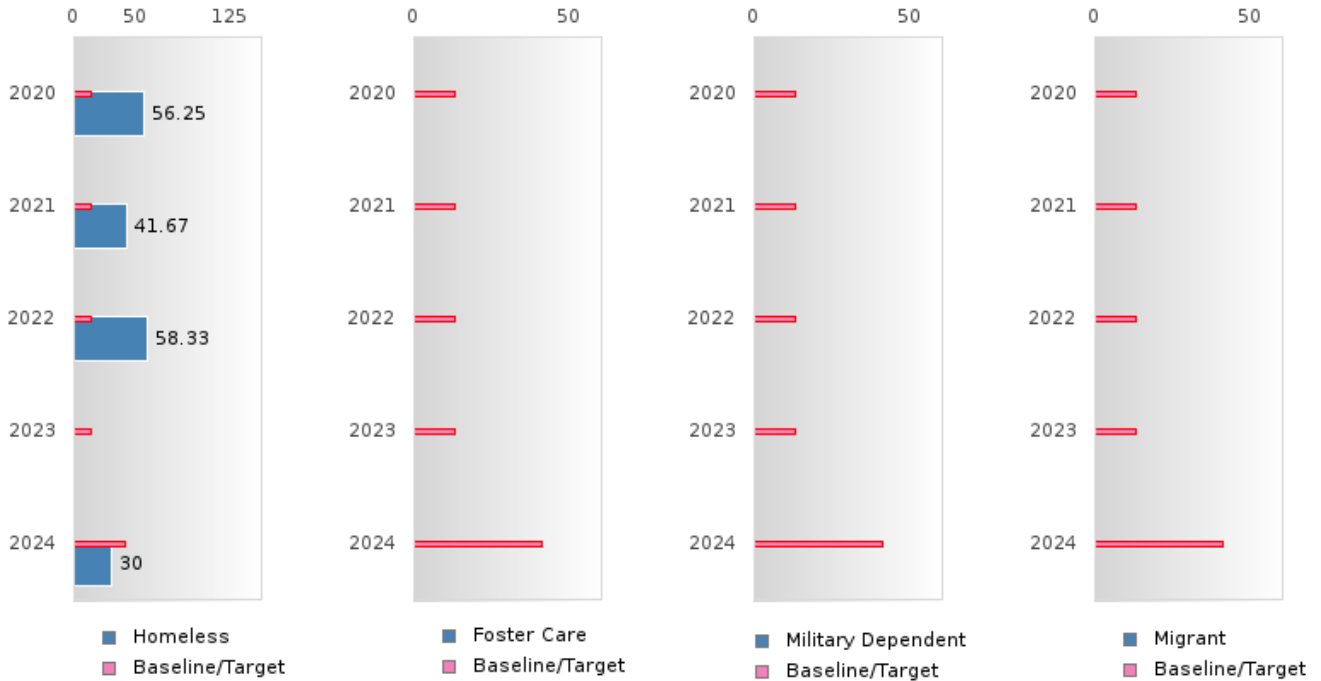
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

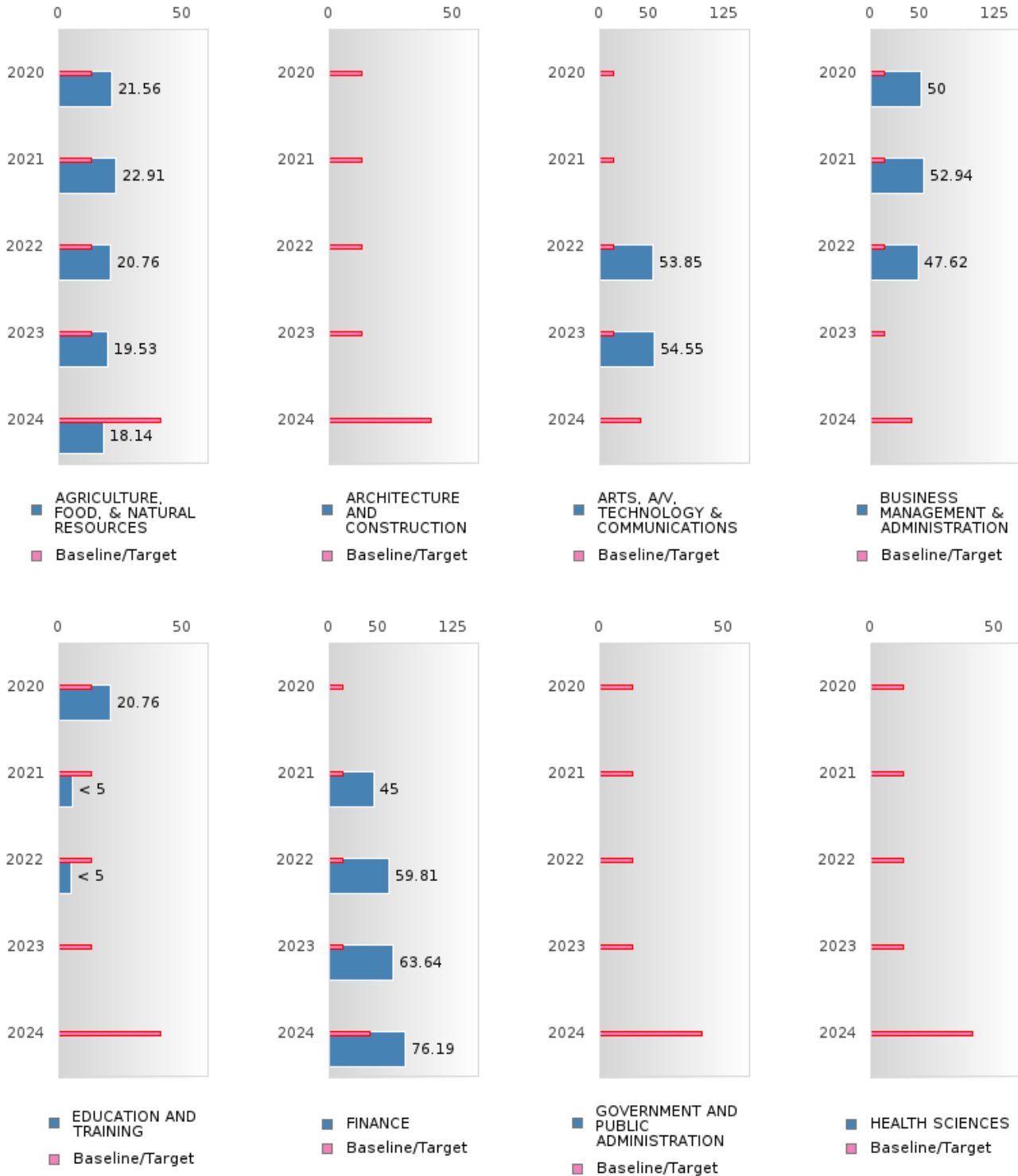
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	34.88	410	13.33	26.46	378	13.33	58.79	347	13.33	53.36	268	13.33	45.78	249	41.07
Male	< 5	221	13.33	16.34	202	13.33	44.27	192	13.33	34.97	163	13.33	25.64	156	41.07
Female	71.96	189	13.33	38.07	176	13.33	76.77	155	13.33	81.90	105	13.33	79.57	93	41.07
Students with Disabilities	22.73	RV	13.33	15.00	RV	13.33	52.63	RV	13.33	54.55	RV	13.33	22.22	RV	41.07
Economically Disadvantaged	35.69	311	13.33	26.47	272	13.33	61.51	265	13.33	53.16	190	13.33	43.68	174	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	204	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	26.71	146	13.33	26.98	126	13.33	61.26	111	13.33	53.33	75	13.33	42.19	64	41.07
