### FARMINGTON SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education** 

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### **DEFINITIONS:**

#### FARMINGTON SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

	2018-19	2019-20	2020-21		2022-23	2023-24
Grade 7	A	В	C	D		
Grade 8		A	В	С	D	
Grade 9			A	В	С	D
Grade 10				A	В	C
Grade 11					A	В
Grade 12						A
2024 Conc	entrators				ŀ	A + B + C + D

#### **Data Definitions:**

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

### **DEFINITIONS:**

#### FARMINGTON SCHOOL DISTRICT

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### FARMINGTON SCHOOL DISTRICT

#### **CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES**

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.34	71.90	71.05	70.78		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		61.33	59.06	59.17	57.73		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		67.10	69.72	69.08	72.25		67.08	67.06	66.57	67.23

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.52	68.07	70.94	71.01		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.93	59.37	62.85	62.98		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.85	67.31	68.38	69.41		63.02	62.93	62.96	64.22

#### FARMINGTON SCHOOL DISTRICT

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE	STATE SCORE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		82.08	80.00	85.19	72.45		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	26.79	29.74	45.24	38.99	35.88	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		15.32	29.91	58.42	73.03		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### FARMINGTON SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

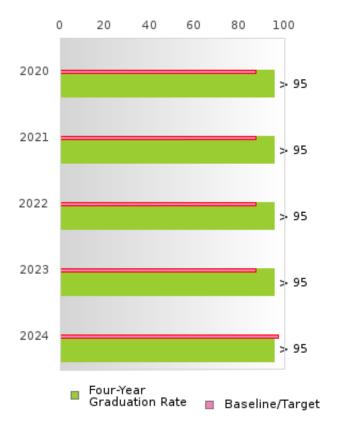
#### Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

#### FARMINGTON SCHOOL DISTRICT

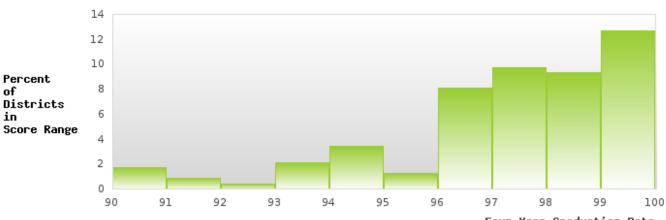


<b>CONSORTIUM FOUR-YEAR ADJUS</b>	TED COHORT GRADUATION RATE

SCORE	BASELINE/ TARGET	Ν
> 95	87.18	RV
> 95	96.91	RV
	> 95 > 95 > 95 > 95	TARGET           > 95         87.18           > 95         87.18           > 95         87.18           > 95         87.18           > 95         87.18           > 95         95.01

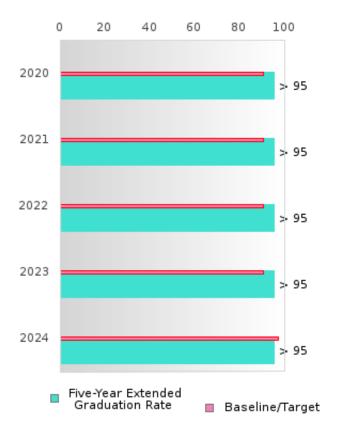
N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



#### FARMINGTON SCHOOL DISTRICT

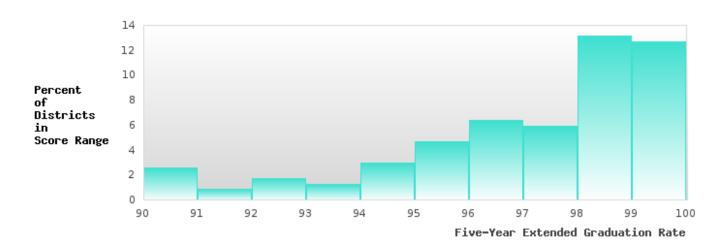
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV
N: Number of Expe	cted Graduates		

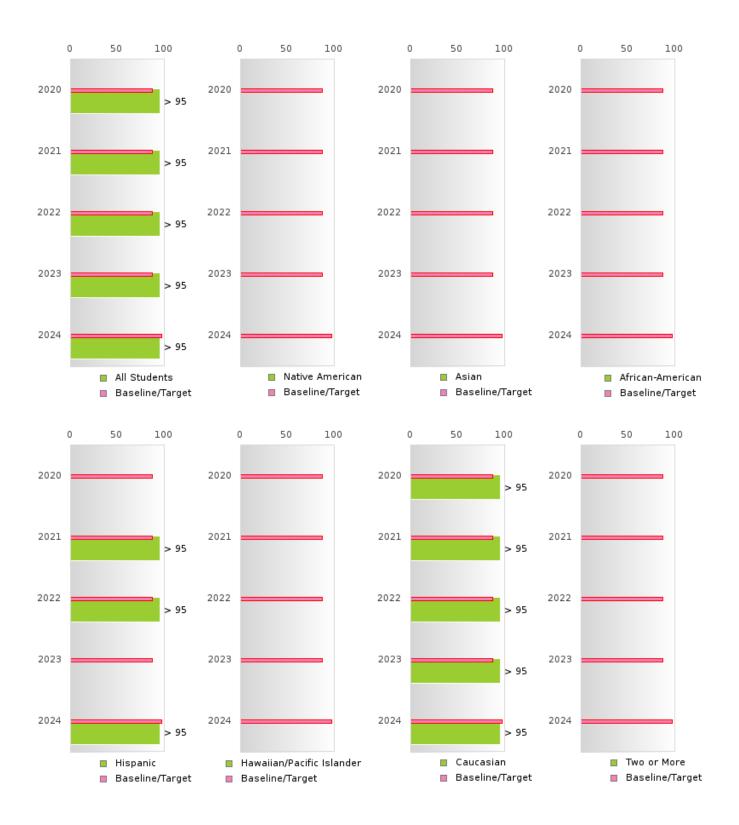
N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### FARMINGTON SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### FARMINGTON SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### FARMINGTON SCHOOL DISTRICT

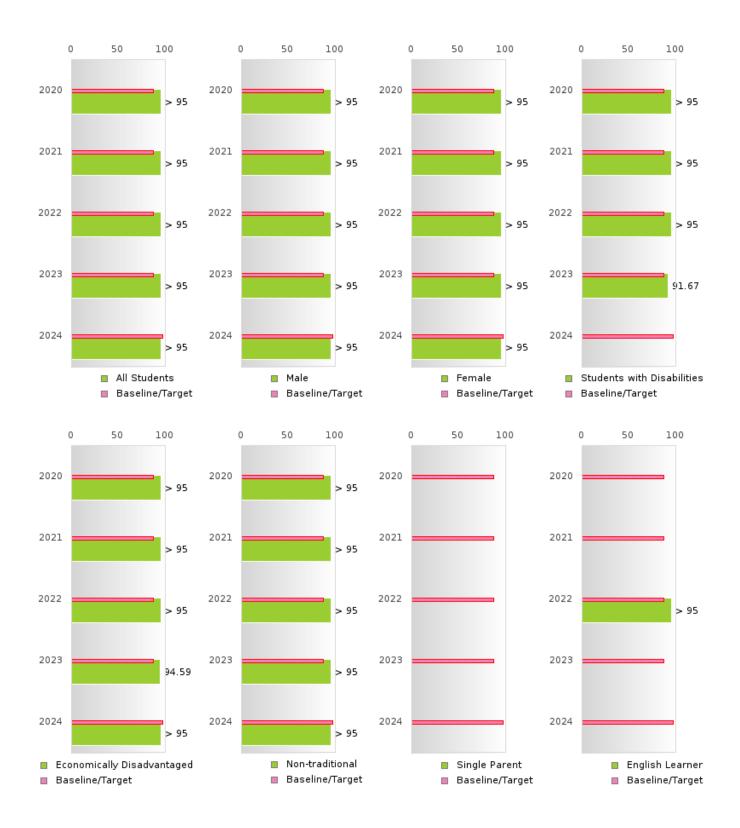
#### **GRADUATION RATE BY RACE/ETHNICITY**

	2020			2020			2021				2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target			
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	3							
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91			
Native American			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91			
Asian	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91			
African-	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91			
American																		
Hispanic	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91			
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91			
Islander																		
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91			
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91			
		F	<b>TVE-YE</b>	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE							
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97			
Native American			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97			
Asian			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97			
African-	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97			
American																		
Hispanic	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97			
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97			
Islander																		
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97			
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97			
N: Number of Expect	ed Graduat	65																

N: Number of Expected Graduates

#### FARMINGTON SCHOOL DISTRICT

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### FARMINGTON SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### FARMINGTON SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### FARMINGTON SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.59	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18				N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Dependent															
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
		-		AR EXT		112000	STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Foster Care			90.4			90.4			90.4			90.4			97
Military Dependent	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4			97

#### FARMINGTON SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### FARMINGTON SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### FARMINGTON SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### FARMINGTON SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### FARMINGTON SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRAI	DUATI(	ON RATE					
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
E, FOOD, &															
NATURAL															
RESOURCES	10	10	07.10			07.10			07.10	10	10	07.10			01.01
	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
RE AND CONS															
TRUCTION ARTS, A/V,			07 10			07 18	N < 10	< 10	07 10	N < 10	< 10	07 10	N < 10	< 10	96.91
TECHNOLOGY			87.18			87.10	N < 10	< 10	87.10	N < 10	< 10	87.10	N < 10	< 10	90.91
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION	> 05	DV	07 10	- 05	DV	07 10	- 05	DV	07 10	> 05	DV	07 10	> 05	DV	0( 01
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87 18	N < 10	< 10	96.91
& TOURISM	295	IX v	07.10	295	IX V	07.10	295	IX v	07.10	295	IX V	07.10	14 < 10	< 10	90.91
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	96.91
SERVICES			0,			0,			0,122	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		0,0			/ 01
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING	05	DI	07.10	05	DV	07.10	05	DI	07.10	05	DV	07.10	05	DU	26.01
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM TRANSPORTA	N < 10	<10		N < 10 > 95	<10	87.18 87.18		< 10		N < 10 > 95	< 10 RV		N < 10 N < 10		96.91
TION, DISTRIB	> 95	RV	87.18	> 75	RV	8/.10	> 95	RV	87.18	> 75	K v	0/.10	N < 10	< 10	96.91
UTION, &															
LOGISTICS															
LUUISTICS		<u> </u>													

#### FARMINGTON SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	EAR EXT	ENDEL	O ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
AND															
TRAINING	25		20.4	25		20.4			20.4	25		20.4	2.5		
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMEN			90.4			90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION	. 05	DV	00.4	. 05	DV	00.4	. 05	DV	00.4	. 05	DV	00.4	. 05	DV	07
HEALTH	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
SCIENCES	× 05	DV	00.4	. 05	DV	00.4	× 05	DV	00.4	× 05	DV	00.4	> 05	DV	07
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
& TOURISM	> 95	RV	00.4	> 95	RV	00.4	> 05	RV	90.4	> 05	RV	90.4	95.00	DV	07
HUMAN SERVICES	> 95	Κv	90.4	> 93	Κv	90.4	> 95	Κv	90.4	> 95	Κv	90.4	95.00	RV	97
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATIO N	> 95	Κv	90.4	> 95	Κv	90.4	> 95	Κv	90.4	> 95	Κv	90.4	> 95	K v	97
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,			70.7			20.7			20.7			<i>э</i> 0.т			21
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			97
RING			20.4			20.4			20.4			20.4			)
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
TION, DISTRIB	11 < 10	< 10	70.4	- )5	IX V	70.4	2 ) 5	IX V	70.4	- 15	IX V	70.4	- 15	IX V	
UTION, &															
LOGISTICS															
LOOIDTICS															

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### FARMINGTON SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

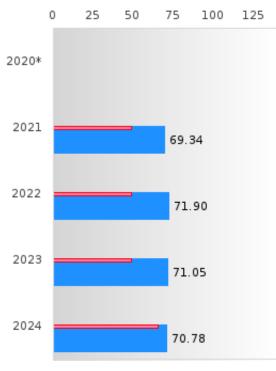
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



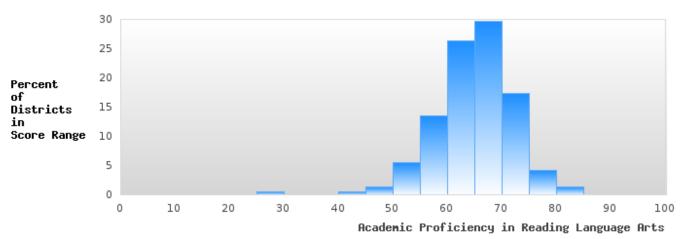
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	69.34	48.45	241
2022	71.90	48.7	255
2023	71.05	48.95	239
2024	70.78	65.39	251

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

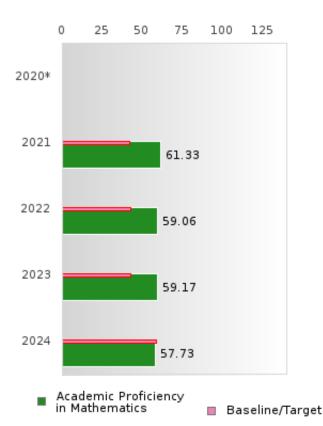


#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

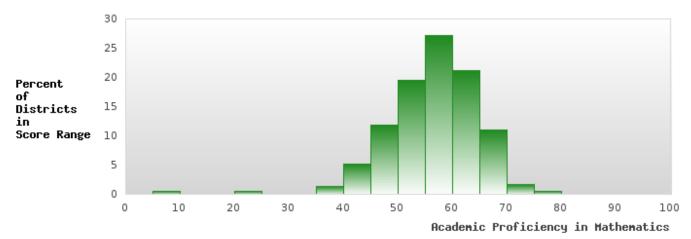


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	61.33	42.27	241
2022	59.06	42.52	256
2023	59.17	42.77	240
2024	57.73	58.59	251

N: Number of Concentrators with Test Scores Included in the Score

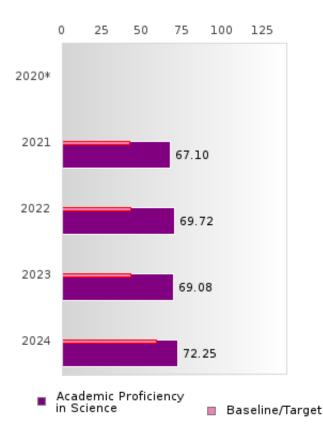
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

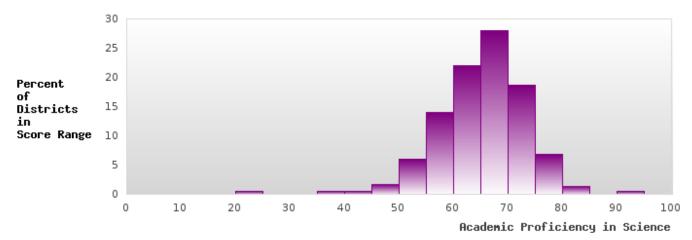


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	67.10	48.4	241
2022	69.72	48.65	256
2023	69.08	48.9	240
2024	72.25	66.31	251

