

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

SPRINGDALE SCHOOL DISTRICT

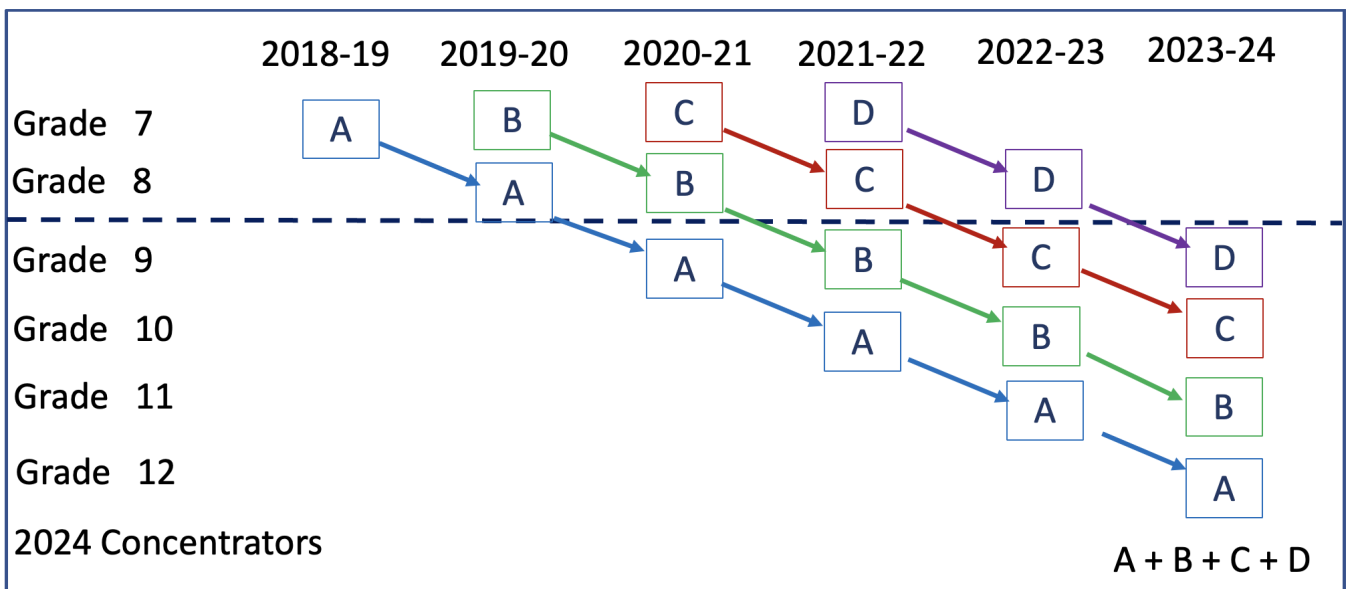
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

SPRINGDALE SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 97	96.14	> 97	> 97	> 97	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	96.76	> 97	96.80	> 97	> 97	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		63.77	64.98	67.39	65.66		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		62.77	61.72	63.42	63.72		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		66.60	66.71	67.69	68.26		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	73.94	80.40	73.84	79.42	82.23	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	79.19	77.23	83.17	76.56	81.55	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		62.10	61.43	62.64	63.01		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		58.76	56.96	58.19	60.65		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		60.39	60.69	60.44	62.69		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		68.83	75.20	94.42	75.88		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	29.48	27.65	36.47	32.25	36.36	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		21.39	29.32	30.91	52.07		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

SPRINGDALE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

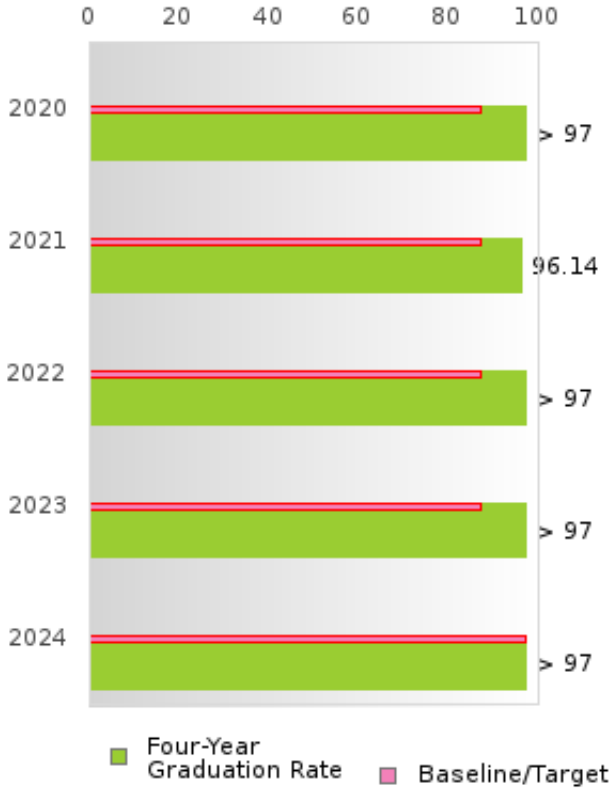
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

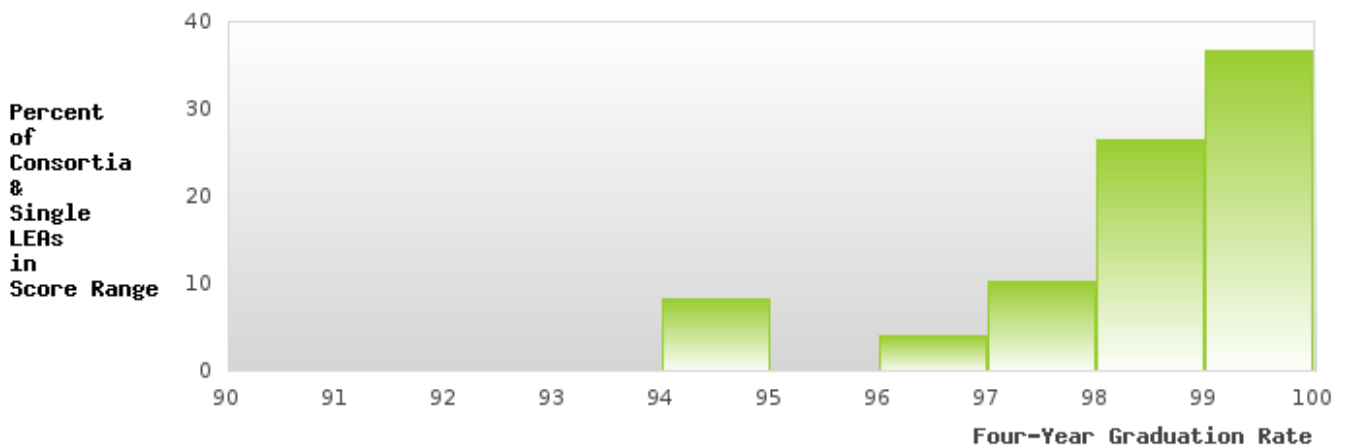
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 97	87.18	714
2021	96.14	87.18	751
2022	> 97	87.18	798
2023	> 97	87.18	685
2024	> 97	96.91	645

N: Number of Expected Graduates

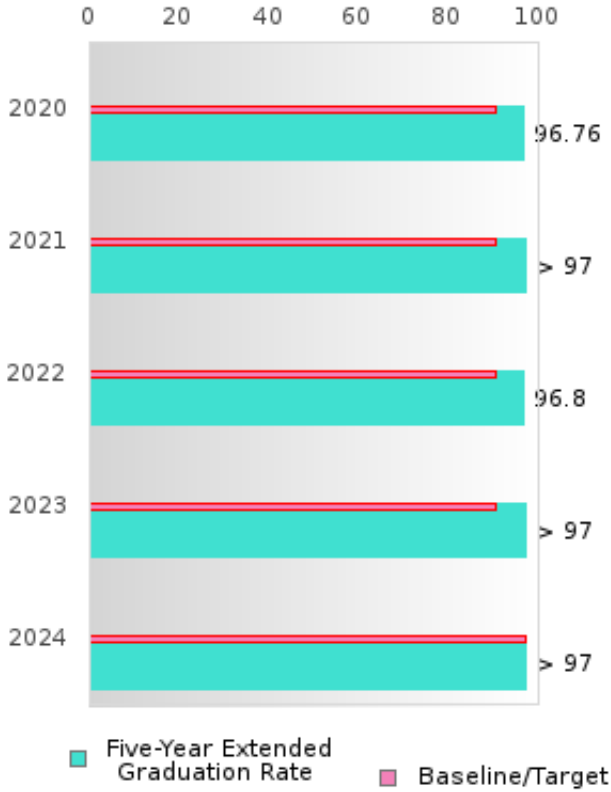
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

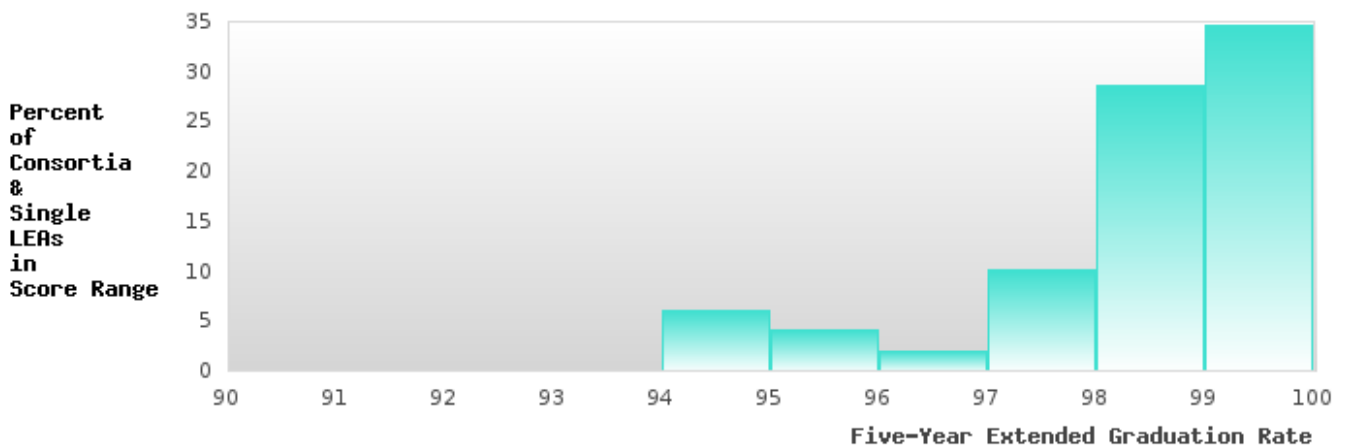
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	96.76	90.4	525
2021	> 97	90.4	713
2022	96.80	90.4	751
2023	> 97	90.4	790
2024	> 97	97	689

N: Number of Expected Graduates

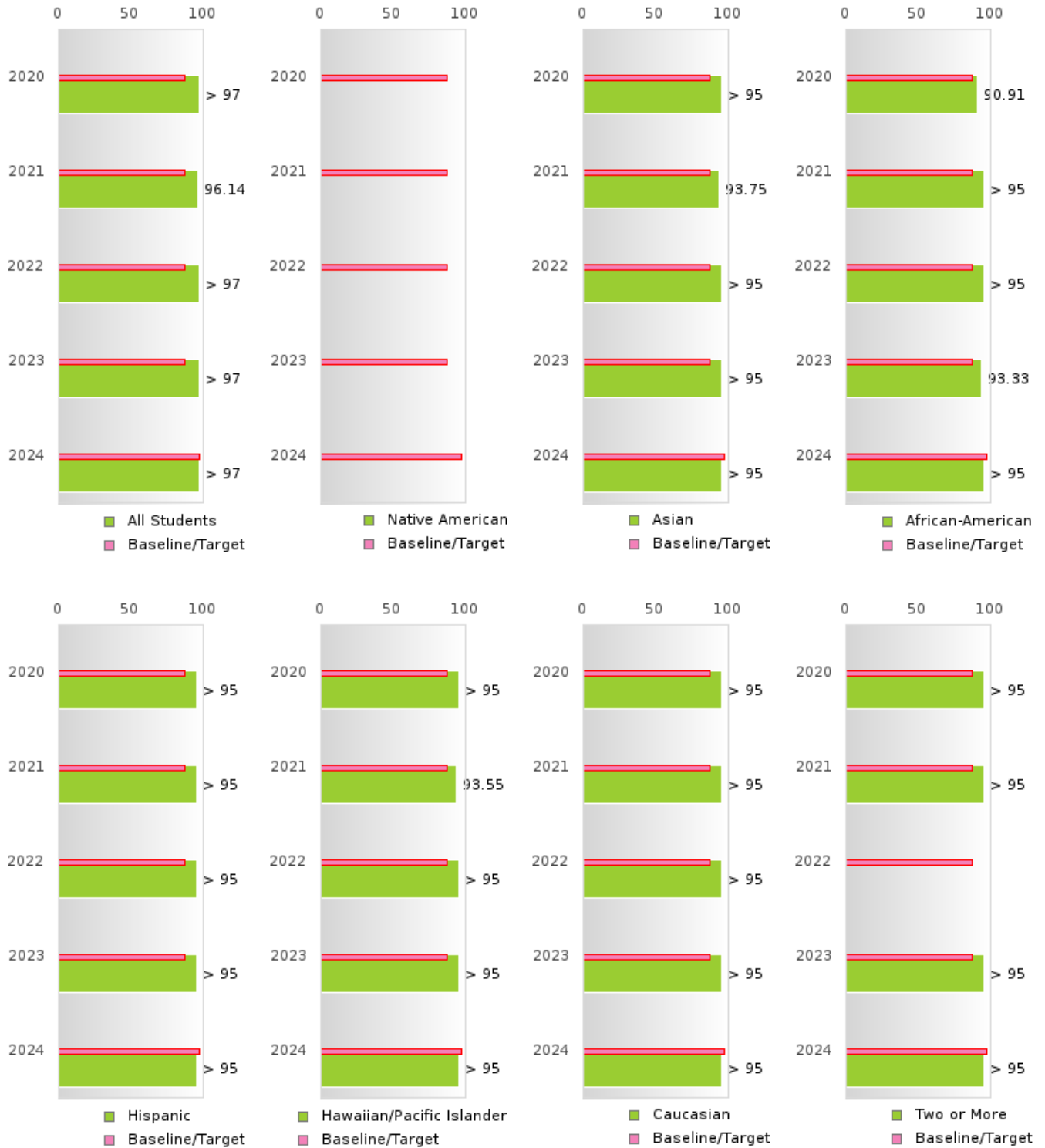
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

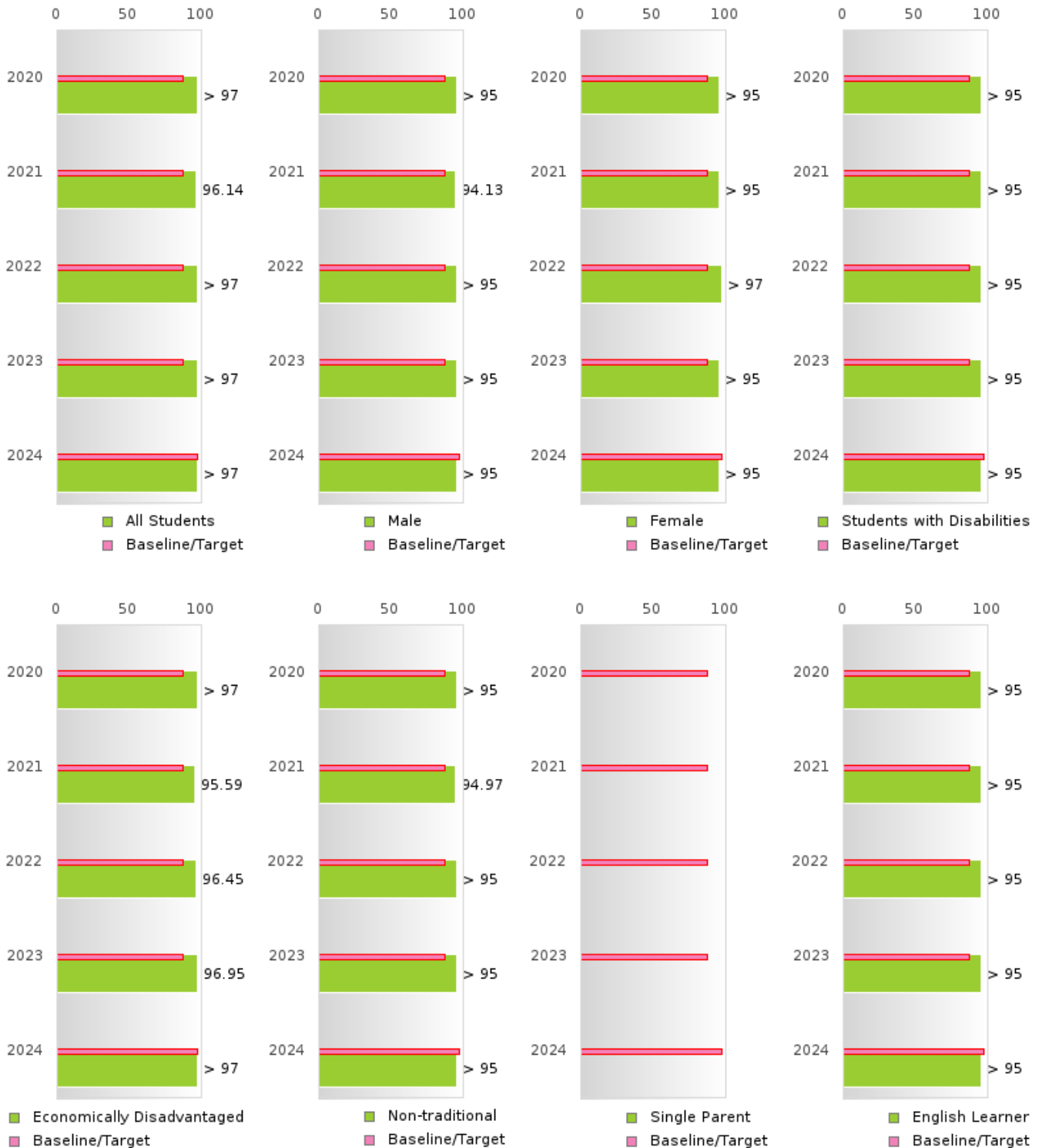
	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	714	87.18	96.14	751	87.18	> 97	798	87.18	> 97	685	87.18	> 97	645	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
African-American	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18	> 95	RV	96.91
Hispanic	> 95	354	87.18	> 95	387	87.18	> 95	384	87.18	> 95	319	87.18	> 95	356	96.91
Hawaiian/Pacific Islander	> 95	RV	87.18	93.55	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Caucasian	> 95	254	87.18	> 95	249	87.18	> 95	309	87.18	> 95	259	87.18	> 95	RV	96.91
Two or More	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	96.76	525	90.4	> 97	713	90.4	96.80	751	90.4	> 97	790	90.4	> 97	689	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	97
African-American	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	97
Hispanic	> 95	256	90.4	> 95	356	90.4	> 95	386	90.4	> 95	380	90.4	> 95	319	97
Hawaiian/Pacific Islander	> 95	RV	90.4	> 95	RV	90.4	93.65	RV	90.4	> 95	RV	90.4	> 95	RV	97
Caucasian	94.36	195	90.4	> 95	251	90.4	> 95	249	90.4	> 95	307	90.4	> 95	262	97
Two or More	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

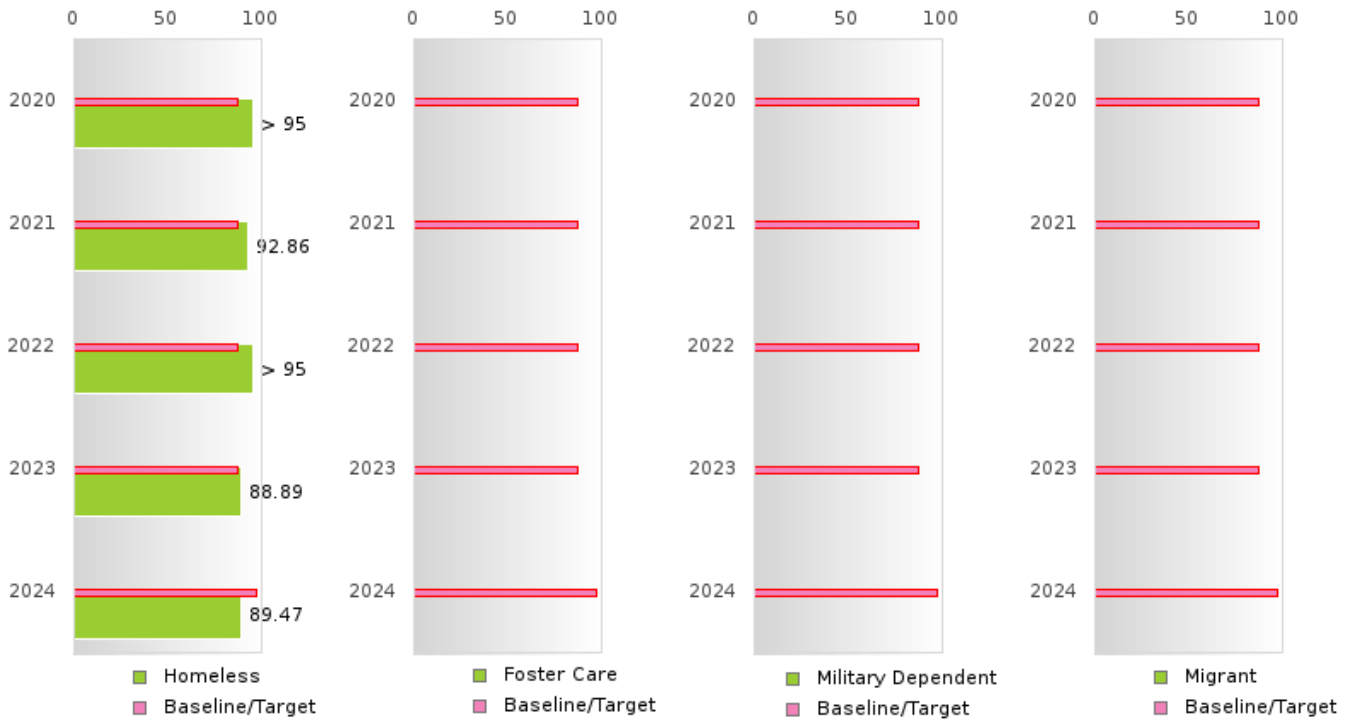
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