Homeless	56.25	RV	13.33	41.67	RV	13.33	58.33	RV	13.33	N < 10	< 10	13.33	30.00	RV	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	41.07
Military Dependent			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	21.03	951	13.33	22.91	729	13.33	20.76	501	13.33	19.53	297	13.33	18.14	215	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33	N < 10	< 10	13.33	53.85	26	13.33	54.55	RV	13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	50.00	38	13.33	52.94	34	13.33	47.62	21	13.33			13.33			41.07
EDUCATION AND TRAINING	20.83	RV	13.33	5.56	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
FINANCE			13.33	45.00	120	13.33	59.81	107	13.33	63.64	66	13.33	76.19	RV	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	66.67	30	41.07
HUMAN SERVICES	18.59	199	13.33	17.31	208	13.33	21.56	167	13.33	26.61	109	13.33	38.96	77	41.07
INFORMATION TECHNOLOGY	48.70	230	13.33	47.17	212	13.33	42.86	196	13.33	40.83	120	13.33	35.21	71	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	29.17	RV	13.33	27.27	RV	13.33	24.14	RV	13.33	15.63	RV	13.33	25.81	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	53.04	115	13.33	49.18	183	13.33	42.39	184	13.33	41.23	114	13.33	35.56	45	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

DEQUEEN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

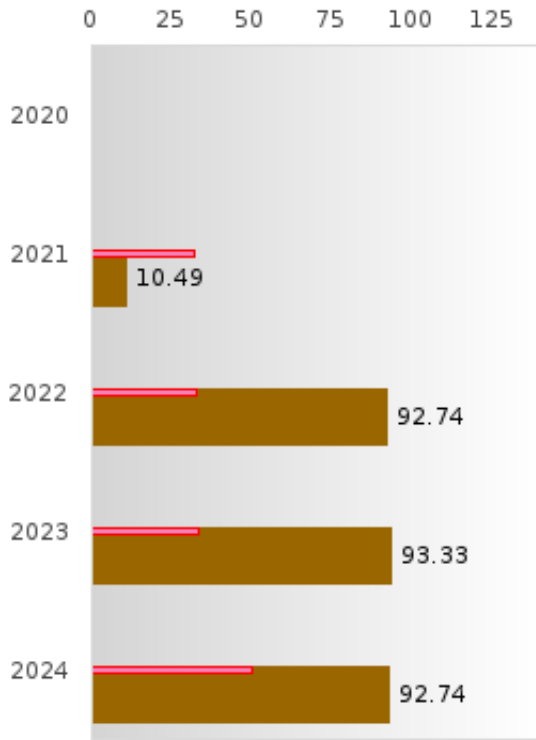
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

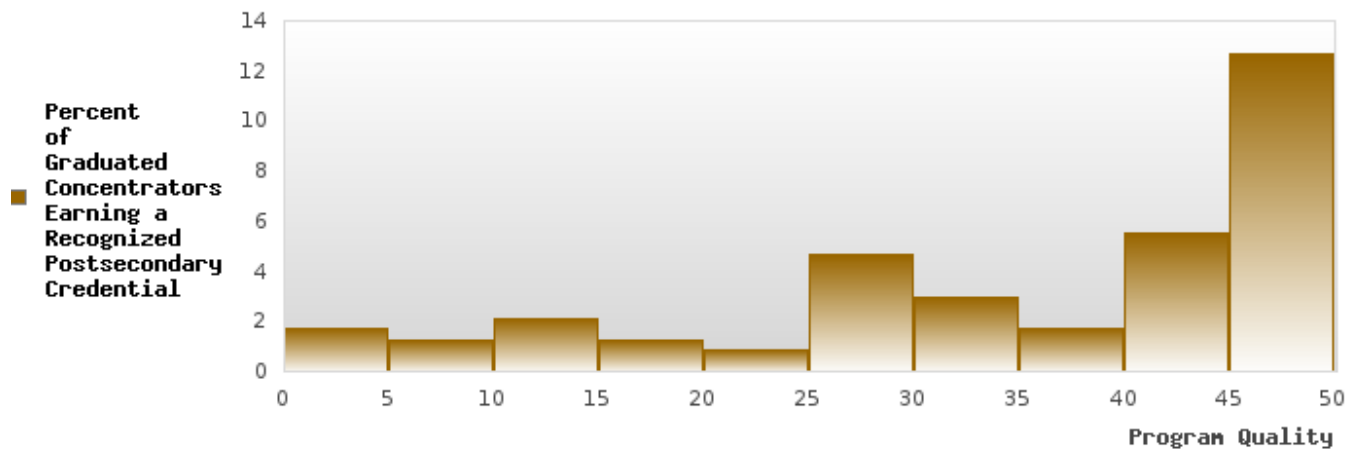


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	10.49	32.29	143
2022	92.25	32.79	142
2023	93.33	33.29	RV
2024	92.74	50.08	RV