N: Number of Concentrators with Test Scores Included in the Score

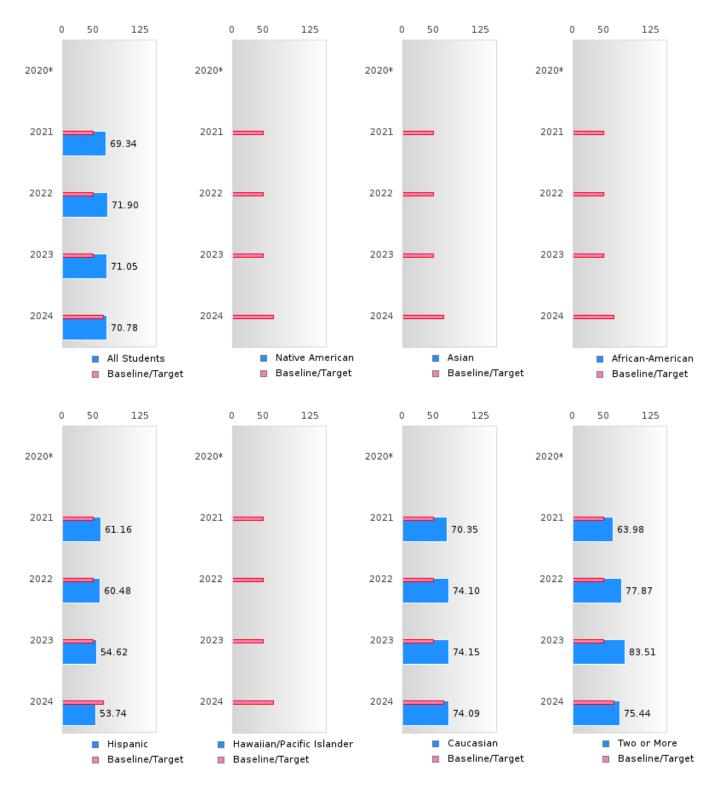
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



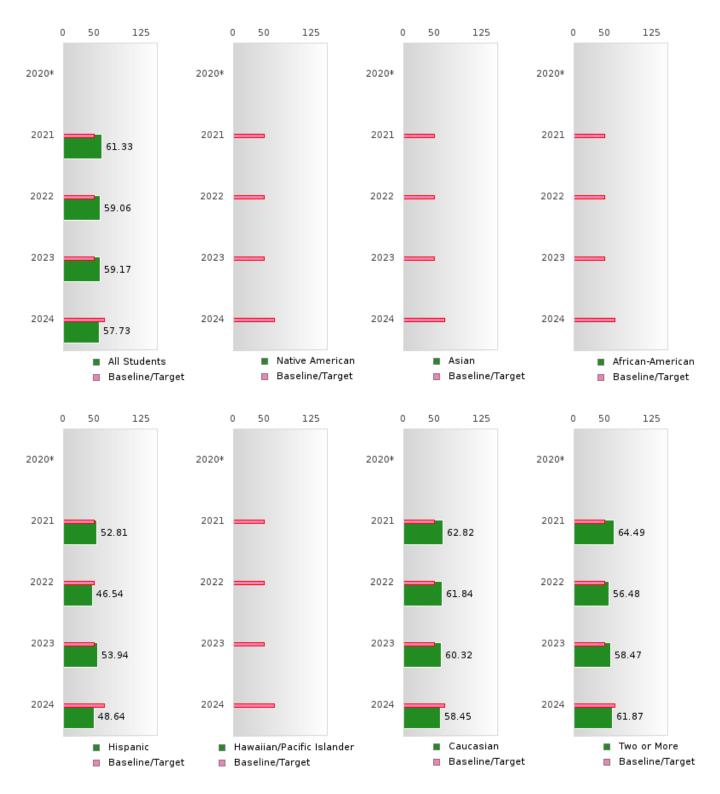
#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

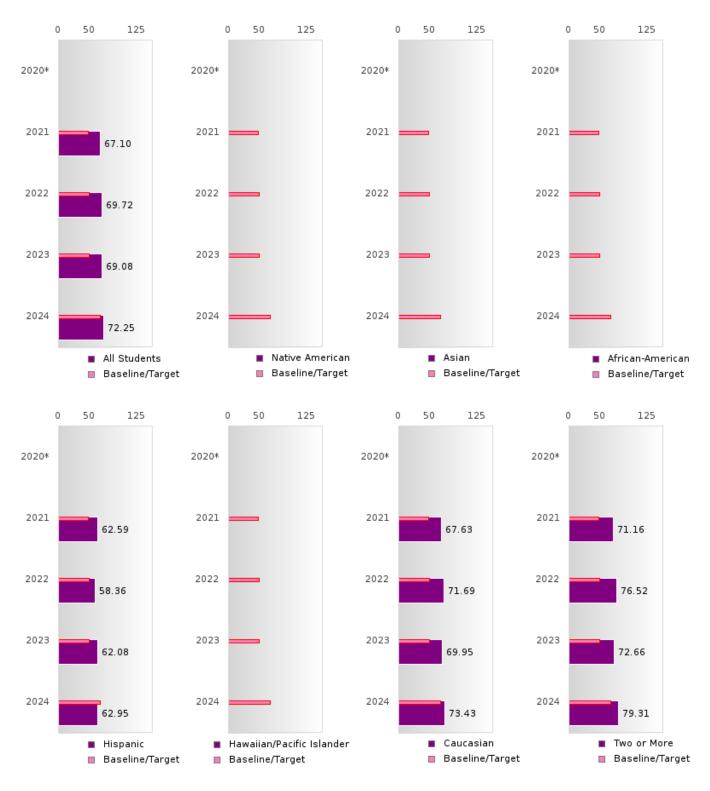


#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



#### FARMINGTON SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### FARMINGTON SCHOOL DISTRICT

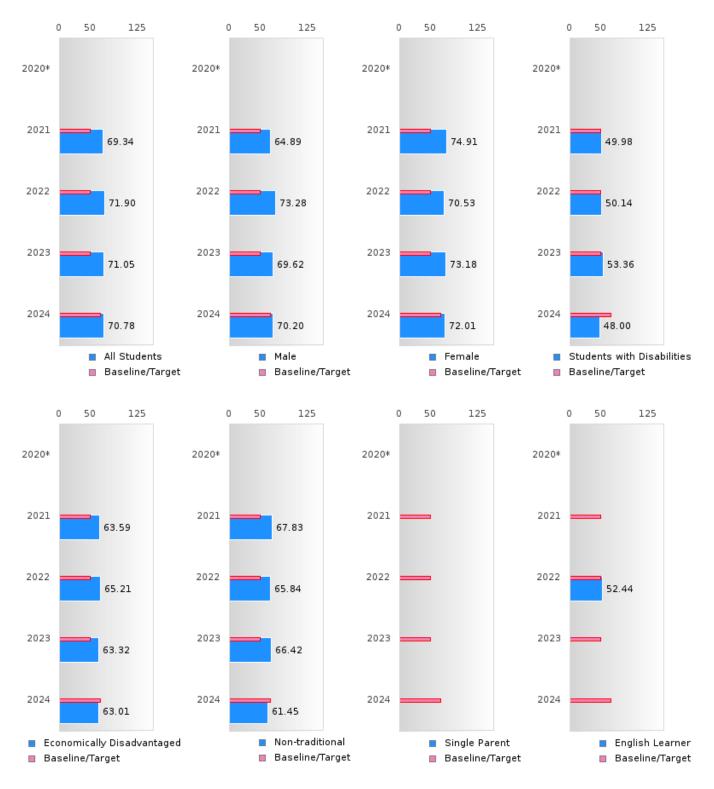
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
					REA	DING L	ANGUA.	GE AR	TS						
All Students			53.03	69.34	241	48.45	71.90	255	48.7	71.05	239	48.95	70.78	251	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African- American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	61.16	27	48.45	60.48	29	48.7	54.62	21	48.95	53.74	28	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	70.35	195	48.45	74.10	204	48.7	74.15	192	48.95	74.09	197	65.39
Two or More			53.03	63.98	10	48.45	77.87	11	48.7	83.51	12	48.95	75.44	13	65.39
						MAT	HEMAT	ICS							
All Students			46.7	61.33	241	42.27	59.06	256	42.52	59.17	240	42.77	57.73	251	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	52.81	27	42.27	46.54	29	42.52	53.94	21	42.77	48.64	28	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	62.82	195	42.27	61.84	204	42.52	60.32	192	42.77	58.45	197	58.59
Two or More			46.7	64.49	10	42.27	56.48	12	42.52	58.47	13	42.77	61.87	13	58.59
						S	CIENCE								
All Students			53.51	67.10	241	48.4	69.72	256	48.65	69.08	240	48.9	72.25	251	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	62.59	27	48.4	58.36	29	48.65	62.08	21	48.9	62.95	28	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	67.63	195	48.4	71.69	204	48.65	69.95	192	48.9	73.43	197	66.31
Two or More N: Number of Concen			53.51	71.16	10	48.4	76.52	12	48.65	72.66	13	48.9	79.31	13	66.31

N: Number of Concentrators with Test Scores Included in the Score

#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



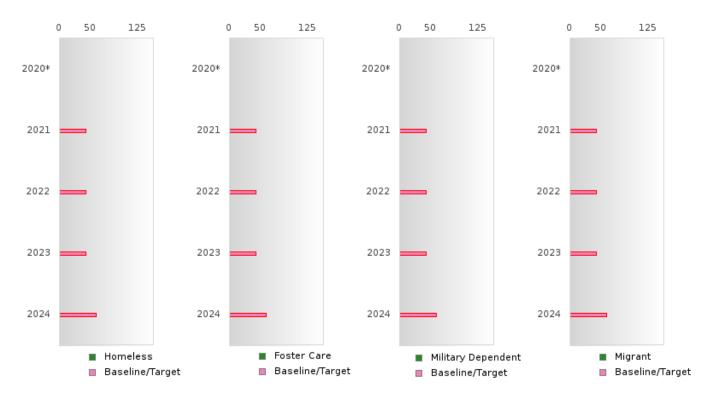
#### FARMINGTON SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 61.33 59.64 63.14 43.45 2022 2022 2022 2022 59.06 60.82 57.20 45.23 2023 2023 2023 2023 59.17 59.34 58.94 47.32 2024 2024 2024 2024 58.12 57.73 57.12 37.90 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 49.36 59.26 2022 2022 2022 2022 43.10 51.32 54.70 2023 2023 2023 2023 53.90 62.51 2024 2024 2024 2024 53.50 49.95 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

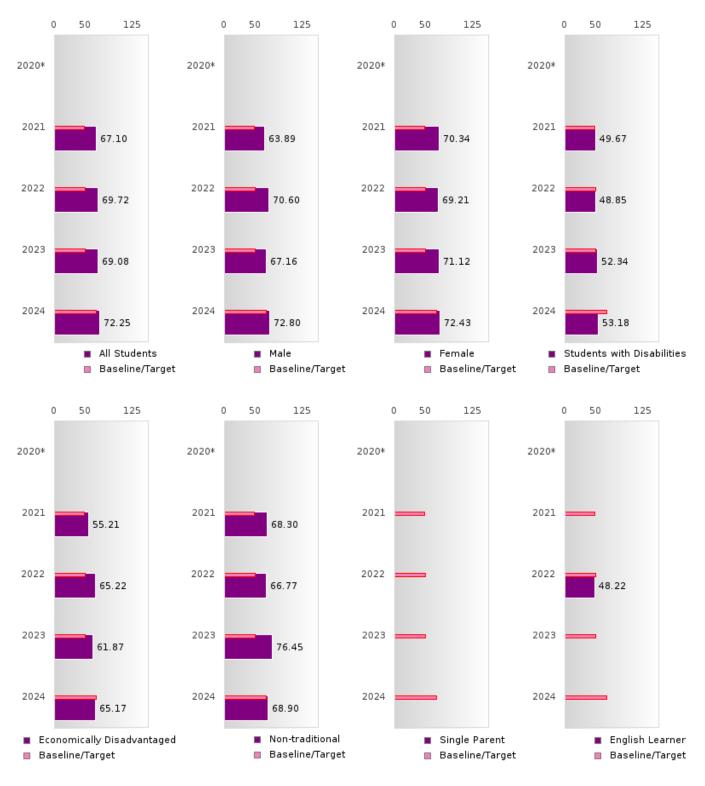
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

#### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

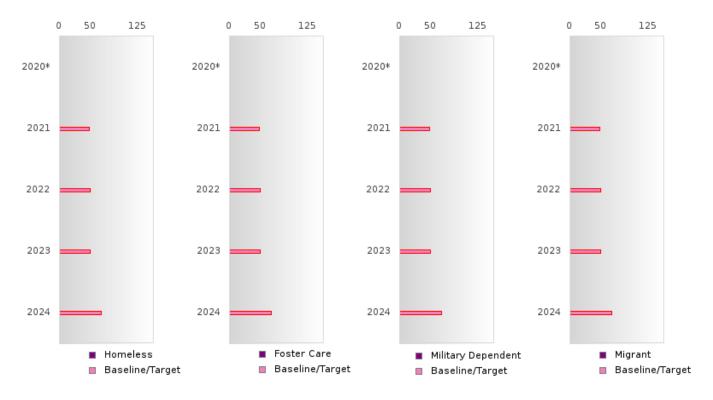


## FARMINGTON SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### FARMINGTON SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

