### MCCRORY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education** 

**Arkansas Department of Education** 

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MCCRORY SCHOOL DISTRICT

### **DEFINITIONS:**

#### MCCRORY SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### **Data Definitions:**

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

### **DEFINITIONS:**

### MCCRORY SCHOOL DISTRICT

### **Table Cell Color Codes:**

When the entity score is less than target value.

When the entity score is less than 90% of target value.

### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

### MCCRORY SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	90.32	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	93.33	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		67.16	72.17	71.14	66.72		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		58.59	61.75	61.43	48.30		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		69.31	72.63	65.39	71.98		67.08	67.06	66.57	67.23

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	N < 10	81.82	81.82	69.23	N < 10	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	81.82	81.82	69.23	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		70.56	66.23	67.49	67.21		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		70.78	65.24	59.07	61.95		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		72.57	61.47	60.86	65.99		63.02	62.93	62.96	64.22

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		> 95	88.46	93.10	78.57		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	22.34	14.06	48.44	31.15	40.00	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			79.31	77.42	86.36		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

### MCCRORY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

### Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

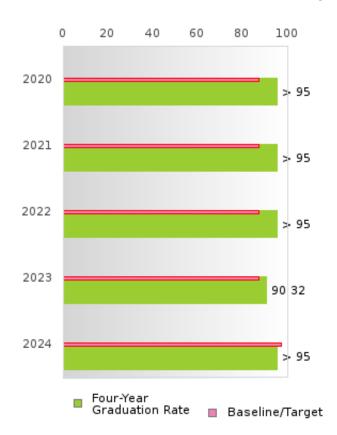
### Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Expected to Graduate

### MCCRORY SCHOOL DISTRICT

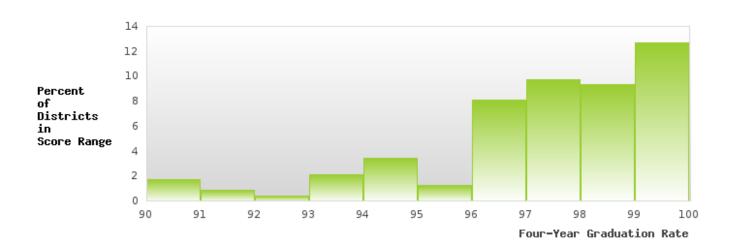
#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	90.32	87.18	RV
2024	> 95	96.91	RV

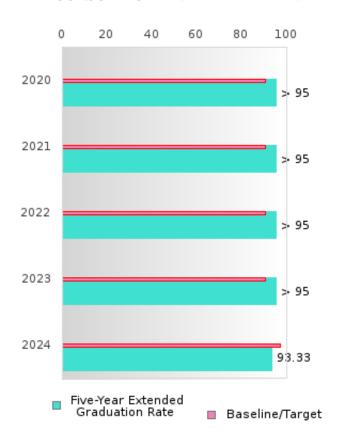
N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



### MCCRORY SCHOOL DISTRICT

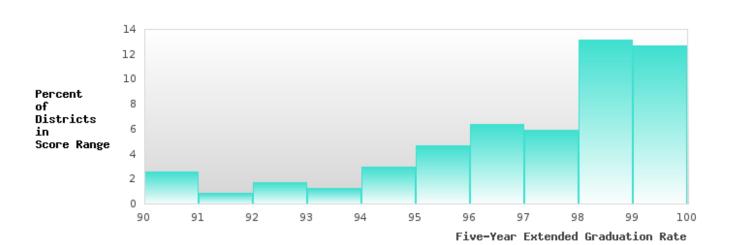
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	93.33	97	RV

N: Number of Expected Graduates

## DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



### MCCRORY SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



### MCCRORY SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



### MCCRORY SCHOOL DISTRICT

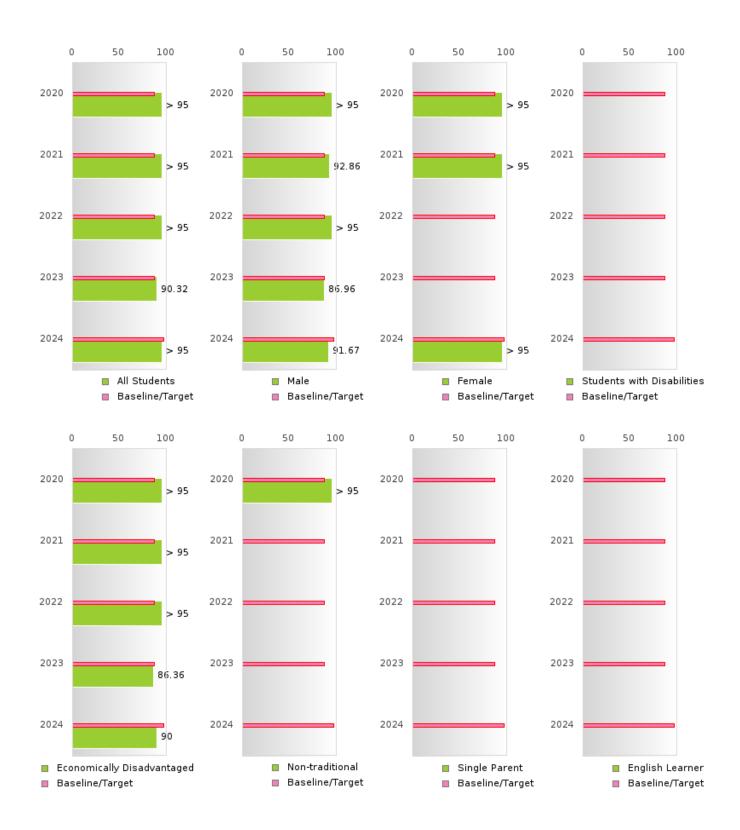
#### **GRADUATION RATE BY RACE/ETHNICITY**

	2020				2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE														
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.32	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African- American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	88.46	RV	87.18	94.74	RV	96.91
Two or More			87.18			87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDEL	) ADJU	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian	N < 10	< 10	90.4			90.4			90.4			90.4			97
African- American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hispanic			90.4			90.4			90.4			90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	97
Two or More			90.4			90.4			90.4			90.4			97

N: Number of Expected Graduates

### MCCRORY SCHOOL DISTRICT

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### MCCRORY SCHOOL DISTRICT

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



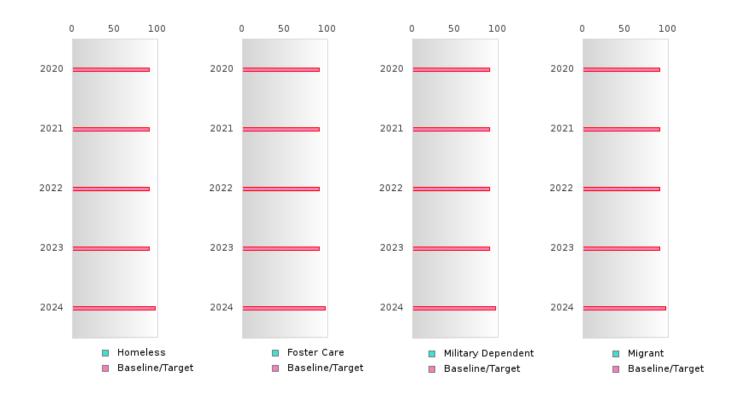
### MCCRORY SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### MCCRORY SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### MCCRORY SCHOOL DISTRICT

#### GRADUATION RATE BY SPECIAL POPULATION

		2020			2021		2022 2023			2024					
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.32	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	86.96	RV	87.18	91.67	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	86.36	RV	87.18	90.00	RV	96.91
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless	N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10	87.18			96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
				EAR EXT		_	STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	90.91	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	90.48	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4	N < 10	< 10	90.4			97
English Learner	N < 10	< 10	90.4			90.4			90.4			90.4			97
Homeless			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4			97
Military			90.4			90.4			90.4			90.4	N < 10	< 10	97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

### MCCRORY SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



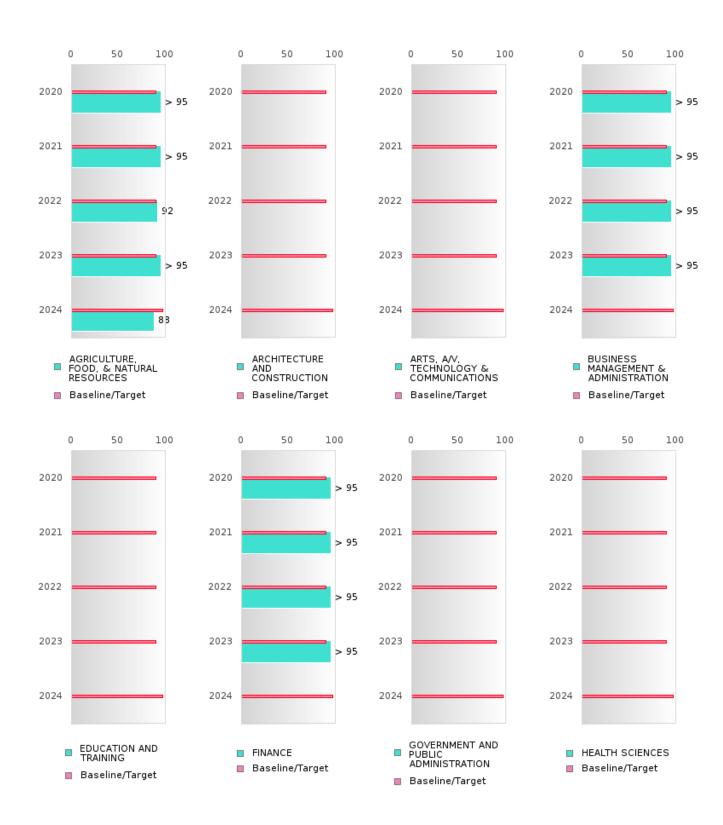
#### MCCRORY SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