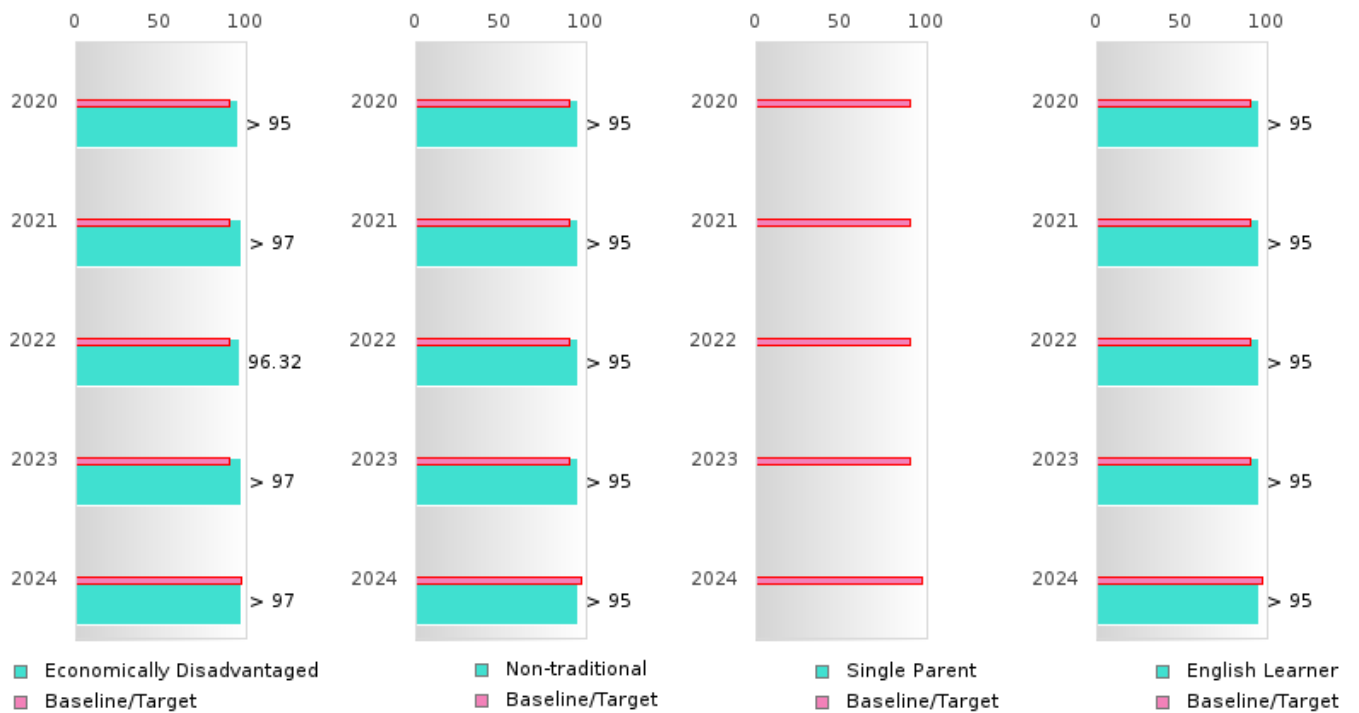
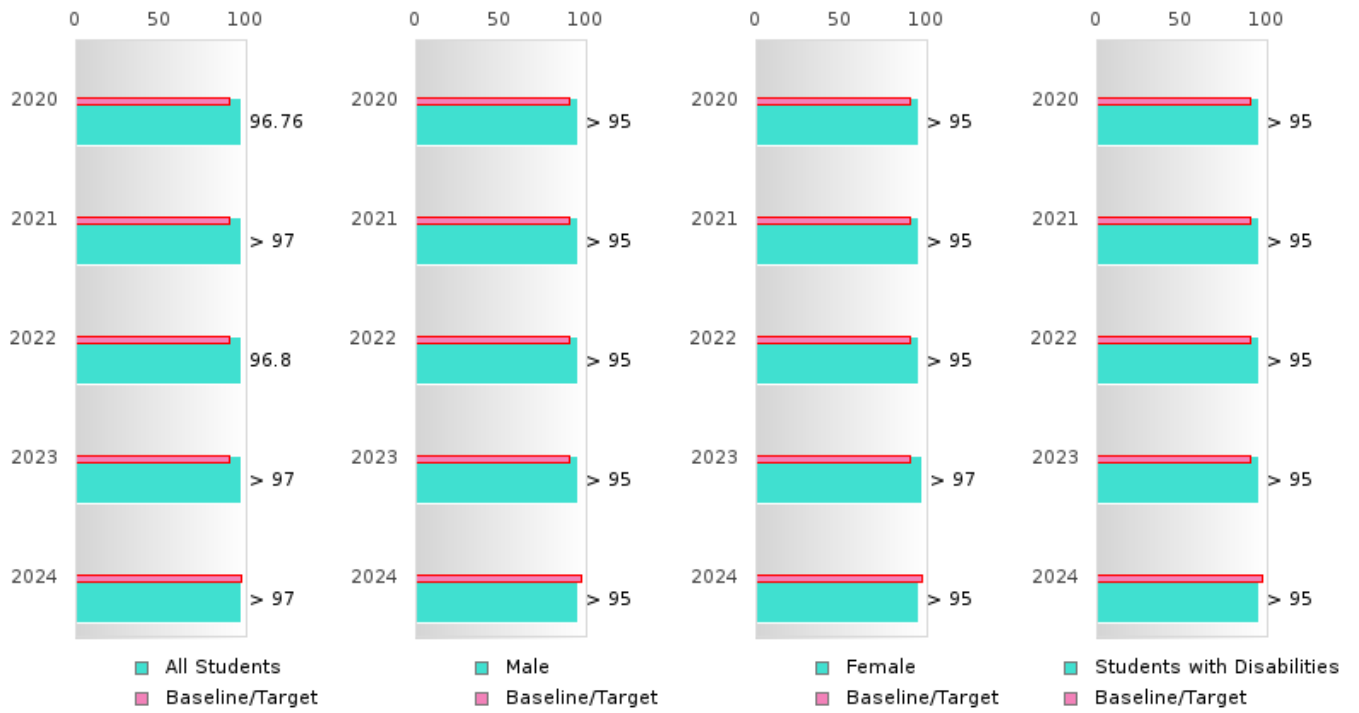
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

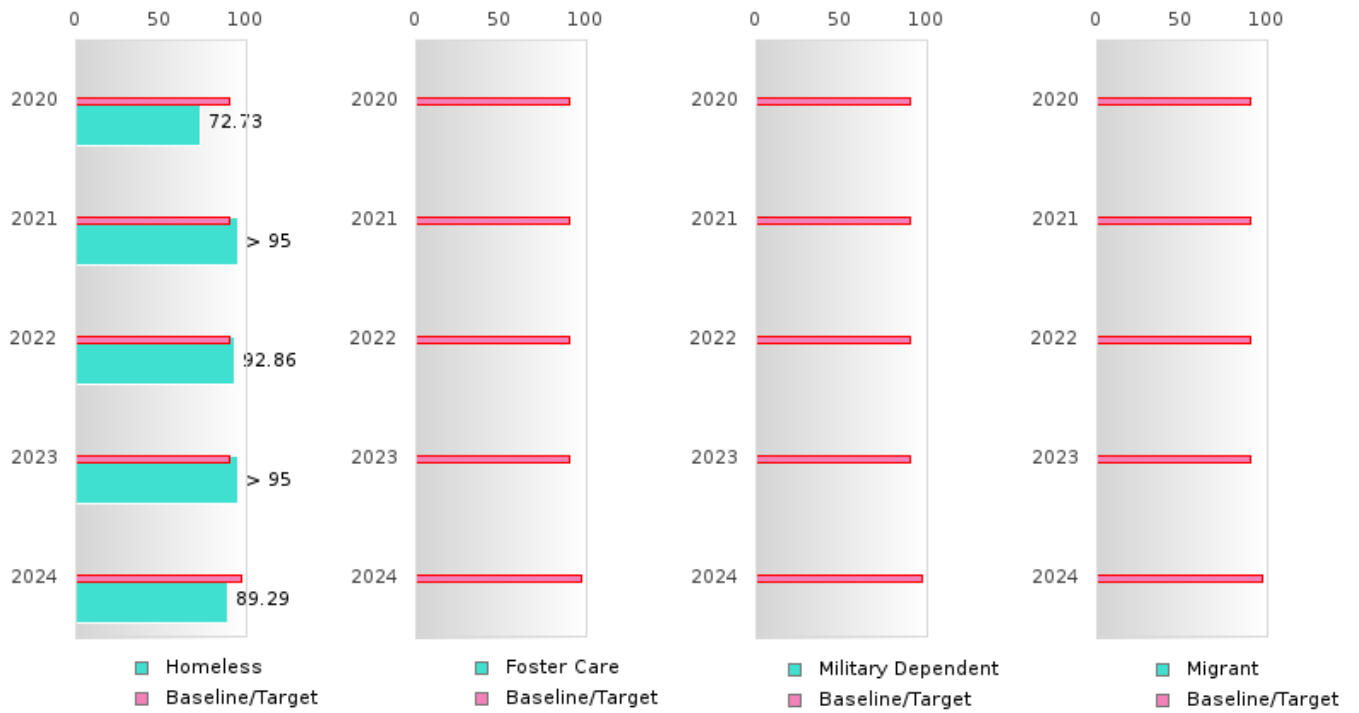
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	714	87.18	96.14	751	87.18	> 97	798	87.18	> 97	685	87.18	> 97	645	96.91
Male	> 95	344	87.18	94.13	375	87.18	> 95	376	87.18	> 95	363	87.18	> 95	352	96.91
Female	> 95	370	87.18	> 95	376	87.18	> 97	422	87.18	> 95	322	87.18	> 95	293	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 97	520	87.18	95.59	544	87.18	96.45	535	87.18	96.95	492	87.18	> 97	488	96.91
Non-traditional Single Parent	> 95	RV	87.18	94.97	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	> 95	304	87.18	> 95	292	87.18	> 95	209	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	88.89	RV	87.18	89.47	RV	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military Dependent			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	96.76	525	90.4	> 97	713	90.4	96.80	751	90.4	> 97	790	90.4	> 97	689	97
Male	> 95	275	90.4	> 95	342	90.4	> 95	374	90.4	> 95	372	90.4	> 95	365	97
Female	> 95	250	90.4	> 95	371	90.4	> 95	377	90.4	> 97	418	90.4	> 95	324	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	367	90.4	> 97	518	90.4	96.32	544	90.4	> 97	531	90.4	> 97	493	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	> 95	216	90.4	> 95	307	90.4	> 95	294	90.4	> 95	206	90.4	> 95	RV	97
Homeless	72.73	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	89.29	RV	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military Dependent			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	93.00	RV	87.18	89.00	RV	87.18	85.00	67	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	88.00	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	214	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	211	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	94.00	219	87.18	> 95	232	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MANUFACTURING	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	89.00	RV	96.91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	89.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	85.00	67	97
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	214	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	95.00	218	90.4	> 95	218	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
MANUFACTURING	94.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

SPRINGDALE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

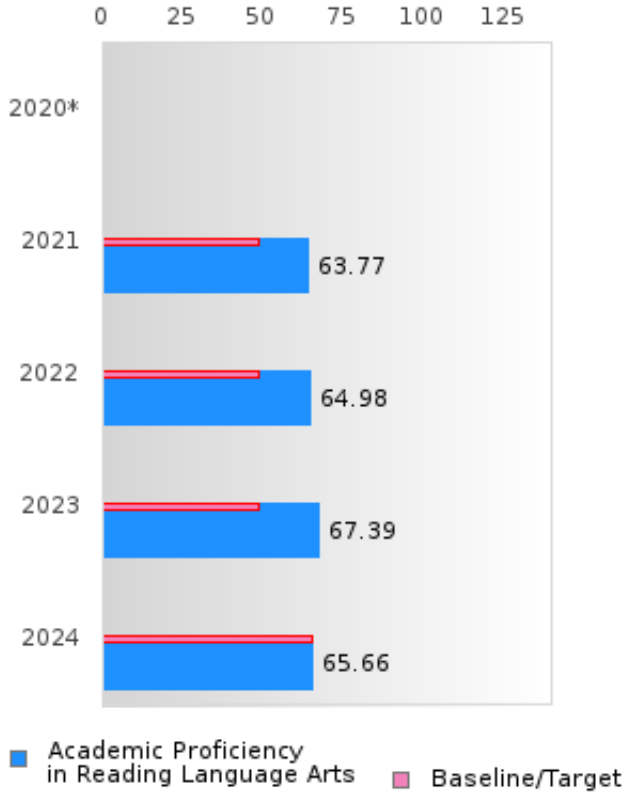
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

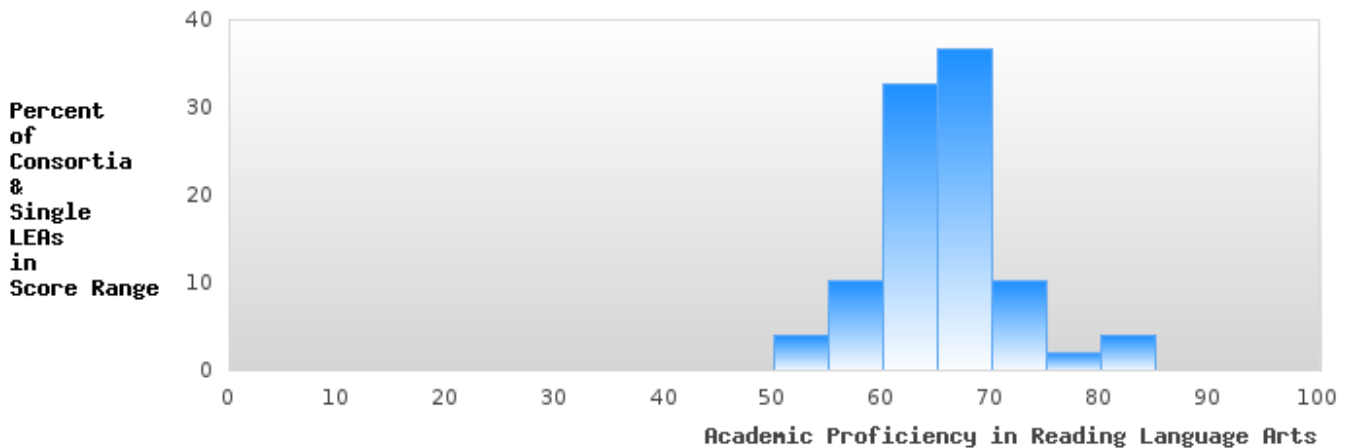


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	63.77	53.03	1531
2022	64.98	48.7	1658
2023	67.39	48.95	1444
2024	65.66	65.39	1542

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

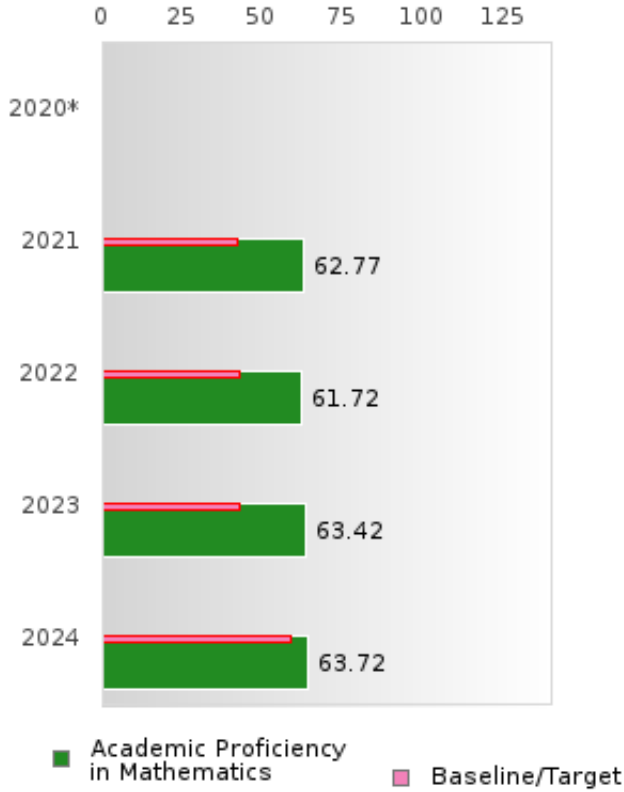
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

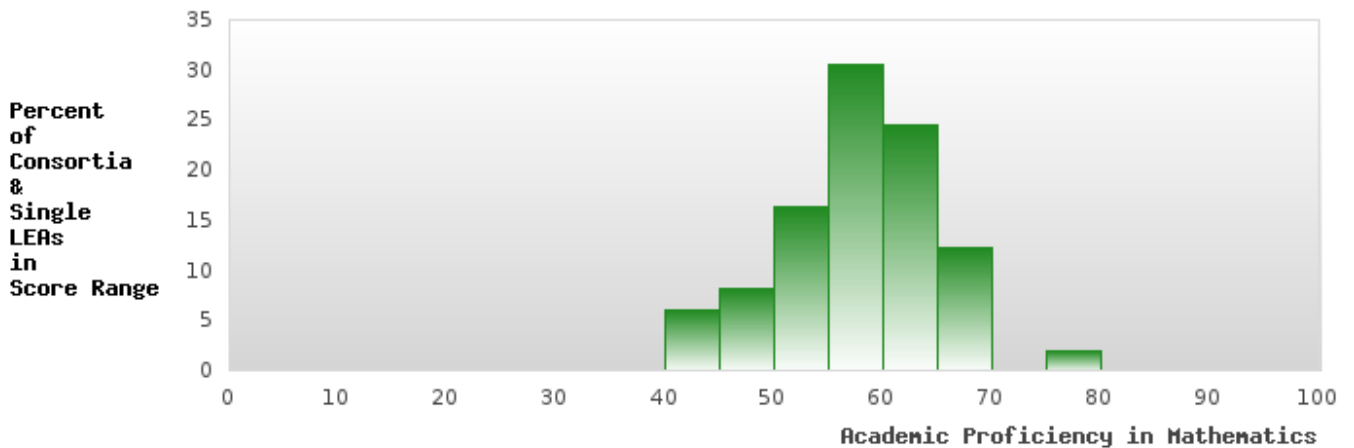


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	62.77	46.7	1531
2022	61.72	42.52	1658
2023	63.42	42.77	1445
2024	63.72	58.59	1543

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

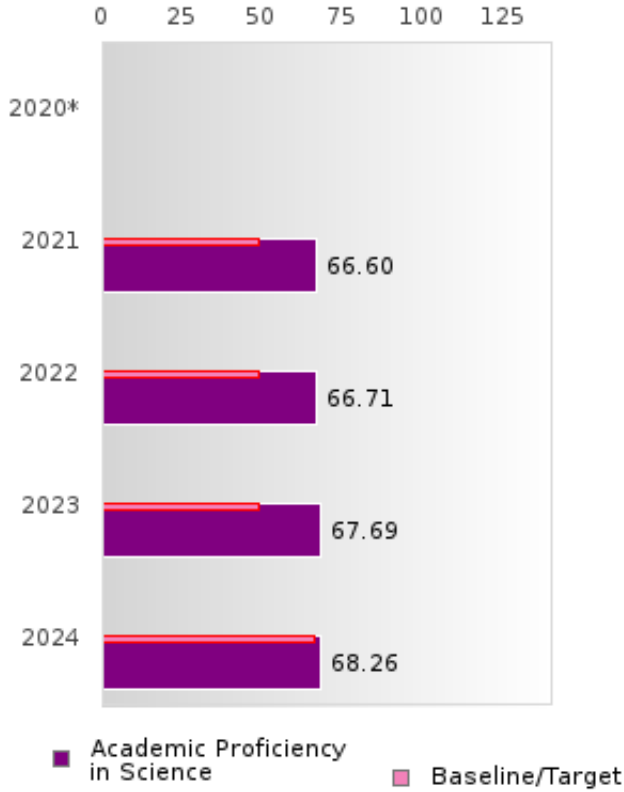
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

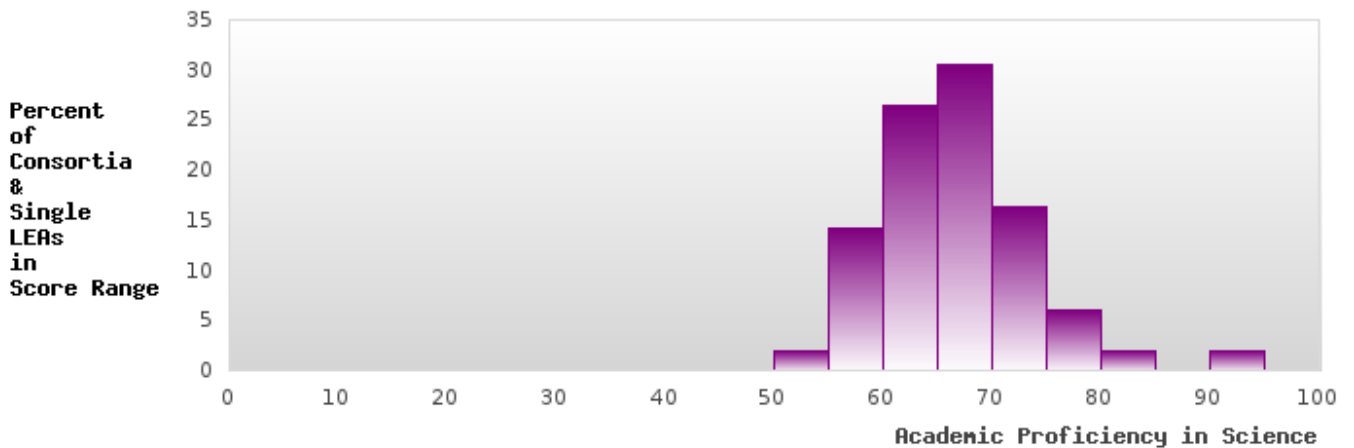


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	66.60	53.51	1529
2022	66.71	48.65	1658
2023	67.69	48.9	1445
2024	68.26	66.31	1542

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

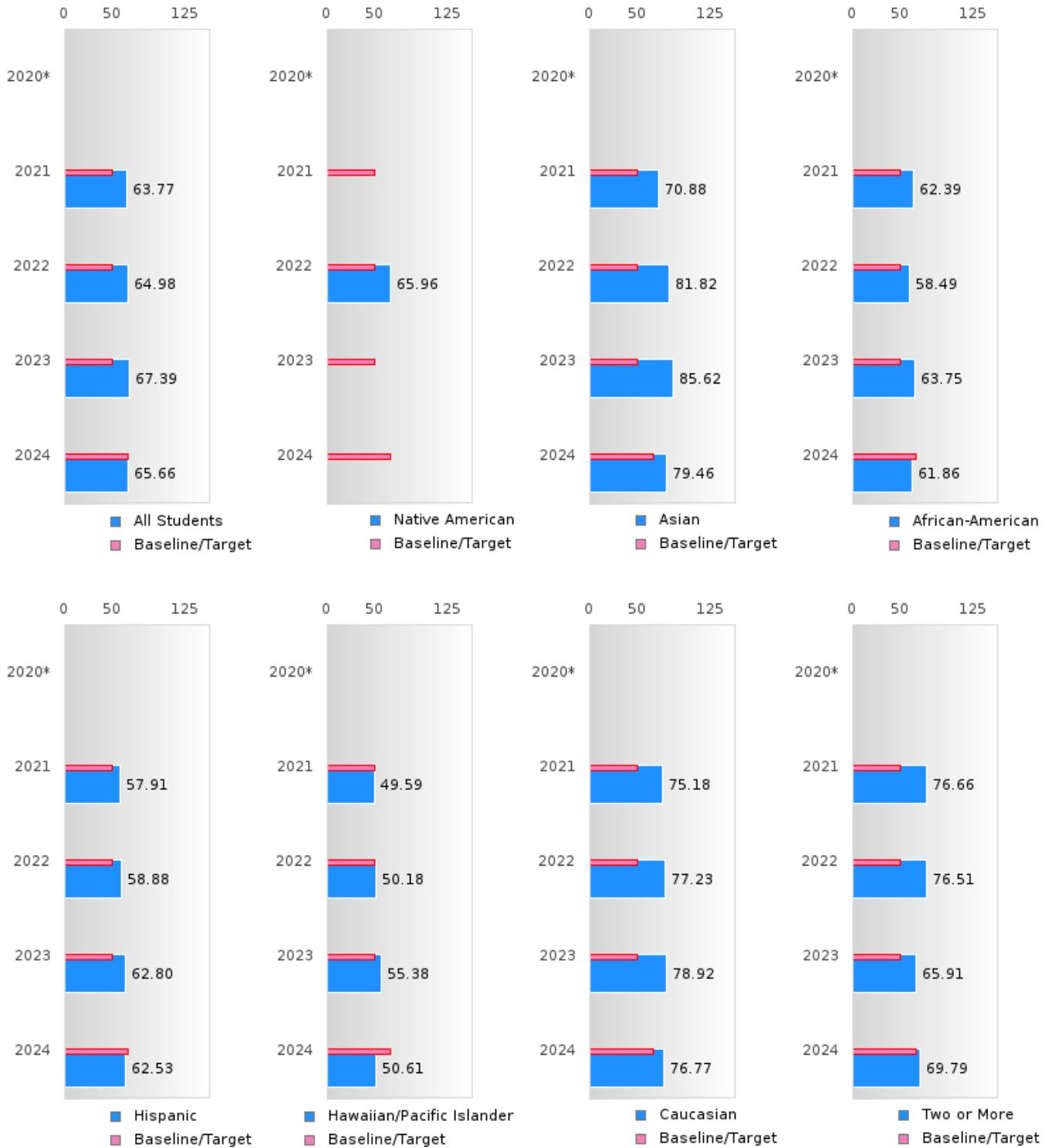
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