Score         N         Base Inc         Core         N         Irrget         Score         N	ACADEN			Encl				I SUD	-	AND			ULA		2024	
Ibio         EEA DYSCI / NCH / CR AFTS           All Students         53.03         69.34         241         48.45         71.90         255         48.7         71.05         239         48.95         70.78         251         65.39           Male         53.03         64.89         120         48.45         70.51         124         48.7         70.81         110         48.95         70.20         114         65.39           Students with         53.03         49.98         34         48.45         50.14         33         48.7         53.36         27         48.95         48.00         28         65.39           Disabilities         53.03         63.8         57         48.45         55.21         59         48.7         63.32         66         48.95         64.87         63.39           Single Parent         53.03         N <10		~	2020*	~		2021			2022	Im		2023			2024	
All Students         53.03         69.34         241         48.45         71.90         255         48.77         71.05         239         48.95         70.20         114         65.39           Students         53.03         74.91         121         48.45         70.32         114         48.77         71.05         239         48.95         70.20         114         65.39           Students         53.03         74.91         121         48.45         70.32         124         48.77         73.18         101         48.95         70.20         114         65.39           Students         53.03         63.99         83         48.45         65.21         59         48.76         66.42         59         48.95         61.45         45         65.39           Single Parent         53.03         N <10         <10         48.45         N <10         <10         48.76         N <10         <10         48.95         N <10         <10         48.95         N <10         <10         48.95         N <10         <10         48.95         N <10         <10         65.39           Single Parent         53.03         N <10         <10         48.45         N <10		Score			Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target
All Radents         53.03         69.34         24         48.45         71.00         255         48.7         71.00         219         48.95         70.78         21         63.93           Female         53.03         74.91         121         48.45         70.53         124         48.7         73.18         110         48.95         72.01         137         65.39           Students with         53.03         49.98         34.4         48.45         50.14         33         48.7         53.36         7         48.95         66.18         67.89         67.01         7         85.95           Biosdvartaged         53.03         67.83         57.0         48.45         58.40         94         48.7         66.42         59         48.50         61.08         63.93           Single Parent         53.03         7.01         10         48.45         N < 10         10         48.7         N < 10         10         48.95				line												
Male         53.03         64.80         120         84.45         70.53         124         48.7         73.8         10         48.95         70.0         114         63.93           Students with Disabilities         53.03         49.98         34         48.45         70.51         124         48.7         73.18         10         48.95         70.01         18         63.93           Disadvantaged         53.03         49.98         35         7         48.45         55.41         79         48.7         73.32         66         48.95         63.01         78         63.93           Dona-traditional         53.03         N<10					60.04								10.05		0.51	65.00
Fenale         53.03         74.91         121         48.45         70.53         124         48.7         73.18         110         48.95         72.01         137         65.39           Students with Disabilities         53.03         49.98         34         48.45         50.14         33         48.7         53.36         27         48.95         65.39           Disabilities         53.03         67.33         57         48.45         56.54         94         48.7         66.42         59         48.95         61.45         45         65.39           Single Parent         53.03         N < 10																
Students with Disabilities         S3.03         49.98         34         48.45         50.14         33         48.7         53.36         27         48.95         48.90         28         65.39           Disadvantaged Disadvantaged         53.03         63.59         68         48.45         65.21         59         48.7         63.32         66         48.95         61.45         45         65.39           Non-traditional         53.03         N < 10																
Diashining         Image: Bold and and and and and and and and and an																
Economically Disadvantaged         53.03         63.59         68.         48.45         65.21         59         48.7         63.22         66         48.95         63.01         78         65.39           Non-traditional         53.03         67.83         57         48.45         55.44         94         48.7         N<10				53.03	49.98	34	48.45	50.14	33	48.7	53.36	27	48.95	48.00	28	65.39
Disadvantaged         Non-traditional         S 30.3         G 7.8         G 7.9         G 7.9 <thg 7.9<="" th=""> <thg 7.9<="" th="">         G 7.9</thg></thg>				53.03	63.59	68	48.45	65.21	59	48.7	63.32	66	48.95	63.01	78	65.39
Non-traditional         53.03         67.83         87         48.45         65.84         94         48.7         66.42         94         48.55         N<10         <10         48.75         N<10         <10         48.55         N<10         <10         48.55         N<10         <10         48.55         N<10         <10         48.55         N<10         <10         42.75	•															
Single Parent53.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.95N < 10< 1065.39English Learner53.03N < 10	-			53.03	67.83	57	48.45	65.84	94	48.7	66.42	59	48.95	61.45	45	65.39
English Learner         53.03         N < 10         <10         48.45         52.44         11         48.7         N < 10         <10         65.39         N < 10         <10         65.39           Homeless         53.03         N < 10						< 10			< 10						< 10	
Inomeles         53.03         N < 10         < 10         48.45         N < 10         < 10         48.75         N < 10         < 10         48.95         N < 10         < 10         48.75         N < 10         < 10         40.75         57.93         12         12         137         58.59           Students         46.7         9.26         57         42.27         51.70         95         42.52         8.91	-															
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	-															
Military Dependent         \$3.03         N < 10         < 10         48.45         N < 10         < 10         48.75         N < 10         40         77.73         25.8         25.9         31.31         41.2         42.52         47.32         28         42.77         77.90         28         45.8         58.59           Students with Disabilities         46.7         N < 10																
Dependent         Image																
Migrant53.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.95N < 10< 1065.39Miltsudents46.761.3324142.2750.6025642.5259.3413042.7757.1211458.59Male46.761.3324142.2757.2012442.5258.9411042.7757.1211458.59Students with Disabilities46.743.453442.2757.2012442.5258.9411042.7758.1213758.59Students with Disadvantaged46.743.453442.2751.326042.5253.906742.7733.007858.59Single Parent46.7N < 10< 1042.2751.126042.52N < 10< 1042.77N < 10< 1058.59Single Parent46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59Foster Care46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59Miltary Dependent46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59Miltary Disadvantaged46.7N < 10< 1042.27N < 10< 1042.52N < 10	•			50.00		. 10						. 10	.0.70		. 10	00.07
MATHEMATICS           All Students         46.7         61.33         241         42.27         59.06         256         42.52         59.17         240         42.77         57.73         251         58.59           Male         46.7         63.14         121         42.27         57.20         124         42.52         59.34         130         42.77         57.73         251         135         58.59           Female         46.7         63.14         121         42.27         45.23         34         42.52         47.32         28         42.77         57.20         28         58.59           Students with         46.7         49.36         68         42.27         51.32         60         42.52         53.90         67         42.77         53.50         78         58.59           Disadvantaged         46.7         N < 10	<u>^</u>			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
All Students46.7 $61.33$ $241$ $42.27$ $59.06$ $256$ $42.25$ $59.17$ $240$ $42.77$ $57.73$ $251$ $58.59$ Male46.7 $59.64$ $120$ $42.27$ $60.82$ $132$ $42.52$ $59.34$ $110$ $42.77$ $581.2$ $114$ $58.59$ Students with Disabilities46.7 $43.45$ $34$ $42.27$ $57.20$ $124$ $42.52$ $87.34$ $110$ $42.77$ $58.12$ $57.90$ $28$ $85.99$ Students with Disadvataged46.7 $49.36$ $68$ $42.27$ $51.32$ $60$ $42.52$ $53.90$ $67$ $42.77$ $59.50$ $75$ $85.99$ Single Parent46.7 $N < 10$ $<10$ $42.77$ $N < 10$ $<10$ $85.99$ Foster Care46.7 $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ $<10$ $85.99$ Miliary Dependent46.7 $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ <	ingrant			55.05	11 4 10	<b>V</b> 10				10.7	11 4 10	<b>V</b> 10	10.95	11 4 10	<b><i>L</i></b> 10	05.57
Male       46.7       59.64       120       42.27       60.82       132       42.52       59.34       130       42.77       57.12       114       58.59         Female       46.7       63.14       121       42.27       57.20       124       42.52       58.94       110       42.77       58.12       137       58.59         Students with Disabilities       46.7       43.45       34       42.27       51.32       60       42.52       47.32       28       42.77       33.50       78       58.59         Non-traditional       46.7       59.26       57       42.27       51.32       60       42.52       87.00       610       42.77       N < 10	All Students			46.7	61.33	241				42.52	59.17	240	42.77	57.73	251	58.59
Female         46.7         63.14         121         42.27         57.20         124         42.52         58.94         110         42.77         58.12         137         58.59           Students with Disabilities         46.7         43.45         34         42.27         45.23         34         42.52         47.32         28         42.77         37.90         28         58.59           Economically Disadvantaged         46.7         49.36         68         42.27         51.32         60         42.52         53.90         67         42.77         49.95         45.5         58.59           Single Parent         46.7         N <10																
Students with Disabilities       46.7       43.45       34       42.27       45.23       34       42.52       47.32       28       42.77       37.90       28       58.59         Economically Disadvantaged       46.7       49.36       68       42.27       51.32       60       42.52       53.90       67       42.77       53.50       78       58.59         Non-traditional       46.7       59.26       57       42.27       54.70       95       42.52       62.51       60       42.77       N <10																
Disabilities       Image: Constraint of the																
Economically Disadvantaged       M       46.7       49.36       68       42.27       51.32       60       42.52       53.90       67       42.77       53.50       78       58.59         Non-traditional       46.7       59.26       57       42.27       54.70       95       42.52       62.1       60       42.77       N<0				10.7	15.15	51	12.27	15.25	51	12.52	17.52	20	12.77	51.90	20	50.57
Disadvantaged         Image				467	49 36	68	42 27	51.32	60	42 52	53.90	67	42 77	53 50	78	58 59
Non-traditional46.759.265742.2754.709542.5262.516042.7749.954558.59Single Parent46.7N < 10	•			40.7	47.50	00	72.27	51.52	00	72.52	55.70	07	72.77	55.50	70	50.57
Single Parent46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ English Learner46.7 $N < 10$ $< 10$ $42.27$ $43.10$ 11 $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Homeless46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Foster Care46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Military Dependent46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Military Dependent46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Migrant46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Migrant46.7 $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $N < 10$ $< 10$ $42.77$ $N < 10$ $< 10$ $58.59$ Migrant53.51 $63.89$ 120 $48.47$ $69.72$ $256$ $48.65$ $69.10$ $210$ <td>-</td> <td></td> <td></td> <td>46.7</td> <td>59.26</td> <td>57</td> <td>42.27</td> <td>54 70</td> <td>95</td> <td>42.52</td> <td>62 51</td> <td>60</td> <td>42 77</td> <td>49.95</td> <td>45</td> <td>58 59</td>	-			46.7	59.26	57	42.27	54 70	95	42.52	62 51	60	42 77	49.95	45	58 59
English Learner46.7 $N < 10$ <10 $42.27$ $43.10$ 11 $42.52$ $N < 10$ <10 $42.77$ $N < 10$ <10 $58.59$ Homeless46.7 $N < 10$ <10																
Homeless46.7 $N < 10$ <10 $42.27$ $N < 10$ <10 $42.27$ $N < 10$ <10 $42.77$ $N < 10$ <10 $58.59$ Foster Care46.7 $N < 10$ <10																
Foster Care46.7N < 10< 1042.27N < 10< 1042.22N < 10< 1042.77N < 10< 1058.59Military Dependent46.7N < 10< 1042.77N < 10< 1042.77N < 10< 1042.77N < 10< 1058.59Migrant46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59Migrant46.7N < 10< 1042.77N < 10< 1042.77N < 10< 1042.77N < 10< 1058.59Migrant46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59Migrant53.5167.1021042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59Male53.5167.1021142.47N < 10< 1042.77N < 10< 1042.77N < 10< 1058.59Male53.5167.1024148.469.7225648.6569.0824048.972.4313766.31Male53.5170.3412148.469.2124448.6552.342848.953.182866.31Students with Disadvantaged53.5152.116848.465.726048.6576.456048.968.9045.6	-															
Military Dependent       46.7       N < 10       <10       42.27       N < 10       <10       42.52       N < 10       <10       42.77       N < 10       <10       58.59         Migrant       46.7       N < 10																
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $																
Migrant46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10< 1058.59SCIENCEAll Students53.5167.1024148.469.7225648.6569.0824048.972.2525166.31Male53.5163.8912048.470.6013248.6567.1613048.972.8011466.31Female53.5170.3412148.469.2112448.6571.1211048.972.4313766.31Students with Disabilities53.5149.673448.469.2112448.6552.342848.953.182866.31Economically Disadvantaged53.5155.216848.465.226048.6561.876748.965.177866.31Non-traditional53.5185.216848.466.779548.6576.456048.986.904566.31Single Parent53.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048.9N < 10< 1066.31Homeless53.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048.9N < 10< 1066.31Disadilities53.51N < 10< 1048.4N < 10< 1048.65N < 10< 10<	•			40.7	IN < 10	< 10	42.27	IN < 10	< 10	42.32	IN < 10	< 10	42.77	IN < 10	< 10	30.39
All Students53.5167.1024148.469.7225648.6569.0824048.972.2525166.31Male53.5163.8912048.470.6013248.6567.1613048.972.8011466.31Female53.5170.3412148.469.2112448.6571.1211048.972.4313766.31Students with Disabilities53.5149.673448.448.853448.6552.342848.953.182866.31Economically Disadvantaged53.5155.216848.465.226048.6561.876748.965.177866.31Non-traditional53.51N < 10	<u>^</u>			167	N < 10	< 10	42.27	N < 10	< 10	12.52	N < 10	< 10	12 77	N < 10	< 10	58 50
All Students53.5167.1024148.469.7225648.6569.0824048.972.2525166.31Male53.5163.8912048.470.6013248.6567.1613048.972.8011466.31Female53.5170.3412148.469.2112448.6571.1211048.972.4313766.31Students with Disabilities53.5149.673448.469.2112448.6552.342848.953.182866.31Economically Disadvantaged53.5155.216848.465.226048.6561.876748.965.177866.31Non-traditional53.51N < 10<1048.4N < 10<1048.55N < 10<1048.9N < 10<1066.31Bingle Parent53.51N < 10<1048.4N < 10<1048.65N < 10<1048.9N < 10<1066.31Homeless53.51N < 10<1048.4N < 10<1048.65N < 10<1048.9N < 10<1066.31Economically Disadvantaged53.51N < 10<1048.4N < 10<1048.65N < 10<1048.9N < 10<1066.31Single Parent53.51N < 10<1048.4N < 10<1048.65N < 10<1048.9N < 10	Ivilgrafit			40.7	N < 10	< 10			< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	38.39
Male153.5163.8912048.470.6013248.6567.1613048.972.8011466.31Female53.5170.3412148.469.2112448.6571.1211048.972.4313766.31Students with Disabilities53.5149.673448.448.853448.6552.342848.953.182866.31Economically Disadvantaged53.5155.216848.465.226048.6561.876748.965.177866.31Non-traditional53.5168.305748.466.779548.6576.456048.968.904566.31Single Parent53.51N < 10	All Students			53 51	67.10	241			256	48.65	69.08	240	48.9	72.25	251	66 31
Female53.5170.3412148.469.2112448.6571.1211048.972.4313766.31Students with Disabilities53.5149.673448.448.853448.6552.342848.953.182866.31Economically Disadvantaged53.5155.216848.465.226048.6561.876748.965.177866.31Non-traditional53.5168.305748.466.779548.6576.456048.968.904566.31Single Parent53.51N<10																
Students with Disabilities       Students with Disabilities       Stable       49.67       34       48.4       48.85       34       48.65       52.34       28       48.9       53.18       28       66.31         Economically Disadvantaged       53.51       55.21       68       48.4       65.22       60       48.65       61.87       67       48.9       65.17       78       66.31         Non-traditional Single Parent       53.51       68.30       57       48.4       66.77       95       48.65       76.45       60       48.9       68.90       45       66.31         Single Parent       53.51       N < 10																
DisabilitiesImage: Single ParentSingle ParentSingle ParentSingle NorthowSingle NorthowSin																
Economically Disadvantaged53.5155.216848.465.226048.6561.876748.965.177866.31Non-traditional53.5168.305748.466.779548.6576.456048.968.904566.31Single Parent53.51N < 10				55.51	49.07	54	40.4	40.05	54	40.05	52.54	20	40.9	55.10	20	00.51
Disadvantaged       Image: Signed state       Image: Signe: Signed state				53 51	55 21	68	18 /	65.22	60	18 65	61.87	67	18.0	65.17	78	66.31
Non-traditional Single Parent53.51 $68.30$ $57$ $48.4$ $66.77$ $95$ $48.65$ $76.45$ $60$ $48.9$ $68.90$ $45$ $66.31$ Single Parent $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $N < 10$ $<10$ $48.9$ $N < 10$ $<10$ $66.31$ English Learner $53.51$ $N < 10$ $<10$ $48.4$ $48.22$ $11$ $48.65$ $N < 10$ $<10$ $48.9$ $N < 10$ $<10$ $66.31$ Homeless $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $N < 10$ $<10$ $48.9$ $N < 10$ $<10$ $66.31$ Foster Care $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $N < 10$ $<10$ $48.9$ $N < 10$ $<10$ $66.31$ Military $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $N < 10$ $<10$ $48.9$ $N < 10$ $<10$ $66.31$ Dependent $S3.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $N < 10$ $<10$ $48.9$ $N < 10$ $<10$ $66.31$	•			55.51	33.21	08	40.4	03.22	00	40.05	01.07	07	40.9	05.17	70	00.31
Single Parent       53.51       N < 10       < 10       48.4       N < 10       < 10       48.65       N < 10       < 10       48.9       N < 10       < 10       66.31         English Learner       53.51       N < 10	-			52 51	68.20	57	18.1	66 77	05	18 65	76.45	60	48.0	68.00	45	66.21
English Learner53.51N < 10< 1048.448.221148.65N < 10< 1048.9N < 10< 1066.31Homeless53.51N < 10																
Homeless         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10         < 10         66.31           Foster Care         53.51         N < 10																
Foster Care       53.51       N < 10       < 10       48.4       N < 10       < 10       48.65       N < 10       < 10       48.9       N < 10       < 10       66.31         Military       53.51       N < 10																
Military         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10         < 10         66.31																
Dependent																
•	•			55.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant $53.51$ N < 10 $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 60.31$	*			52.51	NL - 10	. 10	40.4	NL / 10	. 10	10 15	NL / 10	. 10	40.0	N 10	. 10	(( )1
N: Number of Concentrators with Test Scores Included in the Score.		tratora wit					48.4	1N < 10	< 10	48.65	1N < 10	< 10	48.9	1N < 10	< 10	00.31

N: Number of Concentrators with Test Scores Included in the Score.