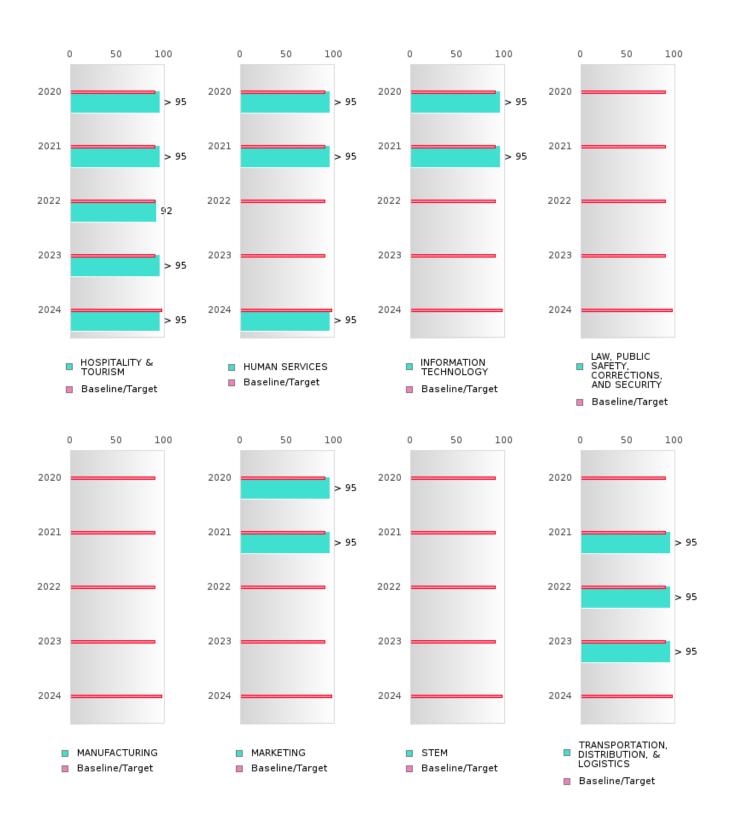
#### MCCRORY SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### MCCRORY SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### MCCRORY SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					R ADJ		COHOR	T GRA			B				
AGRICULTUR	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	82.00	RV	87.18	91.00	RV	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			96.91
SCIENCES															
HOSPITALITY	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	95.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
SERVICES															
INFORMATIO	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING															
MARKETING	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
STEM			87.18			87.18			87.18	10		87.18		10	96.91
TRANSPORTA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

### MCCRORY SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			<u> </u>			<u> </u>	STED CO			UATION					
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	88.00	RV	97
ARCHITECTU RE AND CONS TRUCTION			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4			97
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
EDUCATION AND TRAINING			90.4			90.4			90.4	N < 10	< 10	90.4			97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	95.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			90.4			90.4			90.4	N < 10	< 10	90.4			97
MANUFACTU RING			90.4			90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97

# ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

### MCCRORY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
   Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

Math Academic Proficiency Score =

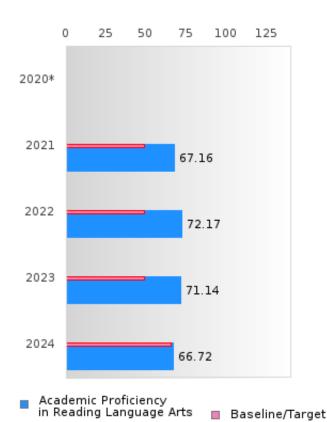
Math Weighted Achievement Score  $\times$  (0.50) + Math Mean Value - Added Growth Score  $\times$  (0.50)

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value - Added Growth Score  $\times$  (0.50)

### MCCRORY SCHOOL DISTRICT

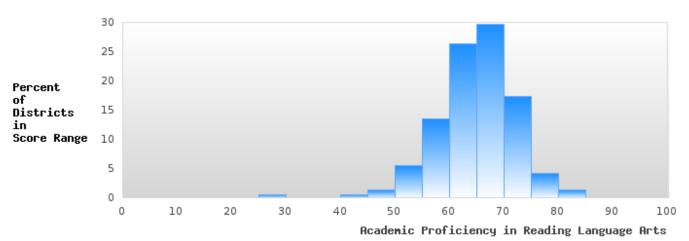
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	67.16	48.45	66
2022	72.17	48.7	68
2023	71.14	48.95	69
2024	66.72	65.39	50

N: Number of Concentrators with Test Scores Included in the Score

## DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

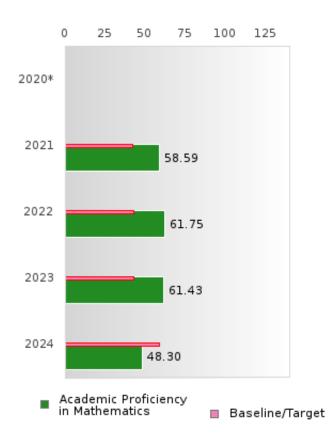


MCCRORY SCHOOL DISTRICT

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

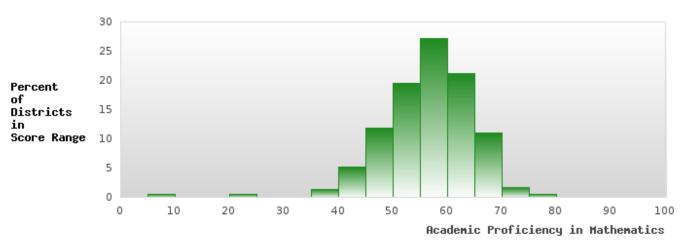
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	58.59	42.27	66
2022	61.75	42.52	68
2023	61.43	42.77	69
2024	48.30	58.59	50

N: Number of Concentrators with Test Scores Included in the Score

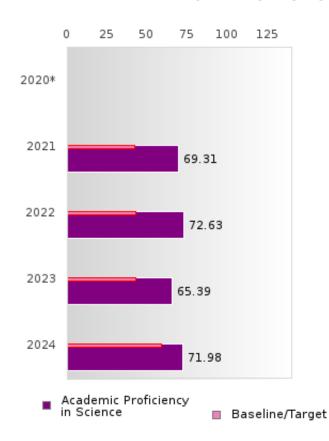
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

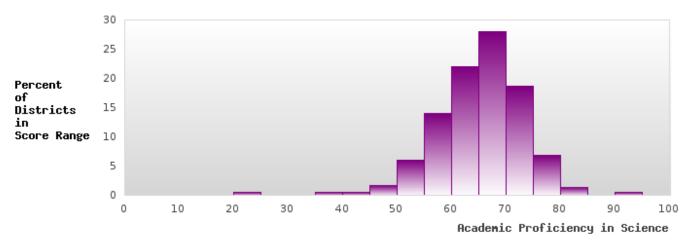
#### ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	69.31	48.4	66
2022	72.63	48.65	68
2023	65.39	48.9	69
2024	71.98	66.31	50

N: Number of Concentrators with Test Scores Included in the Score

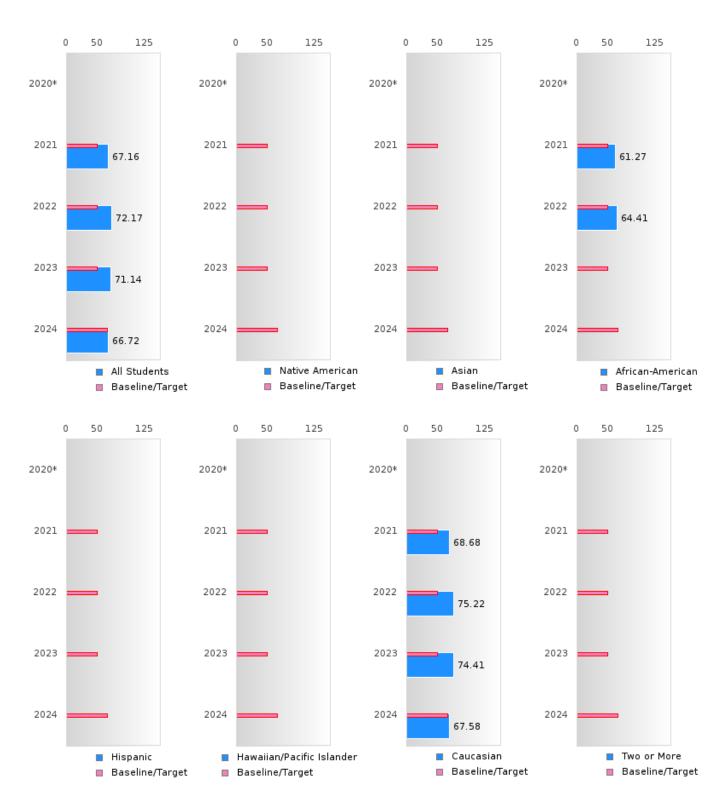
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

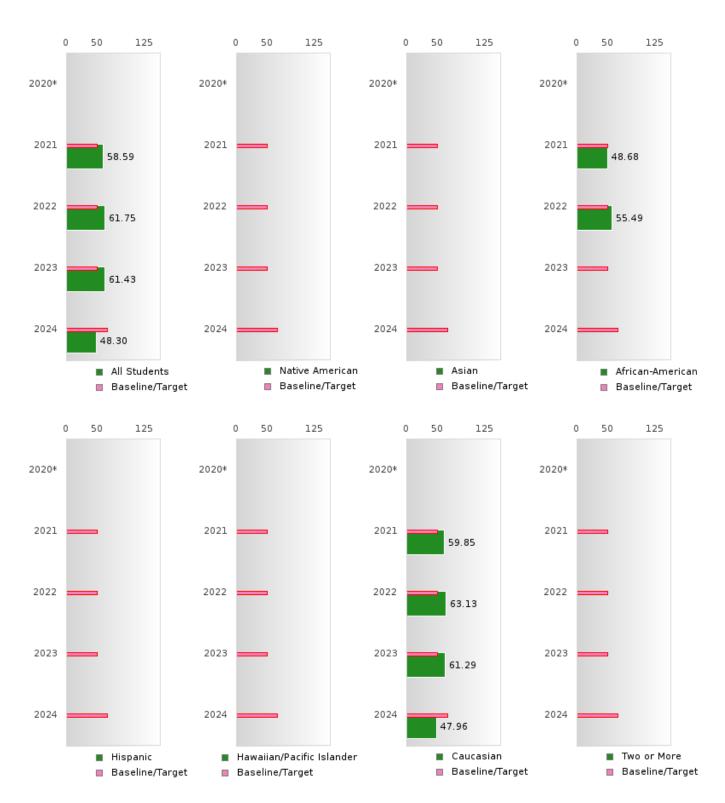
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

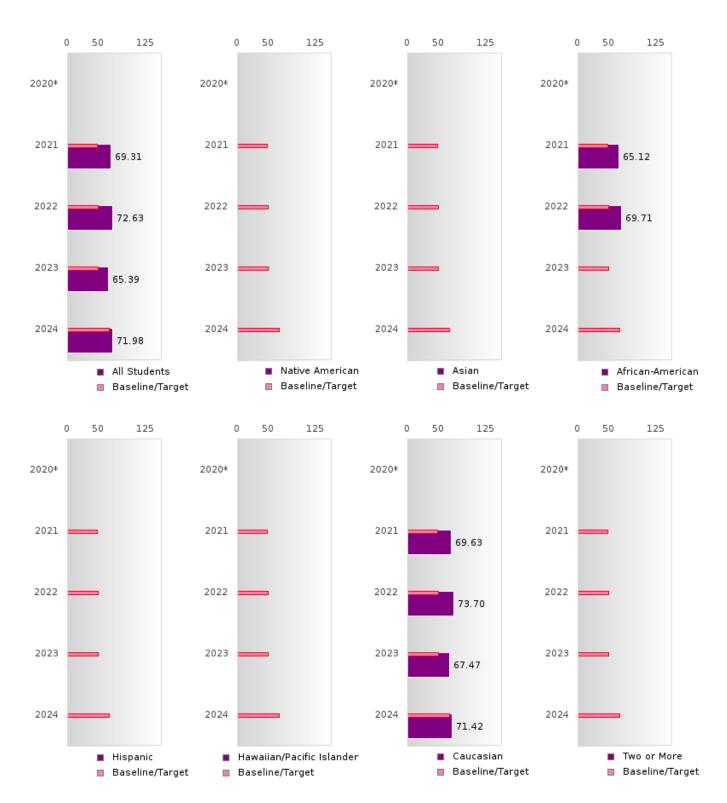
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