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
■ Baseline/Target

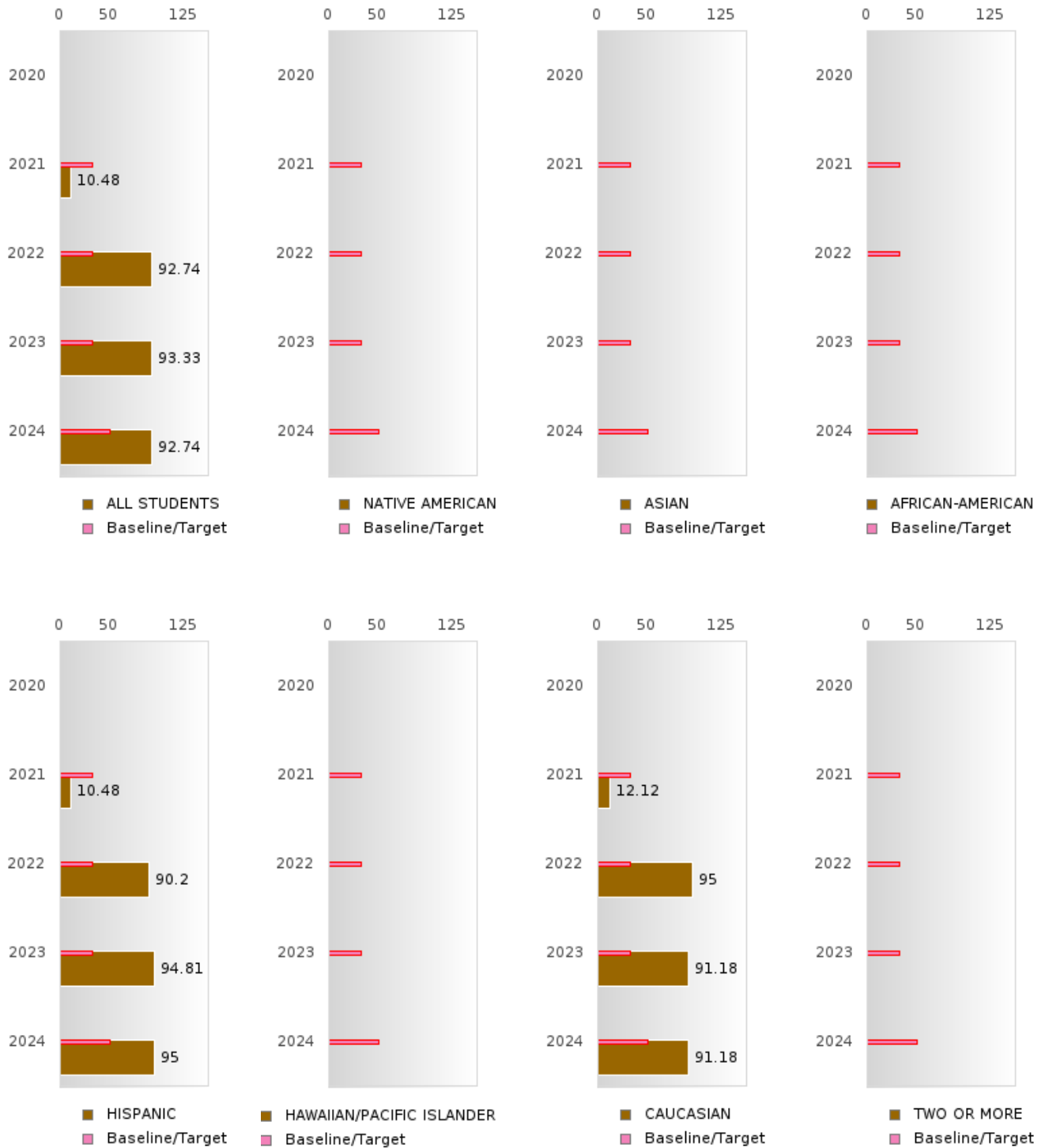
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

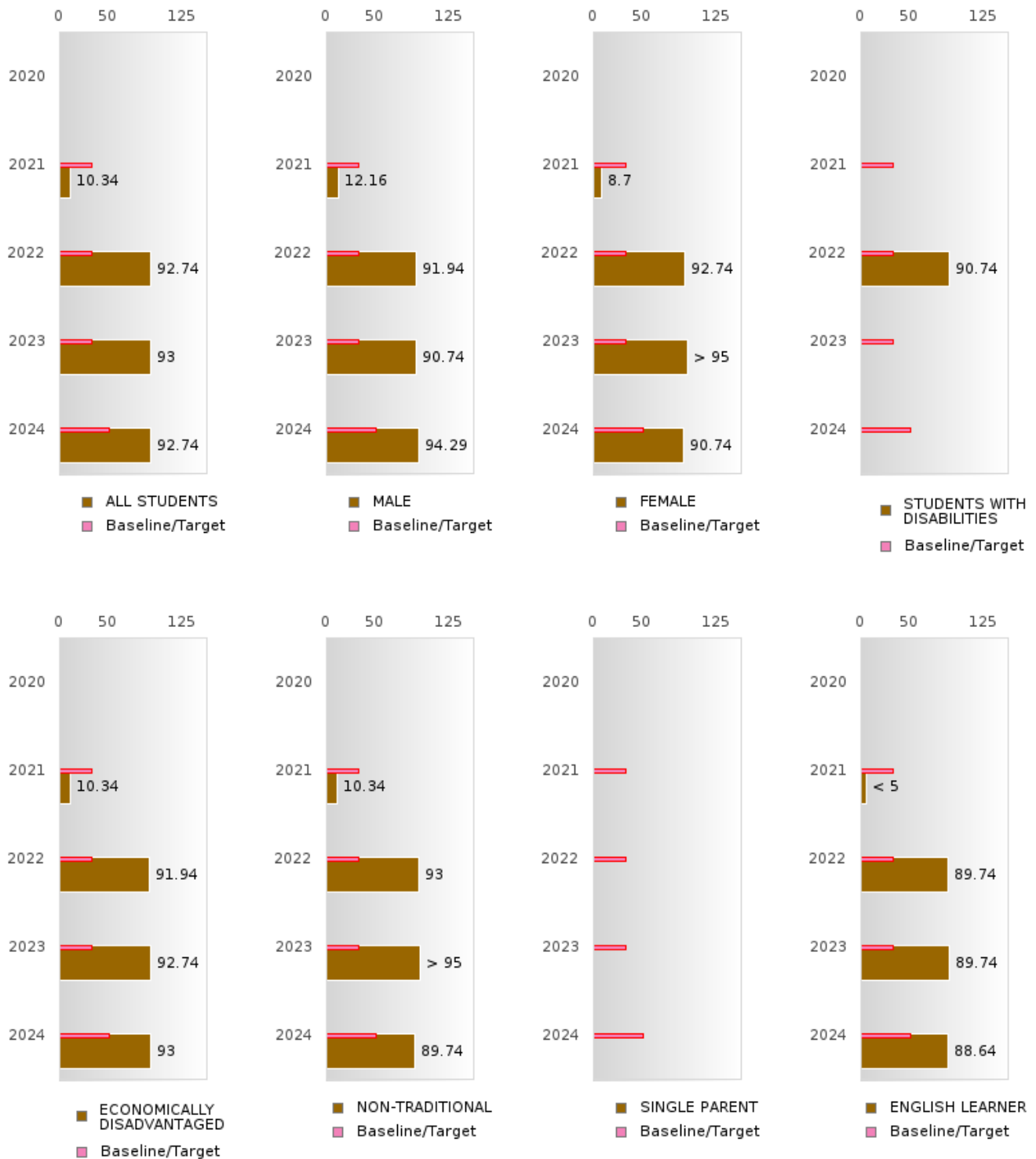
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	10.49	143	32.29	92.25	142	32.79	93.33	RV	33.29	92.74	RV	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91	10.48	105	32.29	90.20	102	32.79	94.81	RV	33.29	95.00	RV	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
CAUCASIAN			48.91	12.12	RV	32.29	> 95	RV	32.79	91.18	RV	33.29	91.18	RV	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

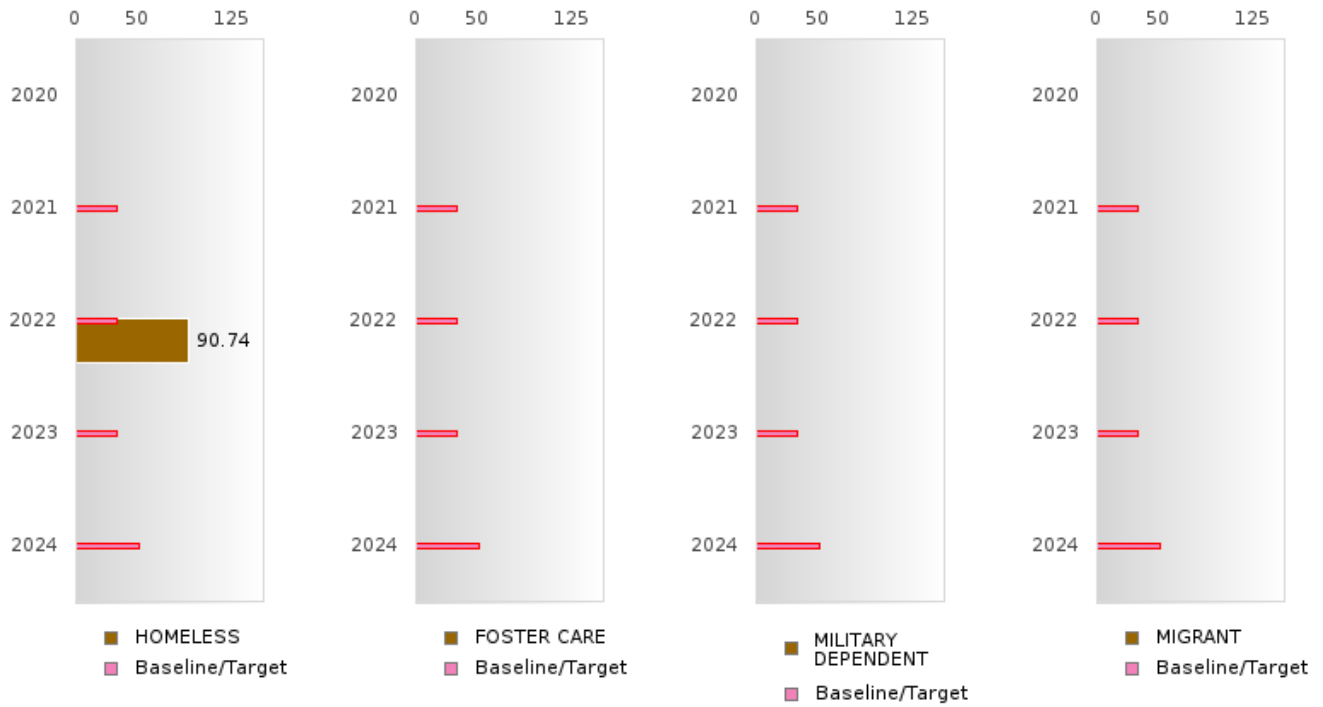
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

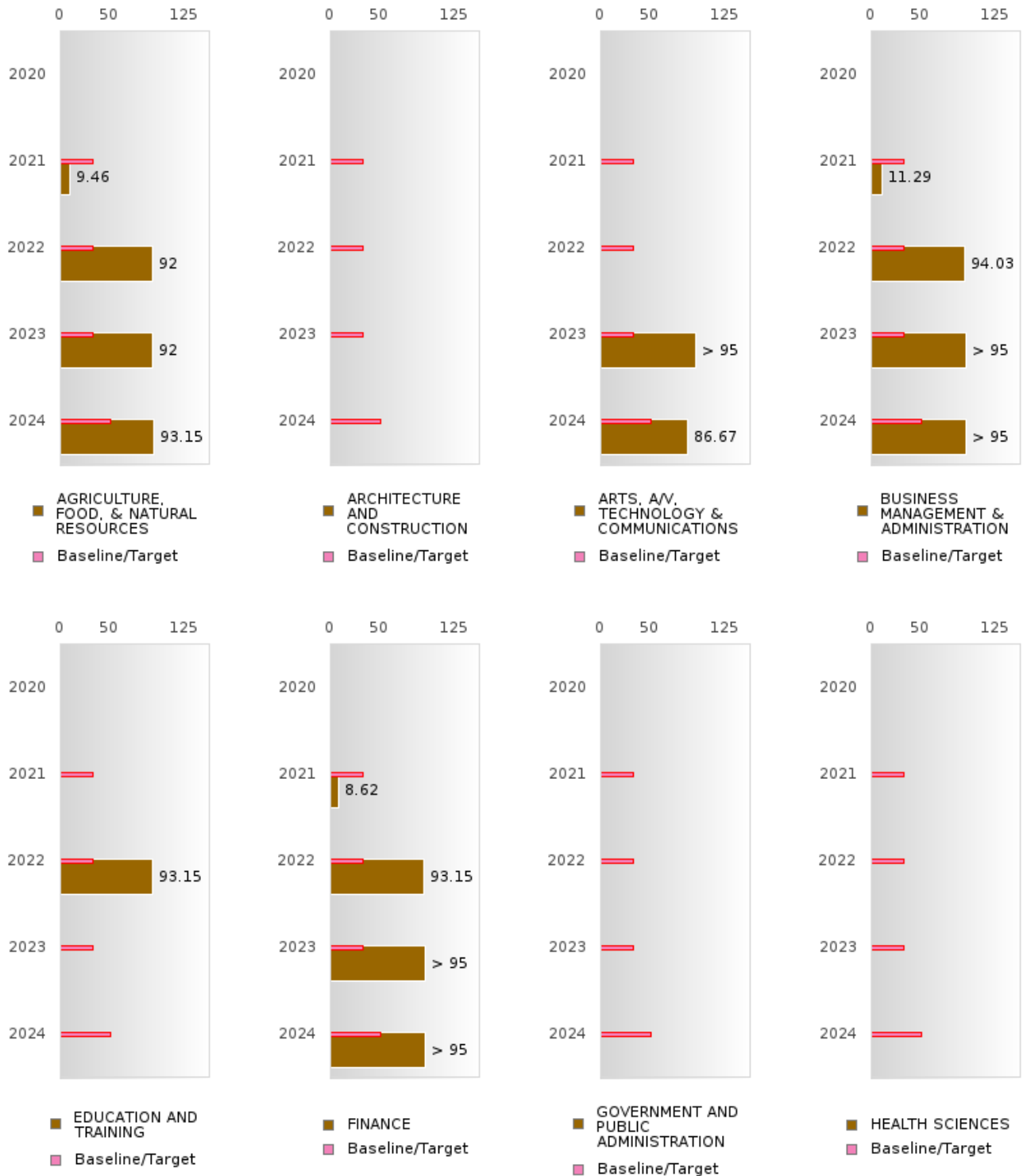