## FARMINGTON SCHOOL DISTRICT

## ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

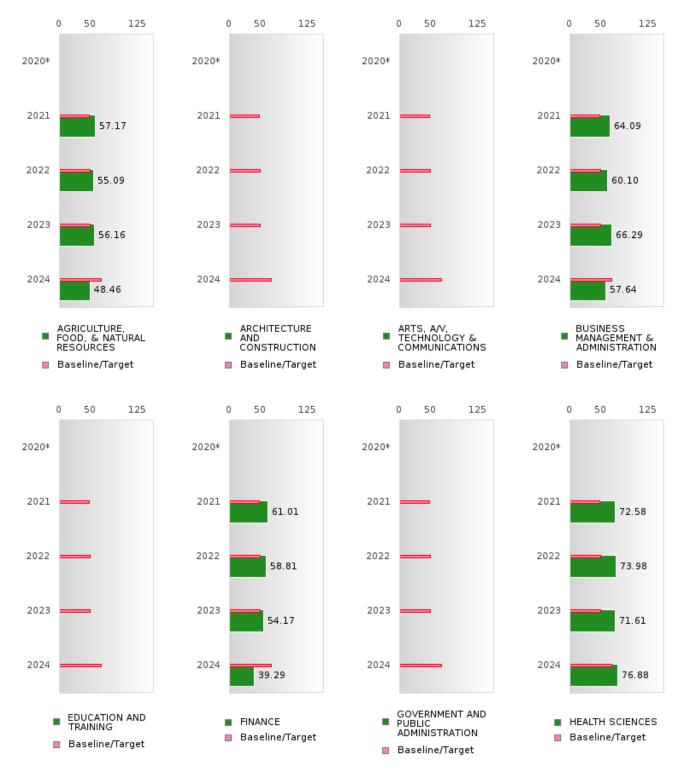


## FARMINGTON SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 70.60 64.53 71.29 2022 2022 2022 2022 66.68 62.39 72.29 2023 2023 2023 2023 59.29 66.52 79.33 2024 2024 2024 2024 55.51 65.25 80.87 HOSPITALITY & LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 70.89 71.79 2022 2022 2022 2022 73.34 69.80 2023 2023 2023 2023 95.83 63.39 72.24 2024 2024 2024 2024 69.28 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & Baseline/Target Baseline/Target Baseline/Target Baseline/Target

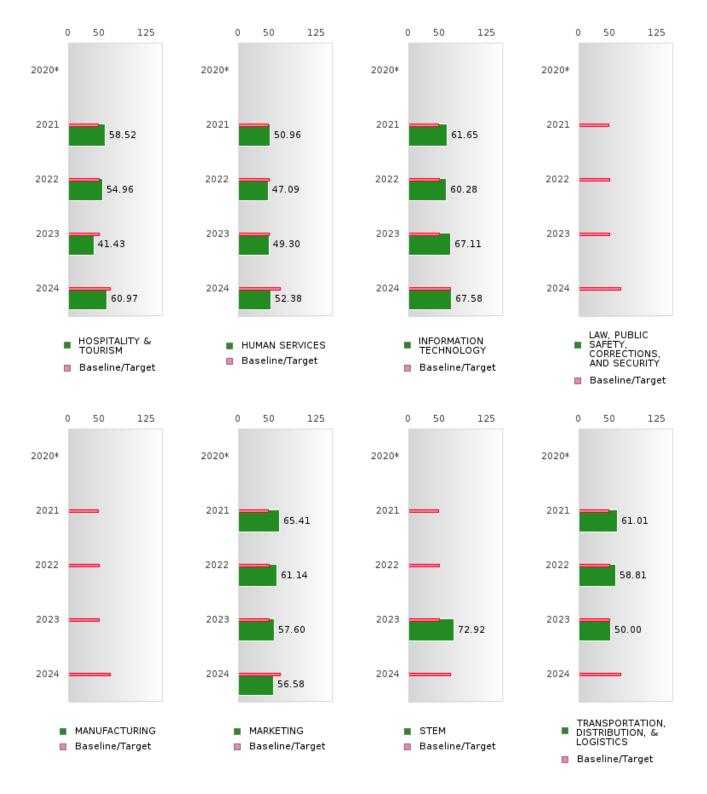
### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

## FARMINGTON SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## FARMINGTON SCHOOL DISTRICT



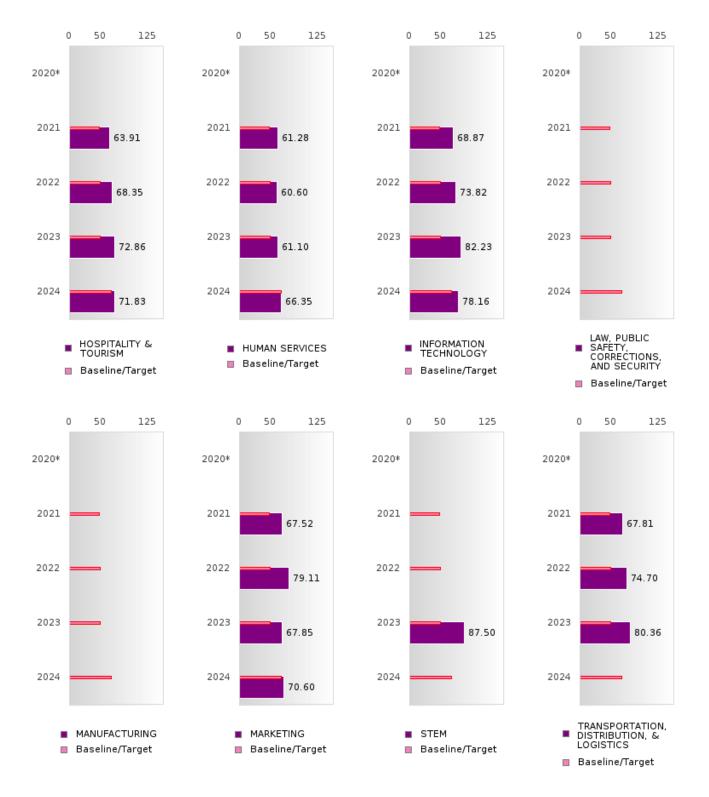
### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## FARMINGTON SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## FARMINGTON SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023		1	2024	
Score		Rase	Score		Target	Score		Target	Score		Target	Score	-	Target
Score	1			1			1			11				
		Inte		REA	I DING I	I ANGUA	GE AR'	TS			1	1		
		53.03	62.52	81			74	48.7	62.92	63	48.95	61.29	60	65.39
		53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
		53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
		53.03	71.87	75	48.45	73.31	81	48.7	74.19	56	48.95	68.56	38	65.39
		53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
														65.39
		53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
		52.02	05 ( 1	40	40.45	05.04	20	40.5	04.04	27	40.05	06.00	4.7	65.00
		53.03	85.64	48	48.45	95.26	38	48.7	94.24	37	48.95	96.23	45	65.39
		52.02	70.00	(0	40.45	(( ())	96	40.7	50.00	25	40.05		15	(5.20
		55.05	/0.60	08	48.45	00.08	80	48.7	59.29	33	48.95	55.51	15	65.39
		52.02	64.52	65	18 15	62.20	72	18.7	66.52	40	48.05	65.25	51	65.39
		55.05	04.55	05	40.45	02.39	13	40.7	00.32	49	40.95	03.23	51	05.59
		53.03	71.20	71	18 15	72.20	85	18.7	70.33	41	18.95	80.87	3/1	65.39
		55.05	/1.2/	/ 1	-05	12.2)	05	-0.7	17.55	71	+0.75	00.07	54	05.57
		53.03	N < 10	< 10	48 45	N < 10	< 10	48.7	N < 10	< 10	48 95	N < 10	< 10	65.39
		55.05	11 2 10	< 10	10.15	11 2 10	< 10	10.7	11 2 10	< 10	10.75	11 2 10	< 10	05.57
		53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
		53.03	70.89	39	48.45	73.34	48	48.7	72.24	57	48.95	69.28	59	65.39
		53.03		< 10		N < 10	< 10	48.7	95.83	12	48.95		< 10	65.39
		53.03	71.79	42	48.45	69.80	51	48.7	63.39	28	48.95	N < 10	< 10	65.39
	Score		Score         N         Base line           Score         N         Base line           Image: Score state stat	Score       N       Base line       Score line         Score       N       Base line       Score         Image: Score line       53.03       62.52         Score       53.03       N < 10	Score       N       Base line       Score       N         Image       Score       N       REA         Score       S3.03       62.52       81         Image       S3.03       N < 10	Score         N         Base line         Score         N         Target Inc I           READING I           Image: Signer Signe	Score         N         Base line         Score         N         Target         Score           REAJING LANGUA           S3.03 $62.52$ $81$ $48.45$ $63.10$ Image: S3.03 $62.52$ $81$ $48.45$ $N < 10$ Image: S3.03 $N < 10$ $<10$ $48.45$ $N < 10$ Image: S3.03 $N < 10$ $<10$ $48.45$ $N < 10$ Image: S3.03 $N < 10$ $<10$ $48.45$ $N < 10$ Image: S3.03 $N < 10$ $<10$ $48.45$ $0 < 10$ Image: S3.03 $71.87$ $75$ $48.45$ $0 < 80$ Image: S3.03 $71.79$ $42$ $48.45$ $0 < 80$ Image: S3.03 $71.79$ $42$ $48.45$ $0 < 80$ Image: S3.03 $71.69$ $41$ $84.45$ $0 < 20$ Image: S3.03 $70.60$ $68$ $48.45$ $0 < 30$ Image: S3.03 $71.29$ $71$ $48.45$ $0 < 30$ Image: S3.03	Score         N         Target         Score         N           Image         Score         N         Target         Score         N           Image         S3.03 $62.52$ $81$ $48.45$ $63.10$ $74$ Image $53.03$ $N < 10$ $<10$ $48.45$ $N < 10$ $<10$ Image $53.03$ $N < 10$ $<10$ $48.45$ $N < 10$ $<10$ Image $53.03$ $N < 10$ $<10$ $48.45$ $N < 10$ $<10$ Image $53.03$ $71.87$ $75$ $48.45$ $09.80$ $<10$ Image $53.03$ $71.79$ $42$ $48.45$ $09.80$ $<10$ Image $53.03$ $71.79$ $42$ $48.45$ $09.80$ $<10$ Image $53.03$ $71.79$ $42$ $48.45$ $05.03$ $30 30 30 30 30 30 30 30 30 30 30 30 30 $	Score         N         Base ine         Score         N         Target         Score         N         Target           Image         53.03         62.52         81         48.45         63.10         74         48.7           Image         53.03         62.52         81         48.45         63.10         74         48.7           Image         53.03         N < 10	Score         N         Base Ine         Score         N         Target         Score         N         Target         Score           S3.03         62.52         81         48.45         63.10         74         48.7         62.92           Image         53.03         N < 10	Score         N         Base Ine         Score         N         Target         Score         N         Target         Score         N           S3.03         53.03         62.52         81         48.45         63.10         74         48.7         62.92         63           Ima         53.03         N <i<0< td="">         &lt;10</i<0<>	Score         N         Base fine         Score         N         Target           Image:         53.03         62.52         81         48.45         63.10         74         48.7         62.92         63         48.95           Image:         53.03         N < 10	Score         N         Base Ince         Score         N         Target READING LANCUACE ARTS         Target         Score         N         Target         Score         Score         Score	Score         N         Base line         Score         N         Target         Score         Scor

N: Number of Concentrators with Test Scores Included in the Score

## FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*			2021			2022			2023			2024	
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target	Score	2024 N	Target
			line					N			N				
						L Mat	I HEMATI	ICS							
AGRICULTUR			46.7	57.17	81	42.27	55.09	75	42.52	56.16	64	42.77	48.46	60	58.59
E, FOOD, &			10.7	57.17	01	12.27	55.07	10	12.02	20.10	01	12.77	10.10	00	50.57
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	64.09	75	42.27	60.10	81	42.52	66.29	56	42.77	57.64	38	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	61.01	42	42.27	58.81	51	42.52	54.17	24	42.77	39.29	14	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	72.58	48	42.27	73.98	38	42.52	71.61	37	42.77	76.88	45	58.59
SCIENCES			1 < =		60	10.0=	-	0.6	10.50			10	<0.0 <b>-</b>		
HOSPITALITY			46.7	58.52	68	42.27	54.96	86	42.52	41.43	35	42.77	60.97	15	58.59
& TOURISM			467	50.06	(5	40.07	47.00	74	40.50	40.20	50	40.77	50.20	51	59.50
HUMAN			46.7	50.96	65	42.27	47.09	74	42.52	49.30	50	42.77	52.38	51	58.59
SERVICES INFORMATIO			46.7	61.65	71	42.27	60.28	85	42.52	67.11	41	42.77	67.58	34	58.59
N			40.7	01.05	/1	42.27	00.28	03	42.32	07.11	41	42.77	07.38	54	30.39
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	12 27	N < 10	< 10	12 52	N < 10	< 10	12 77	N < 10	< 10	58.59
SAFETY,			40.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77	14 < 10	< 10	50.57
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	65.41	39	42.27	61.14	48	42.52	57.60	57	42.77	56.58	59	58.59
STEM			46.7	N < 10	< 10		N < 10	< 10	42.52	72.92	12		N < 10		58.59
TRANSPORTA			46.7	61.01	42	42.27	58.81	51	42.52	50.00	28		N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer		1. T C		4 . 4	C		-			-			-		

N: Number of Concentrators with Test Scores Included in the Score

## FARMINGTON SCHOOL DISTRICT

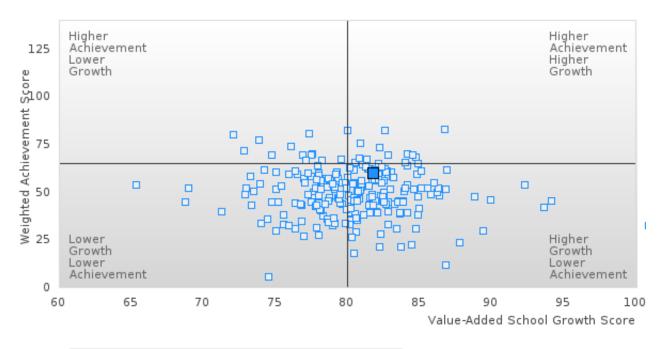
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	2020 <sup>-</sup>	Base	Score	N	Target	Score	N	Target	Score	2023 N	Target	Score	N	Target
		1	line		1										
						S	LIENCE								
AGRICULTUR			53.51	61.13	81	48.4	62.10	75	48.65	62.96	64	48.9	65.92	60	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	72.66	75	48.4	78.23	81	48.65	74.64	56	48.9	71.98	38	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE			53.51	67.81	42	48.4	74.70	51	48.65	84.38	24	48.9	75.00	14	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION			52.51	80.74	48	48.4	97.20	38	48.65	90.58	37	48.9	00.00	45	66.31
HEALTH SCIENCES			53.51	80.74	48	48.4	87.39	38	48.03	90.38	57	48.9	90.90	43	00.31
HOSPITALITY			53.51	63.91	68	48.4	68.35	86	48.65	72.86	35	48.9	71.83	15	66.31
& TOURISM			55.51	05.71	00	-0	00.55	00	+0.05	72.00	55	-0.7	/1.05	15	00.51
HUMAN			53.51	61.28	65	48.4	60.60	74	48.65	61.10	50	48.9	66.35	51	66.31
SERVICES			00101	01120	00		00.00	, .	10100	01110	20		00100	01	00101
INFORMATIO			53.51	68.87	71	48.4	73.82	85	48.65	82.23	41	48.9	78.16	34	66.31
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING			53.51	67.52	39	48.4	79.11	48	48.65	67.85	57	48.9	70.60	59	66.31
STEM				N < 10	< 10	48.4	N < 10	< 10	48.65	87.50	12	48.9	N < 10	< 10	66.31
TRANSPORTA			53.51	67.81	42	48.4	74.70	51	48.65	80.36	28	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concern															