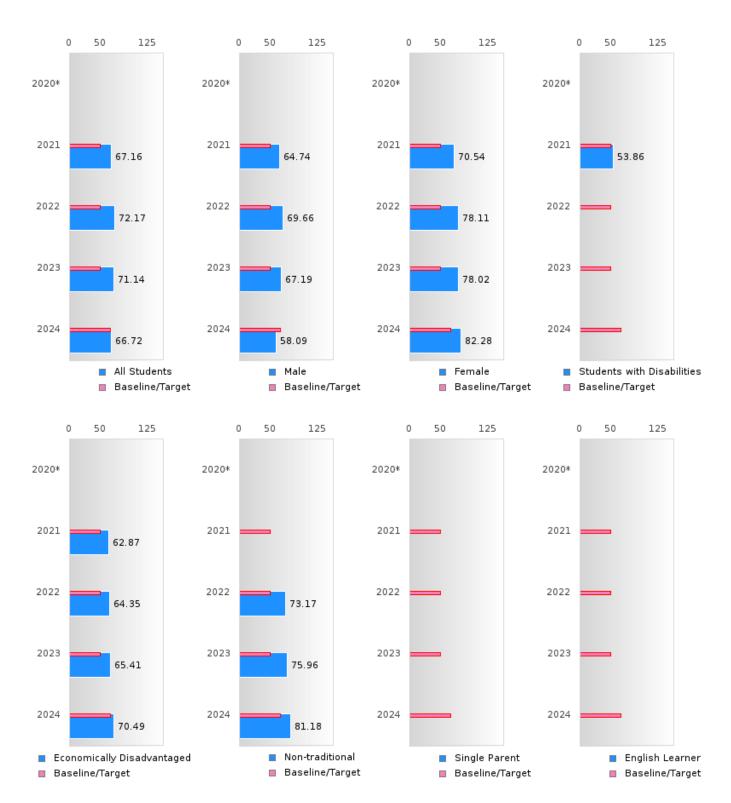
		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
	READING LANGUAGE ARTS														
All Students			53.03	67.16	66	48.45	72.17	68	48.7	71.14	69	48.95	66.72	50	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	61.27	10	48.45	64.41	14	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American			72.02	27 40	10	10.15	27 40	10	40 =	37 40	10	40.05	27 40	10	(T.00
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	68.68	55	48.45	75.22	52	48.7	74.41	58	48.95	67.58	44	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	НЕМАТ	ICS							
All Students			46.7	58.59	66	42.27	61.75	68	42.52	61.43	69	42.77	48.30	50	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	48.68	10	42.27	55.49	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	59.85	55	42.27	63.13	52	42.52	61.29	58	42.77	47.96	44	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
		•					CIENCE								
All Students			53.51	69.31	66	48.4	72.63	68	48.65	65.39	69	48.9	71.98	50	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	65.12	10	48.4	69.71	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	69.63	55	48.4	73.70	52	48.65	67.47	58	48.9	71.42	44	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

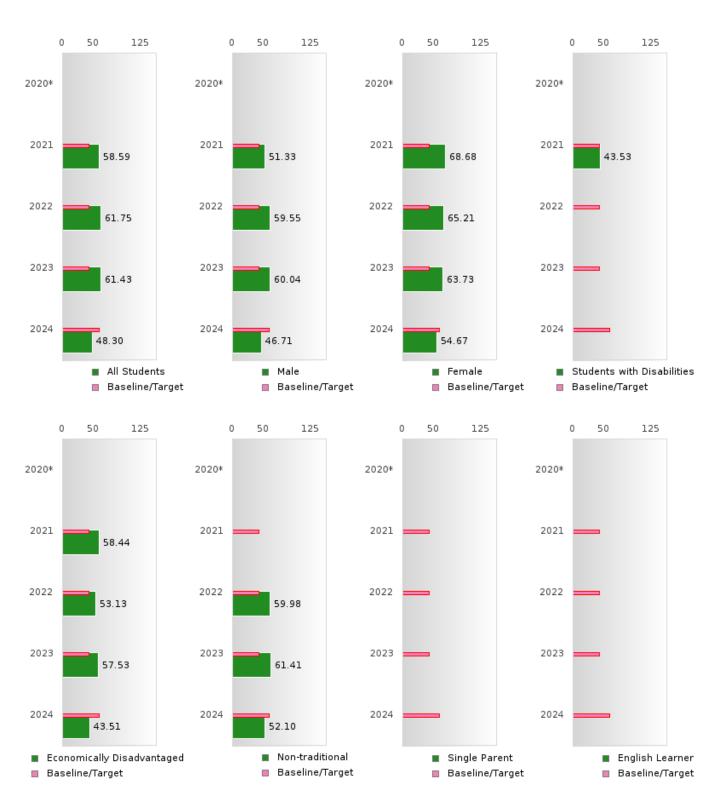
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

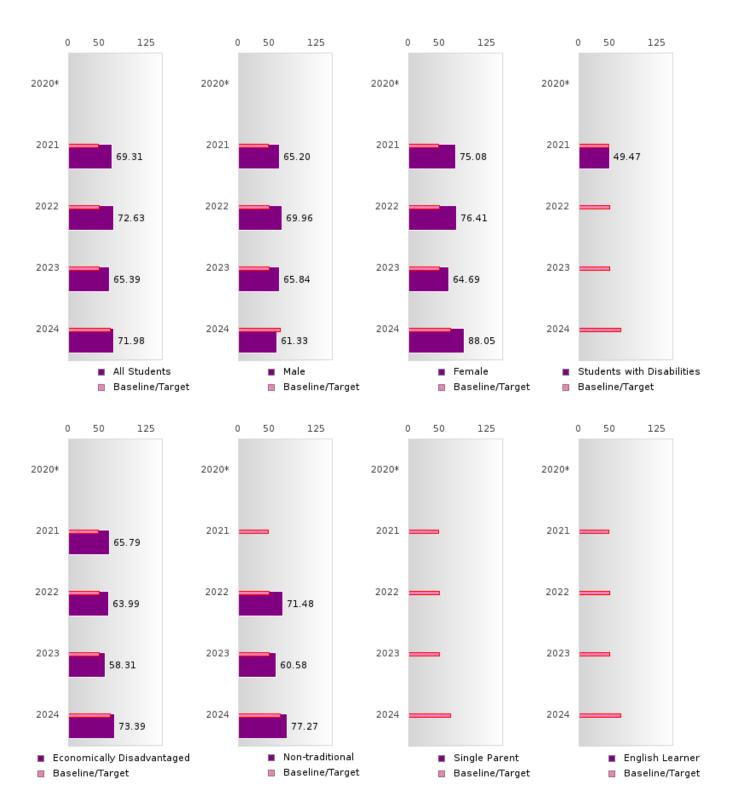
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

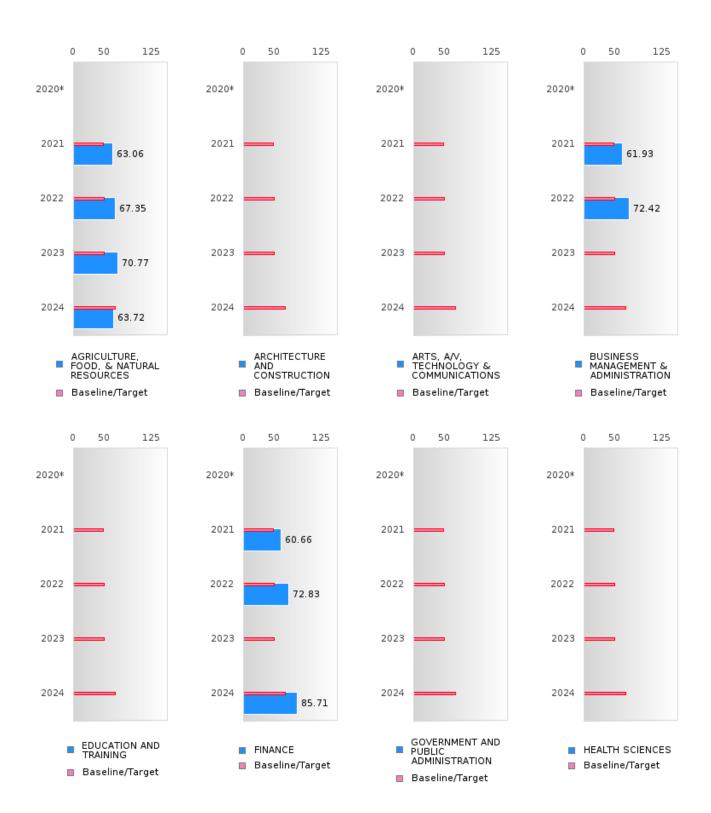
		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DINCL	L ANGUA	CE AD	TS						
All Students			53.03	67.16	66	48.45	72.17	68	48.7	71.14	69	48.95	66.72	50	65.39
Male			53.03	64.74	39	48.45	69.66	47	48.7	67.19	44	48.95	58.09	26	65.39
Female			53.03	70.54	27	48.45	78.11	21	48.7	78.02	25	48.95	82.28	24	65.39
Students with			53.03	53.86	12	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Disabilities															
Economically Disadvantaged			53.03	62.87	32	48.45	64.35	30	48.7	65.41	34	48.95	70.49	28	65.39
Non-traditional			53.03	N < 10	< 10	48.45	73.17	31	48.7	75.96	18	48.95	81.18	17	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMATI	[CS							
All Students			46.7	58.59	66	42.27	61.75	68	42.52	61.43	69	42.77	48.30	50	58.59
Male			46.7	51.33	39	42.27	59.55	47	42.52	60.04	44	42.77	46.71	26	58.59
Female			46.7	68.68	27	42.27	65.21	21	42.52	63.73	25	42.77	54.67	24	58.59
Students with Disabilities			46.7	43.53	12	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Economically Disadvantaged			46.7	58.44	32	42.27	53.13	30	42.52	57.53	34	42.77	43.51	28	58.59
Non-traditional			46.7	N < 10	< 10	42.27	59.98	31	42.52	61.41	18	42.77	52.10	17	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	12.27	N < 10	< 10	12.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Wilgiant			40.7	11 < 10	< 10		CIENCE	< 10	72.32	11 < 10	< 10	42.77	11 < 10	< 10	36.37
All Students			53.51	69.31	66	48.4	72.63	68	48.65	65.39	69	48.9	71.98	50	66.31
Male			53.51	65.20	39	48.4	69.96	47	48.65	65.84	44	48.9	61.33	26	66.31
Female			53.51	75.08	27	48.4	76.41	21	48.65	64.69	25	48.9	88.05	24	66.31
Students with			53.51	49.47	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Disabilities			52.51	(5.70	22	10.4	(2.00	20	10.65	50.21	2.4	10.0	72.20	20	(( )1
Economically Disadvantaged			53.51	65.79	32	48.4	63.99	30	48.65	58.31	34	48.9	73.39	28	66.31
Non-traditional				N < 10	< 10	48.4	71.48	31	48.65	60.58	18	48.9	77.27	17	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer	trotore wit	h Toot Co													

N: Number of Concentrators with Test Scores Included in the Score.