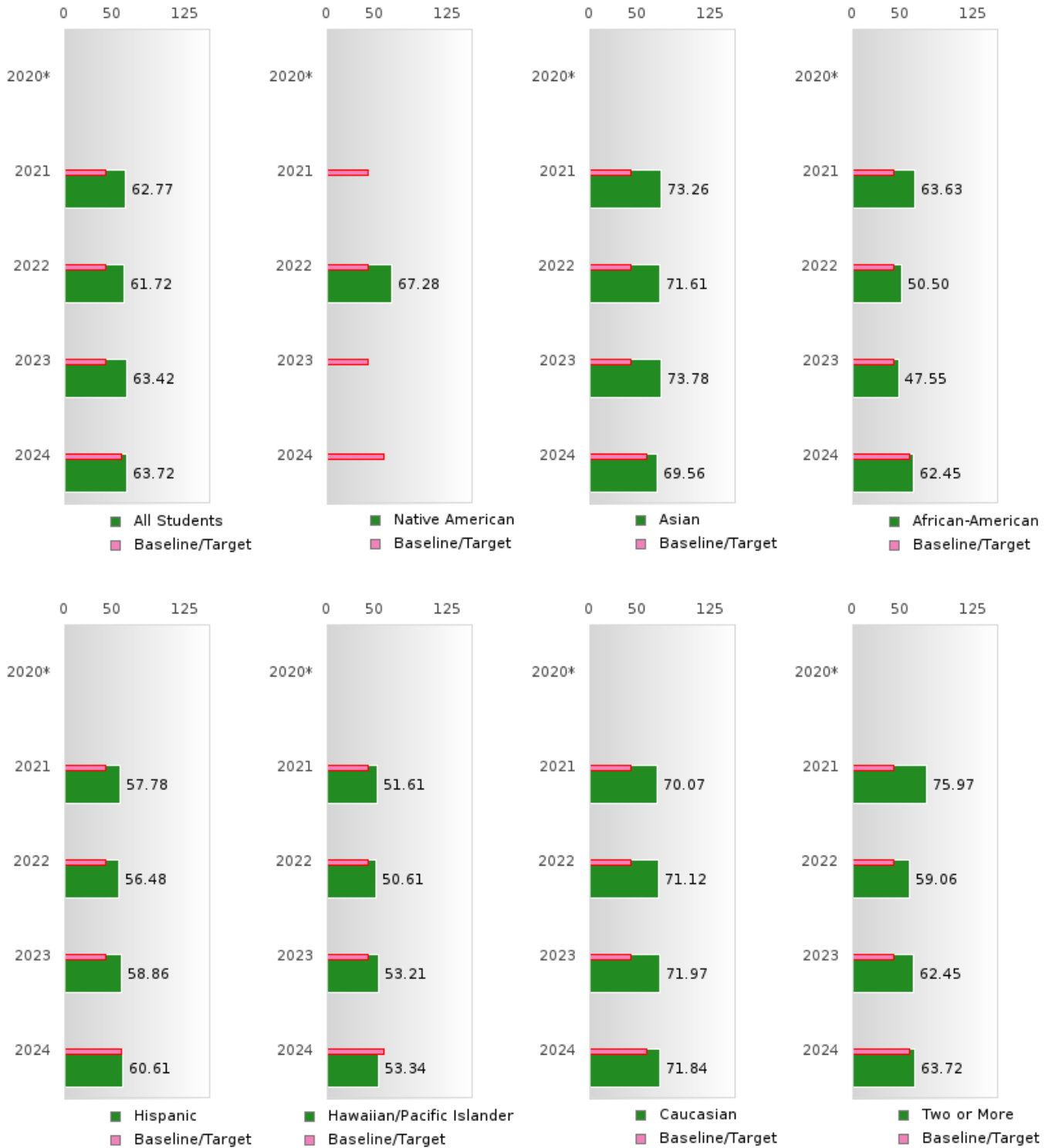


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

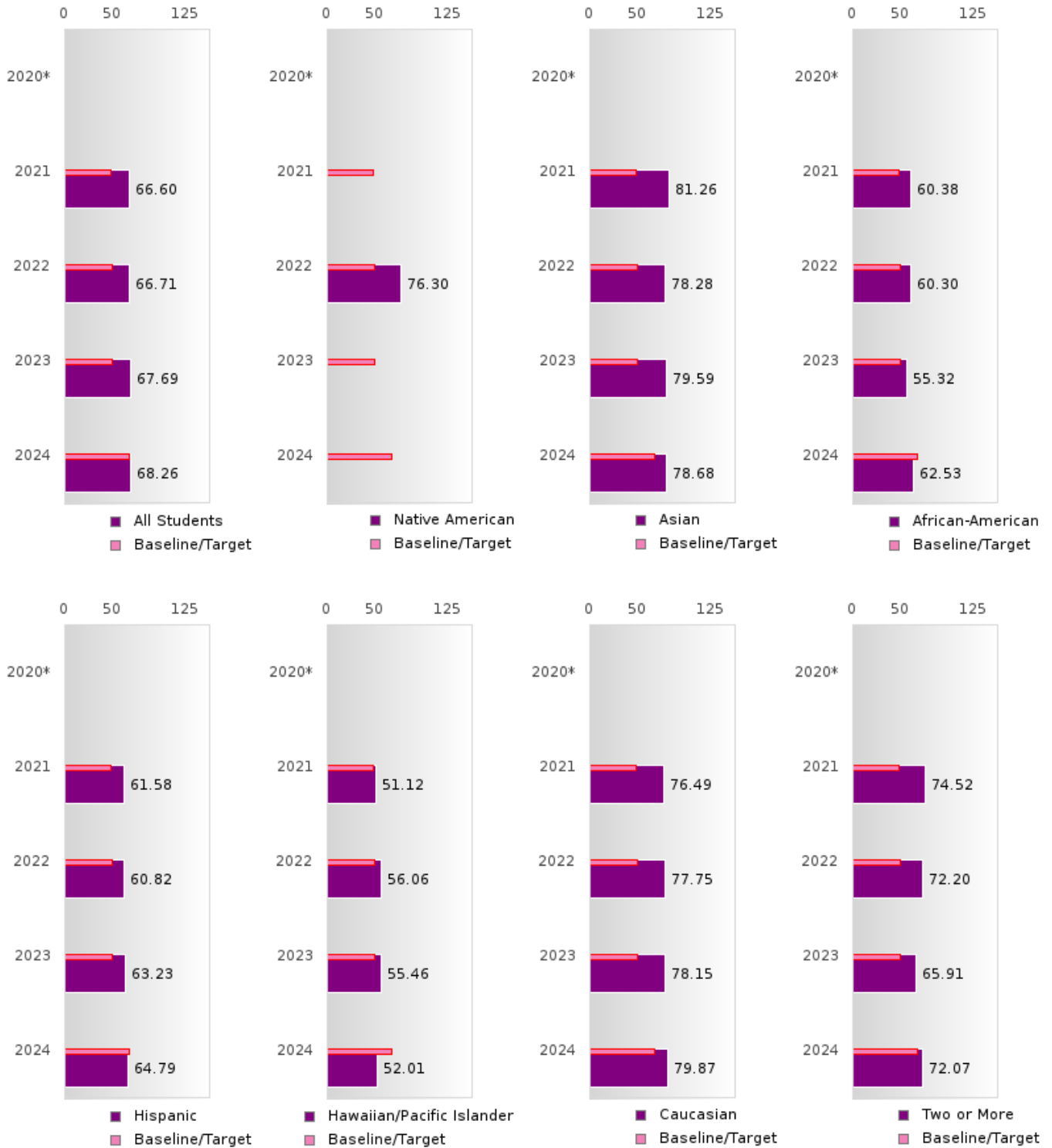


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	63.77	1531	48.45	64.98	1658	48.7	67.39	1444	48.95	65.66	1542	65.39
Native American			53.03	N < 10	< 10	48.45	65.96	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	70.88	33	48.45	81.82	31	48.7	85.62	30	48.95	79.46	29	65.39
African-American			53.03	62.39	29	48.45	58.49	35	48.7	63.75	28	48.95	61.86	28	65.39
Hispanic			53.03	57.91	749	48.45	58.88	795	48.7	62.80	699	48.95	62.53	833	65.39
Hawaiian/Pacific Islander			53.03	49.59	115	48.45	50.18	116	48.7	55.38	108	48.95	50.61	132	65.39
Caucasian			53.03	75.18	574	48.45	77.23	639	48.7	78.92	537	48.95	76.77	483	65.39
Two or More			53.03	76.66	26	48.45	76.51	31	48.7	65.91	34	48.95	69.79	28	65.39
MATHEMATICS															
All Students			46.7	62.77	1531	42.27	61.72	1658	42.52	63.42	1445	42.77	63.72	1543	58.59
Native American			46.7	N < 10	< 10	42.27	67.28	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	73.26	33	42.27	71.61	31	42.52	73.78	30	42.77	69.56	29	58.59
African-American			46.7	63.63	29	42.27	50.50	35	42.52	47.55	28	42.77	62.45	28	58.59
Hispanic			46.7	57.78	747	42.27	56.48	795	42.52	58.86	699	42.77	60.61	833	58.59
Hawaiian/Pacific Islander			46.7	51.61	115	42.27	50.61	116	42.52	53.21	108	42.77	53.34	132	58.59
Caucasian			46.7	70.07	576	42.27	71.12	639	42.52	71.97	538	42.77	71.84	484	58.59
Two or More			46.7	75.97	26	42.27	59.06	31	42.52	62.45	34	42.77	63.72	28	58.59
SCIENCE															
All Students			53.51	66.60	1529	48.4	66.71	1658	48.65	67.69	1445	48.9	68.26	1542	66.31
Native American			53.51	N < 10	< 10	48.4	76.30	11	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	81.26	33	48.4	78.28	31	48.65	79.59	30	48.9	78.68	29	66.31
African-American			53.51	60.38	29	48.4	60.30	35	48.65	55.32	28	48.9	62.53	28	66.31
Hispanic			53.51	61.58	747	48.4	60.82	795	48.65	63.23	699	48.9	64.79	833	66.31
Hawaiian/Pacific Islander			53.51	51.12	115	48.4	56.06	116	48.65	55.46	108	48.9	52.01	132	66.31
Caucasian			53.51	76.49	574	48.4	77.75	639	48.65	78.15	538	48.9	79.87	483	66.31
Two or More			53.51	74.52	26	48.4	72.20	31	48.65	65.91	34	48.9	72.07	28	66.31

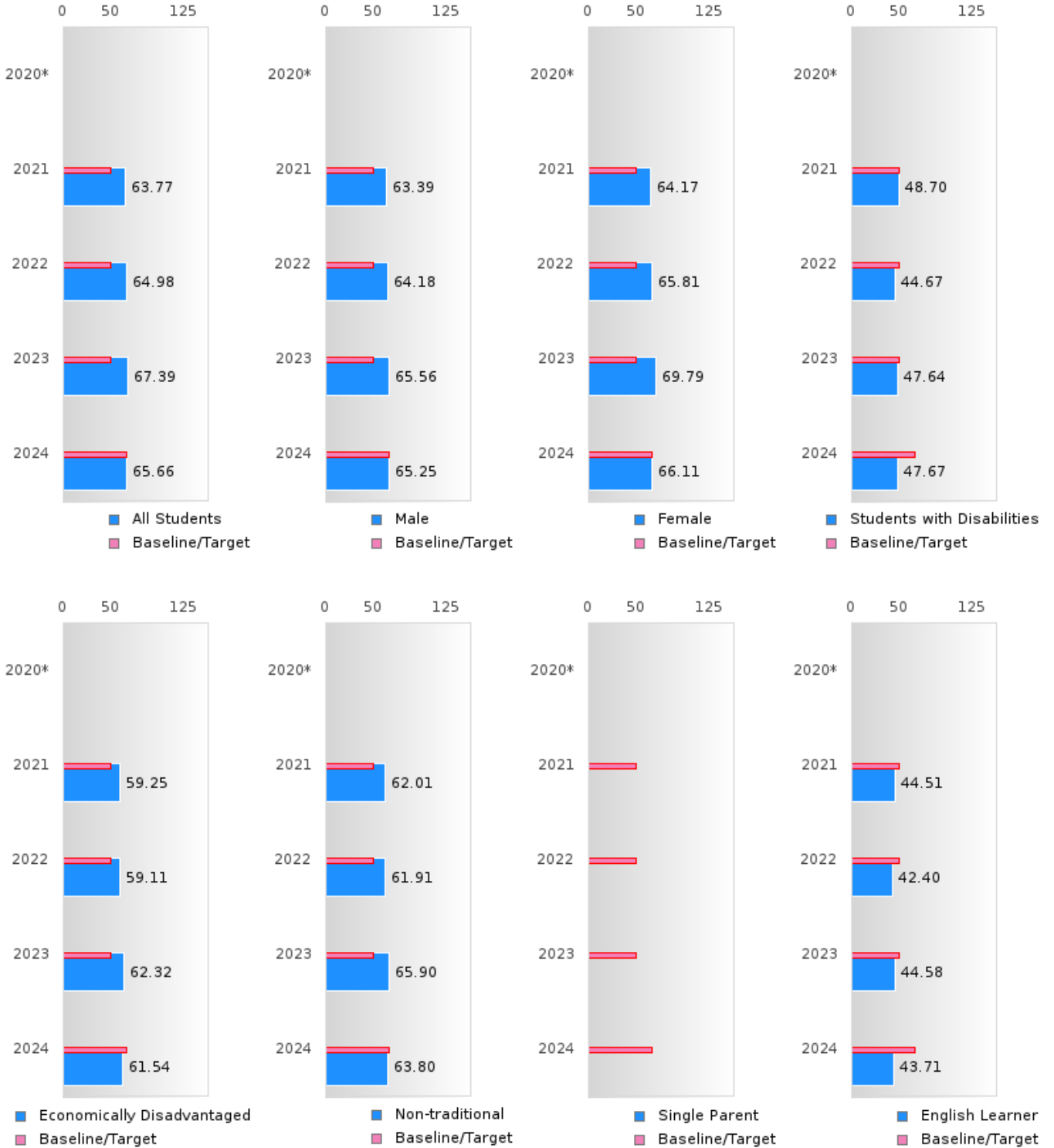
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

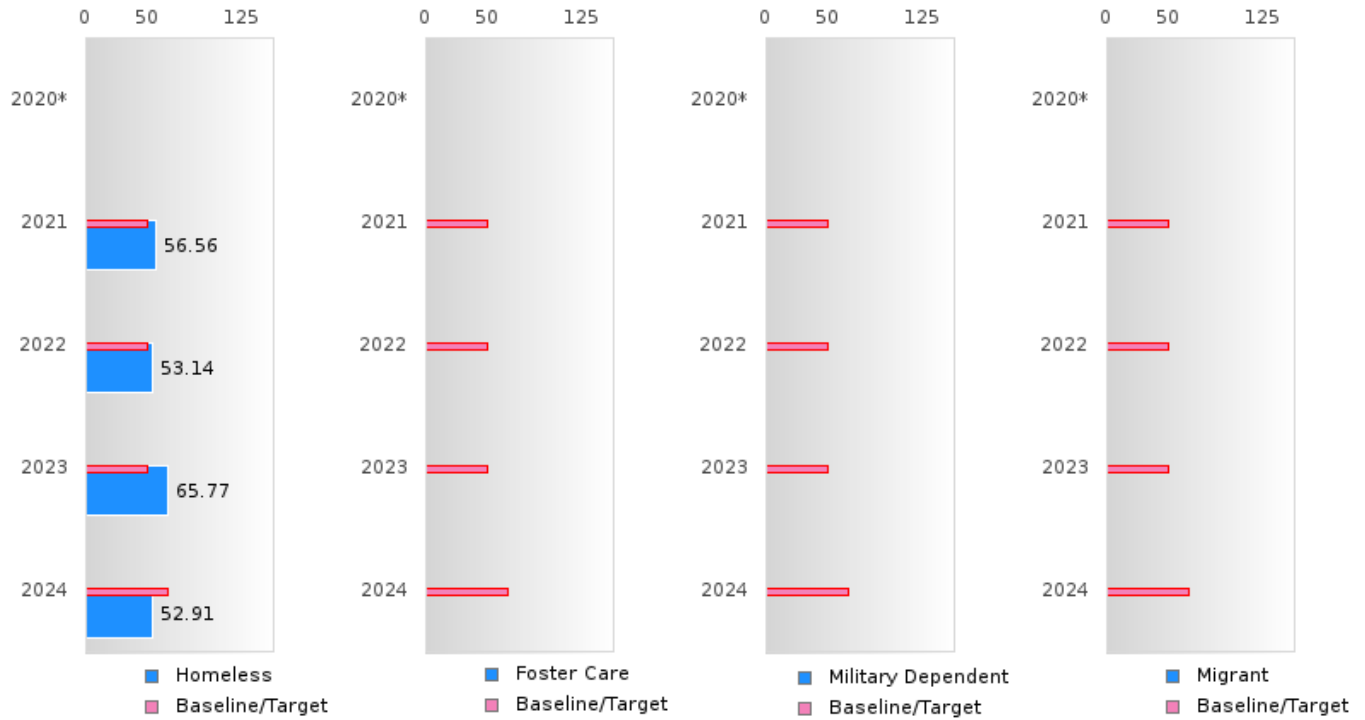


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

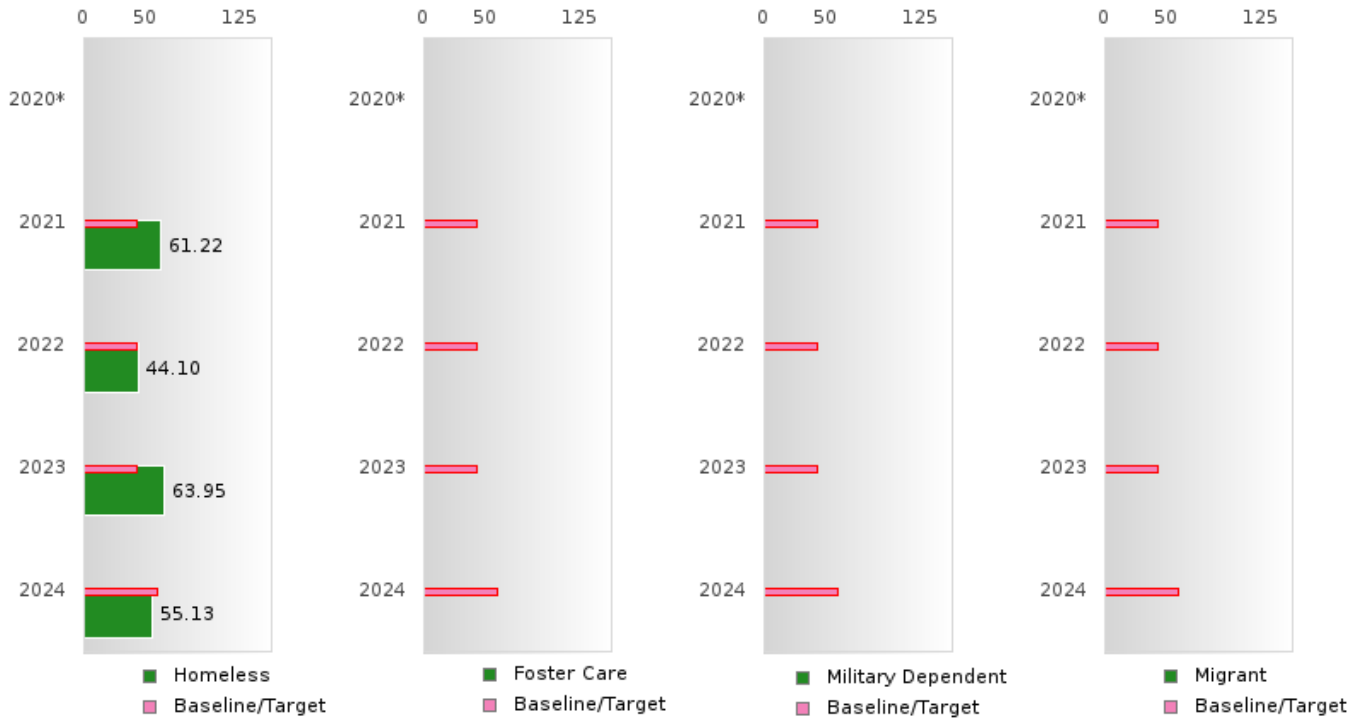


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

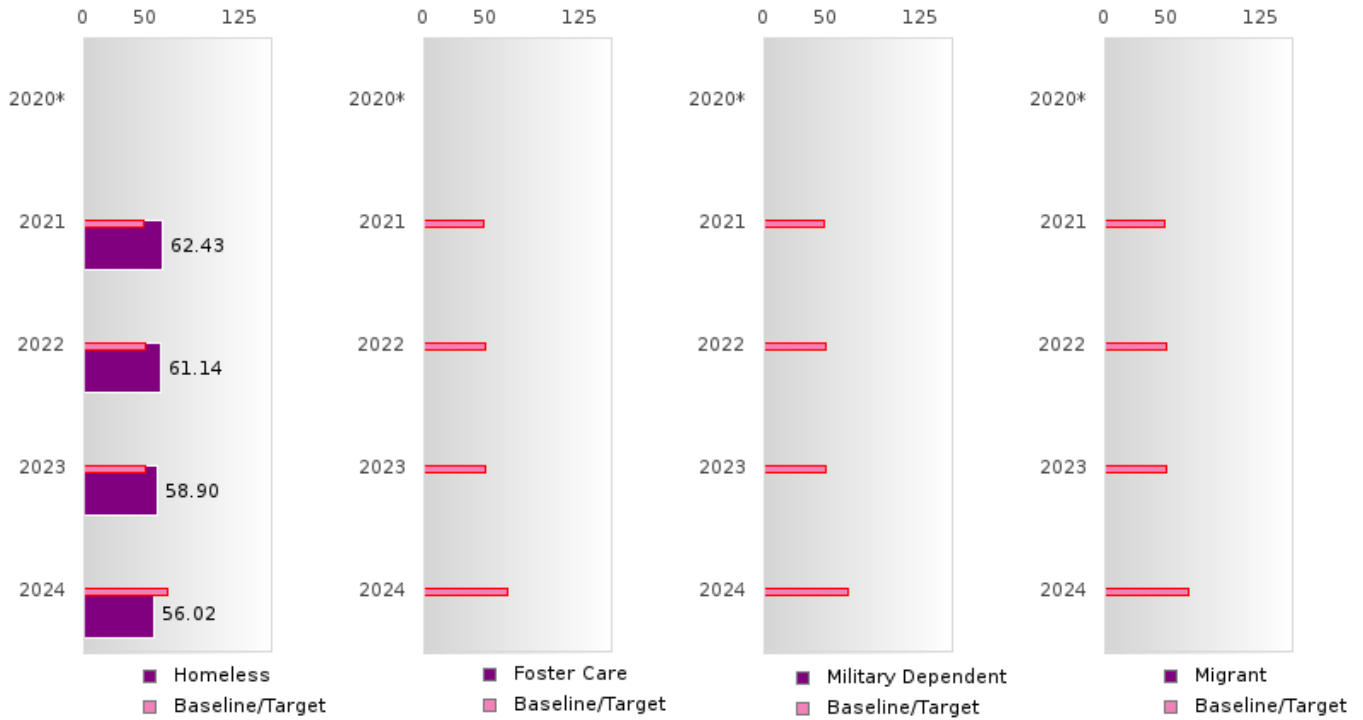


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	63.77	1531	48.45	64.98	1658	48.7	67.39	1444	48.95	65.66	1542	65.39
Male			53.03	63.39	768	48.45	64.18	846	48.7	65.56	806	48.95	65.25	802	65.39
Female			53.03	64.17	763	48.45	65.81	812	48.7	69.79	638	48.95	66.11	740	65.39
Students with Disabilities			53.03	48.70	133	48.45	44.67	139	48.7	47.64	126	48.95	47.67	127	65.39
Economically Disadvantaged			53.03	59.25	931	48.45	59.11	973	48.7	62.32	926	48.95	61.54	1087	65.39
Non-traditional Single Parent			53.03	62.01	330	48.45	61.91	473	48.7	65.90	330	48.95	63.80	433	65.39
English Learner			53.03	44.51	285	48.45	42.40	273	48.7	44.58	209	48.95	43.71	243	65.39
Homeless			53.03	56.56	16	48.45	53.14	23	48.7	65.77	18	48.95	52.91	20	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	62.77	1531	42.27	61.72	1658	42.52	63.42	1445	42.77	63.72	1543	58.59
Male			46.7	63.79	769	42.27	63.12	846	42.52	64.53	806	42.77	66.94	802	58.59
Female			46.7	61.94	762	42.27	60.11	812	42.52	62.07	639	42.77	60.23	741	58.59
Students with Disabilities			46.7	47.03	133	42.27	43.21	140	42.52	44.37	127	42.77	47.89	127	58.59
Economically Disadvantaged			46.7	58.39	930	42.27	56.80	973	42.52	58.94	927	42.77	60.11	1087	58.59
Non-traditional Single Parent			46.7	60.26	330	42.27	57.52	473	42.52	62.30	331	42.77	63.08	434	58.59
English Learner			46.7	44.13	285	42.27	41.85	273	42.52	44.01	209	42.77	45.53	243	58.59
Homeless			46.7	61.22	16	42.27	44.10	23	42.52	63.95	18	42.77	55.13	20	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	66.60	1529	48.4	66.71	1658	48.65	67.69	1445	48.9	68.26	1542	66.31
Male			53.51	66.39	768	48.4	66.44	846	48.65	69.37	806	48.9	71.52	802	66.31
Female			53.51	66.73	761	48.4	67.21	812	48.65	65.49	639	48.9	65.26	740	66.31
Students with Disabilities			53.51	48.15	133	48.4	48.64	140	48.65	51.21	127	48.9	52.11	127	66.31
Economically Disadvantaged			53.51	62.21	930	48.4	60.95	973	48.65	62.95	927	48.9	64.05	1087	66.31
Non-traditional Single Parent			53.51	65.68	330	48.4	64.91	473	48.65	65.41	331	48.9	65.75	433	66.31
English Learner			53.51	45.45	285	48.4	45.91	273	48.65	46.18	209	48.9	46.47	243	66.31