N: Number of Concentrators with Test Scores Included in the Score

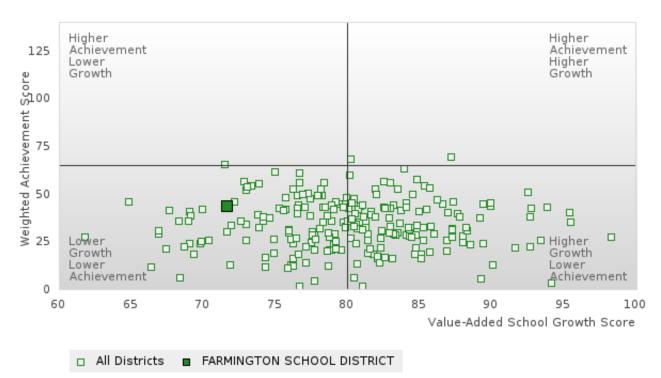
### FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



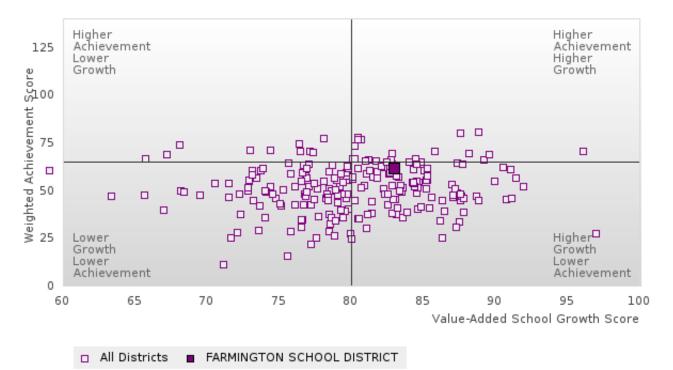
All Districts FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



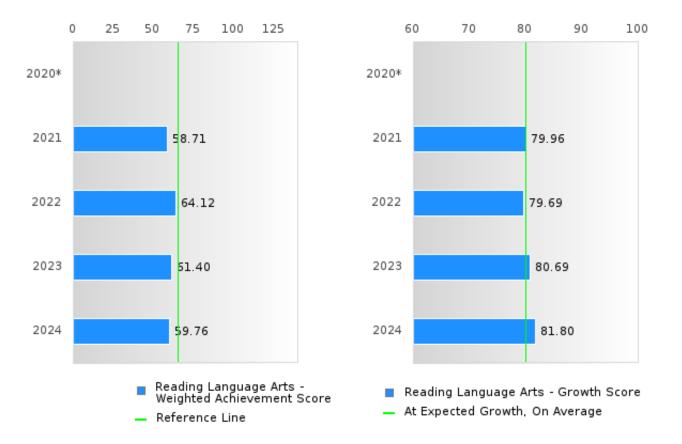
### FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



### FARMINGTON SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

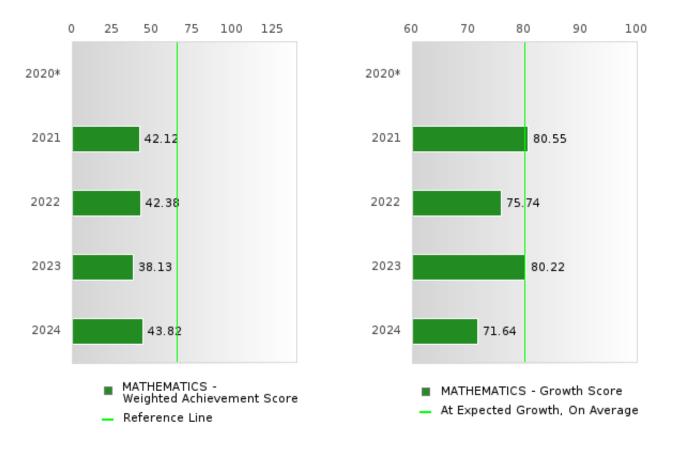


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	58.71	241	79.96	44
2022	64.12	255	79.69	57
2023	61.40	239	80.69	62
2024	59.76	251	81.80	67

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

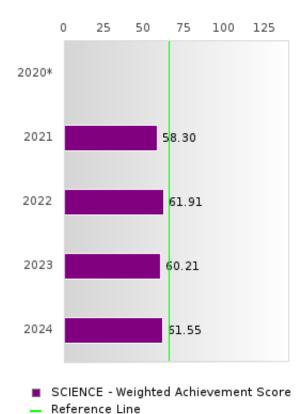


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	42.12	241	80.55	44
2022	42.38	256	75.74	57
2023	38.13	240	80.22	62
2024	43.82	251	71.64	43

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





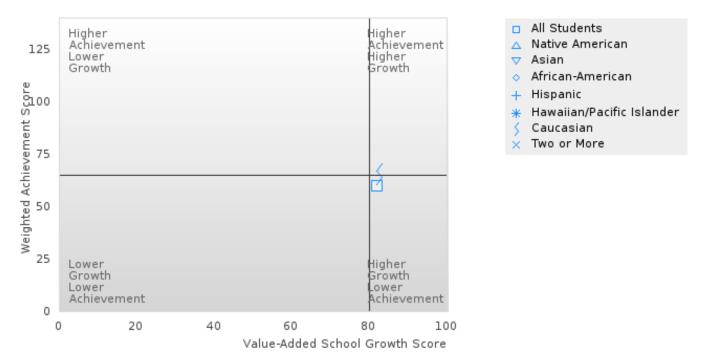
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2020*				
2021	58.30	241	75.90	44
2022	61.91	256	77.53	57
2023	60.21	240	77.95	62
2024	61.55	251	82.95	46

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



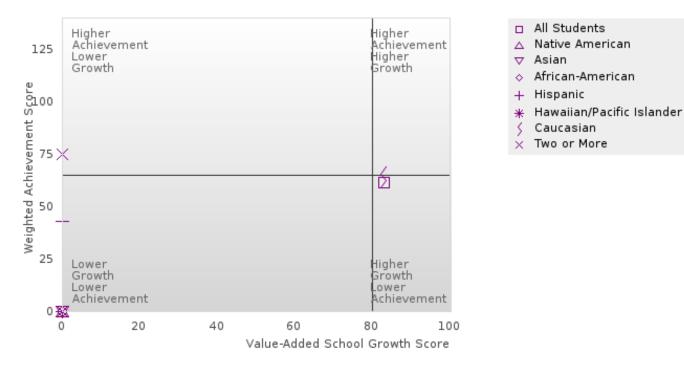
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- □ All Students
   △ Native American
   ✓ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🔇 Caucasian
- × Two or More

### FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



FARMINGTON SCHOOL DISTRICT

### FARMINGTON SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			58.71	241	64.12	255	61.40	239	59.76	251
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			42.59	27	41.38	29	30.95	21	30.36	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			61.28	195	68.50	204	67.71	192	65.74	197
Two or More			55.00	10	84.09	11	79.17	12	63.46	13
				MATH	EMATICS					
All Students			42.12	241	42.38	256	38.13	240	43.82	251
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			24.07	27	17.24	29	26.19	21	23.21	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			45.38	195	48.04	204	40.89	192	47.46	197
Two or More			40.00	10	33.33	12	34.62	13	46.15	13
				SCI	ENCE					
All Students			58.30	241	61.91	256	60.21	240	61.55	251
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			46.30	27	43.10	29	52.38	21	42.86	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			59.74	195	65.20	204	61.20	192	64.21	197
Two or More			70.00	10	77.08	12	69.23	13	75.00	13

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

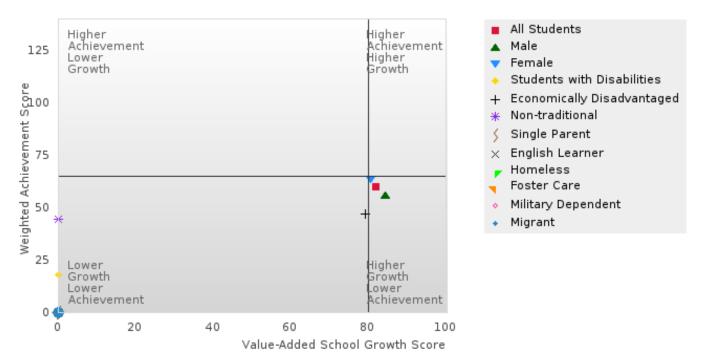
## VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	202	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			79.96	44	79.69	57	80.69	62	81.80	67
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.42	34	79.70	49	80.58	50	82.44	49
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			80.55	44	75.74	57	80.22	62	71.64	43
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.25	34	75.64	49	79.76	50	69.44	30
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			75.90	44	77.53	57	77.95	62	82.95	46
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			75.52	34	78.18	49	78.71	50	82.64	31
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

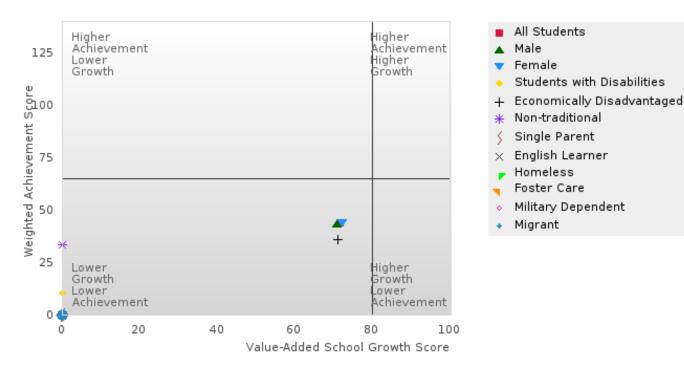
### FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



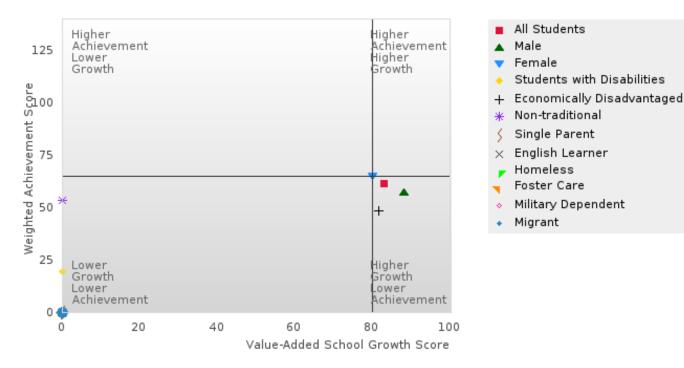
# SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR

## MATHEMATICS BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

W	EIGHTE	D ACHI	EVEMENT	r by sui	BJECT BY	Y SPECIA	AL POPU	LATION		
	202	20*	202	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS	•			
All Students			58.71	241	64.12	255	61.40	239	59.76	251
Male			50.42	120	65.08	131	58.53	129	56.14	114
Female			69.21	121	63.10	124	65.68	110	63.50	137
Students with			14.71	34	21.21	33	24.07	27	17.86	28
Disabilities										
Economically			45.59	68	50.85	59	46.97	66	46.79	78
Disadvantaged										
Non-traditional			55.26	57	51.60	94	55.93	59	44.44	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	22.73	11	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Iviigiant			N < 10		EMATICS	< 10	N < 10	< 10	IN C IU	< 10
All Students			42.12	241		256	38.13	240	43.82	251
					42.38			240		
Male			41.25	120	45.45	132	38.85	130	43.42	114
Female			42.98	121	39.11	124	37.27	110	44.16	137
Students with Disabilities			10.29	34	13.24	34	10.71	28	10.71	28
Economically			25.00	68	25.00	60	26.87	67	35.90	78
Disadvantaged			25.00	00	23.00	00	20.07	07	55.70	70
Non-traditional			34.21	57	32.63	95	39.17	60	33.33	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	9.09	11	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	9.09 N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care					N < 10 N < 10	< 10		< 10	N < 10 N < 10	
			N < 10	< 10			N < 10			< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N. 10	10	N. 10	10	N. 10	10	N. 10	10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
			50.00		ENCE	056	(0.01	240	(1.55	251
All Students			58.30	241	61.91	256	60.21	240	61.55	251
Male			52.92	120	65.34	132	58.85	130	57.46	114
Female			63.64	121	59.27	124	61.82	110	64.96	137
Students with Disabilities			13.24	34	23.53	34	28.57	28	19.64	28
Economically			41.18	68	54.17	60	47.01	67	48.72	78
Disadvantaged			11,10	00	51.17	00	17.01	07	10.72	70
Non-traditional			54.39	57	55.26	95	64.17	60	53.33	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	27.27	11	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			11 < 10	< 10	10 < 10	< 10	IN < 10	< 10	10 < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N. Number of Concentre	tons Included									

N: Number of Concentrators Included in Score

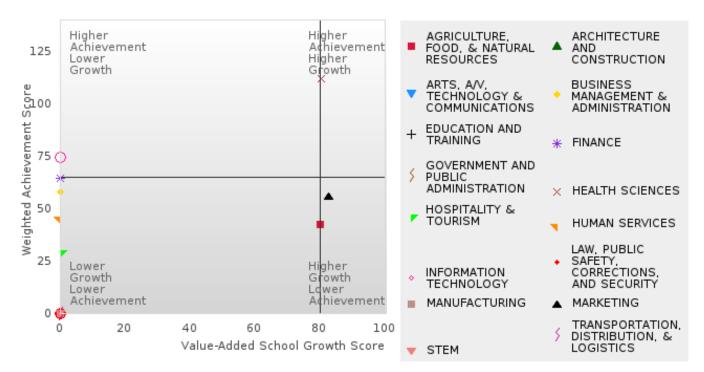
### FARMINGTON SCHOOL DISTRICT

	202		20		20		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
All Students			79.96	ADING LA 44	NGUAGE / 79.69	57	80.69	62	81.80	67
Male			79.90	23	81.48	28	80.09	31	84.26	23
Female			80.61	23	77.96	28	80.70	31	80.51	44
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			N < 10	< 10	IN < 10	< 10	N < 10	< 10	N < 10	< 10
			91.50	11	70.57	12	79.66	19	79.22	21
Economically			81.59	11	79.57	12	/9.00	19	19.22	21
Disadvantaged			00.40	1.4	00.00	01	N. 10	. 10	N. 10	. 10
Non-traditional			80.40	14	80.08	21	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			80.55	44	75.74	57	80.22	62	71.64	43
Male			78.03	23	76.19	28	79.83	31	70.82	15
Female			83.30	21	75.29	29	80.62	31	72.08	28
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			73.72	11	77.65	12	80.93	19	71.11	20
Disadvantaged										
Non-traditional			84.32	14	76.76	21	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
8					IENCE					
All Students			75.90	44	77.53	57	77.95	62	82.95	46
Male			74.86	23	75.85	28	75.48	31	88.15	17
Female			77.05	21	79.15	29	80.41	31	79.90	29
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			_, , , , , , , , , , , , , , , , , , ,							. 10
Economically			69.24	11	76.26	12	76.72	19	81.63	20
Disadvantaged			07.24	11	10.20	1 4	10.12	1)	01.05	20
Non-traditional			82.21	14	78.28	21	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
-			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner										
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

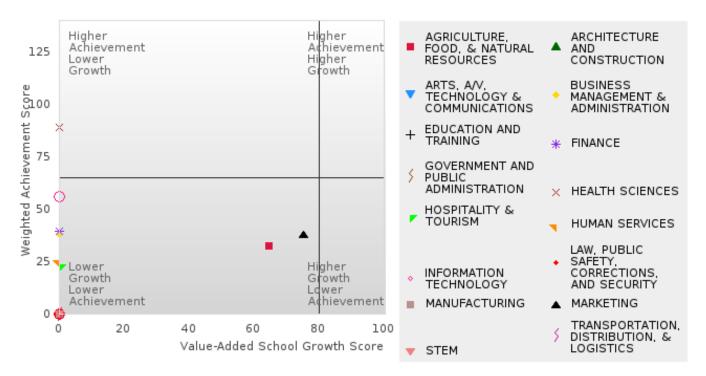
N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