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

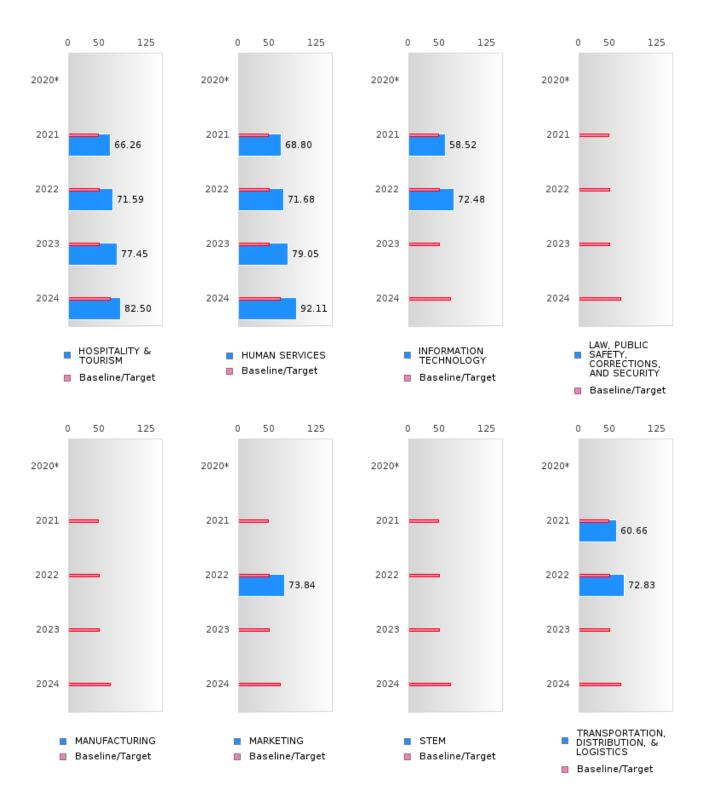
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

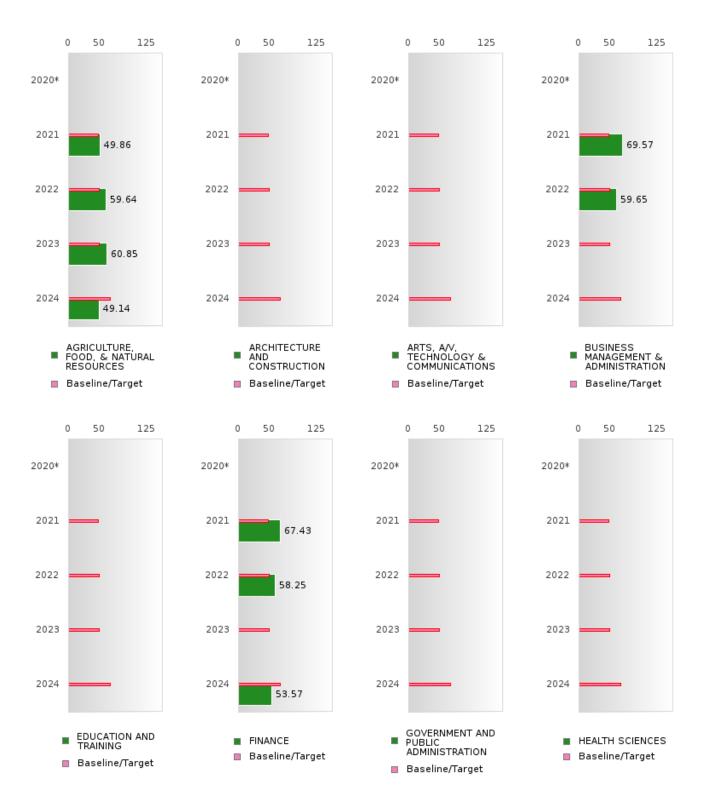
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

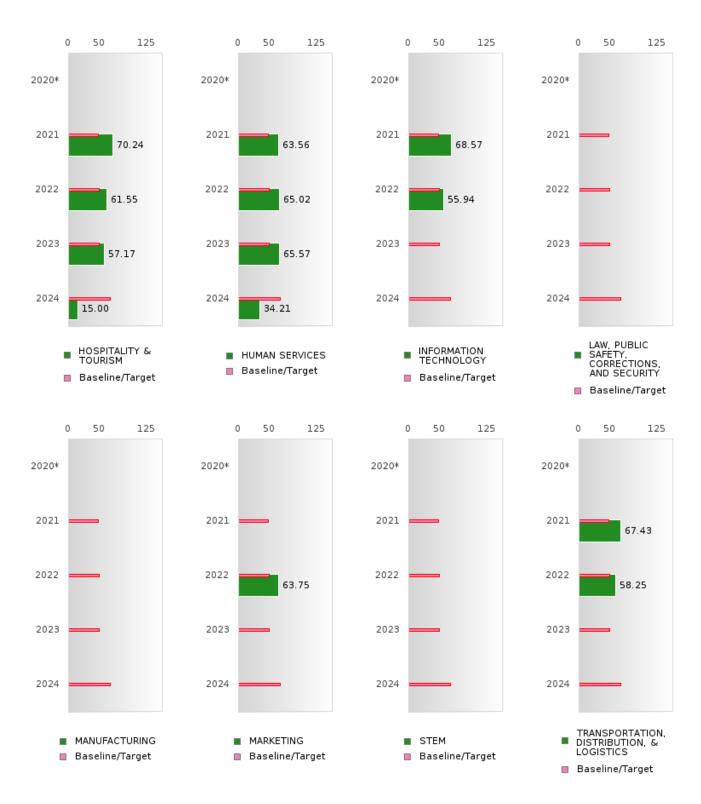
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

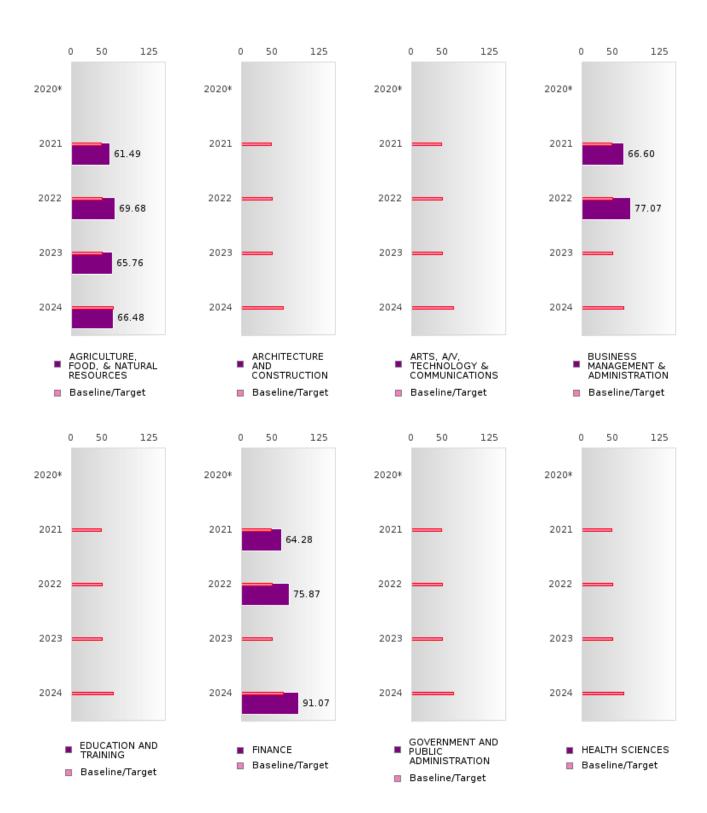
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

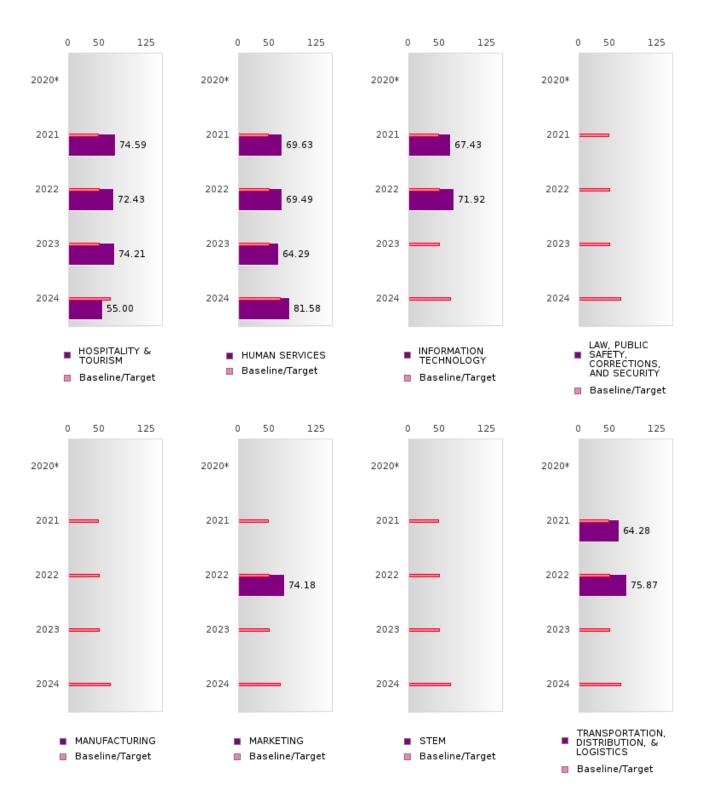
#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021		KEADI.	2022		A	2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							ANGUA								
AGRICULTUR			53.03	63.06	32	48.45	67.35	34	48.7	70.77	40	48.95	63.72	30	65.39
E, FOOD, &															
NATURAL															
RESOURCES ARCHITECTU			52.02	N < 10	< 10	48.45	N < 10	- 10	48.7	N < 10	< 10	19.05	N < 10	< 10	65.39
RE AND CONS			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	05.39
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7	N < 10	< 10	18 05	N < 10	< 10	65.39
TECHNOLOGY			33.03	14 < 10	< 10	40.43	14 < 10	< 10	40.7	14 < 10	< 10	40.93	11 < 10	< 10	03.39
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	61.93	25	48.45	72.42	23	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING															
FINANCE			53.03	60.66	22	48.45	72.83	21	48.7	N < 10	< 10	48.95	85.71	14	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES			52.02	(( )(	20	40.45	71.50	2.4	40.7	77.45	1.4	40.05	02.50	10	65.20
HOSPITALITY			53.03	66.26	28	48.45	71.59	34	48.7	77.45	14	48.95	82.50	10	65.39
& TOURISM HUMAN			53.03	68.80	21	48.45	71.68	25	48.7	79.05	24	48.95	92.11	19	65.39
SERVICES			33.03	08.80	21	46.43	/1.06	23	40.7	79.03	24	46.93	92.11	19	03.39
INFORMATIO			53.03	58.52	17	48.45	72.48	17	48.7	N < 10	< 10	48 05	N < 10	< 10	65.39
N N			33.03	30.32	1 /	70.43	72.40	1/	70.7	14 < 10	< 10	70.73	14 < 10	<b>\</b> 10	05.57
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,			33.03	1, 110	110	10.15	11 110	110	10.7	11 110	110	10.75	11 110	(10	05.57
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING			53.03	N < 10	< 10	48.45	73.84	13	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTA			53.03	60.66	22	48.45	72.83	21	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACAI	2020* 2021				1 ABL	2022			2023			2024			
	C		D			Iт			Iт			Iт	C -		<u></u>
	Score	N	Base line	Score	N	Target		N	Target	Score	N	Target	Score	N	Target
							HEMATI								
AGRICULTUR E, FOOD, & NATURAL RESOURCES			46.7	49.86	32	42.27	59.64	34	42.52	60.85	40	42.77	49.14	30	58.59
ARCHITECTU RE AND CONS TRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MA NAGEMENT & ADMINISTRAT ION			46.7	69.57	25	42.27	59.65	23	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10		N < 10	< 10		N < 10			N < 10	< 10	58.59
FINANCE			46.7	67.43	22	42.27	58.25	21		N < 10	< 10	42.77	53.57	14	58.59
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	70.24	28	42.27	61.55	34	42.52	57.17	14	42.77	15.00	10	58.59
HUMAN SERVICES			46.7	63.56	21	42.27	65.02	25	42.52	65.57	24	42.77	34.21	19	58.59
INFORMATIO N TECHNOLOGY			46.7	68.57	17	42.27	55.94	17		N < 10	< 10		N < 10		58.59
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10					58.59
MANUFACTU RING			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10		N < 10		58.59
MARKETING			46.7	N < 10	< 10		63.75	13		N < 10	< 10		N < 10		58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10		N < 10		58.59
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			46.7	67.43	22	42.27	58.25	21	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
					_										