Homeless			53.51	62.43	16	48.4	61.14	23	48.65	58.90	18	48.9	56.02	20	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	57.97	163	48.45	59.26	159	48.7	59.19	128	48.95	60.92	111	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	61.58	167	48.45	63.47	223	48.7	67.78	209	48.95	66.41	178	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	65.77	109	48.45	67.31	135	48.7	67.11	123	48.95	62.73	231	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	65.58	168	48.45	68.39	190	48.7	70.91	79	48.95	73.93	36	65.39
EDUCATION AND TRAINING			53.03	64.31	104	48.45	68.07	85	48.7	70.00	45	48.95	70.83	42	65.39
FINANCE			53.03	66.97	82	48.45	68.05	125	48.7	53.23	31	48.95	68.48	45	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	70.88	347	48.45	72.33	367	48.7	78.90	171	48.95	65.19	154	65.39
HOSPITALITY & TOURISM			53.03	60.47	271	48.45	60.42	387	48.7	67.12	196	48.95	63.93	200	65.39
HUMAN SERVICES			53.03	55.63	353	48.45	57.65	391	48.7	57.65	282	48.95	58.26	341	65.39
INFORMATION TECHNOLOGY			53.03	71.99	247	48.45	73.09	261	48.7	77.80	106	48.95	75.80	176	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	37.21	86	48.45	45.33	75	48.7	51.92	78	48.95	43.89	90	65.39
MANUFACTURING			53.03	71.70	27	48.45	72.00	51	48.7	65.20	48	48.95	63.76	40	65.39
MARKETING			53.03	67.70	116	48.45	67.73	153	48.7	69.88	97	48.95	69.33	139	65.39
STEM			53.03	70.53	143	48.45	69.04	140	48.7	70.46	125	48.95	72.17	134	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	66.84	112	48.45	67.80	159	48.7	68.00	77	48.95	56.52	46	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	53.94	163	42.27	57.43	159	42.52	58.14	128	42.77	59.93	111	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	68.37	168	42.27	63.06	223	42.52	64.66	209	42.77	68.12	178	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	62.54	108	42.27	60.37	135	42.52	57.70	123	42.77	58.71	231	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	64.73	168	42.27	62.79	190	42.52	56.01	79	42.77	62.07	36	58.59
EDUCATION AND TRAINING			46.7	61.17	105	42.27	63.03	85	42.52	52.22	45	42.77	48.81	42	58.59
FINANCE			46.7	65.37	82	42.27	60.09	125	42.52	41.94	31	42.77	60.61	45	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	69.51	346	42.27	64.99	367	42.52	67.05	171	42.77	60.96	154	58.59
HOSPITALITY & TOURISM			46.7	57.81	270	42.27	54.43	386	42.52	60.75	196	42.77	60.89	200	58.59
HUMAN SERVICES			46.7	54.46	352	42.27	52.69	391	42.52	53.60	282	42.77	54.99	341	58.59
INFORMATION TECHNOLOGY			46.7	70.74	248	42.27	66.69	261	42.52	76.47	107	42.77	76.03	177	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	44.19	86	42.27	47.33	75	42.52	42.31	78	42.77	32.22	90	58.59
MANUFACTURING			46.7	61.55	27	42.27	64.12	51	42.52	56.85	48	42.77	68.11	40	58.59
MARKETING			46.7	65.33	116	42.27	57.75	153	42.52	65.50	97	42.77	64.69	139	58.59
STEM			46.7	73.43	142	42.27	70.68	140	42.52	72.14	125	42.77	75.73	134	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	63.67	112	42.27	61.91	159	42.52	61.36	77	42.77	41.30	46	58.59

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	58.53	163	48.4	56.82	159	48.65	59.63	128	48.9	63.48	111	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	66.46	167	48.4	68.36	223	48.65	71.68	209	48.9	71.48	178	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	68.43	108	48.4	67.79	135	48.65	59.59	123	48.9	60.97	231	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	68.66	168	48.4	70.47	190	48.65	73.32	79	48.9	67.58	36	66.31
EDUCATION AND TRAINING			53.51	66.06	104	48.4	70.46	85	48.65	56.11	45	48.9	66.67	42	66.31
FINANCE			53.51	66.70	82	48.4	68.43	125	48.65	61.29	31	48.9	68.97	45	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	76.59	346	48.4	73.57	367	48.65	75.54	171	48.9	71.17	154	66.31
HOSPITALITY & TOURISM			53.51	62.18	270	48.4	61.95	386	48.65	67.17	196	48.9	66.20	200	66.31
HUMAN SERVICES			53.51	56.86	352	48.4	59.05	391	48.65	56.99	282	48.9	60.96	341	66.31
INFORMATION TECHNOLOGY			53.51	75.25	248	48.4	72.00	261	48.65	83.15	107	48.9	81.52	176	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	52.91	86	48.4	59.33	75	48.65	47.44	78	48.9	47.22	90	66.31
MANUFACTURING			53.51	73.98	27	48.4	77.11	51	48.65	73.45	48	48.9	68.19	40	66.31
MARKETING			53.51	70.59	116	48.4	67.26	153	48.65	66.96	97	48.9	69.73	139	66.31
STEM			53.51	76.78	142	48.4	70.22	140	48.65	71.84	125	48.9	83.32	134	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	65.87	112	48.4	69.55	159	48.65	68.25	77	48.9	55.43	46	66.31

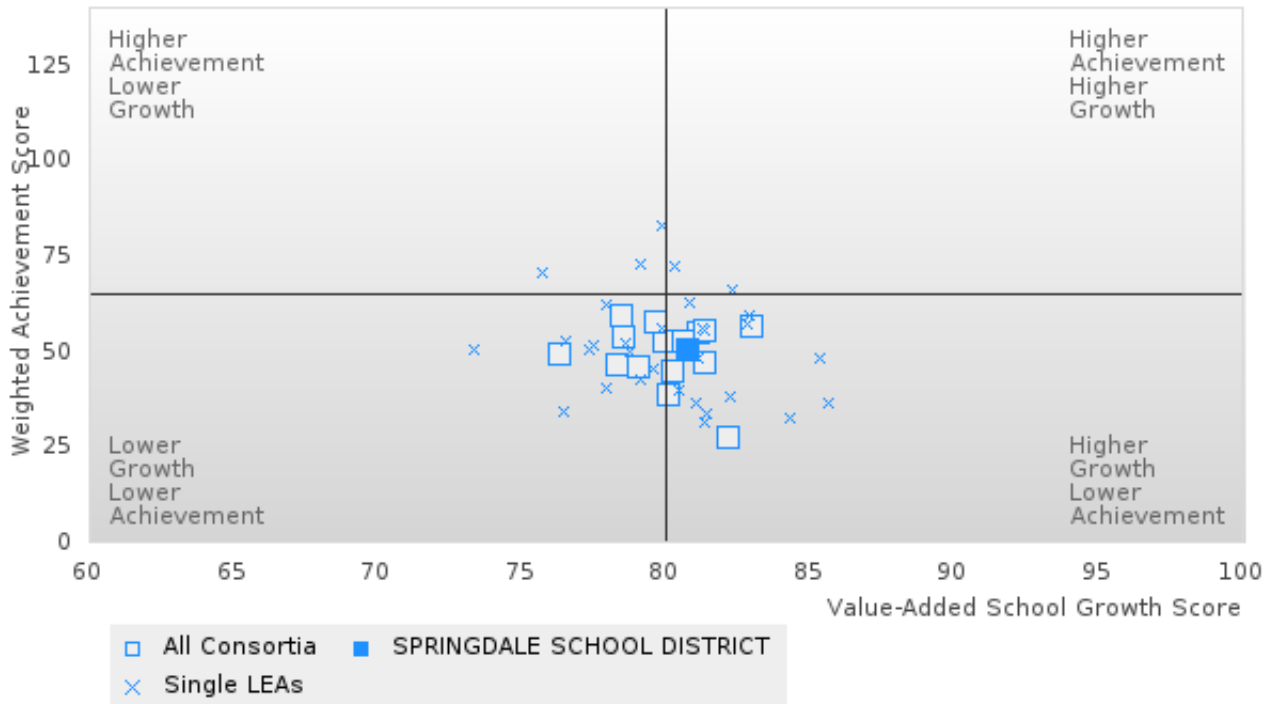
N: Number of Concentrators with Test Scores Included in the Score

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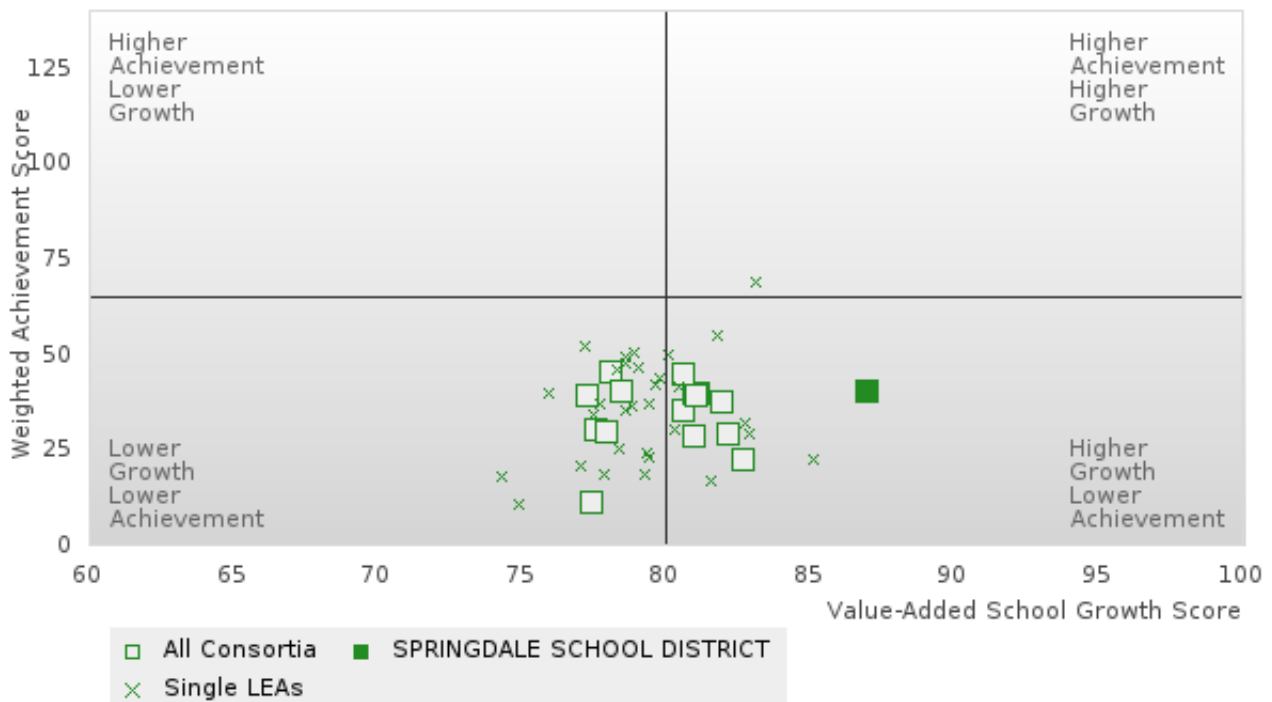
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



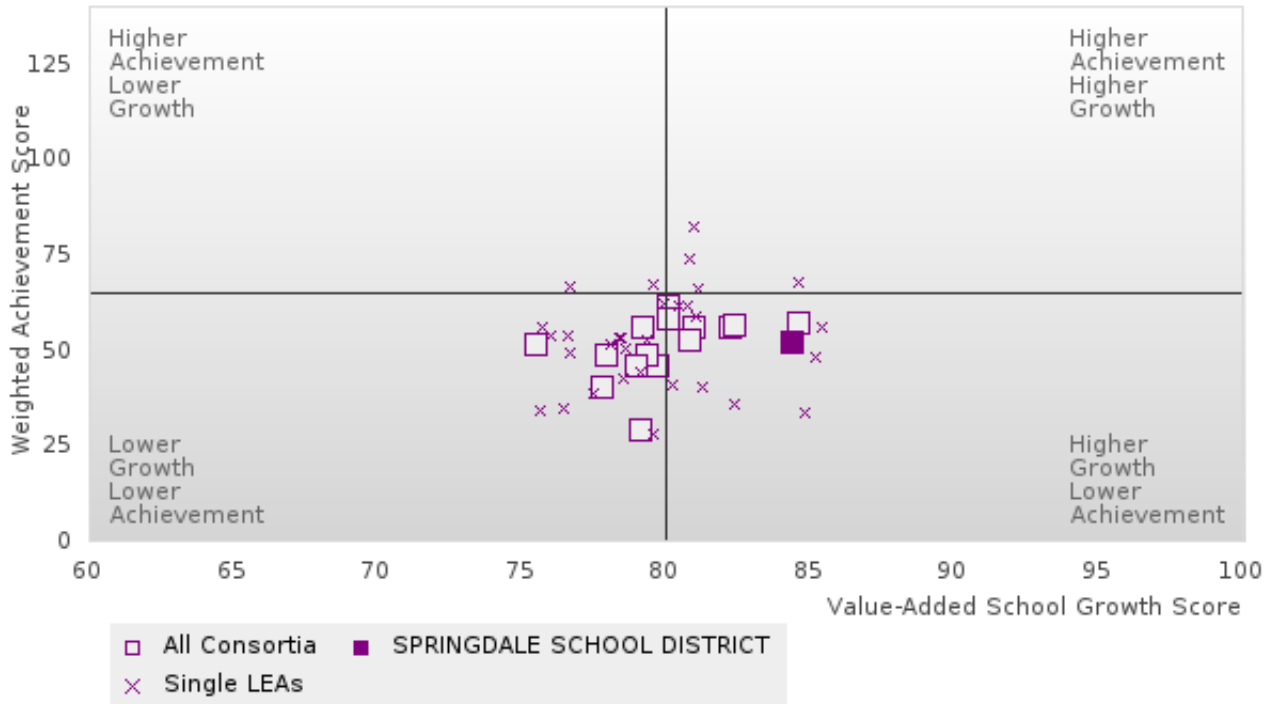
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

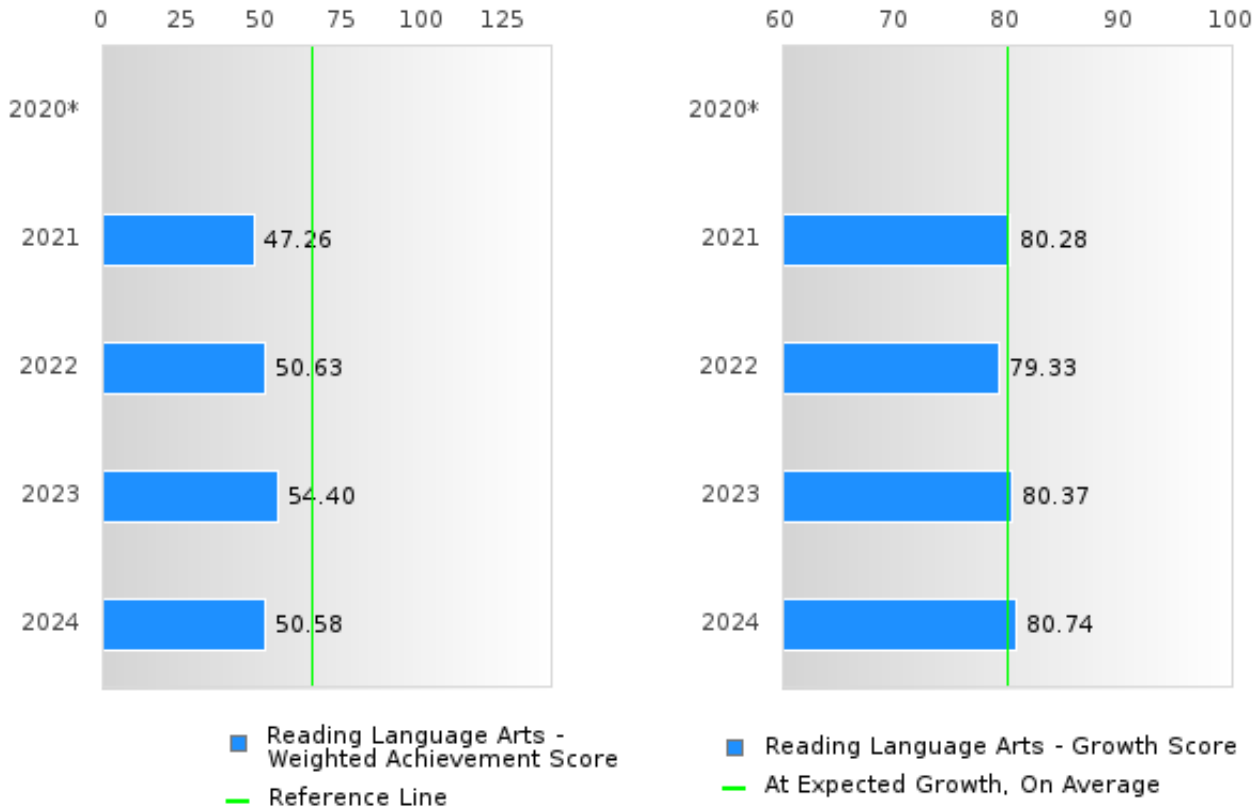
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	47.26	1531	80.28	188
2022	50.63	1658	79.33	307
2023	54.40	1444	80.37	260
2024	50.58	1542	80.74	308

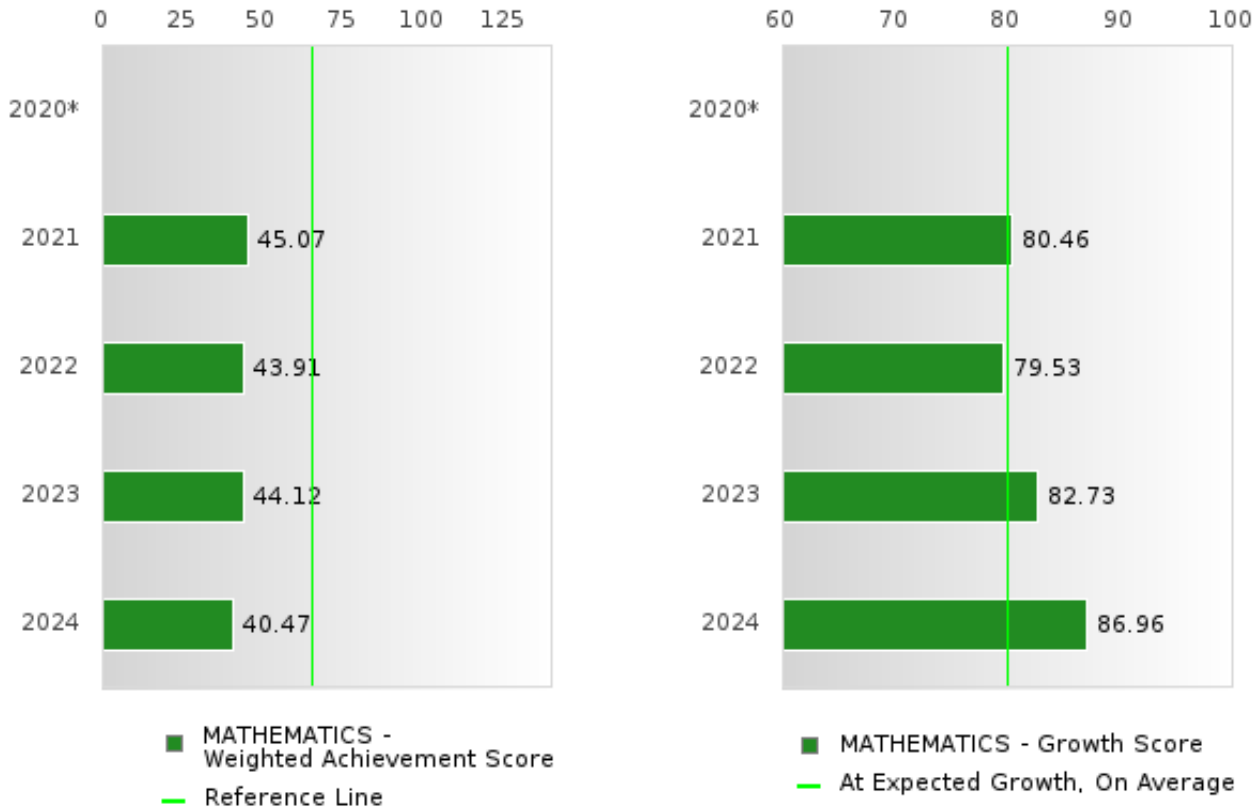
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	45.07	1531	80.46	187
2022	43.91	1658	79.53	307
2023	44.12	1445	82.73	261
2024	40.47	1543	86.96	280

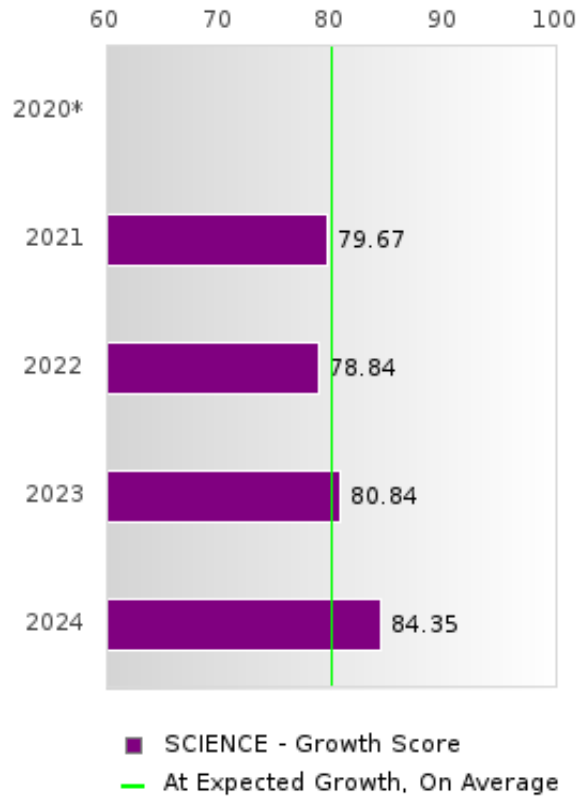
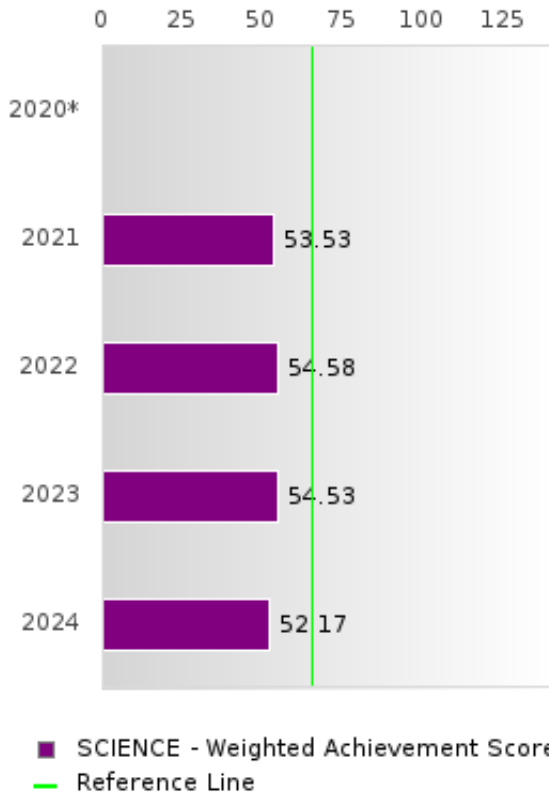
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	53.53	1529	79.67	185
2022	54.58	1658	78.84	307
2023	54.53	1445	80.84	261
2024	52.17	1542	84.35	199

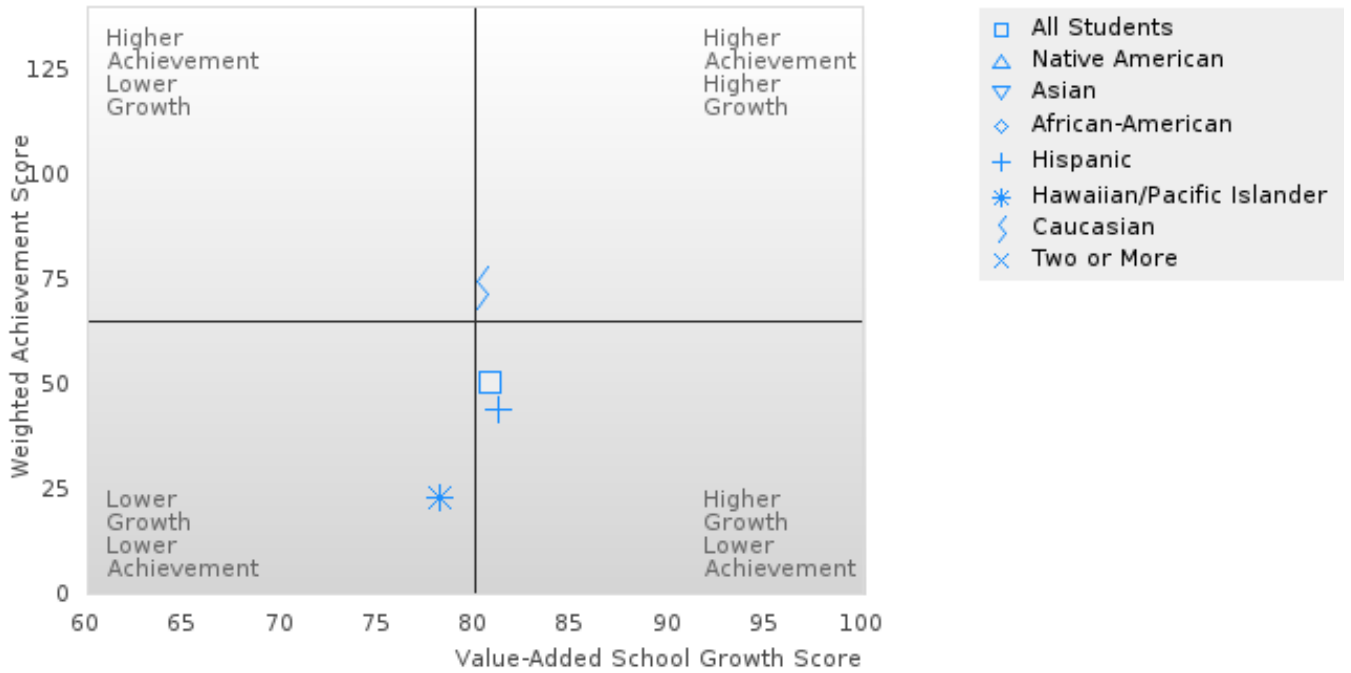
N: Number of Concentrators Included in Score