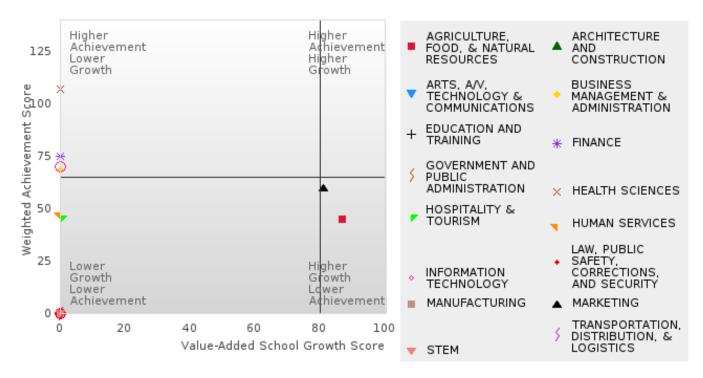


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	DING LAN	IGUAGE	ARTS B	Y CLUST	TER	
	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
AGRICULTURE,			45.06	81	50.00	74	45.24	63	42.50	60
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION			NL - 10	. 10	NT - 10	. 10	N. 10	. 10	NL 10	. 10
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY & COMMUNICA										
TIONS										
BUSINESS			63.33	75	63.27	81	69.20	56	57.89	38
MANAGEMENT			05.55	15	03.27	01	07.20	50	57.07	50
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			61.90	42	54.90	51	71.88	24	64.29	14
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			91.15	48	110.53	38	106.08	37	112.22	45
SCIENCES			50.54	60	52.01	0.6	50.00	25	20.00	1.5
HOSPITALITY &			59.56	68	52.91	86	59.29	35	30.00	15
TOURISM HUMAN			48.46	65	46.58	73	51.02	49	46.08	51
SERVICES			40.40	05	40.38	15	51.02	49	40.08	51
INFORMATION			61.97	71	60.00	85	86.59	41	74.26	34
TECHNOLOGY			01.77	/ 1	00.00	05	00.57	11	71.20	51
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			60.26	39	61.98	48	64.04	57	55.93	59
STEM			N < 10	< 10	N < 10	< 10	95.83	12	N < 10	< 10
TRANSPORTATI			61.90	42	54.90	51	63.39	28	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

	WEIGH	TED AC	HIEVEMF	ENT FOR	<b>MATHE</b>	MATICS	BY CLU	STER		
	2020*		202	21	20	22	2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			38.27	81	35.33	75	31.25	64	32.50	60
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			45.33	75	42.59	81	44.64	56	38.16	38
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			42.86	42	41.18	51	54.17	24	39.29	14
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			60.94	48	71.71	38	63.51	37	88.89	45
HOSPITALITY & TOURISM			38.97	68	34.88	86	41.43	35	23.33	15
HUMAN SERVICES			23.08	65	22.97	74	19.00	50	25.49	51
INFORMATION TECHNOLOGY			42.96	71	42.35	85	59.76	41	55.88	34
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			48.72	39	45.83	48	35.09	57	38.14	59
STEM			N < 10	< 10	N < 10	< 10	72.92	12	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			42.86	42	41.18	51	50.00	28	N < 10	< 10

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

AND CONSTRUCTIONImage: series of the series		WEI	GHTED .	ACHIEVI	EMENT I	FOR SCIE	ENCE BY	CLUSTE	R		
AGRICULTURE, FOOD, & NATURAL RESOURCES         46.30         81         50.00         75         46.88         64         45.00           ARCHITECTURE AND CONSTRUCTION         N < 10         < 10         <						20	22	20	023 2024		
AGRICULTURE, FOOD, & NATURAL RESOURCES         46.30         81         50.00         75         46.88         64         45.00         81           ARCHITECTURE AND CONSTRUCTION         N<10         <10         N<10		Score	N	Score			N	Score	N	Score	N
FOOD, & NATURAL RESOURCES         Image: Marking and marki				46.20	1		75	46.00	()	45.00	(0)
NATURAL RESOURCESNATURAL RESOURCESNATURAL RECHITECTURA AND CONSTRUCTIONNATUR NATURAL ARCHITECTURONNATUR RATURAL ANTO ARTS, A/V, TECHNOLOGY & COMMUNICA TIONSNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA TIONNATUR RATURAL ADMINISTRA 				46.30	81	50.00	15	46.88	64	45.00	60
RESOURCES         Image: Construction and and any and any and any											
ARCHITECTURE AND CONSTRUCTION ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS         N<10         <10         N<10         N<10											
AND CONSTRUCTIONImage: series of the series				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
CONSTRUCTION ARTS, A/V, TECHNOLOGY & COMMUNICA TIONSImage: section of the section of				11 4 10		11 2 10	<b><i>L</i></b> 10	11 110	<b><i>L</i></b> 10	11 110	<b>Q</b> 10
TECHNOLOGY & COMMUNICA TIONS         Image: Second Sec											
TECHNOLOGY & COMMUNICA TIONS         Image: Second Sec				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TIONS         Image: series of the seri											
BUSINESS MANAGEMENT & ADMINISTRA TION         65.67         75         71.60         81         78.57         56         68.42         84.2           EDUCATION AND TRAINING         N<10	& COMMUNICA										
MANAGEMENT & ADMINISTRA TIONImage: second seco	TIONS										
& ADMINISTRA TION       Image: Second Seco	BUSINESS			65.67	75	71.60	81	78.57	56	68.42	38
TION       Image: series of the											
EDUCATION AND TRAINING       N       N       10       <10       N<10											
AND TRAINING       Image: constraint of the state of the											
FINANCE       Image: Constraint of the sector				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION       N<10       N<				50.00	10	((10)	5.1	04.00	24	75.00	14
AND PUBLIC AD MINISTRATION       Image: Married Stream of the stream o											14
MINISTRATION       Image: Ministration of the state of t				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES       91.15       48       100.00       38       97.97       37       107.22         HOSPITALITY & TOURISM       53.68       68       56.98       86       72.86       35       46.67         HUMAN SERVICES       46.15       65       44.59       74       48.00       50       48.04         INFORMATION TECHNOLOGY       61.27       71       66.47       85       85.37       41       69.85         LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY       INS 10       <10											
SCIENCESImage: sciences<				91.15	48	100.00	38	97.97	37	107.22	45
HOSPITALITY & TOURISM       Image: Market				71.15	10	100.00	50	51.51	57	107.22	15
TOURISMImage: servicesImage: services <t< td=""><td></td><td></td><td></td><td>53.68</td><td>68</td><td>56.98</td><td>86</td><td>72.86</td><td>35</td><td>46.67</td><td>15</td></t<>				53.68	68	56.98	86	72.86	35	46.67	15
SERVICESImage: Services<											
INFORMATION TECHNOLOGY61.277166.478585.374169.85LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITYN < 10	HUMAN			46.15	65	44.59	74	48.00	50	48.04	51
TECHNOLOGYImage: Constraint of the second secon	SERVICES										
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	INFORMATION			61.27	71	66.47	85	85.37	41	69.85	34
SAFETY, CORRECTIONS, AND SECURITY											
CORRECTIONS, AND SECURITY				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND SECURITY											
				NT 10	10	NT 10	10	NT 10	10	NT 10	10
	MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG         State         St				58.07	30	75.00	19	66.22	57	60.17	59
											< 10
											< 10
ON,				50.55	74	00.10	51	00.50	20	11 < 10	< 10
DISTRIBUTION,											
& LOGISTICS											

N: Number of Concentrators Included in Score

## FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	2020*		20	21	20	22	202	23	2024	
	Score	N	Score	N	Score	N	Score	Ν	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.98	13	76.21	18	80.60	24	80.08	17
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			80.41	12	83.34	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	82.39	14	80.24	20
HOSPITALITY & TOURISM			N < 10	< 10	80.44	17	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			80.60	11	78.20	13	82.03	13	N < 10	< 10
INFORMATION TECHNOLOGY			80.61	17	84.57	19	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	82.63	14
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

## FARMINGTON SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020*		201	21	20	22	202	23	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			76.08	13	74.85	18	81.08	24	64.42	13
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			82.86	12	77.60	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	79.70	14	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	75.03	17	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			78.85	11	71.20	13	79.60	13	N < 10	< 10
INFORMATION TECHNOLOGY			80.34	17	78.21	19	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.02	10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### FARMINGTON SCHOOL DISTRICT

	ROFICIENCY IN 2020*		202	21	20	22	20	23	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					IENCE					
AGRICULTURE,			75.97	13	74.21	18	79.04	24	86.85	14
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10						
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			79.65	12	84.86	10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			N < 10	< 10						
GOVERNMENT			N < 10	< 10						
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	83.18	14	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	79.71	17	N < 10	< 10	N < 10	< 10
TOURISM			56.40		56.60	10	54.01	10	NI 10	10
HUMAN			76.40	11	76.60	13	74.21	13	N < 10	< 10
SERVICES			76.47	17	01.17	10	N. 10	10	NL 10	10
INFORMATION			76.47	17	81.17	19	N < 10	< 10	N < 10	< 10
TECHNOLOGY			N. 10	. 10						
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY			N < 10	< 10	N < 10	< 10	NL < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	81.04	11
STEM			N < 10	< 10	N < 10 N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
ON,			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
DISTRIBUTION,										
& LOGISTICS										
a louistics										

N: Number of Concentrators Included in Score

## **POSTSECONDARY PLACEMENT [3S1]**

#### FARMINGTON SCHOOL DISTRICT

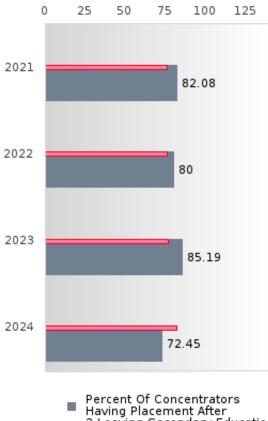
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

### FARMINGTON SCHOOL DISTRICT

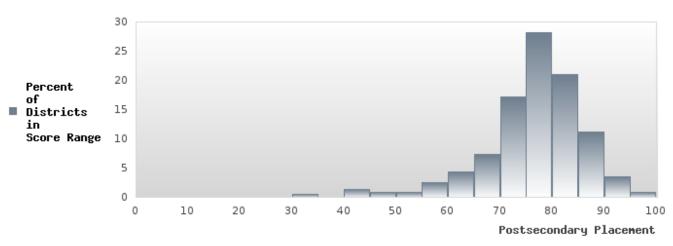
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	82.08	75.75	87
2022	80.00	75.75	88
2023	85.19	76.75	92
2024	72.45	82.08	71

N: Number of Concentrators Who Left Secondary Education.

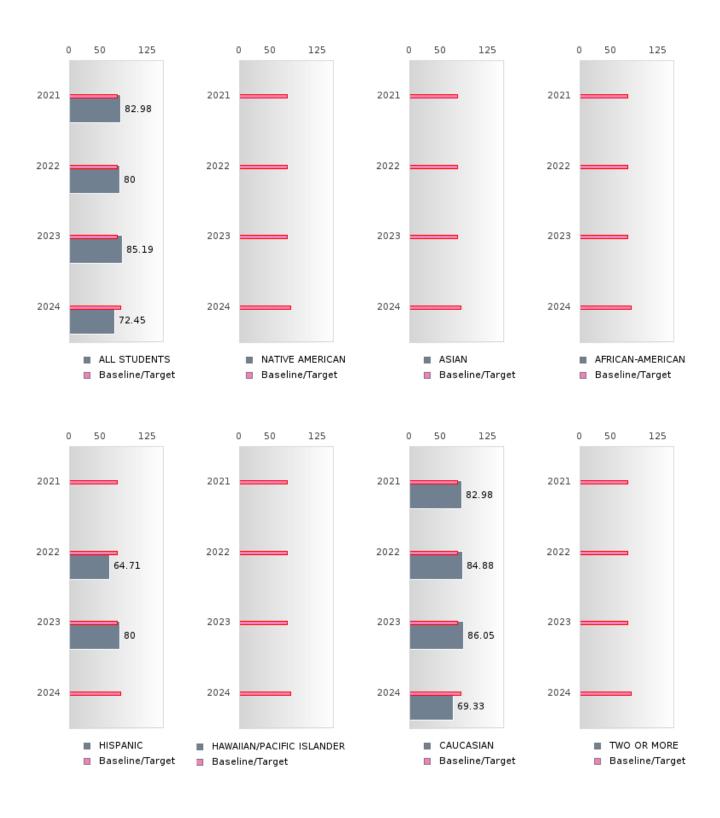
#### Percent Of Concentrators Having Placement After 2 Leaving Secondary Education Baseline/Target



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	82.08	87	75.75	80.00	88	75.75	85.19	92	76.75	72.45	71	82.08
NATIVE AMERICAN			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN- AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75	64.71	RV	75.75	80.00	RV	76.75	N < 10	< 10	82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	82.98	78	75.75	84.88	73	75.75	86.05	74	76.75	69.33	52	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