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	CADE		KUII	CIENC		KE 1	ADLE I		LENCE	AND		I ĽK		2024	
	Sagra	2020*	Daga	Score	2021 N	Toract	Sooro	2022 N	Torget	Sagra	2023 N	Torest	Sagra	2024 N	Torget
	Score	N	Base   line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			1			SC	CIENCE								
AGRICULTUR			53.51	61.49	32	48.4	69.68	34	48.65	65.76	40	48.9	66.48	30	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	66.60	25	48.4	77.07	23	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION			50.51	NT 10	10	40.4	NT 10	10	10.65	NT 10	10	40.0	NT 10	10	66.21
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING			52.51	(4.20	22	40.4	75.87	21	10.65	NI 4 10	. 10	40.0	01.07	1.4	(( 21
FINANCE GOVERNMEN			53.51	64.28 N < 10	<ul><li>22</li><li>&lt; 10</li></ul>	48.4	N < 10	21 < 10		N < 10 N < 10	< 10 < 10	48.9	91.07 N < 10	14 < 10	66.31
T AND PUBLIC			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9	N < 10	< 10	00.31
ADMINISTRAT															
ION															
HEALTH			53 51	N < 10	< 10	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES			33.31	11 110	V 10	10.1	11 10	V 10	10.05	11 10	<b>V</b> 10	10.5	11 10	V 10	00.51
HOSPITALITY			53.51	74.59	28	48.4	72.43	34	48.65	74.21	14	48.9	55.00	10	66.31
& TOURISM															
HUMAN			53.51	69.63	21	48.4	69.49	25	48.65	64.29	24	48.9	81.58	19	66.31
SERVICES															
INFORMATIO			53.51	67.43	17	48.4	71.92	17	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING			·			10.			10.55			46.5			
MARKETING				N < 10	< 10	48.4	74.18	13		N < 10	< 10	48.9	N < 10		66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
TRANSPORTA			53.51	64.28	22	48.4	75.87	21	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



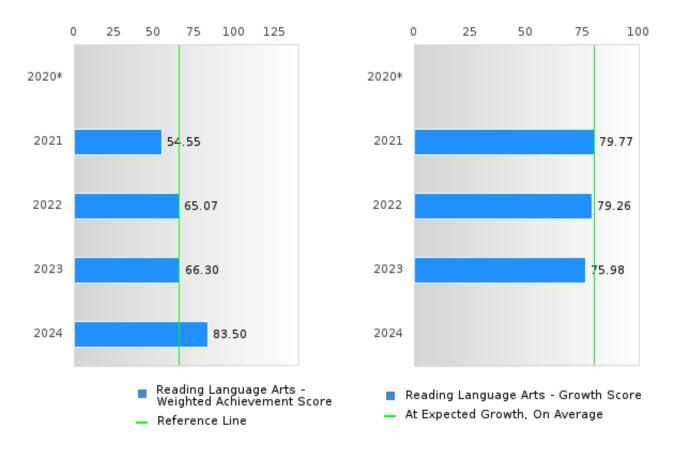
#### MCCRORY SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



#### MCCRORY SCHOOL DISTRICT

## BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



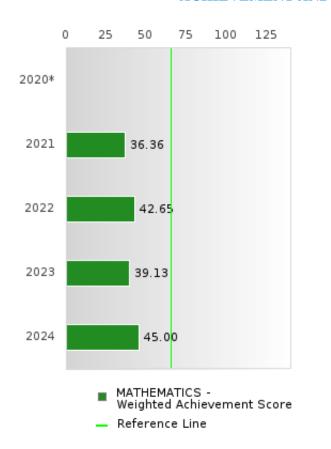
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	54.55	66	79.77	16
2022	65.07	68	79.26	14
2023	66.30	69	75.98	21
2024	83.50	50	N < 10	< 10

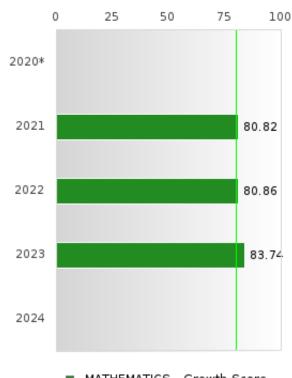
N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

## BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- MATHEMATICS Growth Score
- At Expected Growth, On Average

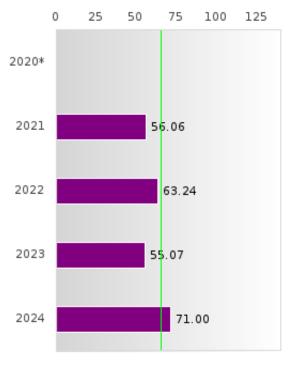
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	36.36	66	80.82	16
2022	42.65	68	80.86	14
2023	39.13	69	83.74	21
2024	45.00	50	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

## BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





Reference Line



SCIENCE - Growth Score

At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	56.06	66	82.57	16
2022	63.24	68	82.03	14
2023	55.07	69	75.70	21
2024	71.00	50	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

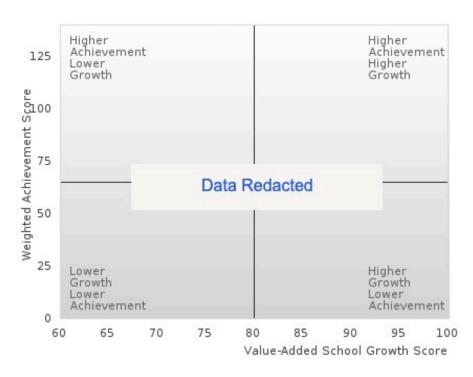


## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



#### MCCRORY SCHOOL DISTRICT

## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



#### MCCRORY SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020* Score N		20:	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			54.55	66	65.07	68	66.30	69	83.50	50
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			45.00	10	57.14	14	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			57.27	55	69.23	52	72.84	58	85.23	44
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			36.36	66	42.65	68	39.13	69	45.00	50
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			15.00	10	35.71	14	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			39.09	55	45.19	52	39.66	58	44.32	44
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			56.06	66	63.24	68	55.07	69	71.00	50
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			50.00	10	57.14	14	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			56.36	55	65.87	52	59.48	58	69.89	44
Two or More	4 T1 4 - 4		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE .	ARTS				
All Students			79.77	16	79.26	14	75.98	21	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			80.09	14	81.21	11	75.98	19	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			80.82	16	80.86	14	83.74	21	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			80.60	14	81.07	11	82.93	19	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			82.57	16	82.03	14	75.70	21	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			82.90	14	81.54	11	75.45	19	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