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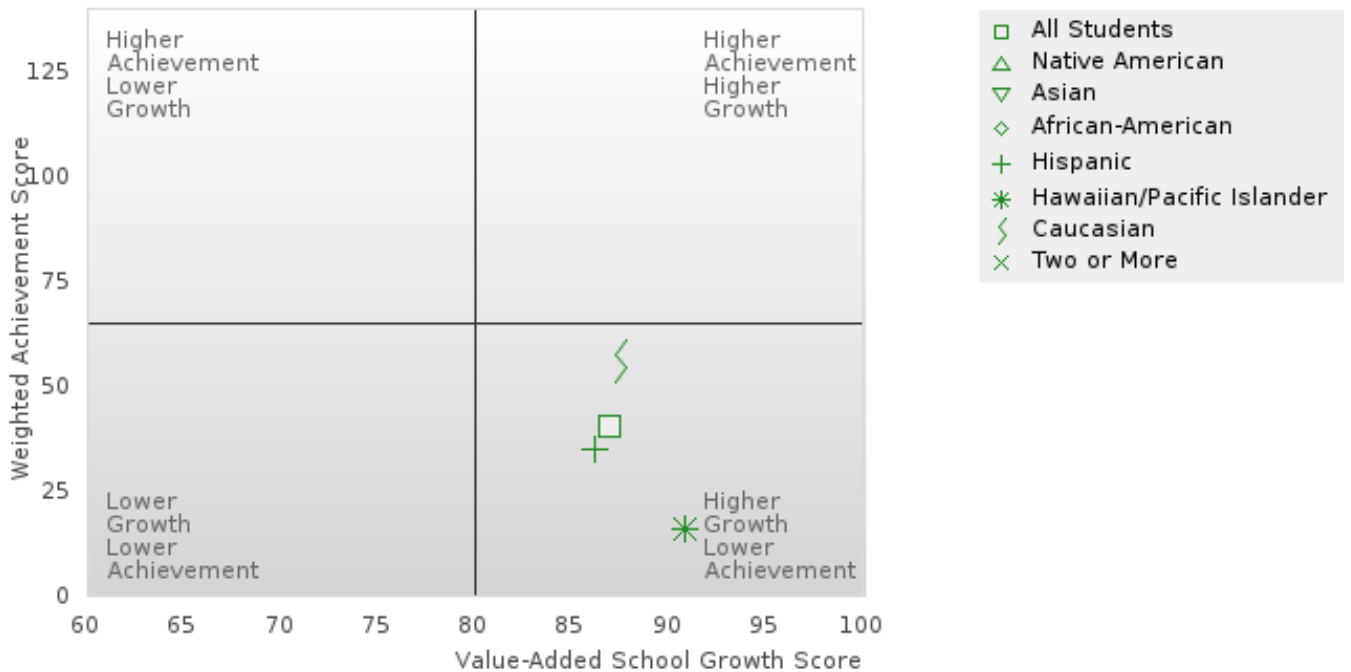
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



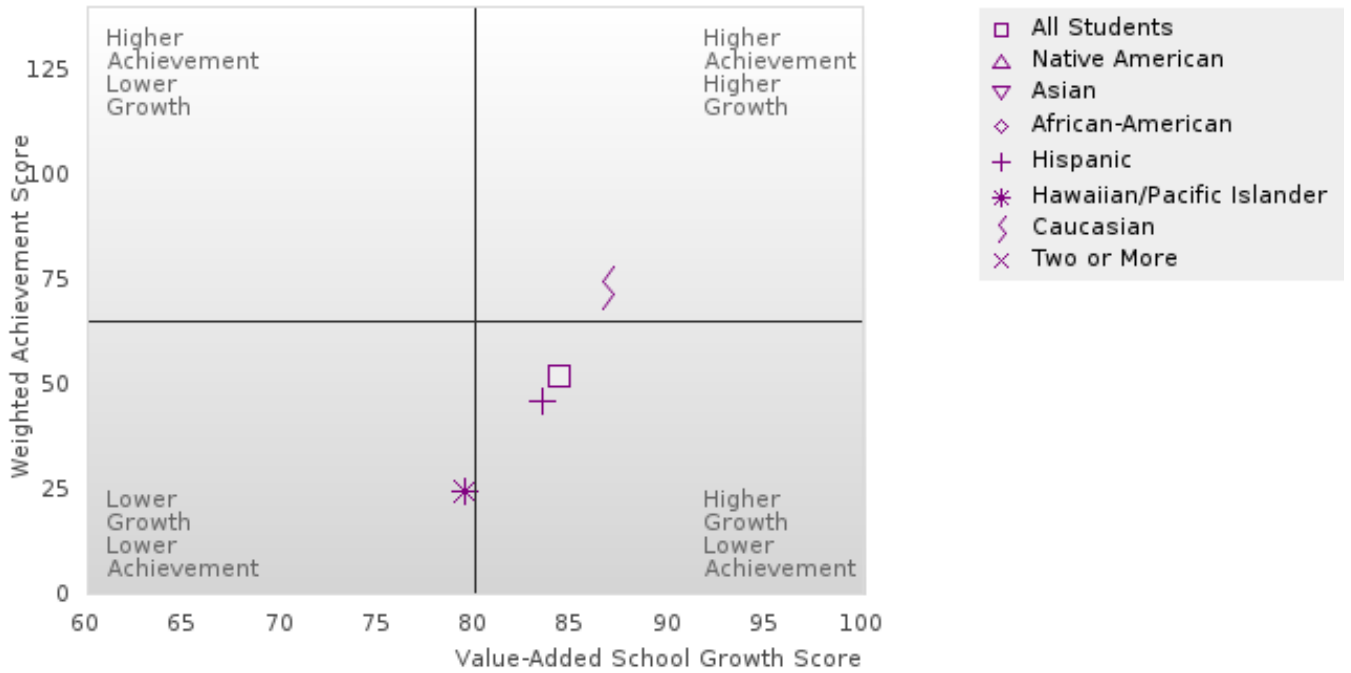
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			47.26	1531	50.63	1658	54.40	1444	50.58	1542
Native American			N < 10	< 10	50.00	11	N < 10	< 10	N < 10	< 10
Asian			66.67	33	80.65	31	83.33	30	77.59	29
African-American			43.10	29	35.71	35	44.64	28	41.07	28
Hispanic			35.31	749	38.74	795	44.78	699	43.88	833
Hawaiian/Pacific Islander			20.00	115	20.69	116	26.39	108	23.11	132
Caucasian			70.38	574	75.39	639	78.40	537	73.19	483
Two or More			58.65	26	68.55	31	57.35	34	58.04	28
MATHEMATICS										
All Students			45.07	1531	43.91	1658	44.12	1445	40.47	1543
Native American			N < 10	< 10	54.55	11	N < 10	< 10	N < 10	< 10
Asian			66.67	33	62.90	31	59.17	30	50.00	29
African-American			50.00	29	20.00	35	16.07	28	32.14	28
Hispanic			36.41	747	33.90	795	35.62	699	35.05	833
Hawaiian/Pacific Islander			22.61	115	20.69	116	21.76	108	15.91	132
Caucasian			58.64	576	62.28	639	60.59	538	56.20	484
Two or More			61.54	26	40.32	31	45.59	34	48.21	28
SCIENCE										
All Students			53.53	1529	54.58	1658	54.53	1445	52.17	1542
Native American			N < 10	< 10	70.45	11	N < 10	< 10	N < 10	< 10
Asian			87.12	33	77.42	31	77.50	30	74.14	29
African-American			44.83	29	40.00	35	28.57	28	39.29	28
Hispanic			43.51	747	44.72	795	46.21	699	46.10	833
Hawaiian/Pacific Islander			26.09	115	28.88	116	27.78	108	24.62	132
Caucasian			72.78	574	75.23	639	74.86	538	72.93	483
Two or More			64.42	26	63.71	31	57.35	34	62.50	28

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.28	188	79.33	307	80.37	260	80.74	308
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			80.50	81	79.02	148	80.82	111	81.18	171
Hawaiian/Pacific Islander			79.18	12	79.67	17	84.37	11	78.11	22
Caucasian			79.97	84	79.07	122	79.44	118	80.35	95
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			80.46	187	79.53	307	82.73	261	86.96	280
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			79.16	78	79.06	148	82.10	111	86.18	155
Hawaiian/Pacific Islander			80.61	12	80.52	17	84.66	11	90.76	22
Caucasian			81.51	86	79.96	122	83.34	119	87.48	84
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			79.67	185	78.84	307	80.84	261	84.35	199
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			79.64	78	76.93	148	80.25	111	83.49	106
Hawaiian/Pacific Islander			76.16	12	83.25	17	83.14	11	79.41	17
Caucasian			80.21	84	80.27	122	81.44	119	86.81	62
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

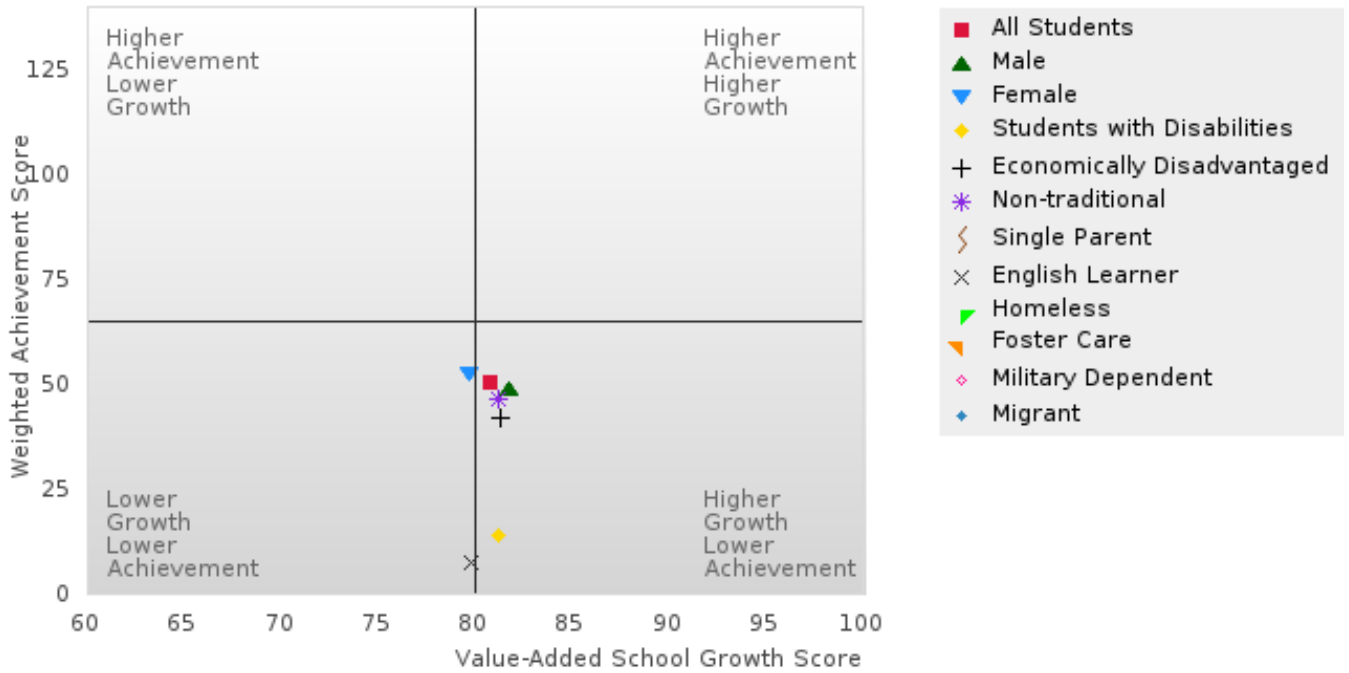
N: Number of Concentrators Included in Score

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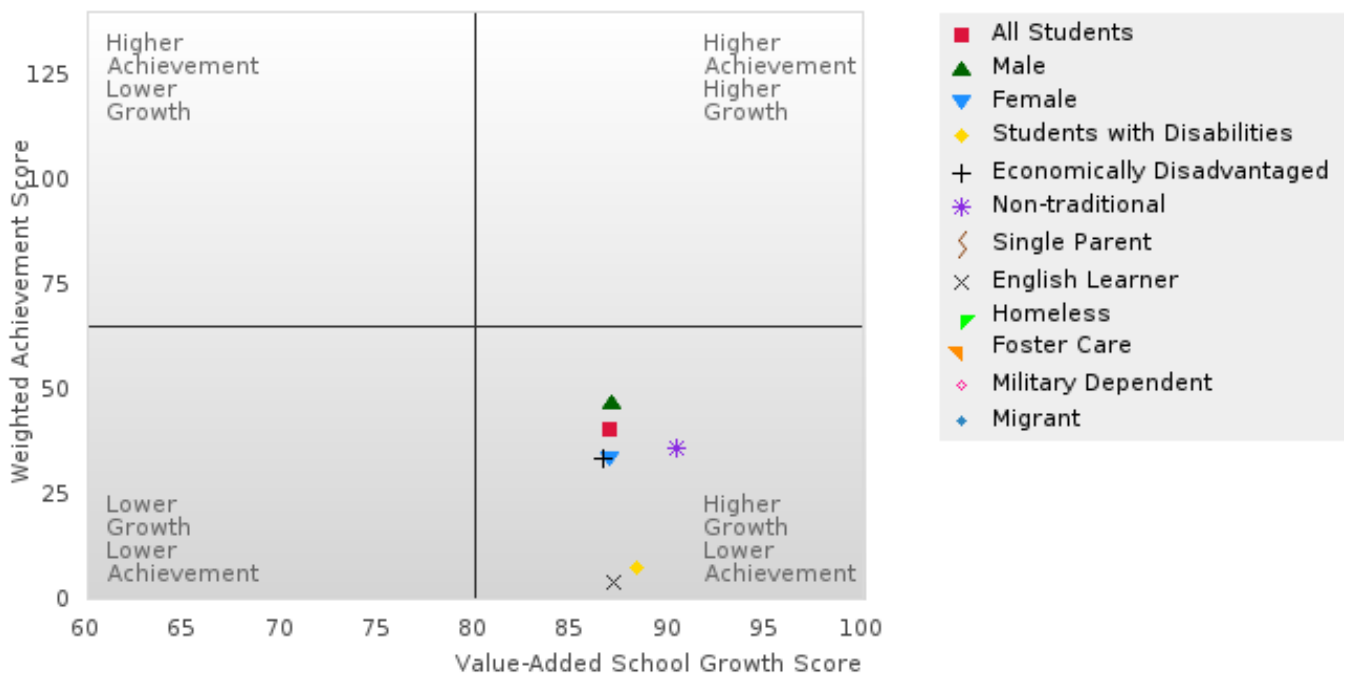
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



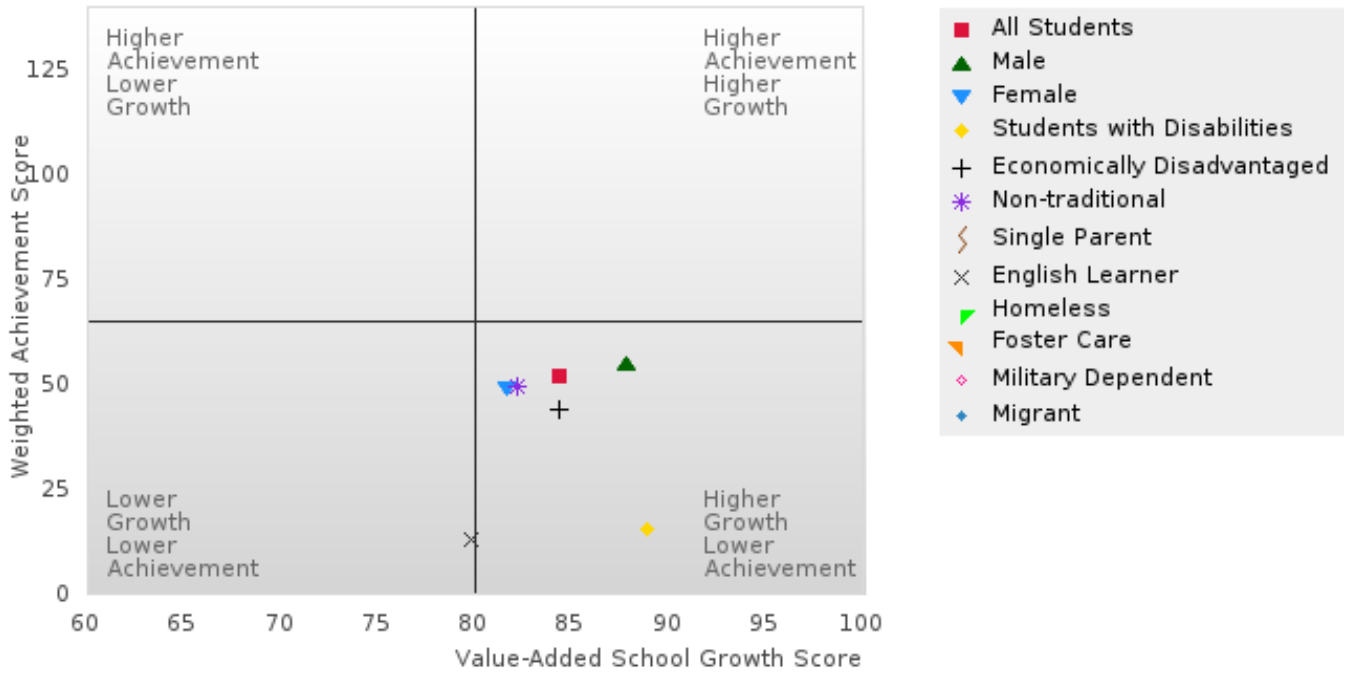
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			47.26	1531	50.63	1658	54.40	1444	50.58	1542
Male			46.55	768	49.00	846	52.11	806	48.75	802
Female			47.97	763	52.34	812	57.29	638	52.57	740
Students with Disabilities			12.03	133	10.43	139	11.51	126	14.17	127
Economically Disadvantaged			36.52	931	39.47	973	44.60	926	41.77	1087
Non-traditional			43.64	330	46.09	473	51.52	330	46.42	433
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			7.89	285	6.41	273	5.50	209	7.61	243
Homeless			37.50	16	28.26	23	44.44	18	27.50	20
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			45.07	1531	43.91	1658	44.12	1445	40.47	1543
Male			47.53	769	46.04	846	47.02	806	46.88	802
Female			42.59	762	41.69	812	40.45	639	33.54	741
Students with Disabilities			10.15	133	7.14	140	5.91	127	7.48	127
Economically Disadvantaged			35.86	930	33.97	973	35.76	927	33.58	1087
Non-traditional			40.00	330	37.21	473	39.73	331	35.83	434
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			6.67	285	5.31	273	4.55	209	3.91	243
Homeless			40.63	16	15.22	23	38.89	18	12.50	20
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			53.53	1529	54.58	1658	54.53	1445	52.17	1542
Male			52.93	768	55.02	846	56.70	806	55.24	802
Female			54.14	761	54.13	812	51.80	639	48.85	740
Students with Disabilities			14.66	133	16.07	140	17.32	127	15.35	127
Economically Disadvantaged			43.87	930	43.94	973	45.20	927	43.79	1087
Non-traditional			51.52	330	51.06	473	49.55	331	49.31	433
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			8.95	285	11.72	273	10.77	209	13.17	243
Homeless			40.63	16	32.61	23	38.89	18	25.00	20
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.28	188	79.33	307	80.37	260	80.74	308
Male			80.24	126	79.36	183	79.02	152	81.75	160
Female			80.37	62	79.28	124	82.28	108	79.66	148
Students with Disabilities			85.38	23	78.90	22	83.77	26	81.17	26
Economically Disadvantaged			81.97	119	78.76	191	80.03	165	81.31	225
Non-traditional			80.38	34	77.74	87	80.29	51	81.18	65
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			81.12	28	78.40	43	83.66	34	79.81	50
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			80.46	187	79.53	307	82.73	261	86.96	280
Male			80.06	126	80.21	183	82.04	152	87.01	139
Female			81.30	61	78.53	124	83.68	109	86.92	141
Students with Disabilities			83.91	23	79.29	22	82.83	26	88.30	26
Economically Disadvantaged			80.91	117	79.62	191	82.12	165	86.64	205
Non-traditional			80.53	34	77.84	87	84.88	52	90.33	60
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			81.59	28	78.39	43	83.47	34	87.14	50
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			79.67	185	78.84	307	80.84	261	84.35	199
Male			79.85	125	77.86	183	82.03	152	87.80	87
Female			79.31	60	80.29	124	79.18	109	81.67	112
Students with Disabilities			81.65	23	81.21	22	85.09	26	88.87	17
Economically Disadvantaged			80.55	117	77.97	191	80.70	165	84.32	148
Non-traditional			79.85	34	78.75	87	81.28	52	82.20	48
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			81.95	28	80.10	43	81.59	34	79.76	30
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

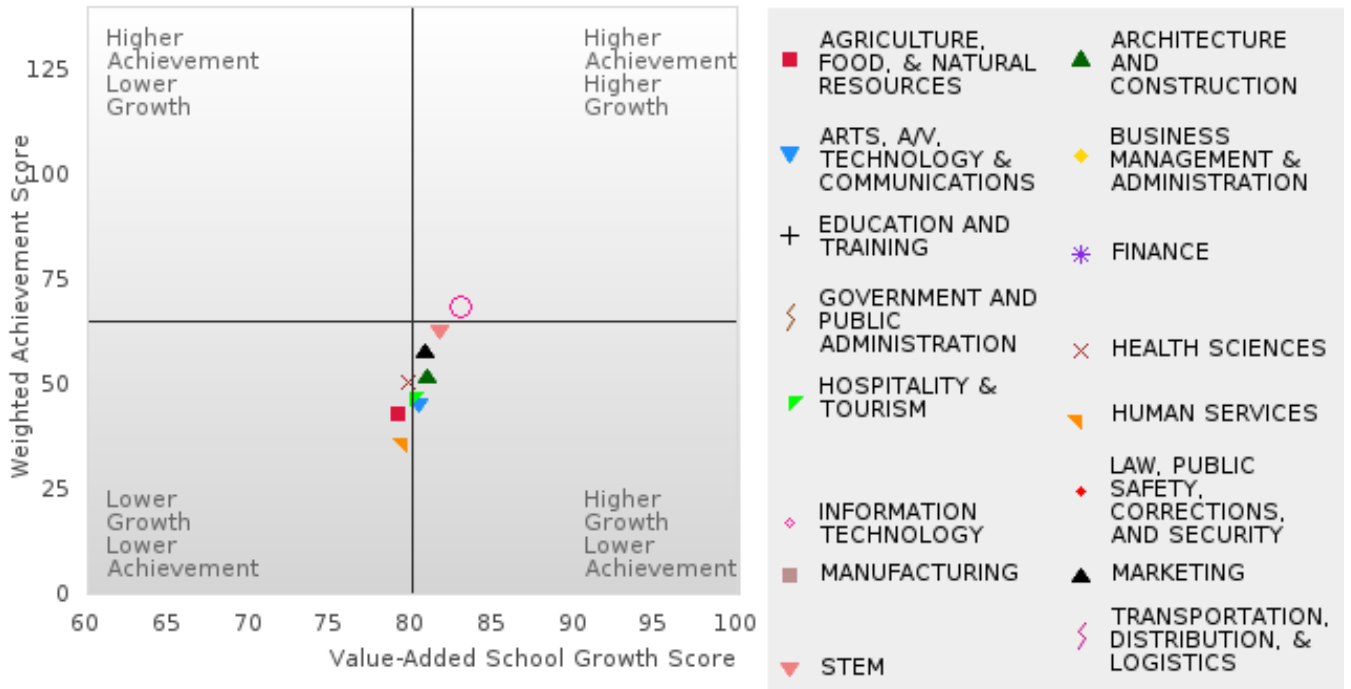
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