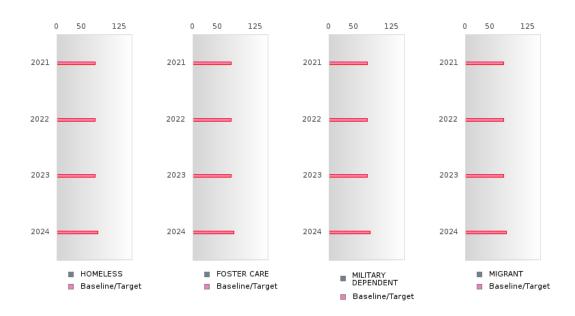
### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024	
Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
82.08	87	75.75	80.00	88	75.75	85.19	92	76.75	72.45	71	82.08
78.00	39	75.75	78.57	44	75.75	76.00	38	76.75	75.00	45	82.08
85.71	RV	75.75	81.48	44	75.75	93.10	RV	76.75	68.42	26	82.08
41.67	RV	75.75	82.35	RV	75.75	62.50	RV	76.75	63.64	RV	82.08
71.43	30	75.75	72.22	26	75.75	83.33	RV	76.75	79.17	RV	82.08
85.71	RV	75.75	76.19	RV	75.75	89.74	RV	76.75	79.41	RV	82.08
		75.75			75.75			76.75			82.08
N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
		75.75			75.75			76.75			82.08
		75.75			75.75	N < 10	< 10	76.75			82.08
		75.75			75.75	N < 10	< 10	76.75			82.08
	82.08 78.00 85.71 41.67 71.43 85.71 N < 10 N < 10	Score       N $82.08$ $87$ $78.00$ $39$ $85.71$ $RV$ $41.67$ $RV$ $71.43$ $30$ $85.71$ $RV$ $85.71$ $RV$ $85.71$ $RV$ $85.71$ $RV$ $N < 10$ $< 10$ $N < 10$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $85.71$ $< 10$ $8.80$ $< 10$ $8.90$ $< 10 8.90 < 10 8.90 < 10 $	ScoreNBase line $82.08$ $87$ $75.75$ $78.00$ $39$ $75.75$ $85.71$ RV $75.75$ $41.67$ RV $75.75$ $71.43$ $30$ $75.75$ $85.71$ RV $75.75$ $85.71$ RV $75.75$ $85.71$ RV $75.75$ $N < 10$ $< 10$ $75.75$ $N < 10$ $< 10$ $75.75$ $N < 10$ $< 10$ $75.75$ $75.75$ $75.75$ $75.75$	ScoreNBase lineScore line $82.08$ $87$ $75.75$ $80.00$ $78.00$ $39$ $75.75$ $78.57$ $85.71$ RV $75.75$ $81.48$ $41.67$ RV $75.75$ $82.35$ $71.43$ $30$ $75.75$ $72.22$ $85.71$ RV $75.75$ $76.19$ $85.71$ RV $75.75$ $76.19$ $N < 10$ $<10$ 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lineScoreNTargetScoreN $82.08$ $87$ 75.75 $80.00$ $88$ 75.75 $85.19$ $92$ $78.00$ $39$ 75.75 $78.57$ $44$ 75.75 $76.00$ $38$ $85.71$ RV75.75 $81.48$ $44$ 75.75 $93.10$ RV $41.67$ RV75.75 $81.48$ $44$ 75.75 $93.10$ RV $41.67$ RV75.75 $82.35$ RV $75.75$ $62.50$ RV $71.43$ $30$ $75.75$ $72.22$ $26$ $75.75$ $83.33$ RV $85.71$ RV $75.75$ $76.19$ RV $75.75$ $89.74$ RV $85.71$ RV $75.75$ $N < 10$ $<10$ $75.75$ $89.74$ RV $85.71$ RV $75.75$ $N < 10$ $<10$ $<10$ $<10$ $85.71$ RV $75.75$ $N < 10$ $<10$ $<10$ $<10$ $85.71$ RV $75.75$ $82.35$ RV $75.75$ $89.74$ RV $85.71$ RV $75.75$ $N < 10$ $<10$ $<10$ $<10$ $<10$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $<10$ $<10$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $<10$ $N < 10$ $75.75$ $N < 10$ $<10$ $<10$ $<10$ $N < 10$ $75.75$ $N < 10$ $<10$ $<10$ $<10$ $N < 10$ $75.75$ $N < 10$ <	ScoreNBase lineScoreNTargetScoreNTarget $82.08$ $87$ 75.75 $80.00$ $88$ 75.75 $85.19$ $92$ 76.75 $78.00$ $39$ 75.75 $78.57$ $44$ 75.75 $76.00$ $38$ 76.75 $85.71$ RV75.75 $81.48$ $44$ 75.75 $93.10$ RV76.75 $41.67$ RV75.75 $81.48$ $44$ 75.75 $93.10$ RV76.75 $41.67$ RV75.75 $82.35$ RV $75.75$ $62.50$ RV76.75 $71.43$ $30$ $75.75$ $72.22$ $26$ $75.75$ $83.33$ RV $76.75$ $85.71$ RV $75.75$ $76.19$ RV $75.75$ $89.74$ RV $76.75$ $85.71$ RV $75.75$ $N < 10$ $<10$ $76.75$ $76.75$ $76.75$ $85.71$ RV $75.75$ $N < 10$ $<10$ $76.75$ $76.75$ $85.71$ RV $75.75$ $N < 10$ $<10$ $76.75$ $85.71$ RV $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$	Score         N         Base line         Score         N         Target         Score         N         Target         Score           82.08         87         75.75         80.00         88         75.75         85.19         92         76.75         72.45           78.00         39         75.75         78.57         44         75.75         76.00         38         76.75         72.45           78.00         39         75.75         78.57         44         75.75         93.10         RV         76.75         68.42           41.67         RV         75.75         81.48         44         75.75         93.10         RV         76.75         68.42           41.67         RV         75.75         82.35         RV         75.75         62.50         RV         76.75         63.64           41.67         RV         75.75         82.35         RV         75.75         83.33         RV         76.75         79.17           85.71         RV         75.75         76.19         RV         75.75         89.74         RV         76.75         79.41           N < 10	ScoreNBase lineScoreNTargetScoreNTargetScoreN $82.08$ $87$ 75.75 $80.00$ $88$ 75.75 $85.19$ $92$ 76.7572.4571 $78.00$ $39$ 75.75 $78.57$ $444$ 75.75 $76.00$ $38$ 76.7572.4571 $78.00$ $39$ 75.75 $78.57$ $444$ 75.75 $93.10$ RV76.75 $68.42$ 26 $41.67$ RV75.75 $82.35$ RV $75.75$ $93.10$ RV $76.75$ $68.42$ 26 $41.67$ RV $75.75$ $82.35$ RV $75.75$ $62.50$ RV $76.75$ $63.64$ RV $71.43$ $30$ $75.75$ $72.22$ $26$ $75.75$ $83.33$ RV $76.75$ $79.17$ RV $85.71$ RV $75.75$ $76.19$ RV $75.75$ $89.74$ RV $76.75$ $79.41$ RV $85.71$ RV $75.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $85.71$ RV $75.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $85.71$ RV $75.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $85.71$ $RV$ $75.75$ $N < 10$ $<10$ $75.75$ $N < 10$ $<10$ $76.75$ $N < 10$ $<10$ $N < 10$ <

N = Number of Concentrators Who Left Secondary Education.

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021 Score N Base			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	81.00	RV	75.75	83.00	RV	75.75	77.00	RV	76.75	74.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	78.00	36	75.75	73.00	29	75.75	89.00	RV	76.75	79.00	RV	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TRAINING												
FINANCE	79.00	RV	75.75	74.00	RV	75.75	91.00	RV	76.75	78.00	RV	82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION	02.00	DV	75 75	02.00	DV	75 75	00.00	DV	76.75	75.00	DV	00.00
HEALTH	93.00	RV	75.75	92.00	RV	75.75	90.00	RV	76.75	75.00	RV	82.08
SCIENCES	70.00	DV	75 75	70.00	20	75 75	95.00	DV	7675	74.00	DV	02.00
HOSPITALITY &	79.00	RV	75.75	70.00	28	75.75	85.00	RV	76.75	74.00	RV	82.08
TOURISM HUMAN SERVICES	78.00	RV	75.75	72.00	RV	75.75	83.00	RV	76.75	72.00	RV	82.08
INFORMATION	76.00	31	75.75	72.00	RV	75.75	90.00	RV	76.75	72.00	RV	82.08
TECHNOLOGY	70.00	51	13.15	/4.00	ΚV	13.15	90.00	ΚV	10.15	75.00	ΚV	02.00
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,			15.15			15.15			10.15			02.00
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	79.00	RV	75.75	77.00	RV	75.75	95.00	RV	76.75	71.00	RV	82.08
STEM	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TRANSPORTATIO	75.00	RV	75.75	74.00	RV	75.75	91.00	RV	76.75	80.00	RV	82.08
N, DISTRIBUTION,							21.00			00100		02.00
& LOGISTICS												
N = Number of Concentrato	w Who Laft	Sacandam	Education									

N = Number of Concentrators Who Left Secondary Education..

### FARMINGTON SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 63.21 2022 2022 2022 2022 55.45 2023 2023 2023 2023 54.63 < 5 2024 2024 2024 2024 48.98 < 5 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 54.63 2022 2022 2022 2022 47.27 33.64 11.82 < 5 2023 2023 2023 2023 49.07 9.26 38.89 < 5 2024 2024 2024 2024 66.33 14.29 24.49 < 5 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	63.21	67	75.75	55.45	61	75.75	54.63	59	76.75	48.98	48	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	54.72	58	75.75	47.27	52	75.75	49.07	53	76.75	66.33	65	82.08
ASSOCIATES DEGREE			75.75	11.82	13	75.75	9.26	10	76.75	14.29	14	82.08
BACHOLORS DEGREE			75.75	33.64	37	75.75	38.89	42	76.75	24.49	24	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

### FARMINGTON SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

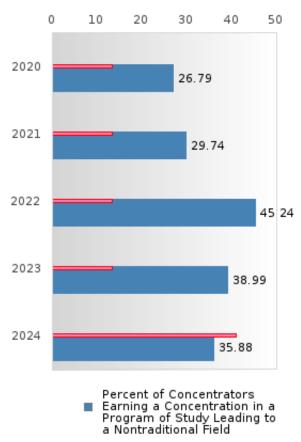
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data           Denominator:         Numerator:         Percent of CTE Concentrators													
Number wh conc program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field											
2020	40,928	12,826	31.24											
2021	36,259	10,890	30.03											
2022	36,143	15,540	43.00											
2023	27,124	10,615	39.14											
2024	25,949	9,959	38.38											
-		Example												
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration											
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%											

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

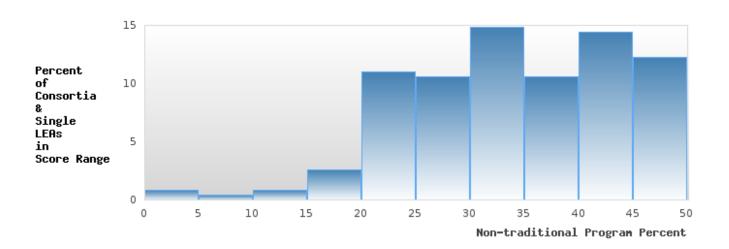


Baseline/Target

SCORE	BASELINE/	Ν
	TARGET	
26.79	13.33	224
29.74	13.33	195
45.24	13.33	210
38.99	13.33	159
35.88	41.07	131
	26.79 29.74 45.24 38.99	TARGET           26.79         13.33           29.74         13.33           45.24         13.33           38.99         13.33

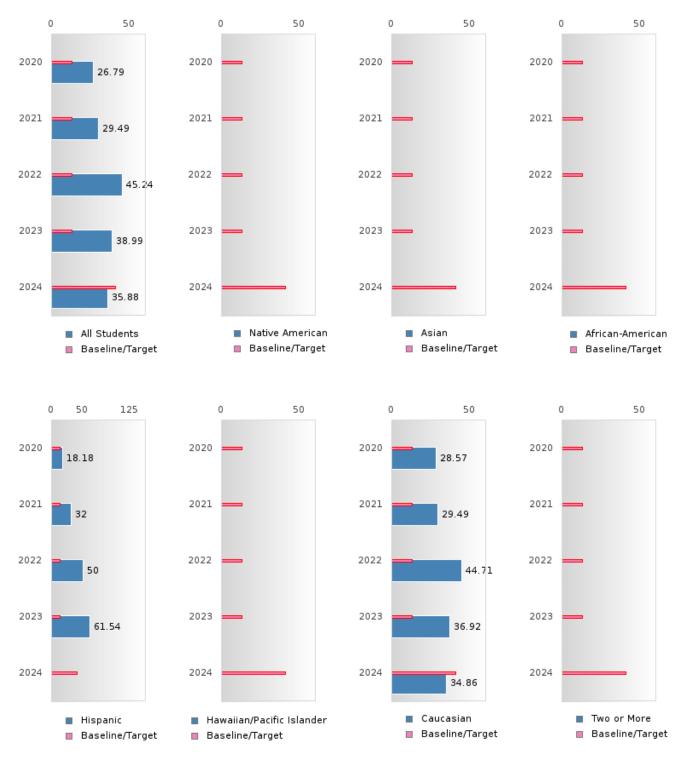
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	26.79	224	13.33	29.74	195	13.33	45.24	210	13.33	38.99	159	13.33	35.88	131	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	18.18	RV	13.33	32.00	RV	13.33	50.00	24	13.33	61.54	RV	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	28.57	189	13.33	29.49	156	13.33	44.71	170	13.33	36.92	130	13.33	34.86	109	41.07
Two or More	N < 10	< 10		N < 10			N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

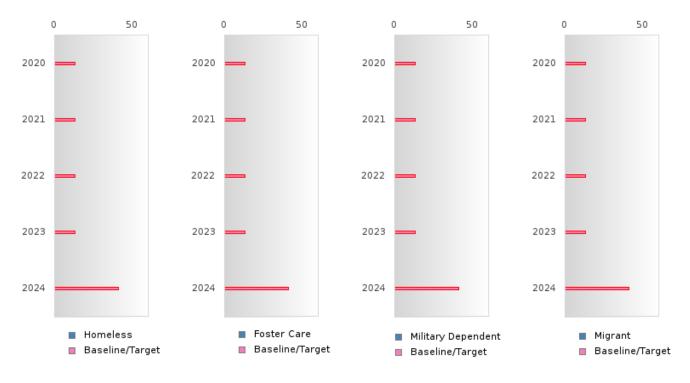
### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

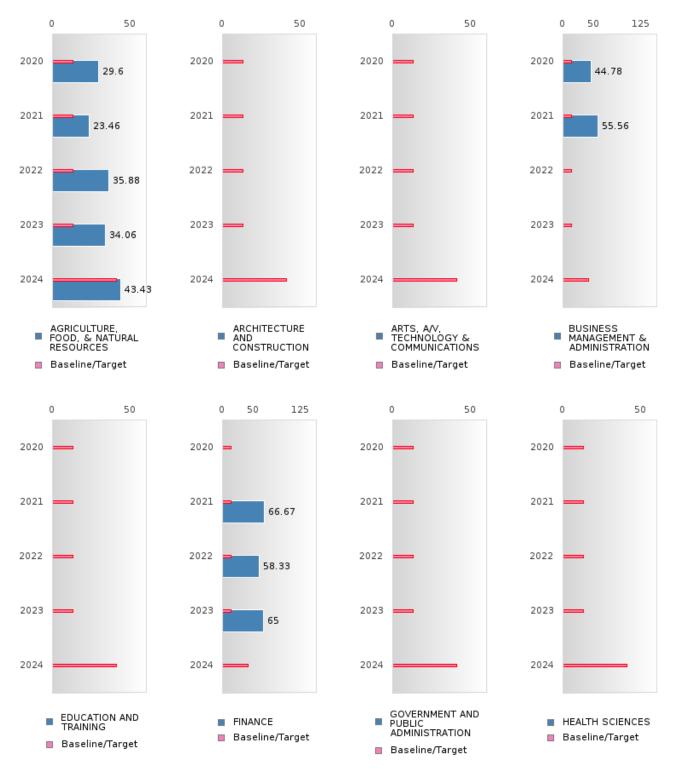
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	26.79	224	13.33	29.74	195	13.33	45.24	210	13.33	38.99	159	13.33	35.88	131	41.07
Male	7.76	RV	13.33	20.56	107	13.33	34.55	110	13.33	23.16	95	13.33	11.54	RV	41.07
Female	47.22	108	13.33	40.91	88	13.33	57.00	100	13.33	62.50	64	13.33	71.70	53	41.07
Students with Disabilities	17.95	RV	13.33	23.53	RV	13.33	44.12	34	13.33	34.78	RV	13.33	47.62	21	41.07
Economically Disadvantaged	21.52	79	13.33	25.42	59	13.33	49.06	53	13.33	37.74	53	13.33	36.36	44	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	40.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

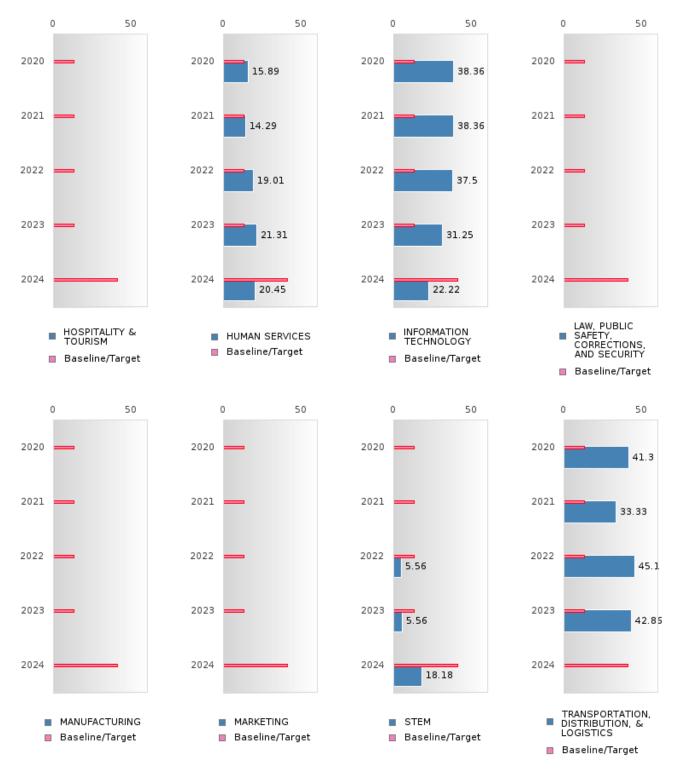
### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