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	10.49	143	32.29	92.25	142	32.79	93.33	RV	33.29	92.74	RV	50.08
MALE			48.91	12.16	RV	32.29	91.55	RV	32.79	90.77	RV	33.29	94.29	RV	50.08
FEMALE			48.91	8.70	RV	32.29	92.96	RV	32.79	> 95	RV	33.29	90.74	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	90.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVANTAGED			48.91	10.57	123	32.29	91.94	124	32.79	92.16	RV	33.29	93.00	RV	50.08
NON-TRADITIONAL			48.91	10.34	RV	32.29	93.62	RV	32.79	> 95	RV	33.29	89.74	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91	< 5	RV	32.29	89.23	RV	32.79	89.47	RV	33.29	88.64	RV	50.08
HOMELESS			48.91	N < 10	< 10	32.29	90.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

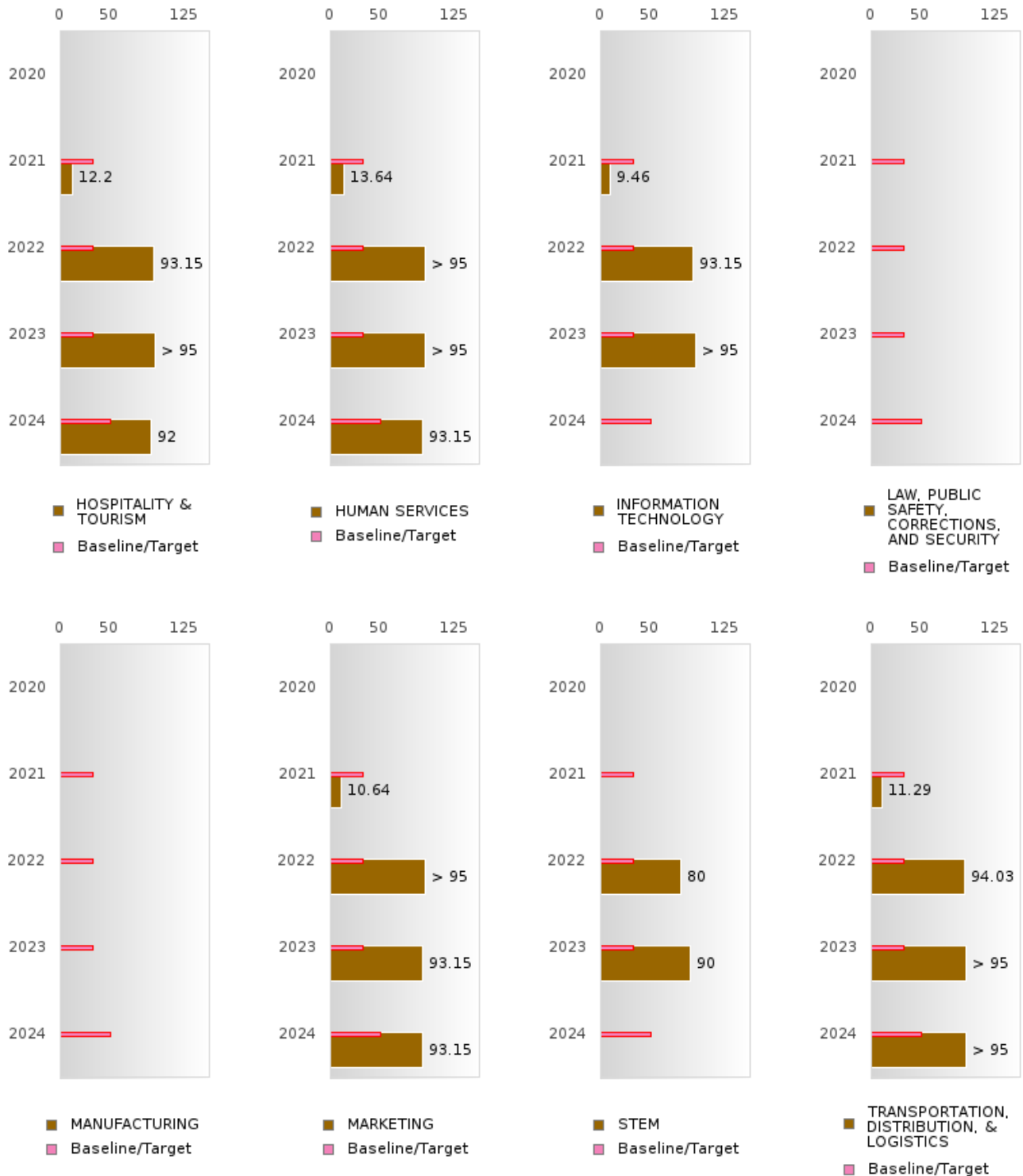