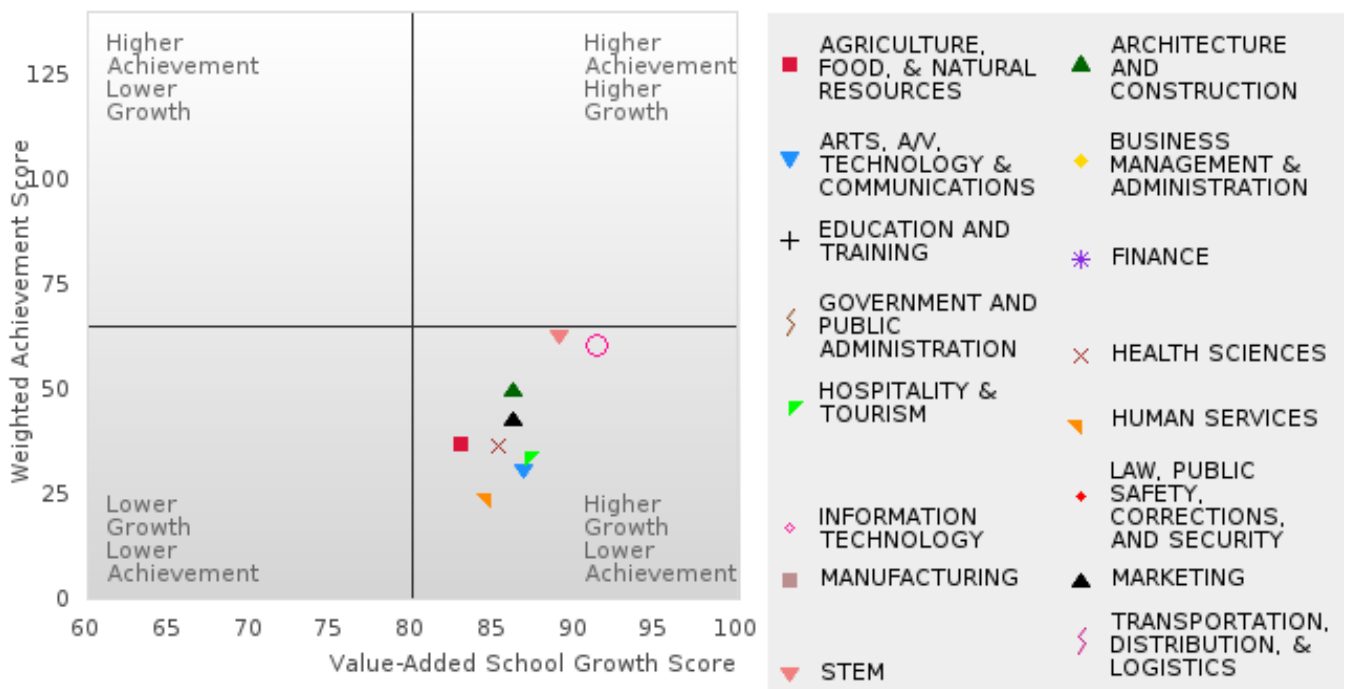
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



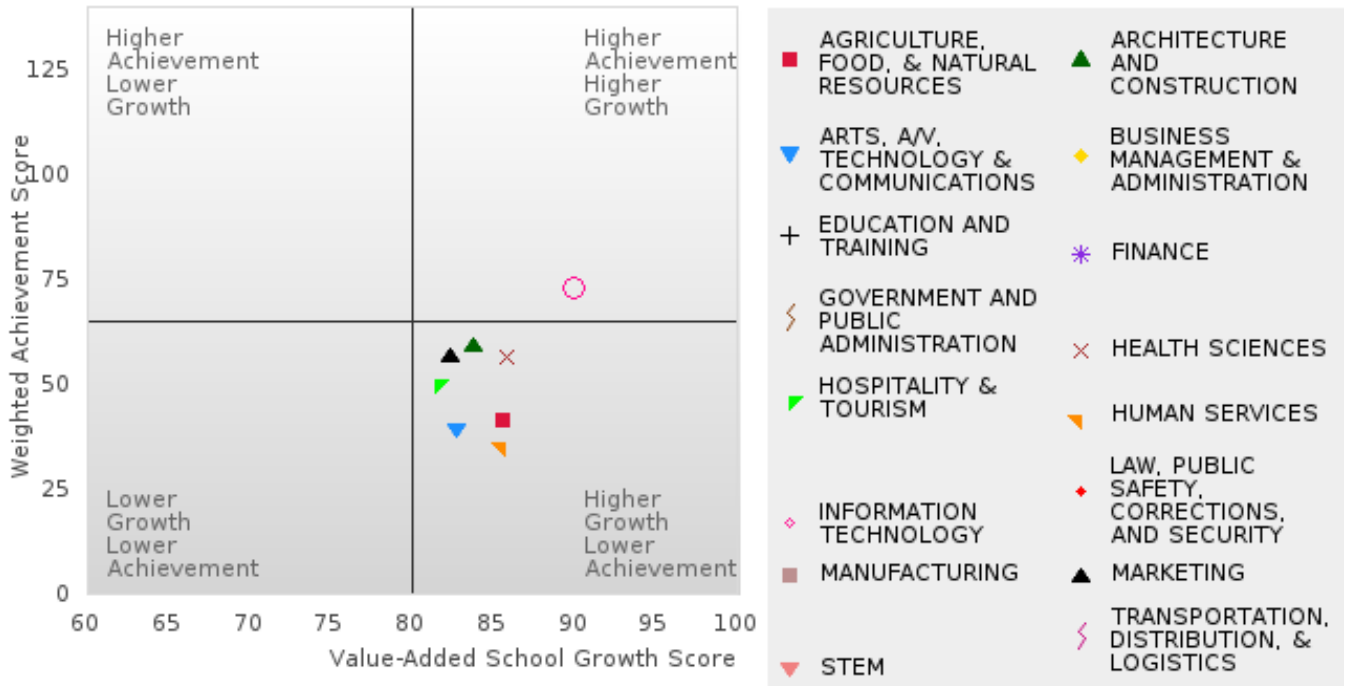
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			37.42	163	39.94	159	42.58	128	42.79	111
ARCHITECTURE AND CONSTRUCTION			43.71	167	47.98	223	55.74	209	51.97	178
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.17	109	54.81	135	51.22	123	45.02	231
BUSINESS MANAGEMENT & ADMINISTRATION			53.87	168	56.05	190	63.29	79	58.33	36
EDUCATION AND TRAINING			49.52	104	58.24	85	70.00	45	70.83	42
FINANCE			54.27	82	56.40	125	53.23	31	59.44	45
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			61.46	347	64.10	367	75.15	171	50.65	154
HOSPITALITY & TOURISM			40.41	271	40.96	387	52.81	196	48.00	200
HUMAN SERVICES			30.88	353	35.55	391	33.87	282	36.95	341
INFORMATION TECHNOLOGY			60.02	247	66.67	261	76.18	106	68.61	176
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			37.21	86	45.33	75	51.92	78	43.89	90
MANUFACTURING			59.26	27	61.76	51	59.90	48	48.75	40
MARKETING			53.88	116	55.56	153	59.02	97	57.91	139
STEM			58.74	143	57.50	140	59.80	125	62.69	134
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			54.02	112	56.29	159	61.69	77	56.52	46

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			29.75	163	34.91	159	35.55	128	36.94	111
ARCHITECTURE AND CONSTRUCTION			53.27	168	48.65	223	47.61	209	50.00	178
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			42.59	108	41.85	135	31.30	123	30.52	231
BUSINESS MANAGEMENT & ADMINISTRATION			52.38	168	47.11	190	44.94	79	33.33	36
EDUCATION AND TRAINING			39.05	105	45.29	85	52.22	45	48.81	42
FINANCE			56.10	82	45.60	125	41.94	31	41.11	45
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			56.65	346	52.59	367	54.39	171	36.69	154
HOSPITALITY & TOURISM			37.22	270	31.99	386	37.24	196	34.75	200
HUMAN SERVICES			28.41	352	27.49	391	26.77	282	25.22	341
INFORMATION TECHNOLOGY			59.78	248	54.21	261	66.12	107	60.73	177
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			44.19	86	47.33	75	42.31	78	32.22	90
MANUFACTURING			44.44	27	46.08	51	41.67	48	40.00	40
MARKETING			51.29	116	41.18	153	48.97	97	43.17	139
STEM			65.32	142	57.50	140	58.00	125	62.50	134
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			52.68	112	47.48	159	45.45	77	41.30	46

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			39.26	163	37.42	159	41.02	128	41.44	111
ARCHITECTURE AND CONSTRUCTION			53.89	167	57.62	223	59.33	209	59.27	178
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			57.41	108	55.93	135	43.09	123	39.18	231
BUSINESS MANAGEMENT & ADMINISTRATION			61.61	168	61.58	190	66.46	79	59.72	36
EDUCATION AND TRAINING			56.25	104	60.59	85	56.11	45	66.67	42
FINANCE			62.80	82	58.80	125	61.29	31	61.11	45
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			69.73	346	68.66	367	69.30	171	56.49	154
HOSPITALITY & TOURISM			47.41	270	44.30	386	51.53	196	51.00	200
HUMAN SERVICES			34.23	352	38.24	391	34.04	282	36.22	341
INFORMATION TECHNOLOGY			68.85	248	66.86	261	81.54	107	73.15	176
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			52.91	86	59.33	75	47.44	78	47.22	90
MANUFACTURING			65.74	27	74.51	51	74.48	48	53.75	40
MARKETING			62.50	116	56.21	153	56.19	97	57.19	139
STEM			69.19	142	62.50	140	61.60	125	70.90	134
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			61.16	112	60.38	159	61.04	77	55.43	46

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.51	39	78.59	46	75.80	39	79.04	19
ARCHITECTURE AND CONSTRUCTION			79.44	27	78.95	40	79.83	31	80.85	24
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	79.81	37	83.01	29	80.44	61
BUSINESS MANAGEMENT & ADMINISTRATION			77.30	21	80.73	33	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			79.10	13	77.90	14	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	79.70	21	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	80.56	11	N < 10	< 10	79.73	24
HOSPITALITY & TOURISM			80.53	31	79.89	77	81.44	40	79.86	33
HUMAN SERVICES			80.38	33	79.74	59	81.43	35	79.58	47
INFORMATION TECHNOLOGY			83.97	28	79.51	50	79.43	19	82.98	50
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			81.52	12	79.91	26	80.74	19	80.74	50
STEM			82.31	29	80.57	30	81.13	27	81.65	33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	79.32	27	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.13	39	79.96	46	80.72	39	82.91	17
ARCHITECTURE AND CONSTRUCTION			83.47	28	77.47	40	81.72	31	86.24	21
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	78.89	37	84.09	29	86.90	57
BUSINESS MANAGEMENT & ADMINISTRATION			77.08	21	78.47	33	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			83.30	14	80.76	14	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	74.57	21	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	77.39	11	N < 10	< 10	85.23	23
HOSPITALITY & TOURISM			78.40	30	76.86	77	84.26	40	87.03	31
HUMAN SERVICES			80.50	32	77.88	59	80.42	35	84.75	45
INFORMATION TECHNOLOGY			81.70	28	79.16	50	86.82	20	91.32	41
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			79.37	12	74.33	26	82.02	19	86.22	45
STEM			81.54	28	83.86	30	86.28	27	88.97	28
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	76.33	27	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			77.79	39	76.23	46	78.25	39	85.52	11
ARCHITECTURE AND CONSTRUCTION			79.03	27	79.09	40	84.04	31	83.69	10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	79.65	37	76.08	29	82.76	50
BUSINESS MANAGEMENT & ADMINISTRATION			75.71	21	79.36	33	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			75.87	13	80.34	14	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	78.06	21	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	78.47	11	N < 10	< 10	85.85	17
HOSPITALITY & TOURISM			76.96	30	79.59	77	82.81	40	81.39	29
HUMAN SERVICES			79.49	32	79.86	59	79.93	35	85.71	39
INFORMATION TECHNOLOGY			81.65	28	77.15	50	84.75	20	89.89	27
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			78.68	12	78.32	26	77.74	19	82.26	38
STEM			84.38	28	77.94	30	82.08	27	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	78.73	27	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SPRINGDALE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

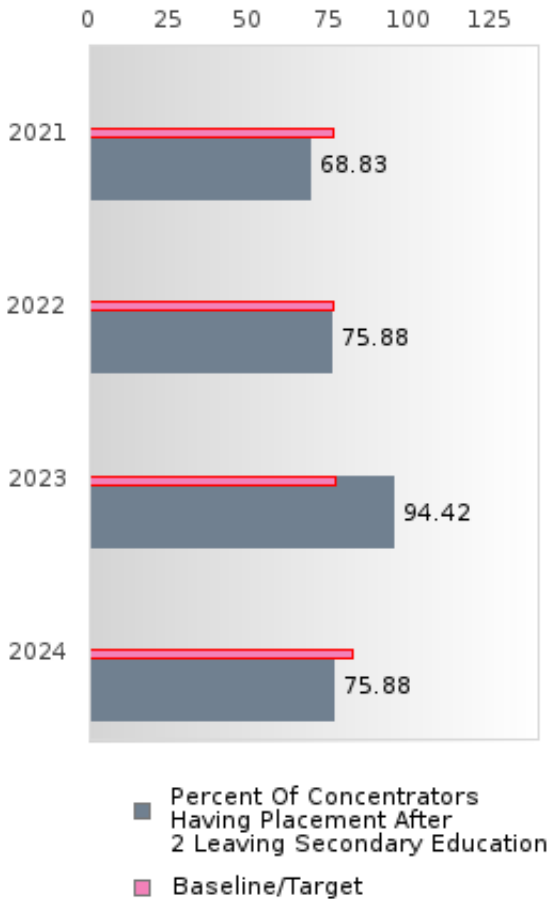
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

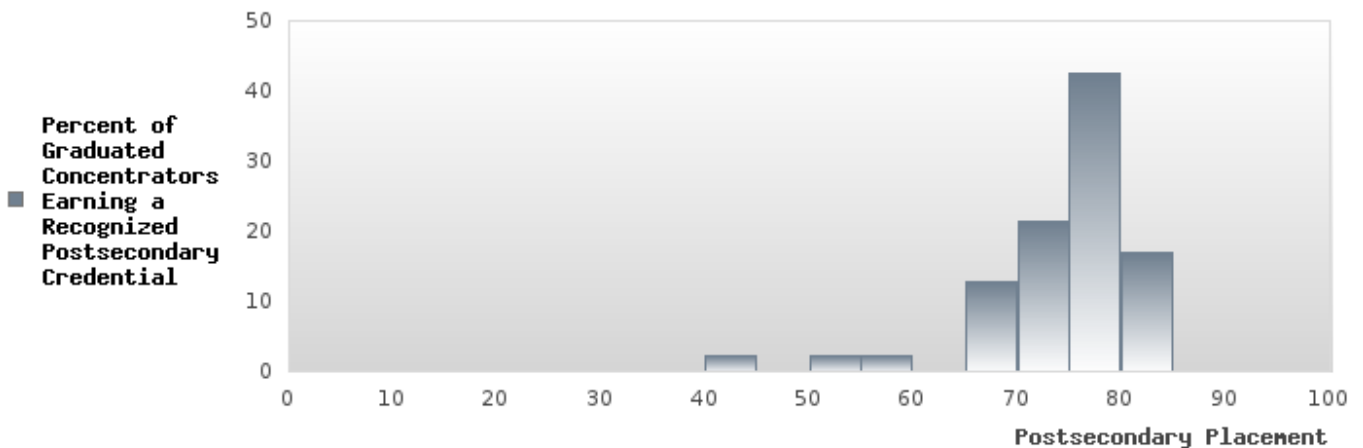
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	68.83	75.75	488
2022	75.20	75.75	558
2023	94.42	76.75	761
2024	75.88	82.08	519

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	68.83	488	75.75	75.20	558	75.75	94.42	761	76.75	75.88	519	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	75.00	RV	75.75	80.00	RV	75.75	92.86	RV	76.75	76.92	RV	82.08
AFRICAN-AMERICAN	54.55	RV	75.75	58.82	RV	75.75	83.33	RV	76.75	60.00	RV	82.08
HISPANIC	68.75	242	75.75	77.40	298	75.75	93.78	362	76.75	76.85	249	82.08
HAWAIIAN/PACIFIC ISLANDER	45.00	27	75.75	49.15	29	75.75	82.54	52	76.75	66.04	35	82.08
CAUCASIAN	74.50	187	75.75	78.78	193	75.75	> 95	RV	76.75	78.74	200	82.08
TWO OR MORE	71.43	RV	75.75	73.68	RV	75.75	N < 10	< 10	76.75	70.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

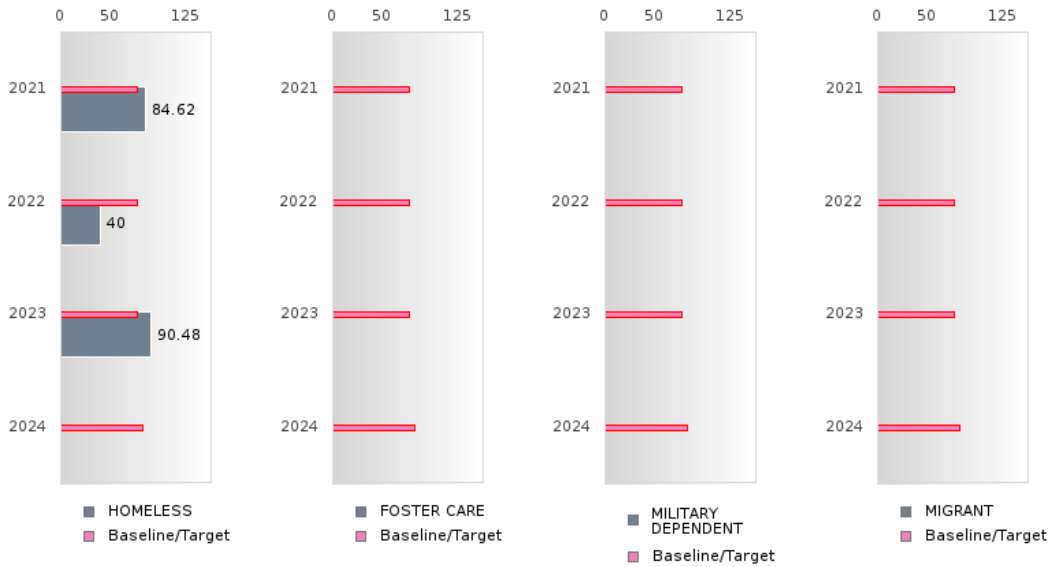
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	68.83	488	75.75	75.20	558	75.75	94.42	761	76.75	75.88	519	82.08
MALE	65.88	224	75.75	72.63	268	75.75	92.43	354	76.75	73.13	264	82.08
FEMALE	71.54	264	75.75	77.75	290	75.75	96.22	407	76.75	78.95	255	82.08
STUDENTS WITH DISABILITIES	53.66	44	75.75	63.79	37	75.75	90.48	RV	76.75	59.70	40	82.08
ECONOMICALLY DISADVANTAGED	65.70	339	75.75	71.52	334	75.75	93.08	417	76.75	74.66	327	82.08
NON-TRADITIONAL SINGLE PARENT	66.67	116	75.75	77.33	133	75.75	> 95	RV	76.75	77.71	129	82.08
ENGLISH LEARNER	60.40	183	75.75	65.58	101	75.75	87.84	130	76.75	63.11	65	82.08
HOMELESS	84.62	RV	75.75	40.00	RV	75.75	90.48	RV	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MILITARY DEPENDENT			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
MIGRANT	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

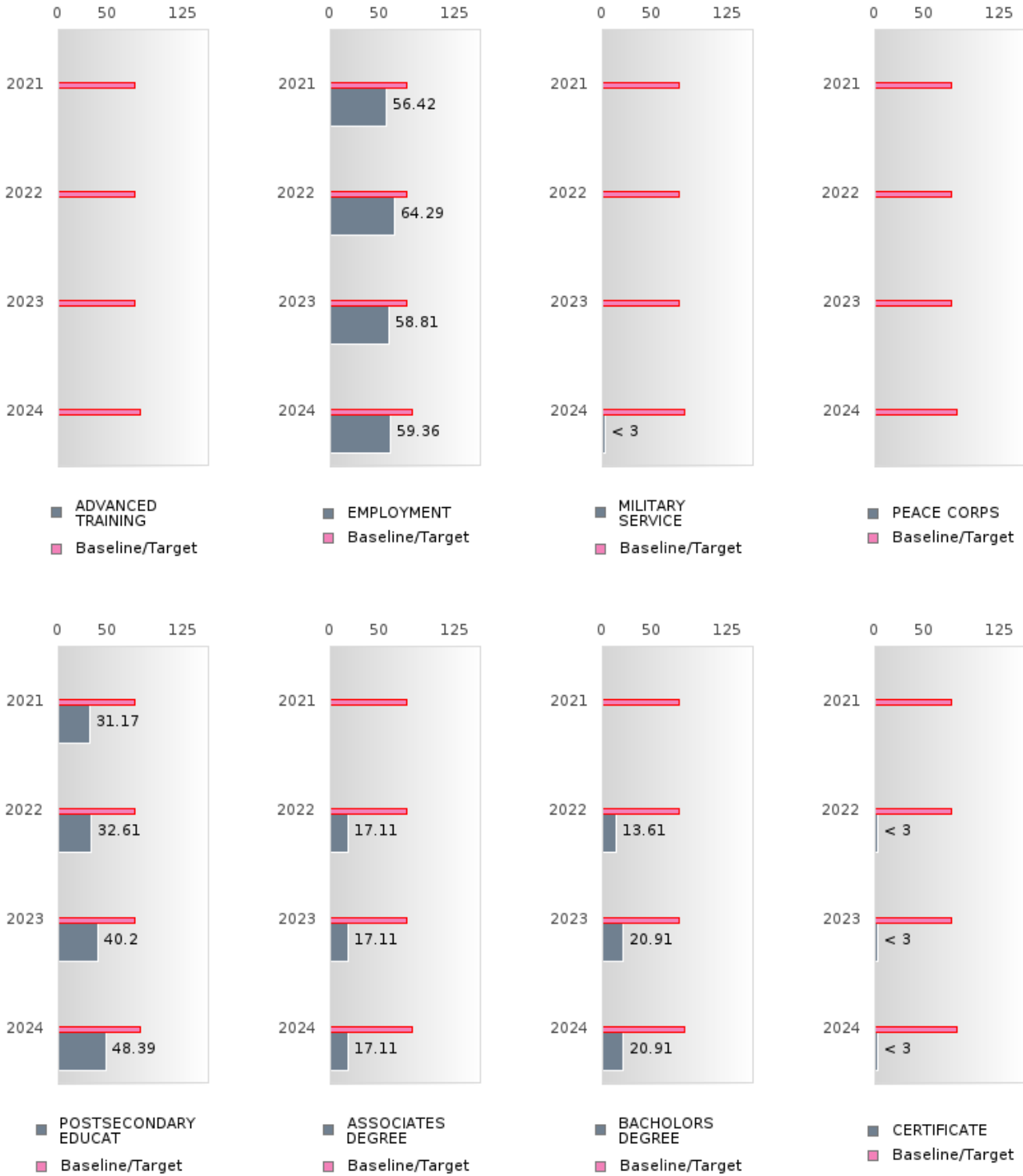
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	55.00	41	75.75	62.00	46	75.75	> 95	RV	76.75	60.00	38	82.08
ARCHITECTURE AND CONSTRUCTION	64.00	53	75.75	72.00	64	75.75	88.00	84	76.75	72.00	76	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	75.00	55	75.75	75.00	50	75.75	93.00	RV	76.75	77.00	37	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	73.00	35	75.75	75.00	65	75.75	95.00	RV	76.75	87.00	RV	82.08
EDUCATION AND TRAINING	65.00	35	75.75	71.00	35	75.75	> 95	RV	76.75	83.00	RV	82.08
FINANCE	74.00	35	75.75	74.00	31	75.75	95.00	RV	76.75	83.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES	77.00	136	75.75	85.00	137	75.75	> 95	RV	76.75	81.00	122	82.08
HOSPITALITY & TOURISM	62.00	60	75.75	76.00	116	75.75	93.00	197	76.75	77.00	75	82.08
HUMAN SERVICES	62.00	113	75.75	75.00	160	75.75	93.00	213	76.75	74.00	116	82.08
INFORMATION TECHNOLOGY	73.00	72	75.75	74.00	89	75.75	93.00	135	76.75	72.00	41	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	71.00	25	75.75	81.00	RV	75.75	> 95	RV	76.75	76.00	RV	82.08
MANUFACTURING	82.00	RV	75.75	N < 10	< 10	75.75	> 95	RV	76.75	74.00	RV	82.08
MARKETING	75.00	30	75.75	77.00	46	75.75	94.00	RV	76.75	80.00	39	82.08
STEM	75.00	53	75.75	77.00	48	75.75	95.00	RV	76.75	83.00	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	83.00	RV	75.75	75.00	44	75.75	94.00	RV	76.75	83.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	56.42	400	75.75	64.29	477	75.75	58.81	474	76.75	59.36	406	82.08
MILITARY SERVICE			75.75			75.75			76.75	< 3	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	31.17	221	75.75	32.61	242	75.75	40.20	324	76.75	48.39	331	82.08
ASSOCIATES DEGREE			75.75	17.25	128	75.75	17.12	138	76.75	17.11	117	82.08
BACHOLORS DEGREE			75.75	13.61	101	75.75	20.47	165	76.75	20.91	143	82.08
CERTIFICATE			75.75	< 3	RV	75.75	< 3	RV	76.75	< 3	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SPRINGDALE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