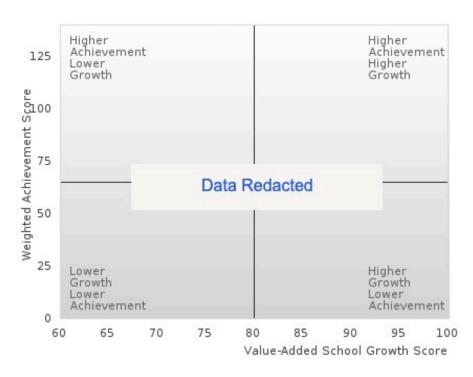


## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

No.   No.	•	2020*	20		20		20:		202	24
All Students										
Male			RE	ADING LA	NGUAGE A	ARTS				
Female   S9,26   27   76,19   21   78,00   25   87,50   24	All Students		54.55	66	65.07	68	66.30	69	83.50	50
Students with Disabilities	Male		51.28		60.64		59.66		79.81	
Disabilities	Female		59.26	27	76.19	21	78.00	25	87.50	
Economically   Disadvantaged   N < 10	Students with		20.83	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disadvantaged   N < 10	Disabilities									
No-raditional   No-raditiona	•		45.31	32	50.00	30	55.88	34	84.82	28
Single Parent	•									
English Learner										
Homeless			N < 10				N < 10			
Foster Care										
Military   Dependent   N<10   <10   <10   <10   <10   <10   N<10   <10   <10   ×10			N < 10				N < 10			
Dependent   Migrant			N < 10							
Migrant         N < 10         < 10           All Students         36,36         66         42,65         68         39,13         69         45,00         50           Male         26,92         39         41,49         47         38,64         44         51,92         26           Female         50,00         27         45,24         21         40,00         25         37,50         24           Students with Disabilities         1         12         N < 10	•		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS   36.36   66   42.65   68   39.13   69   45.00   50   Male   26.92   39   41.49   47   38.64   44   51.92   26   50.00   27   45.24   21   40.00   25   37.50   24   30.00   25   37.50   24   30.00   3										
All Students	Migrant		N < 10			< 10	N < 10	< 10	N < 10	< 10
Male         26.92         39         41.49         47         38.64         44         51.92         26           Female         50.00         27         45.24         21         40.00         25         37.50         24           Students with Disabilities         4.17         12         N < 10										
Female										
Students with Disabilities   Students Wing Dependent   N < 10										
Disabilities   Economically   32.81   32   28.33   30   29.41   34   39.29   28   28   28   28   30   29.41   34   39.29   28   28   28   28   30   29.41   34   39.29   28   28   28   30   30   30   30   30   30   30   3										
Seconomically   Size   Size			4.17	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disadvantaged   No-traditional   N < 10										
Non-traditional   N < 10	•		32.81	32	28.33	30	29.41	34	39.29	28
Single Parent         N < 10         < 10         N < 10										
English Learner										
Homeless										
Foster Care										
Military Dependent         N < 10         < 10         N < 10         N < 10         < 10         N										
Dependent   Migrant   N < 10										
Migrant         N < 10         < 10         N			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE           All Students         56.06         66         63.24         68         55.07         69         71.00         50           Male         50.00         39         62.77         47         54.55         44         59.62         26           Female         64.81         27         64.29         21         56.00         25         83.33         24           Students with Disabilities         8.33         12         N < 10										
All Students         56.06         66         63.24         68         55.07         69         71.00         50           Male         50.00         39         62.77         47         54.55         44         59.62         26           Female         64.81         27         64.29         21         56.00         25         83.33         24           Students with Disabilities         8.33         12         N < 10	Migrant		N < 10			< 10	N < 10	< 10	N < 10	< 10
Male         50.00         39         62.77         47         54.55         44         59.62         26           Female         64.81         27         64.29         21         56.00         25         83.33         24           Students with Disabilities         8.33         12         N < 10         < 10         N < 10         28         29         21         20         20         20         20         20         20			7404						<b>5</b> 4.00	
Female         64.81         27         64.29         21         56.00         25         83.33         24           Students with Disabilities         8.33         12         N < 10										
Students with Disabilities         8.33         12         N < 10         < 10         N < 10         < 10         N < 10         < 10           Economically Disadvantaged         48.44         32         48.33         30         44.12         34         62.50         28           Non-traditional Single Parent         N < 10										
Disabilities         48.44         32         48.33         30         44.12         34         62.50         28           Disadvantaged         Non-traditional         N < 10										
Economically Disadvantaged         48.44         32         48.33         30         44.12         34         62.50         28           Non-traditional         N < 10			8.33	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disadvantaged         N<10         < 10         62.90         31         47.22         18         61.76         17           Single Parent         N<10			10.11		10.00	•			<0.70	•
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	•		48.44	32	48.33	30	44.12	34	62.50	28
Single Parent         N < 10         < 10         N < 10	•		37. 40	10	<		1= 00	10		
English Learner         N < 10         < 10         N < 10										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$										
Foster Care         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10										
Military Dependent  N < 10										
Dependent										
	•		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	Migrant		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

 $<sup>{\</sup>rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$ 

#### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

ACADEM										
		20*	20		20		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
All Students			79.77	16	79.26	14	75.98	21	N < 10	< 10
Male			N < 10	< 10	N < 10	< 10	74.72	13	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	N < 10	< 10	74.94	11	N < 10	< 10
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			80.82	16	80.86	14	83.74	21	N < 10	< 10
Male			N < 10	< 10	N < 10	< 10	81.45	13	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	N < 10	< 10	85.64	11	N < 10	< 10
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			82.57	16	82.03	14	75.70	21	N < 10	< 10
Male			N < 10	< 10	N < 10	< 10	77.13	13	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	N < 10	< 10	72.51	11	N < 10	< 10
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N N 1 CC		1								

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

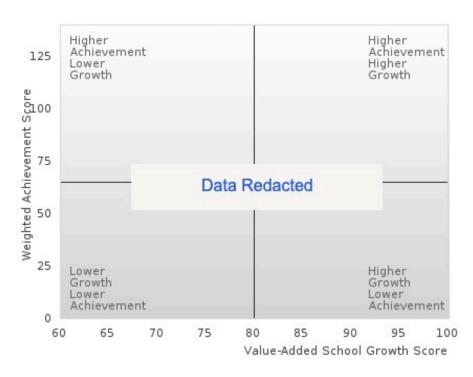


## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

## SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

WEATO	202	20*	20	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.88	32	55.88	34	65.63	40	77.50	30
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			48.00	25	58.70	23	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			45.45	22	59.52	21	N < 10	< 10	85.71	14
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			51.79	28	58.82	34	71.43	14	82.50	10
HUMAN SERVICES			57.14	21	63.00	25	73.96	24	92.11	19
INFORMATION TECHNOLOGY			41.18	17	58.82	17	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	61.54	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			45.45	22	59.52	21	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020* 2021			20	22	2023 20		24		
	Score	N	Score	N	Score	N	Score	N	Score	N
	J Score	1 1	1 50010		EMATICS	'	50010	- ' '	50010	- 1
AGRICULTURE, FOOD, & NATURAL RESOURCES			23.44	32	39.71	34	38.75	40	46.67	30
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			52.00	25	45.65	23	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			47.73	22	42.86	21	N < 10	< 10	53.57	14
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			51.79	28	41.18	34	32.14	14	15.00	10
HUMAN SERVICES			40.48	21	44.00	25	39.58	24	34.21	19
INFORMATION TECHNOLOGY			50.00	17	38.24	17	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	53.85	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			47.73	22	42.86	21	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		20	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES			43.75	32	60.29	34	55.00	40	60.00	30
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			66.00	25	75.00	23	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			61.36	22	72.62	21	N < 10	< 10	91.07	14
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			64.29	28	60.29	34	57.14	14	55.00	10
HUMAN SERVICES			52.38	21	54.00	25	56.25	24	81.58	19
INFORMATION TECHNOLOGY			67.65	17	64.71	17	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10	69.23	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			61.36	22	72.62	21	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

## ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		20	21	20	22	2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	75.92	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

## ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		200	2021 2022		2023		2024		
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	82.96	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

TICHDENIIC I	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					ENCE					
AGRICULTURE,			N < 10	< 10	N < 10	< 10	76.53	16	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10						
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10						
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			N < 10	< 10						
GOVERNMENT			N < 10	< 10						
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10						
SCIENCES										
HOSPITALITY &			N < 10	< 10						
TOURISM										
HUMAN			N < 10	< 10						
SERVICES										
INFORMATION			N < 10	< 10						
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10						
NG										
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
TRANSPORTATI			N < 10	< 10						
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### POSTSECONDARY PLACEMENT [3S1]

#### MCCRORY SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

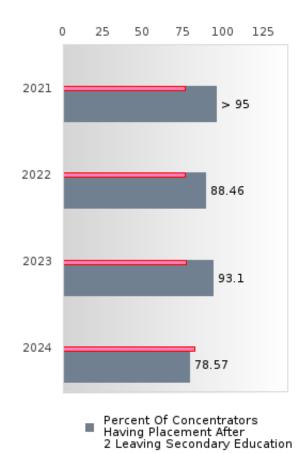
Post-secondary Placement

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

#### MCCRORY SCHOOL DISTRICT

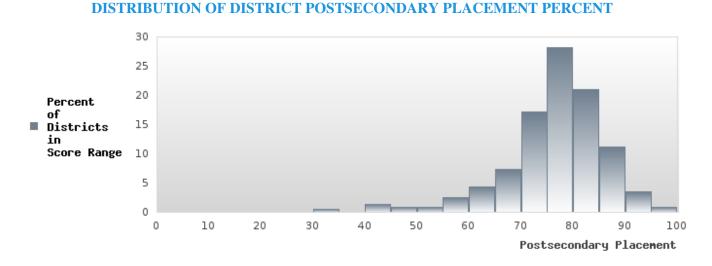
## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target

YEAR	SCORE	BASELINE/	N
		TARGET	
2021	> 95	75.75	RV
2022	88.46	75.75	RV
2023	93.10	76.75	RV
2024	78.57	82.08	RV

N: Number of Concentrators Who Left Secondary Education.



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021				2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	> 95	RV	75.75	88.46	RV	75.75	93.10	RV	76.75	78.57	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC			75.75			75.75			76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	> 95	RV	75.75	87.50	RV	75.75	90.48	RV	76.75	78.26	RV	82.08
TWO OR MORE			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

#### MCCRORY SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	> 95	RV	75.75	88.46	RV	75.75	93.10	RV	76.75	78.57	RV	82.08
MALE	> 95	RV	75.75	> 95	RV	75.75	90.48	RV	76.75	75.00	RV	82.08
FEMALE	> 95	RV	75.75	75.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	> 95	RV	75.75	> 95	RV	75.75	> 95	RV	76.75	66.67	RV	82.08
NON- TRADITIONAL	> 95	RV	75.75	N < 10	< 10	75.75	88.89	RV	76.75	80.00	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

#### MCCRORY SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

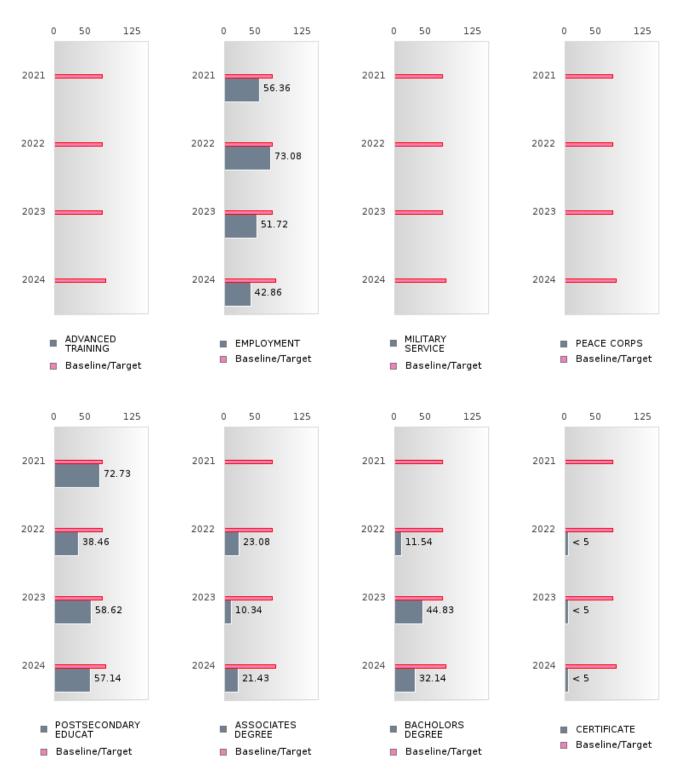
## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
AGRICULTURE,	> 95	RV	75.75	> 95	RV	75.75	85.00	RV	76.75	79.00	RV	82.08	
FOOD, & NATURAL													
RESOURCES													
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08	
AND													
CONSTRUCTION													
ARTS, A/V,			75.75			75.75			76.75			82.08	
TECHNOLOGY & C													
OMMUNICATIONS	0.5	DII	75.75	05.00	DV	75.75	07.00	DII	7675	NT 10	10	02.00	
BUSINESS	> 95	RV	75.75	85.00	RV	75.75	87.00	RV	76.75	N < 10	< 10	82.08	
MANAGEMENT & ADMINISTRATION													
EDUCATION AND			75.75			75.75	N < 10	< 10	76.75			82.08	
TRAINING			13.13			13.13	14 < 10	< 10	70.75			02.00	
FINANCE	> 95	RV	75.75	83.00	RV	75.75	86.00	RV	76.75	N < 10	< 10	82.08	
GOVERNMENT			75.75			75.75			76.75			82.08	
AND PUBLIC													
ADMINISTRATION													
HEALTH	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08	
SCIENCES													
HOSPITALITY &	> 95	RV	75.75	77.00	RV	75.75	88.00	RV	76.75	73.00	RV	82.08	
TOURISM													
HUMAN SERVICES	95.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	77.00	RV	82.08	
INFORMATION	> 95	RV	75.75	N < 10	< 10	75.75	83.00	RV	76.75	N < 10	< 10	82.08	
TECHNOLOGY			75.75			75.75	NT 10	10	7675			02.00	
LAW, PUBLIC			75.75			75.75	N < 10	< 10	76.75			82.08	
SAFETY, CORRECTIONS,													
AND SECURITY													
MANUFACTURING			75.75			75.75			76.75			82.08	
MARKETING	> 95	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
STEM	7 75	17. 1	75.75	11 < 10	<b>\ 10</b>	75.75	11 < 10	<b>\ 10</b>	76.75	11 < 10	<b>\ 10</b>	82.08	
TRANSPORTATIO	> 95	RV	75.75	83.00	RV	75.75	86.00	RV	76.75	N < 10	< 10	82.08	
N, DISTRIBUTION,	- /5	20.		00.00			00.00	11.	,	110	110	32.00	
& LOGISTICS													
	**** * 0								-	-			