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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DEQUEEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	9.72	RV	32.29	92.31	RV	32.79	92.45	RV	33.29	93.88	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	N < 10	< 10	32.79	> 95	RV	33.29	86.67	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	11.29	RV	32.29	94.03	RV	32.79	> 95	RV	33.29	> 95	RV	50.08
EDUCATION AND TRAINING			48.91	N < 10	< 10	32.29	93.33	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FINANCE			48.91	8.62	RV	32.29	93.75	RV	32.79	> 95	RV	33.29	> 95	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91			32.29			32.79			33.29			50.08
HOSPITALITY & TOURISM			48.91	12.20	82	32.29	93.90	RV	32.79	> 95	RV	33.29	92.00	RV	50.08
HUMAN SERVICES			48.91	13.64	RV	32.29	> 95	RV	32.79	95.00	RV	33.29	93.18	RV	50.08
INFORMATION TECHNOLOGY			48.91	9.46	RV	32.29	93.33	RV	32.79	> 95	RV	33.29	N < 10	< 10	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	10.64	RV	32.29	> 95	RV	32.79	93.18	RV	33.29	93.15	RV	50.08
STEM			48.91	N < 10	< 10	32.29	80.00	RV	32.79	90.00	RV	33.29	N < 10	< 10	50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	11.29	RV	32.29	94.03	RV	32.79	> 95	RV	33.29	> 95	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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DEQUEEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL	91.00	149	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL	91.00	163	90.4	92.00	150	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

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DEQUEEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL			53.03	69.87	376	48.45	68.54	348	48.7	69.06	337	48.95	69.10	338	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL			46.7	62.56	376	42.27	62.93	348	42.52	58.83	337	42.77	61.54	338	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL			53.51	70.30	376	48.4	69.71	348	48.65	68.84	337	48.9	73.46	338	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL	86.67	130	75.75	76.98	107	75.75	82.76	120	76.75	78.99	94	82.08

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DEQUEEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL	34.89	407	13.33	26.60	376	13.33	59.30	344	13.33	53.36	268	13.33	45.78	249	41.07

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	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DEQUEEN HIGH SCHOOL			48.91	10.56	142	32.29	92.25	142	32.79	93.33	RV	33.29	93.50	RV	50.08