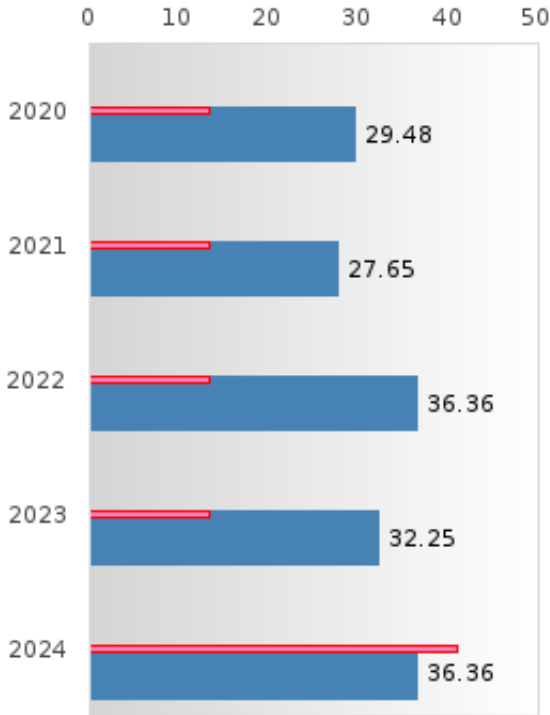
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

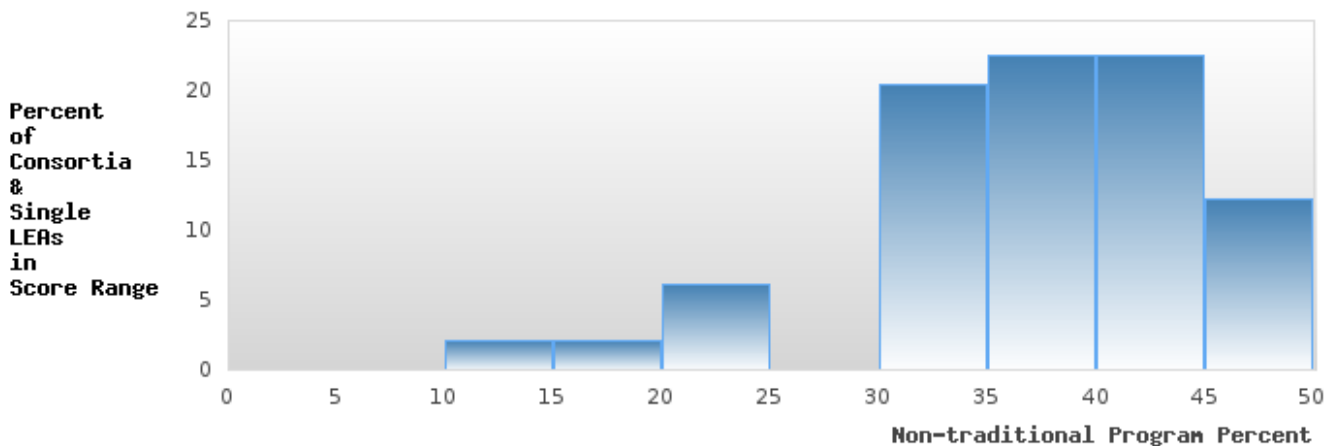


YEAR	SCORE	BASELINE/TARGET	N
2020	29.48	13.33	1228
2021	27.65	13.33	1219
2022	36.47	13.33	1327
2023	32.25	13.33	1051
2024	36.36	41.07	1202

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

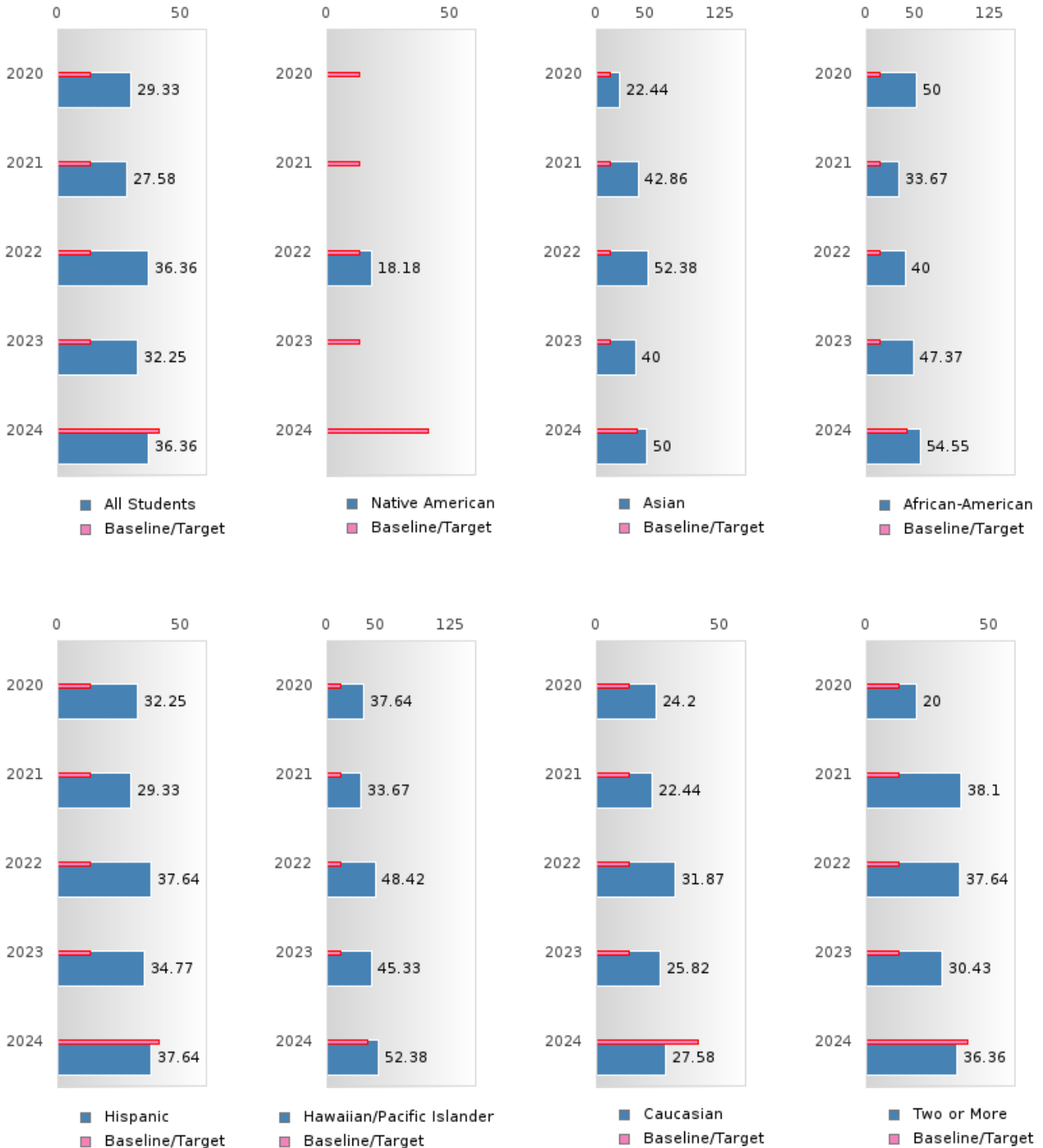
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

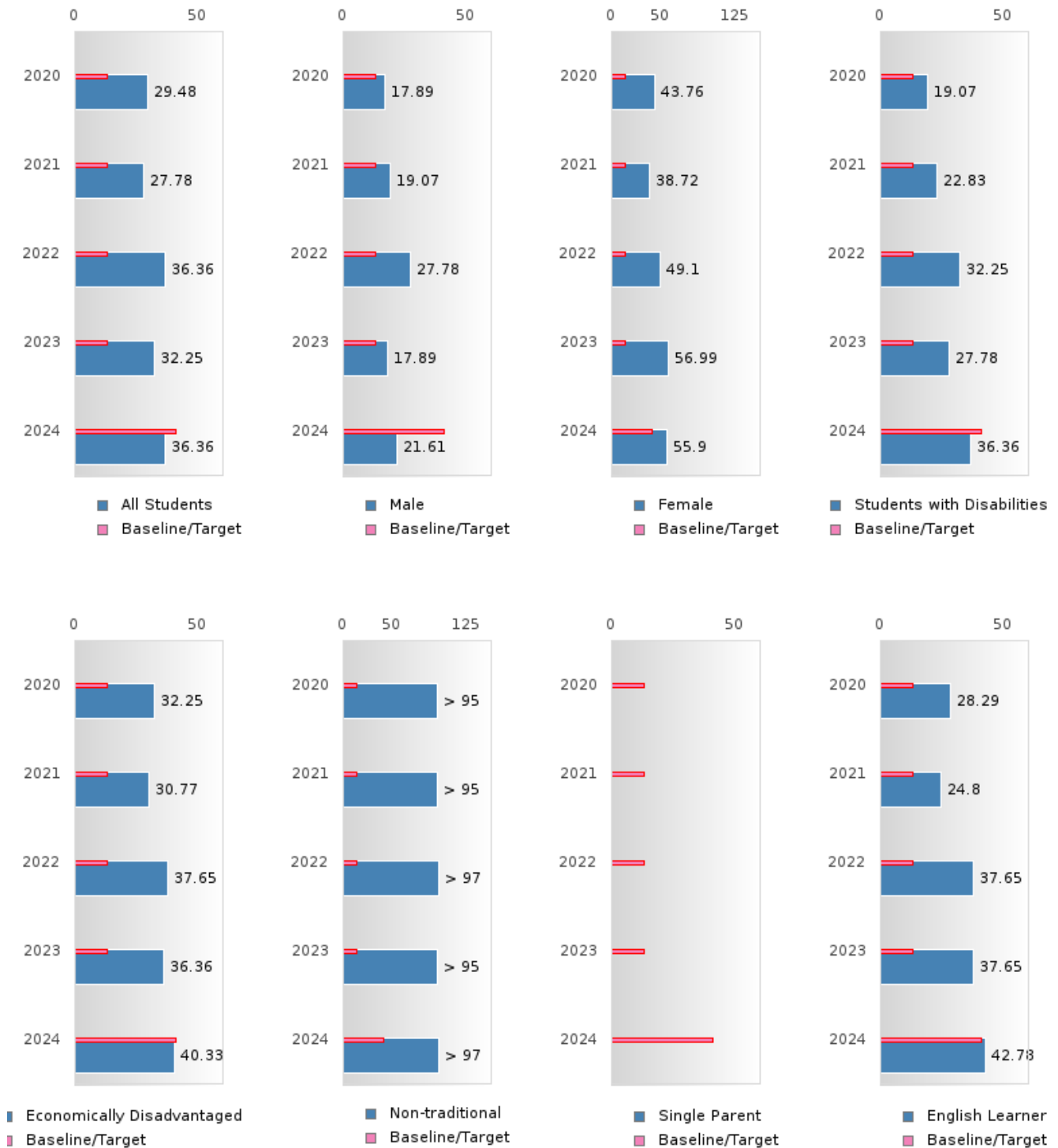
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.48	1228	13.33	27.65	1219	13.33	36.47	1327	13.33	32.25	1051	13.33	36.36	1202	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	22.73	RV	13.33	42.86	RV	13.33	52.38	21	13.33	40.00	RV	13.33	50.00	24	41.07
African-American	50.00	22	13.33	33.33	RV	13.33	40.00	25	13.33	47.37	RV	13.33	54.55	22	41.07
Hispanic	32.02	609	13.33	29.33	600	13.33	37.90	649	13.33	34.77	512	13.33	37.64	635	41.07
Hawaiian/Pacific Islander	37.00	100	13.33	33.67	98	13.33	48.42	95	13.33	45.33	75	13.33	52.38	105	41.07
Caucasian	24.20	438	13.33	22.44	450	13.33	31.87	502	13.33	25.82	395	13.33	27.58	388	41.07
Two or More	20.00	RV	13.33	38.10	RV	13.33	37.50	RV	13.33	30.43	RV	13.33	36.36	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

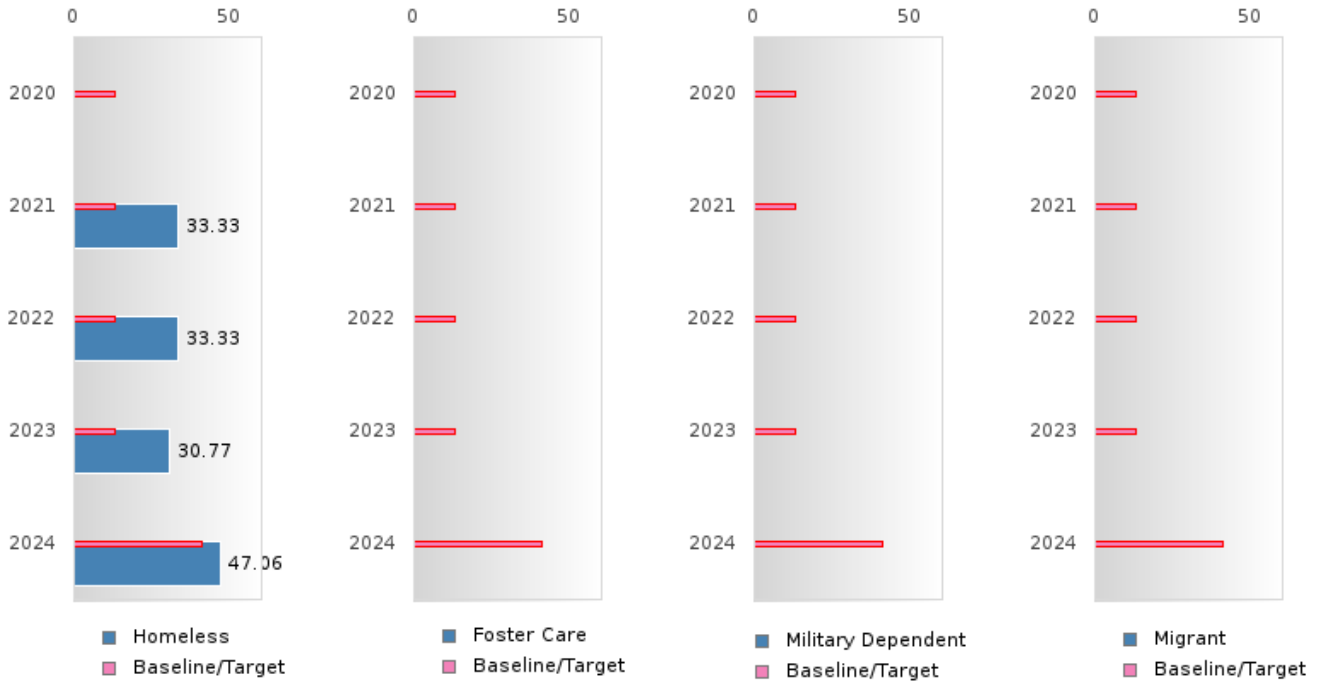
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

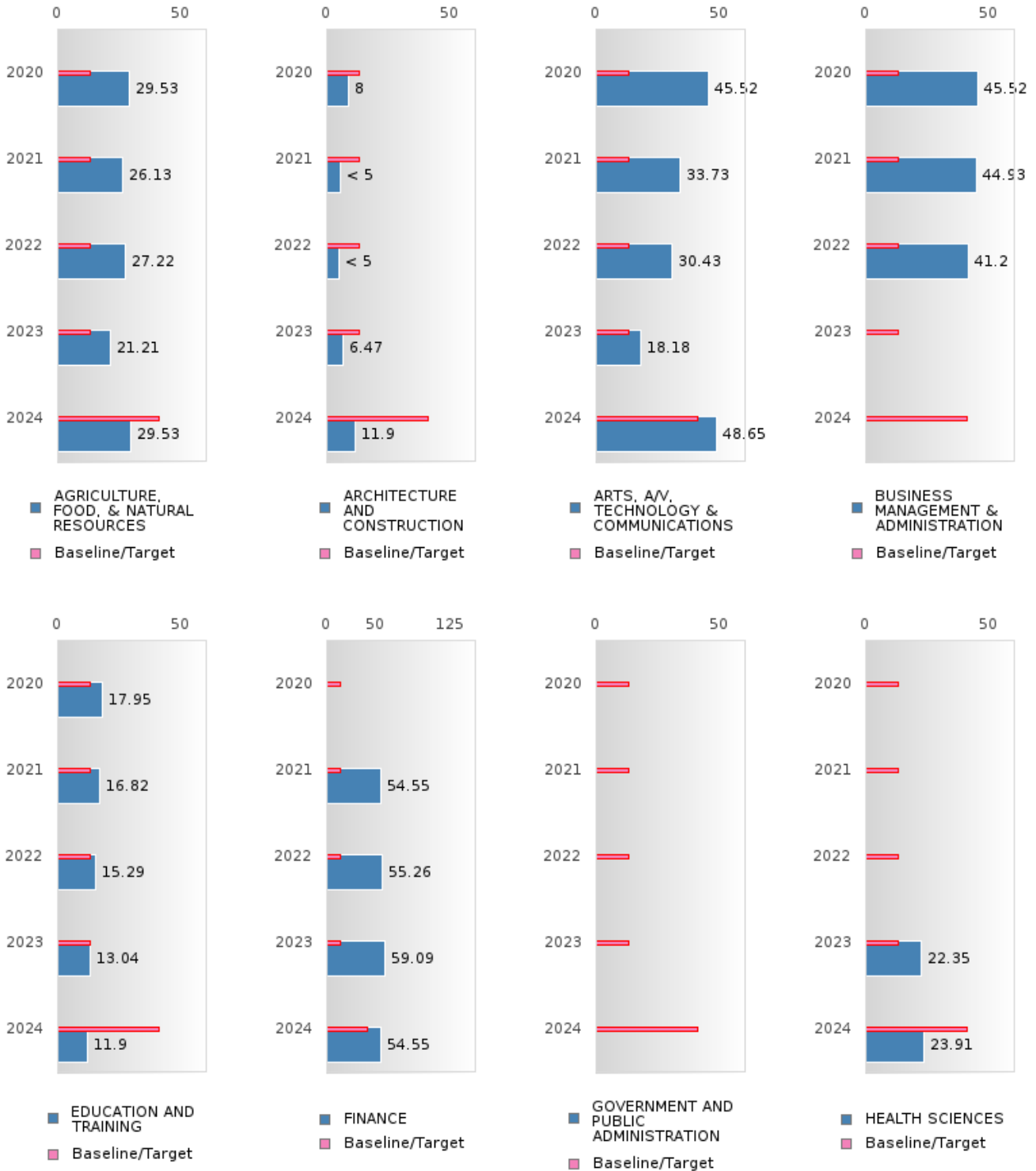
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.48	1228	13.33	27.65	1219	13.33	36.47	1327	13.33	32.25	1051	13.33	36.36	1202	41.07
Male	17.15	659	13.33	19.07	687	13.33	27.43	773	13.33	17.89	665	13.33	21.61	685	41.07
Female	43.76	569	13.33	38.72	532	13.33	49.10	554	13.33	56.99	386	13.33	55.90	517	41.07
Students with Disabilities	19.26	135	13.33	22.83	127	13.33	32.35	136	13.33	27.78	108	13.33	36.36	110	41.07
Economically Disadvantaged	32.35	782	13.33	30.03	756	13.33	37.50	808	13.33	36.23	679	13.33	40.33	838	41.07
Non-traditional Single Parent	> 95	362	13.33	> 95	337	13.33	> 97	484	13.33	> 95	339	13.33	> 97	437	41.07
English Learner	28.29	304	13.33	24.80	254	13.33	37.50	248	13.33	37.65	162	13.33	42.78	180	41.07
Homeless	N < 10	< 10	13.33	33.33	RV	13.33	33.33	RV	13.33	30.77	RV	13.33	47.06	RV	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	29.01	710	13.33	26.13	551	13.33	27.22	474	13.33	21.21	264	13.33	29.53	149	41.07
ARCHITECTURE AND CONSTRUCTION	8.92	157	13.33	5.46	183	13.33	5.12	254	13.33	6.47	232	13.33	11.35	185	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	45.04	131	13.33	33.73	83	13.33	30.43	46	13.33	18.18	RV	13.33	48.65	37	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	45.52	134	13.33	44.93	69	13.33	41.67	24	13.33	N < 10	< 10	13.33			41.07
EDUCATION AND TRAINING	17.95	117	13.33	16.82	107	13.33	15.29	85	13.33	13.04	RV	13.33	11.90	RV	41.07
FINANCE			13.33	54.72	53	13.33	55.26	76	13.33	59.09	RV	13.33	54.55	RV	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	22.22	RV	13.33	23.61	288	41.07
HOSPITALITY & TOURISM			13.33	48.15	54	13.33	48.07	181	13.33	50.30	169	13.33	52.20	205	41.07
HUMAN SERVICES	26.32	456	13.33	25.97	489	13.33	32.50	603	13.33	37.20	336	13.33	41.20	301	41.07
INFORMATION TECHNOLOGY	27.82	266	13.33	28.84	267	13.33	28.96	297	13.33	22.35	170	13.33	20.98	205	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	71.60	81	13.33	74.71	87	13.33	72.00	75	13.33	67.95	78	13.33	73.33	90	41.07
MANUFACTURING	41.67	RV	13.33	10.53	RV	13.33	8.00	125	13.33	< 5	RV	13.33	< 5	RV	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	26.56	128	13.33	21.11	180	13.33	21.43	210	13.33	20.12	169	13.33	19.50	159	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	37.62	101	13.33	40.17	117	13.33	39.26	163	13.33	32.91	79	13.33	23.91	46	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

SPRINGDALE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

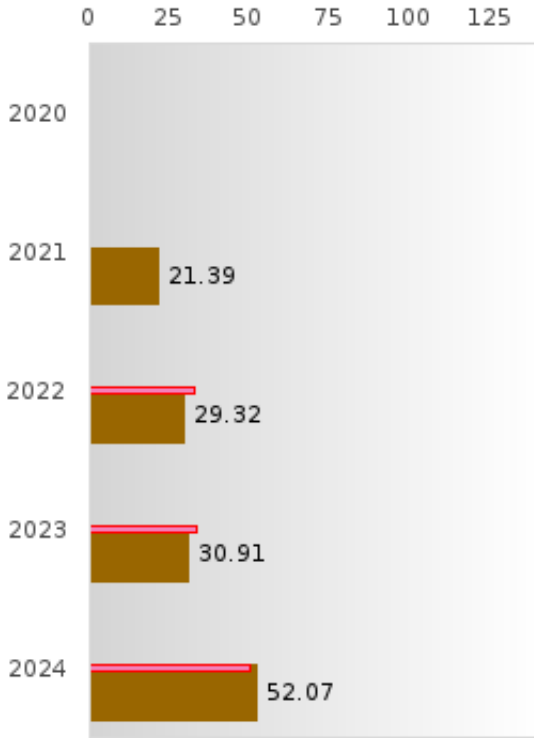
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

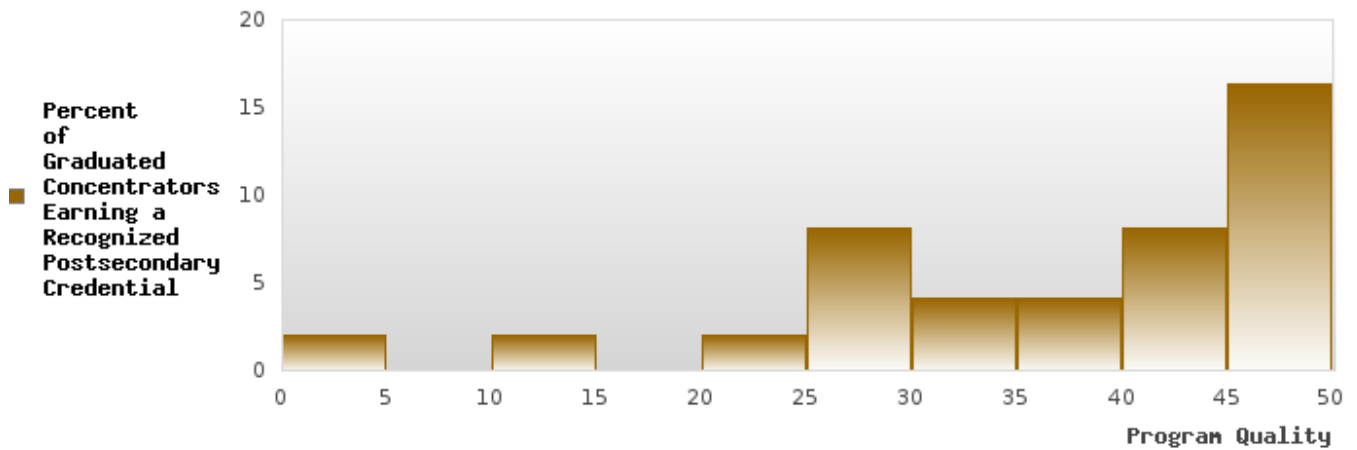


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	21.39	32.29	762
2022	29.32	32.79	805
2023	30.91	33.29	689
2024	52.07	50.08	653