N = Number of Concentrators Who Left Secondary Education.

#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	56.36	31	75.75	73.08	RV	75.75	51.72	15	76.75	42.86	12	82.08
MILITARY SERVICE			75.75			75.75			76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	72.73	40	75.75	38.46	10	75.75	58.62	17	76.75	57.14	16	82.08
ASSOCIATES DEGREE			75.75	23.08	RV	75.75	10.34	RV	76.75	21.43	RV	82.08
BACHOLORS DEGREE			75.75	11.54	RV	75.75	44.83	13	76.75	32.14	RV	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

#### MCCRORY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

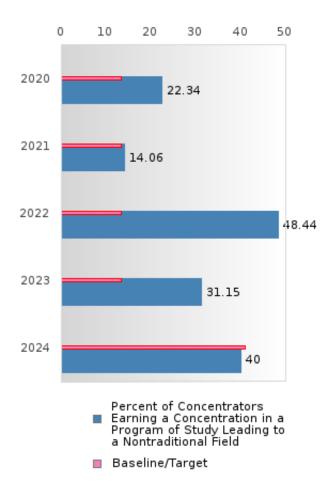
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data  Numerator: Percent of CTE Concentrators												
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field									
2020	40,928	12,826	31.24									
2021	36,259	10,890	30.03									
2022	36,143	15,540	43.00									
2023	27,124	10,615	39.14									
2024	25,949	9,959	38.38									
		Example										
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration									
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%									

MCCRORY SCHOOL DISTRICT

#### MCCRORY SCHOOL DISTRICT

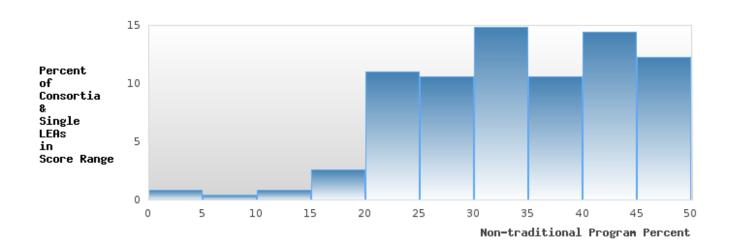
## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2020	22.34	13.33	94
2021	14.06	13.33	RV
2022	48.44	13.33	64
2023	31.15	13.33	61
2024	40.00	41.07	45

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

#### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



MCCRORY SCHOOL DISTRICT

#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
All Students	22.34	94	13.33	14.06	RV	13.33	48.44	64	13.33	31.15	61	13.33	40.00	45	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33	N < 10	< 10	13.33			13.33			13.33			41.07
African- American	35.71	RV	13.33	N < 10	< 10	13.33	61.54	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	20.00	80	13.33	9.26	RV	13.33	44.90	49	13.33	31.37	51	13.33	42.11	38	41.07
Two or More			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

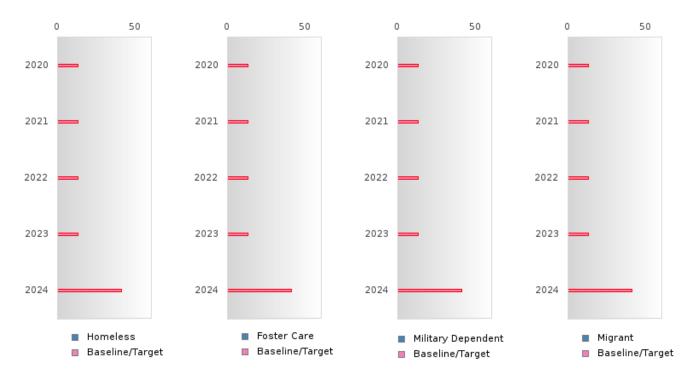
#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

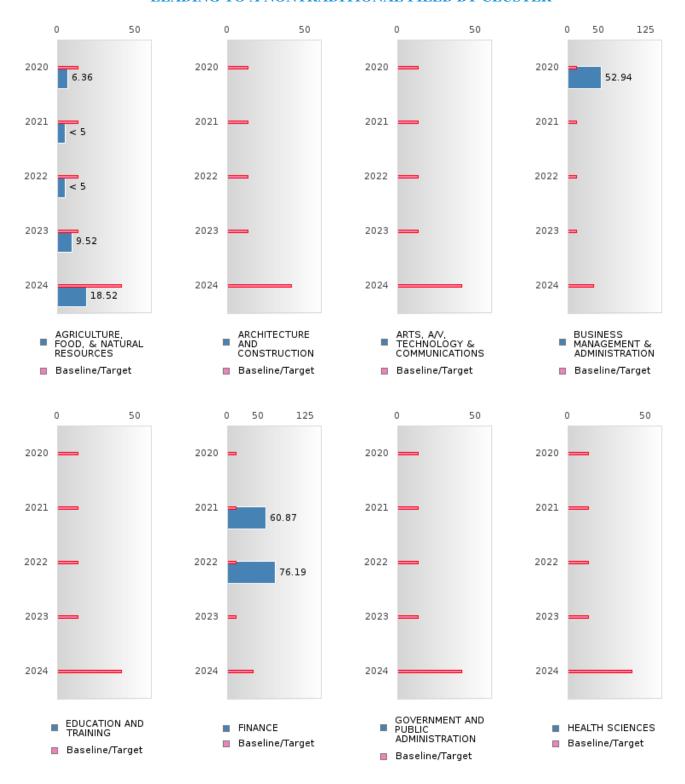
## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	22.34	94	13.33	14.06	RV	13.33	48.44	64	13.33	31.15	61	13.33	40.00	45	41.07
Male	< 5	RV	13.33	17.50	RV	13.33	55.56	45	13.33	27.27	44	13.33	12.00	RV	41.07
Female	54.55	33	13.33	8.33	RV	13.33	31.58	RV	13.33	41.18	RV	13.33	75.00	RV	41.07
Students with Disabilities	5.56	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	25.00	56	13.33	18.75	RV	13.33	44.83	29	13.33	30.00	RV	13.33	50.00	28	41.07
Non-traditional	> 95	RV	13.33	N < 10	< 10	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Foster Care			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

#### MCCRORY SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
A CDICLII TUDE	6.26	236	line	5	DM	12.22	- 5	DM	12.22	9.52	RV	12.22	18.52	54	41.07
AGRICULTURE, FOOD, & NATURAL RESOURCES	6.36	230	13.33	< 5	RV	13.33	< 5	RV	13.33	9.32	ΚV	13.33	18.52	54	41.07
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	52.94	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
FINANCE			13.33	60.87	RV	13.33	76.19	RV		N < 10	< 10		N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
HUMAN SERVICES	33.33	30	13.33	23.33	RV	13.33	36.84	38	13.33	35.71	28	13.33	14.29	RV	41.07
INFORMATION TECHNOLOGY	41.03	39	13.33	56.25	RV	13.33	33.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	42.31	26	13.33	39.13	RV	13.33	23.81	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

#### MCCRORY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

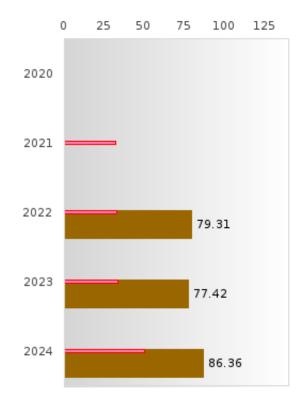
Formula: Program Quality

Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

#### MCCRORY SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



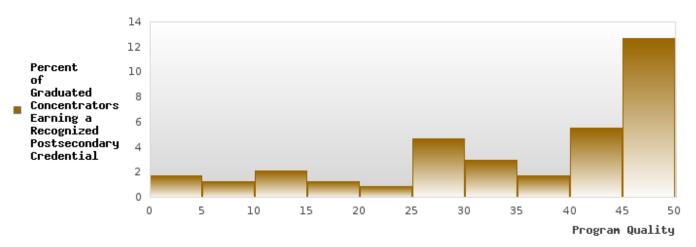
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021		32.29	
2022	79.31	32.79	RV
2023	77.42	33.29	RV
2024	86.36	50.08	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