FARMINGTON SCHOOL DISTRICT

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES		446	13.33	23.46	341	13.33	35.88	262	13.33	34.06	138	13.33	43.43	99	41.07
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10			N < 10	< 10	13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	44.78	67	13.33	55.56	27	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	66.67	RV	13.33	58.33	36	13.33	65.00	RV	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	15.89	107	13.33	14.29	105	13.33	19.01	121	13.33	21.31	61	13.33	20.45	RV	41.07
INFORMATION TECHNOLOGY	38.36	73	13.33	38.36	73	13.33	37.50	96	13.33	31.25	64	13.33	22.22	45	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	N < 10	< 10	13.33	N < 10	< 10	13.33	< 5	RV	13.33	5.56	RV	13.33	18.18	RV	41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	41.30	46	13.33	33.33	42	13.33	45.10	51	13.33	42.86	28	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

### FARMINGTON SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

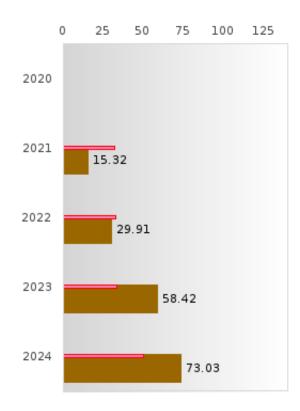
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### FARMINGTON SCHOOL DISTRICT

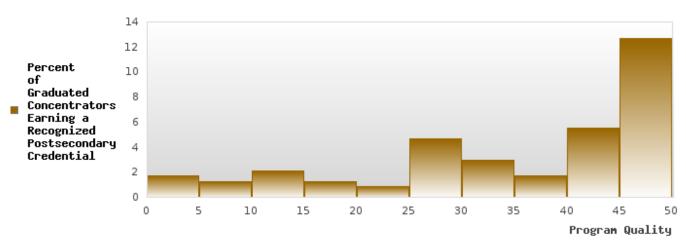
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2020		48.91	
2021	15.32	32.29	111
2022	29.91	32.79	107
2023	58.42	33.29	101
2024	73.03	50.08	89

N: Number of Concentrators Who Graduated.

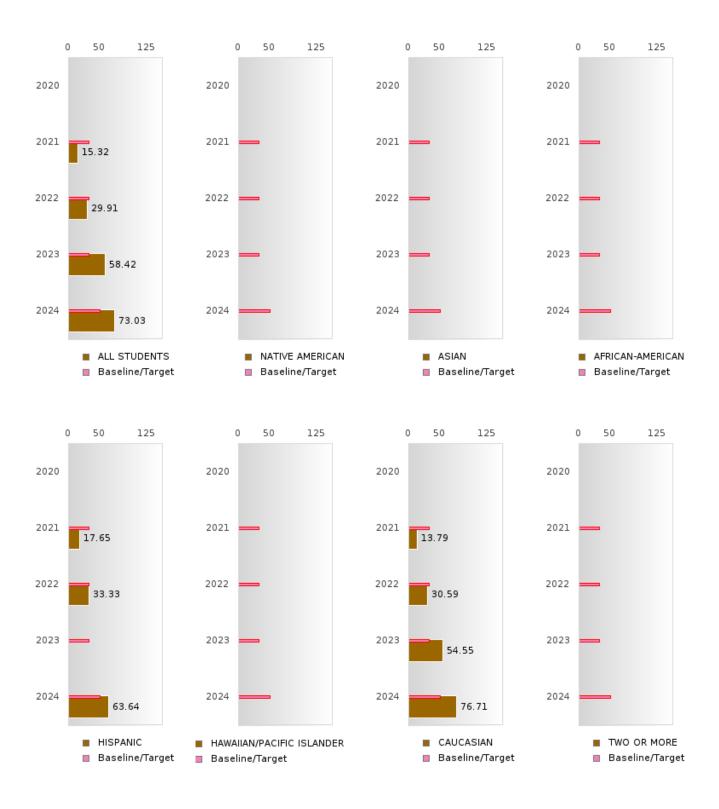
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### FARMINGTON SCHOOL DISTRICT

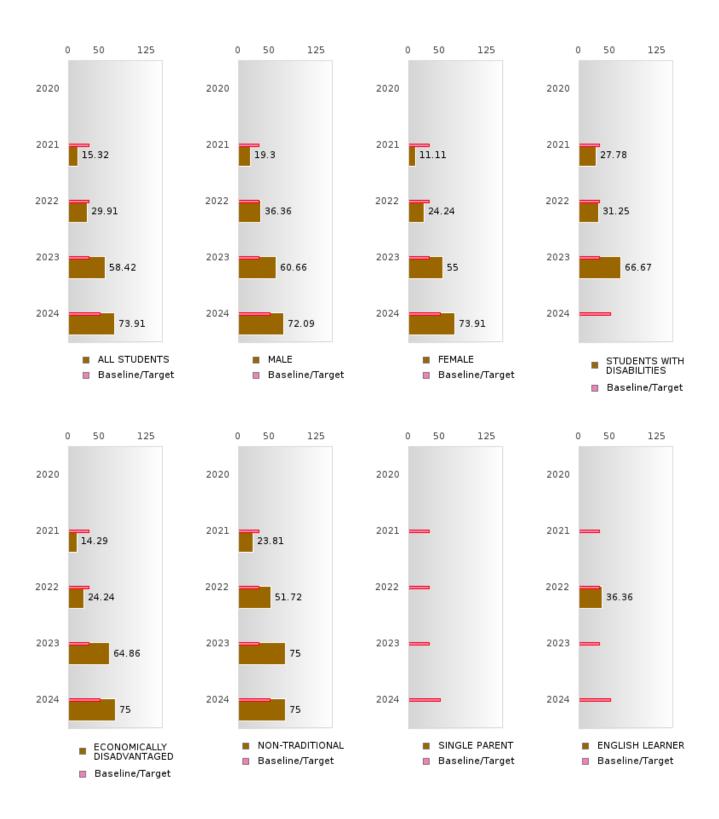
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	15.32	111	32.29	29.91	107	32.79	58.42	101	33.29	73.03	89	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN- AMERICAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91	17.65	RV	32.29	33.33	RV	32.79	N < 10	< 10	33.29	63.64	RV	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	13.79	87	32.29	30.59	85	32.79	54.55	77	33.29	76.71	73	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

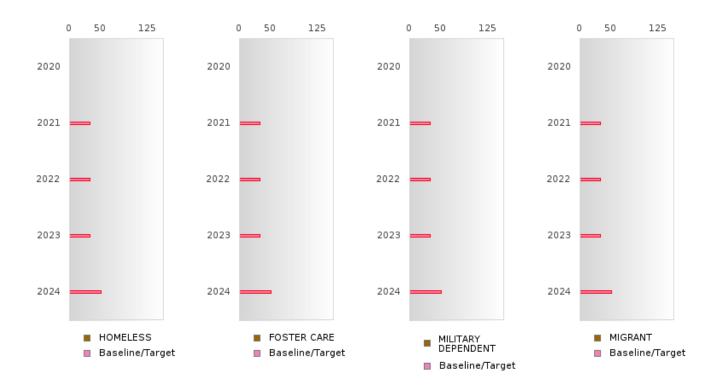
### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### FARMINGTON SCHOOL DISTRICT

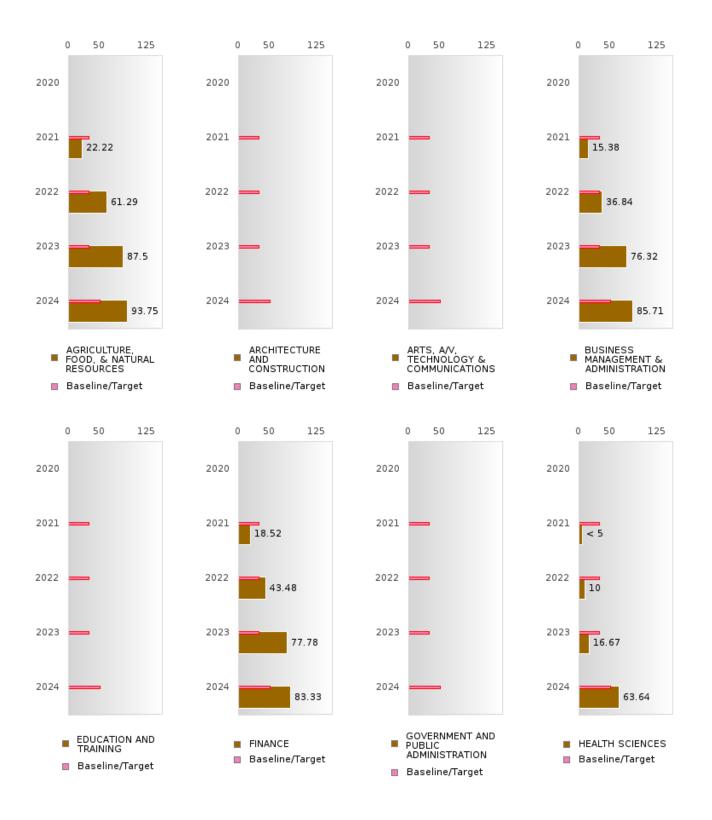
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91	15.32	111	32.29	29.91	107	32.79	58.42	101	33.29	73.03	89	50.08
MALE			48.91	19.30	57	32.29	36.00	50	32.79	60.66	61	33.29	72.09	43	50.08
FEMALE			48.91	11.11	RV	32.29	24.56	57	32.79	55.00	40	33.29	73.91	46	50.08
STUDENTS WITH DISABILITIES			48.91	27.78	RV	32.29	31.25	RV	32.79	66.67	RV	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	14.29	RV	32.29	24.24	RV	32.79	64.86	37	33.29	75.00	RV	50.08
NON- TRADITIONAL			48.91	23.81	RV	32.29	51.72	29	32.79	75.00	RV	33.29	75.00	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29	36.36	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MIGRANT N: Number of Concen			48.91			32.29	N < 10	< 10	32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

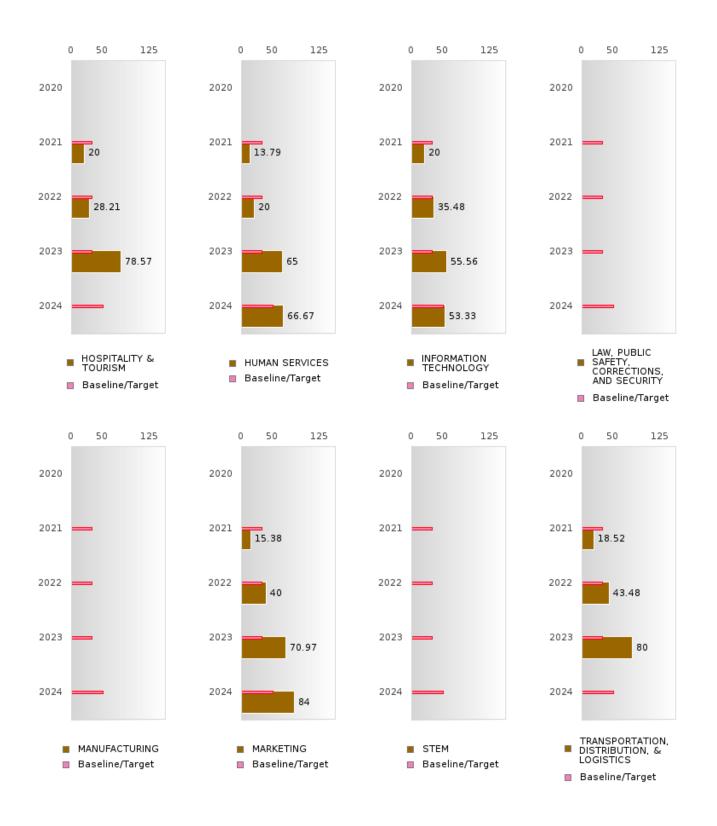
### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91	22.22	RV	32.29	61.29	31	32.79	87.50	RV	33.29	93.75	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS			49.01	15.00	DV	22.20	26.94	20	22.70	76.22	DV	22.20	05 71	DV	50.00
BUSINESS MA			48.91	15.00	RV	32.29	36.84	38	32.79	76.32	RV	33.29	85.71	RV	50.08
NAGEMENT &															
ADMINISTRAT ION															
EDUCATION			48.01	N < 10	< 10	32.20	N < 10	< 10	32 70	N < 10	< 10	33.29			50.08
AND			40.71		< 10	32.27	11 < 10	< 10	32.17		< 10	33.27			50.00
TRAINING															
FINANCE			48.91	18.52	RV	32.29	43.48	23	32.79	77.78	RV	33.29	83.33	RV	50.08
GOVERNMEN			48.91	TORCE	IX 1	32.29	<b>T</b> J. 10	23	32.79	11.15	1. ,	33.29	03.25		50.08
T AND PUBLIC			70.71			52.2,			52.12			55.22			50.00
ADMINISTRAT															
ION															
HEALTH			48.91	< 5	RV	32.29	10.00	RV	32.79	16.67	RV	33.29	63.64	RV	50.08
SCIENCES						-		1	-		1			1	-
HOSPITALITY			48.91	20.00	RV	32.29	28.21	39	32.79	78.57	RV	33.29	N < 10	< 10	50.08
& TOURISM															
HUMAN			48.91	13.79	RV	32.29	20.00	RV	32.79	65.00	RV	33.29	66.67	RV	50.08
SERVICES															
INFORMATIO			48.91	20.59	RV	32.29	35.48	31	32.79	55.56	27	33.29	53.33	RV	50.08
Ν															
TECHNOLOGY					1										
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY			10.01												
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING			12.01	15.00	711	22.20	10.00		22.70	=0.07		22.20	24.00		70.00
MARKETING			48.91	15.38	RV	32.29		RV	32.79	70.97	RV	33.29	84.00	RV	50.08
STEM				N < 10	< 10		N < 10	< 10	32.79		< 10		N < 10	< 10	50.08
TRANSPORTA			48.91	18.52	RV	32.29	43.48	23	32.79	80.00	RV	33.29	N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen	atrators W	ho Gradu	ated		<i>l</i>						<u> </u>				

## SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

### FARMINGTON SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021				2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target	
			line													
FARMINGTON HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	

### FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022				2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON			53.03	69.19	237	48.45	71.90	255	48.7	71.05	239	48.95	70.78	251	65.39
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
FARMINGTON			46.7	60.89	237	42.27	59.06	256	42.52	59.17	240	42.77	57.73	251	58.59
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target									
FARMINGTON			53.51	66.46	237	48.4	69.72	256	48.65	69.08	240	48.9	72.25	251	66.31
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
FARMINGTON HIGH SCHOOL	82.08	87	75.75	80.00	88	75.75	85.19	92	76.75	72.45	71	82.08	

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021		2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL			13.33	29.69	192	13.33	45.24	210	13.33	38.99	159	13.33	35.88	131	41.07

### FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
Scor	e N	Base line	Score	N	Target										
FARMINGTON HIGH SCHOOL		48.91	15.32	111	32.29	29.91	107	32.79	58.42	101	33.29	73.03	89	50.08	