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
■ Baseline/Target

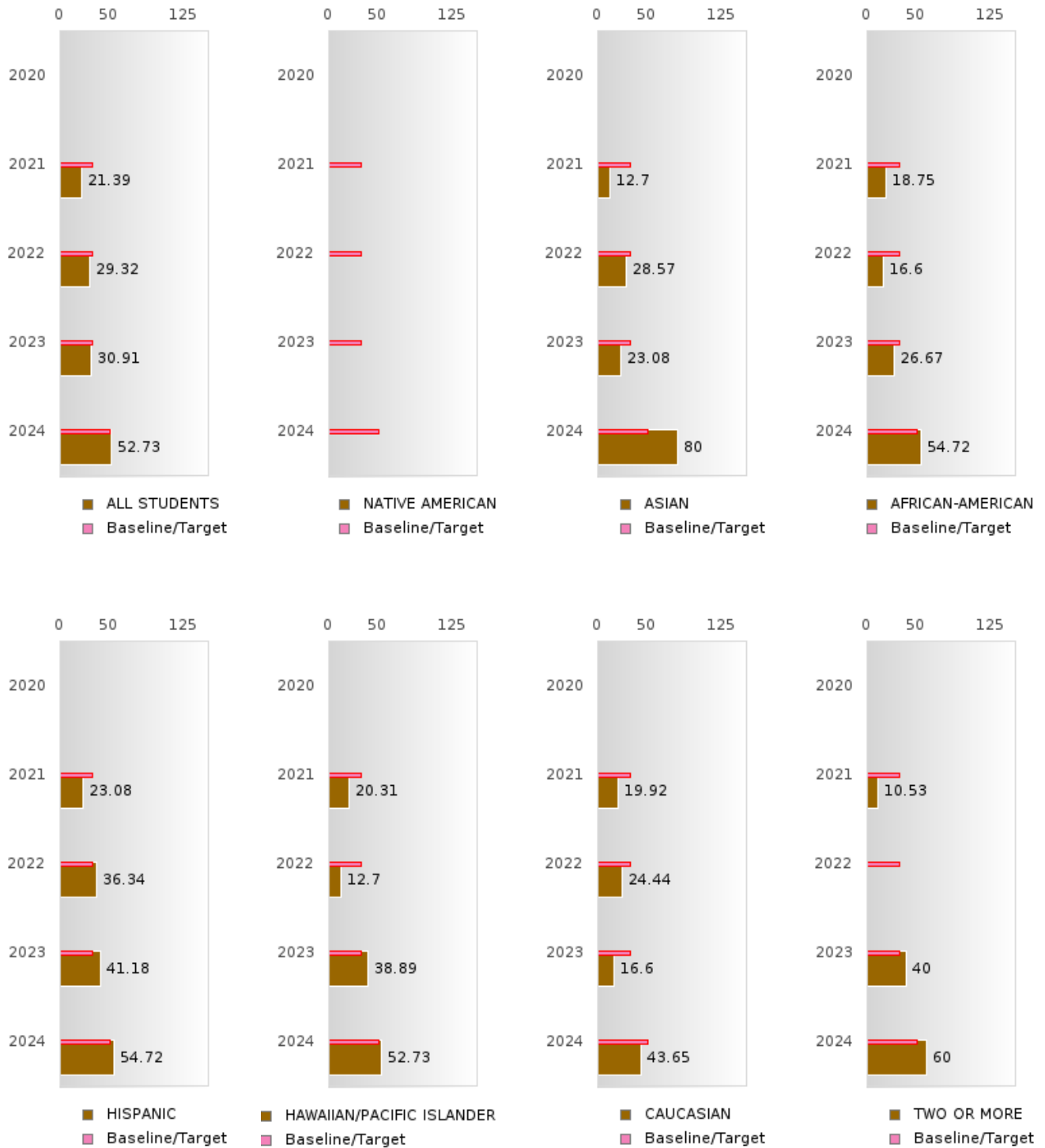
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

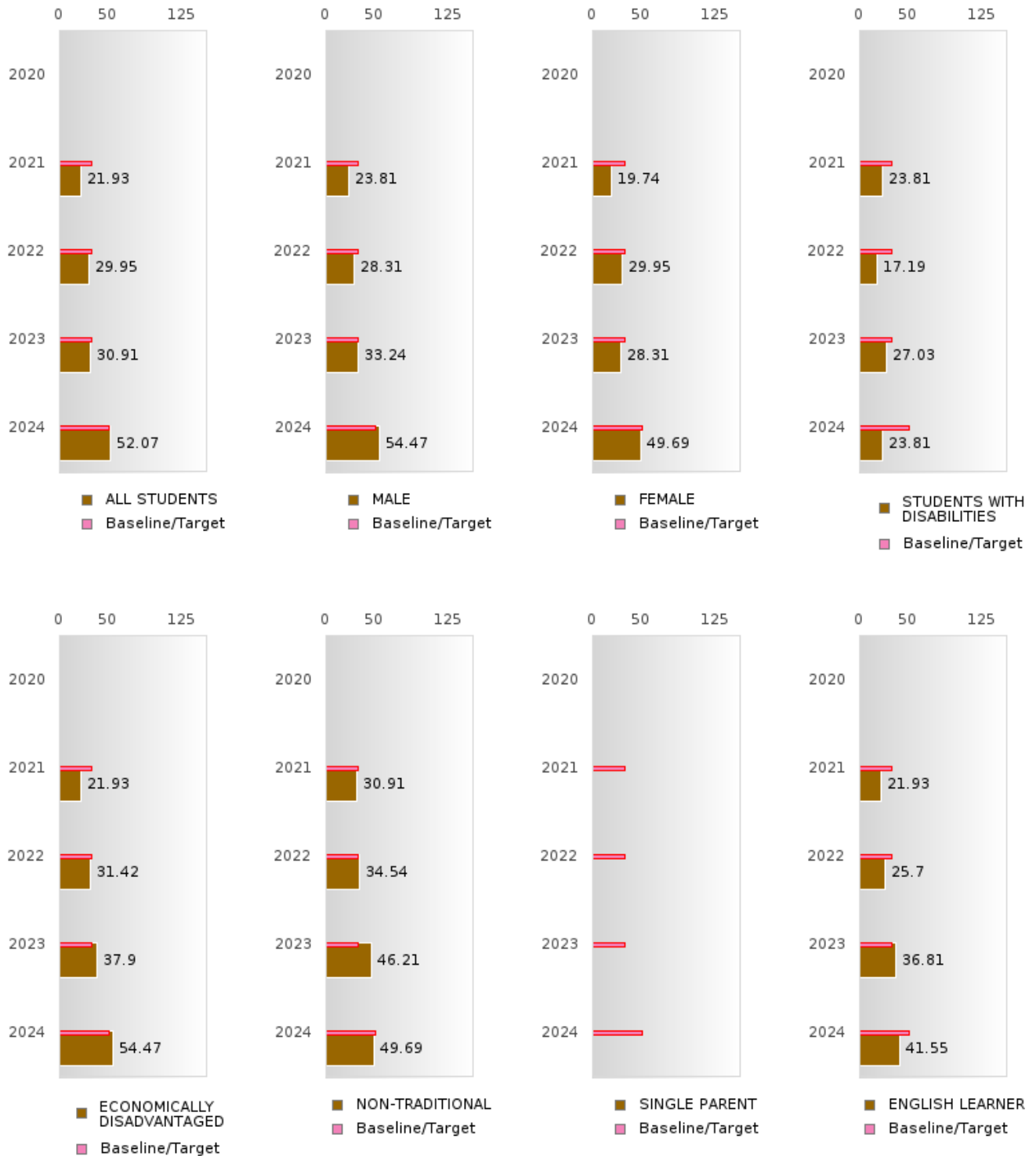
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	21.39	762	32.29	29.32	805	32.79	30.91	689	33.29	52.07	653	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91	12.50	RV	32.29	28.57	RV	32.79	23.08	RV	33.29	80.00	RV	50.08
AFRICAN-AMERICAN			48.91	18.75	RV	32.29	16.67	RV	32.79	26.67	RV	33.29	54.55	RV	50.08
HISPANIC			48.91	23.60	394	32.29	36.34	388	32.79	41.18	323	33.29	54.72	360	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91	20.31	64	32.29	12.70	RV	32.79	38.89	54	33.29	52.73	55	50.08
CAUCASIAN			48.91	19.92	251	32.29	24.44	311	32.79	16.60	259	33.29	43.65	197	50.08
TWO OR MORE			48.91	10.53	RV	32.29	N < 10	< 10	32.79	40.00	RV	33.29	60.00	RV	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

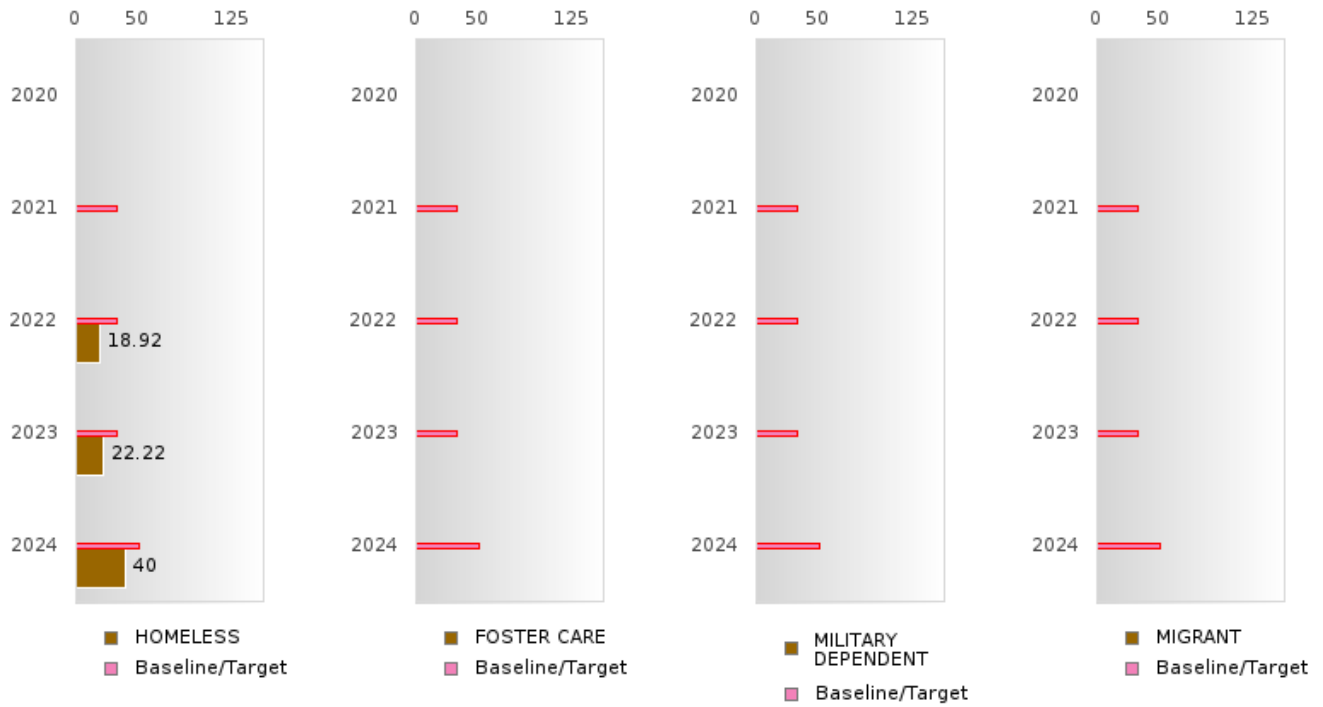
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

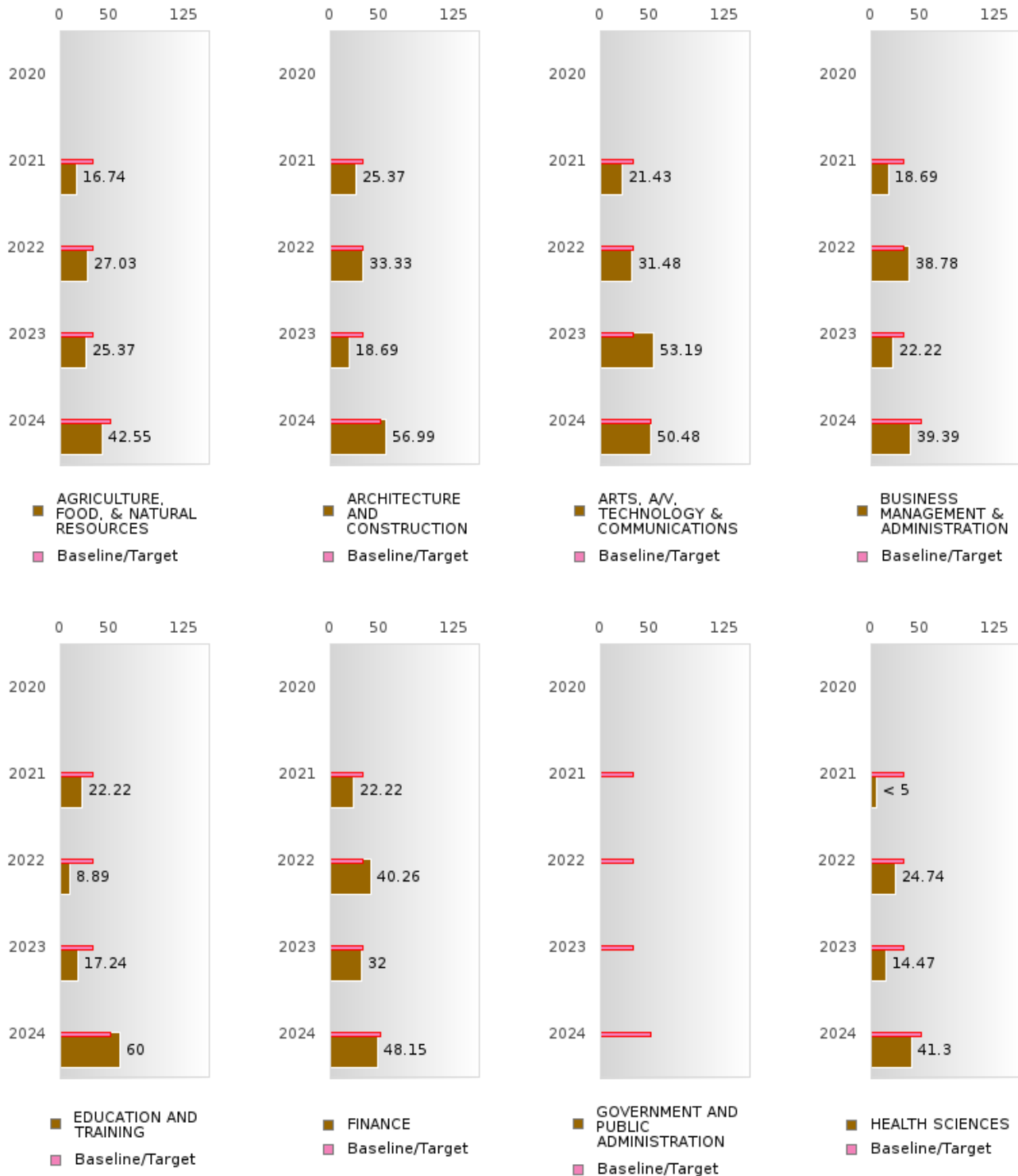
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	21.39	762	32.29	29.32	805	32.79	30.91	689	33.29	52.07	653	50.08
MALE			48.91	23.04	382	32.29	28.61	381	32.79	33.24	364	33.29	54.21	356	50.08
FEMALE			48.91	19.74	380	32.29	29.95	424	32.79	28.31	325	33.29	49.49	297	50.08
STUDENTS WITH DISABILITIES			48.91	23.53	68	32.29	17.19	64	32.79	27.03	74	33.29	23.81	63	50.08
ECONOMICALY DISADVANTAGED			48.91	21.84	554	32.29	31.42	541	32.79	37.90	496	33.29	54.47	492	50.08
NON-TRADITIONAL			48.91	30.73	179	32.29	34.54	194	32.79	46.21	132	33.29	49.69	163	50.08
SINGLE PARENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ENGLISH LEARNER			48.91	21.93	301	32.29	25.70	214	32.79	36.81	144	33.29	41.55	142	50.08
HOMELESS			48.91			32.29	18.92	RV	32.79	22.22	RV	33.29	40.00	RV	50.08
FOSTER CARE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
MIGRANT			48.91	N <	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

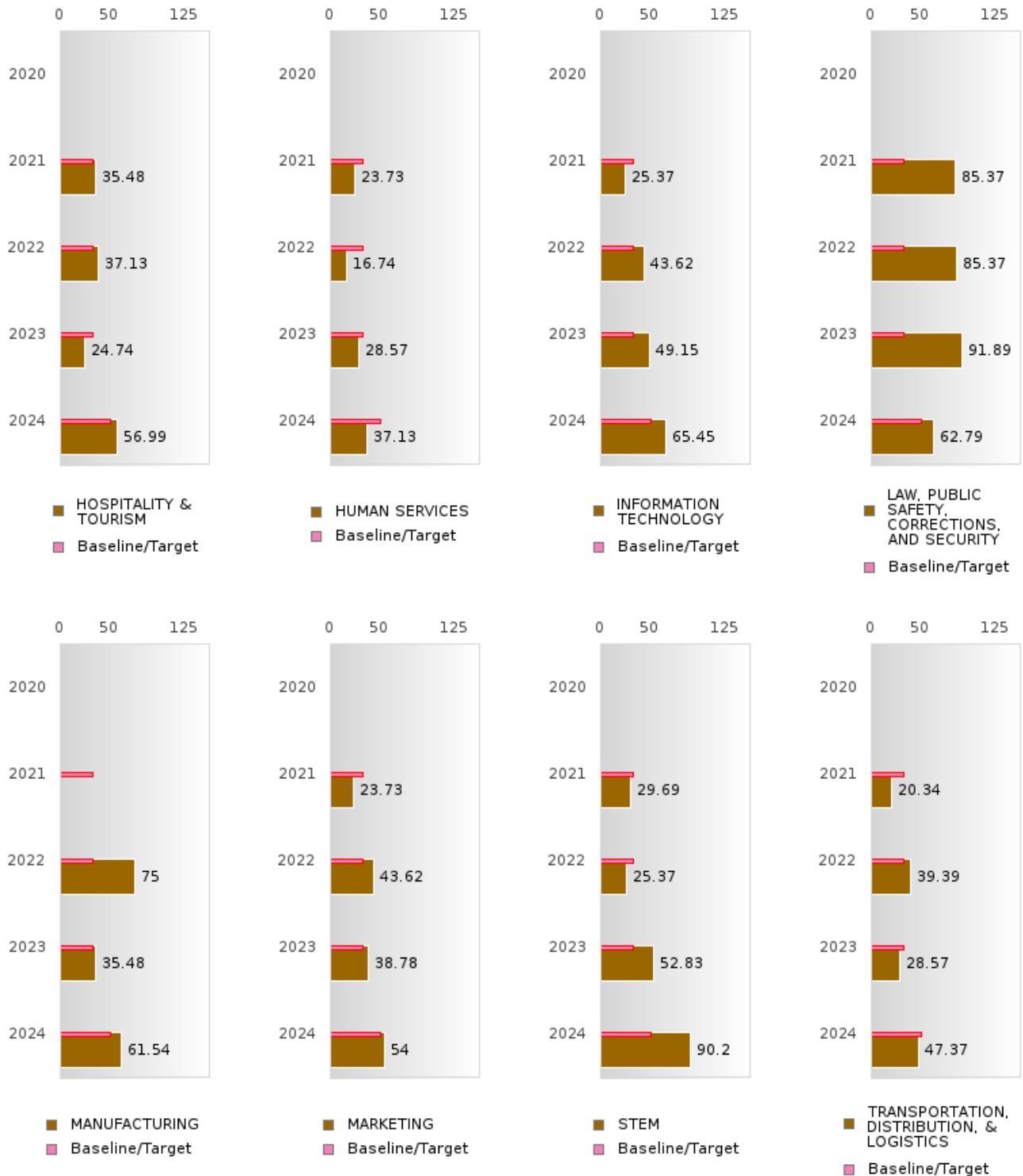
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	16.67	72	32.29	27.03	74	32.79	25.37	67	33.29	42.55	47	50.08
ARCHITECTURE AND CONSTRUCTION			48.91	25.56	90	32.29	33.33	96	32.79	18.69	107	33.29	56.38	94	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	21.43	70	32.29	31.48	54	32.79	53.19	47	33.29	50.48	105	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	18.18	88	32.29	38.74	111	32.79	22.22	54	33.29	39.39	33	50.08
EDUCATION AND TRAINING			48.91	22.00	50	32.29	8.89	RV	32.79	17.24	RV	33.29	60.00	25	50.08
FINANCE			48.91	22.50	RV	32.29	40.26	77	32.79	32.00	RV	33.29	48.15	27	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91	< 5	RV	32.29	24.07	216	32.79	14.47	152	33.29	41.30	46	50.08
HOSPITALITY & TOURISM			48.91	35.06	154	32.29	37.56	213	32.79	24.74	97	33.29	56.99	93	50.08
HUMAN SERVICES			48.91	23.87	222	32.29	16.74	233	32.79	28.39	155	33.29	37.13	167	50.08
INFORMATION TECHNOLOGY			48.91	25.00	120	32.29	43.75	144	32.79	49.15	59	33.29	65.45	55	50.08
LAW, PUBLIC			48.91	85.11	RV	32.29	85.37	RV	32.79	91.89	RV	33.29	62.79	43	50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91	N < 10	< 10	32.29	75.00	RV	32.79	35.48	31	33.29	61.54	RV	50.08
MARKETING			48.91	23.73	59	32.29	43.62	94	32.79	38.78	49	33.29	54.00	50	50.08
STEM			48.91	29.69	64	32.29	25.81	62	32.79	52.83	53	33.29	90.20	RV	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	20.34	59	32.29	39.80	98	32.79	28.57	42	33.29	47.37	38	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HAR-BER HIGH SCHOOL	> 95	316	87.18	> 95	311	87.18	> 95	324	87.18	> 95	315	87.18	> 95	268	96.91
SPRINGDALE HIGH SCHOOL	> 95	334	87.18	95.00	332	87.18	> 95	314	87.18	> 95	234	87.18	> 95	245	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HAR-BER HIGH SCHOOL	> 95	230	90.4	> 95	313	90.4	> 95	313	90.4	> 95	323	90.4	> 95	318	97
SPRINGDALE HIGH SCHOOL	> 95	233	90.4	> 95	335	90.4	95.00	331	90.4	> 95	314	90.4	> 95	235	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION			53.03	70.60	255	48.45	69.70	377	48.7	75.29	376	48.95	73.22	397	65.39
HAR-BER HIGH SCHOOL			53.03	67.04	614	48.45	69.11	688	48.7	68.99	556	48.95	66.98	536	65.39
SPRINGDALE HIGH SCHOOL			53.03	56.87	608	48.45	57.28	567	48.7	60.19	504	48.95	60.47	587	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION			46.7	62.84	253	42.27	61.04	376	42.52	65.46	376	42.77	69.22	398	58.59
HAR-BER HIGH SCHOOL			46.7	66.20	616	42.27	65.28	688	42.52	64.24	556	42.77	63.57	536	58.59
SPRINGDALE HIGH SCHOOL			46.7	58.97	608	42.27	58.29	568	42.52	60.10	505	42.77	59.79	587	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION			53.51	72.73	253	48.4	71.01	376	48.65	75.75	376	48.9	75.87	397	66.31
HAR-BER HIGH SCHOOL			53.51	68.59	614	48.4	69.79	688	48.65	69.62	556	48.9	70.28	536	66.31
SPRINGDALE HIGH SCHOOL			53.51	61.49	608	48.4	60.08	568	48.65	57.40	505	48.9	61.62	587	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	78.46	51	75.75	76.42	81	75.75	> 95	RV	76.75	75.94	101	82.08
HAR-BER HIGH SCHOOL	68.69	215	75.75	72.82	225	75.75	> 95	RV	76.75	78.73	248	82.08
SPRINGDALE HIGH SCHOOL	67.07	222	75.75	77.06	252	75.75	91.00	283	76.75	72.03	170	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	34.78	138	13.33	26.50	234	13.33	43.90	328	13.33	33.66	306	13.33	31.10	328	41.07
HAR-BER HIGH SCHOOL	18.89	434	13.33	21.09	422	13.33	28.45	485	13.33	24.16	385	13.33	30.15	408	41.07
SPRINGDALE HIGH SCHOOL	35.86	647	13.33	33.39	557	13.33	39.96	503	13.33	39.72	360	13.33	45.85	458	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION			48.91	11.93	109	32.29	56.25	160	32.79	14.71	136	33.29	63.70	135	50.08
HAR-BER HIGH SCHOOL			48.91	12.42	314	32.29	8.51	329	32.79	5.38	316	33.29	37.64	271	50.08
SPRINGDALE HIGH SCHOOL			48.91	32.74	339	32.29	37.34	316	32.79	74.26	237	33.29	61.54	247	50.08