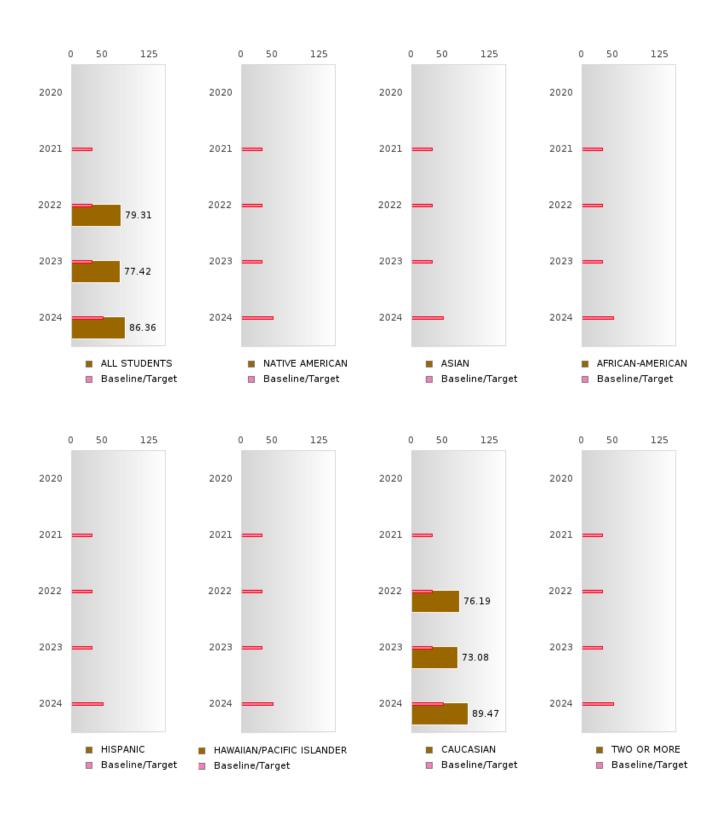
Baseline/Target

#### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



#### MCCRORY SCHOOL DISTRICT

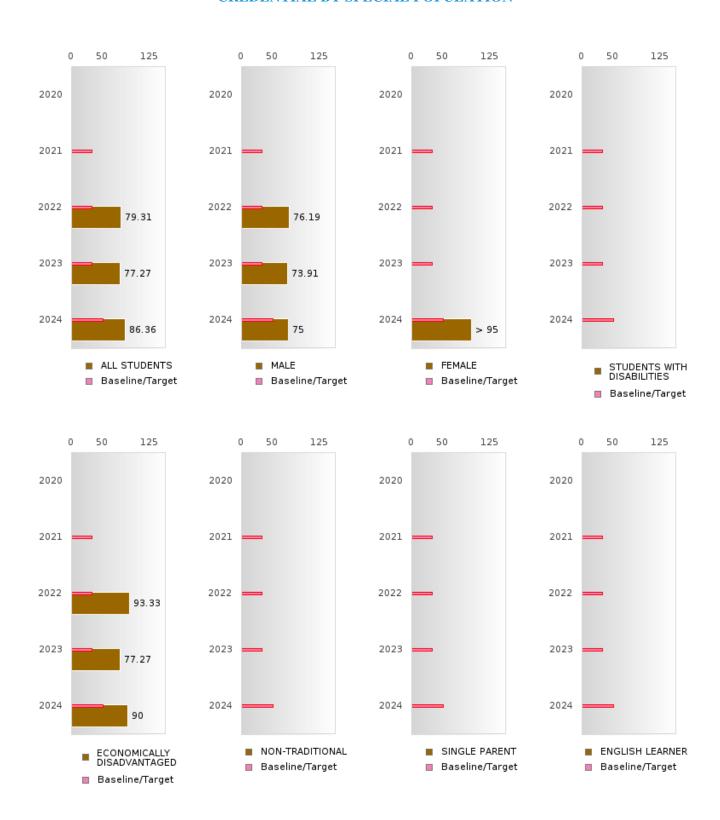
## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	79.31	RV	32.79	77.42	RV	33.29	86.36	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	76.19	RV	32.79	73.08	RV	33.29	89.47	RV	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

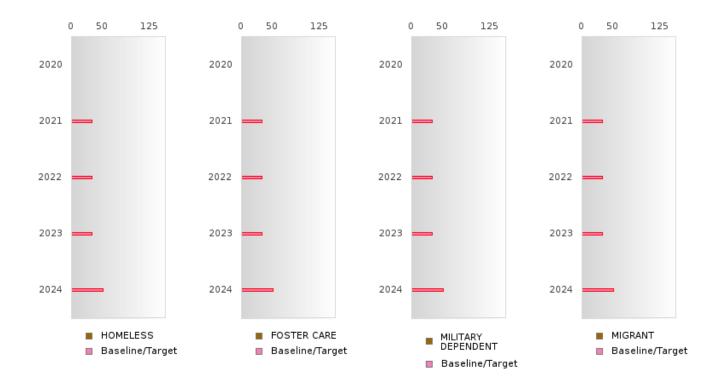
#### MCCRORY SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



#### MCCRORY SCHOOL DISTRICT

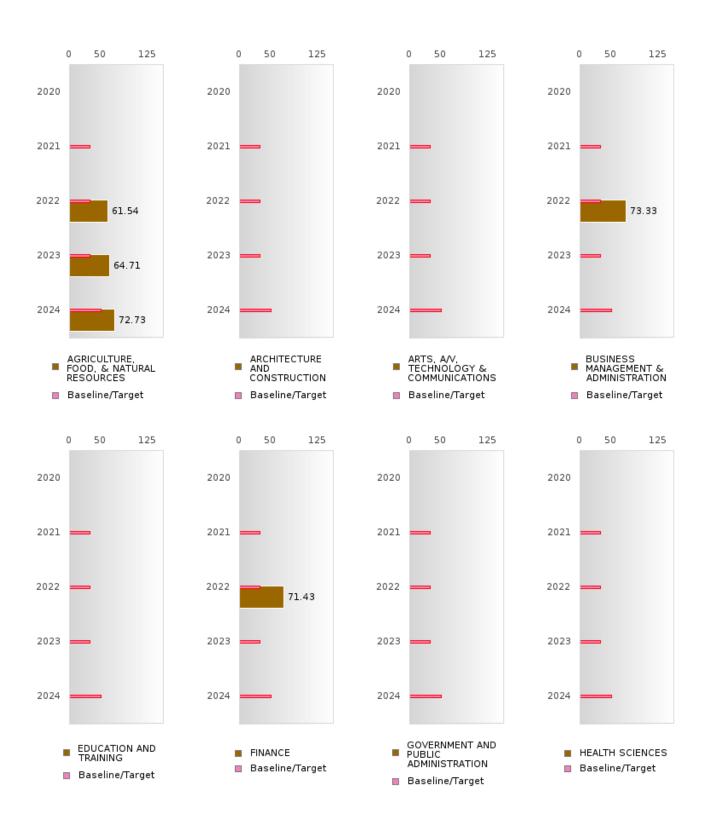
## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	79.31	RV	32.79	77.42	RV	33.29	86.36	RV	50.08
MALE			48.91			32.29	76.19	RV	32.79	73.91	RV	33.29	75.00	RV	50.08
FEMALE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	> 95	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91			32.29	93.33	RV	32.79	77.27	RV	33.29	90.00	RV	50.08
NON- TRADITIONAL			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

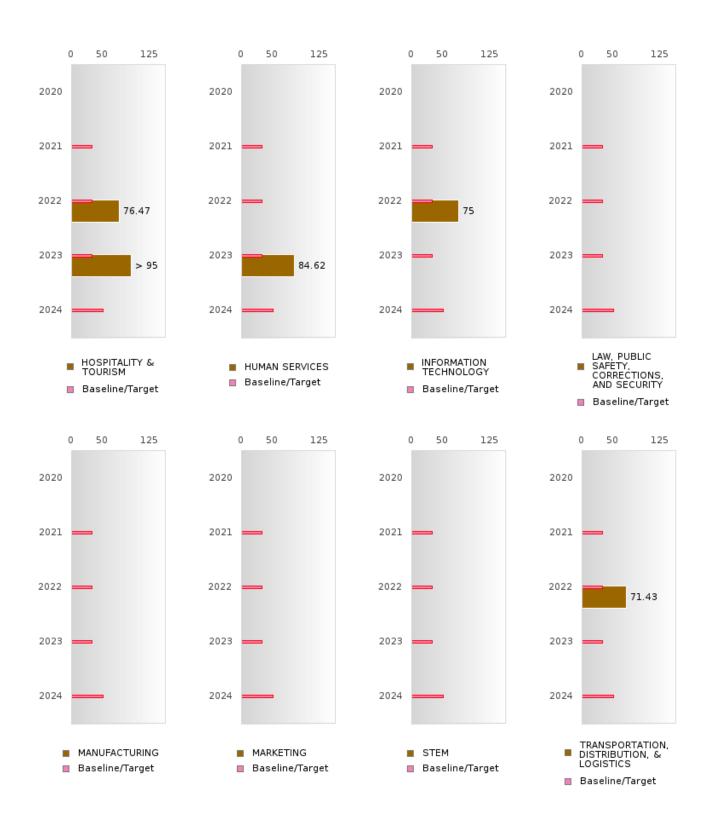
#### MCCRORY SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



#### MCCRORY SCHOOL DISTRICT

## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTUR E, FOOD, & NATURAL RESOURCES			48.91			32.29	61.54	RV	32.79	64.71	RV	33.29	72.73	RV	50.08
ARCHITECTU RE AND CONS TRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			48.91			32.29			32.79			33.29			50.08
BUSINESS MA NAGEMENT & ADMINISTRAT ION			48.91			32.29	73.33	RV		N < 10	< 10	33.29	N < 10	< 10	50.08
EDUCATION AND TRAINING			48.91				N < 10		32.79			33.29			50.08
FINANCE			48.91			32.29	71.43	RV		N < 10	< 10		N < 10	< 10	50.08
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HOSPITALITY & TOURISM			48.91			32.29	76.47	RV	32.79	> 95	RV	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91			32.29	N < 10	< 10	32.79	84.62	RV		N < 10		50.08
INFORMATIO N TECHNOLOGY			48.91			32.29	75.00	RV		N < 10	< 10		N < 10	< 10	50.08
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MANUFACTU RING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91				N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			48.91			32.29	71.43	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

### **SCHOOL LEVEL AGGREGATIONS**

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

#### MCCRORY SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
MCCRORY HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	95.00	RV	96.91	

## FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
MCCRORY HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	

#### MCCRORY SCHOOL DISTRICT

## ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022				2023		2024		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MCCRORY			line 53.03	67.16	66	48.45	72.17	68	48.7	71.14	69	48.95	66.72	50	65.39
HIGH SCHOOL			22.00											2.0	,

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target									
			line												
MCCRORY			46.7	58.59	66	42.27	61.75	68	42.52	61.43	69	42.77	48.30	50	58.59
HIGH SCHOOL															

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target									
			line												
MCCRORY			53.51	69.31	66	48.4	72.63	68	48.65	65.39	69	48.9	71.98	50	66.31
HIGH SCHOOL															

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022				2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
MCCRORY HIGH SCHOOL	> 95	RV	75.75	88.46	RV	75.75	93.10	RV	76.75	78.57	RV	82.08	

#### MCCRORY SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base	Score	N	Target										
1 LOGOD ODIL	22.24	0.4	line	1105	D.I.	12.22	10.11	£ 1	12.22	21.15		12.22	10.00	1.5	11.05	
MCCRORY	22.34	94	13.33	14.06	RV	13.33	48.44	64	13.33	31.15	61	13.33	40.00	45	41.07	
HIGH SCHOOL																

#### MCCRORY SCHOOL DISTRICT

## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MCCRORY HIGH SCHOOL			48.91			32.29	79.31	RV	32.79	77.42	RV	33.29	86.36	RV	50.08